Personal Statement for Initial Teacher Education Course Entry
Instructions for Applicants

What is required?

You will need to submit a concise 1-2 page (approximately 1000 words) statement with your application. In your statement, address the categories and indicators as outlined below. The statement can be word processed, typewritten or neatly handwritten.

Please note, if you are applying for more than one Initial Teacher Education course, you will only need to submit one Personal Statement for these courses.

Category 1: Interest in Teaching and Children/Young People

Write approximately 500 words/a page about your motivation and suitability for teaching.

You may consider the following prompts to frame your response:

• Who or What has inspired you to become a teacher?
• Why is teaching a good career choice?
• Why are you interested in teaching young children/young people?
• What subjects are you interested in teaching and why?
• What does being a good teacher mean?
• What skills and abilities do you have that will make you a good teacher?

Category 2: Involvement in Personal Learning and Leadership Activities

Write 500 words/a page about your involvement in learning and/or leadership activities that demonstrate the following:

- commitment to learning,
- Conscientiousness,
- Resilience,
- Interpersonal and communication skills, and
- Organisation and planning skills.

You could describe examples from your:

School Experience:
• co-curricular participation
e.g. Arts, Sports, debating, social justice

Projects:
e.g. curriculum projects, science fairs

Leadership Experiences
e.g. student leadership positions, Arts, Sports

Support of Other Learners
e.g. peer mentoring, coaching, buddy programmes
Work Experience:

- Employment history and roles
- Employment involving children or young people
- Work based training undertaken
- Work based training provided

Volunteer and Community Experience:

- Volunteer or community experience
  e.g. community groups, parish/church groups, Cadets, Lifesaving, fundraising, clubs
- Community learning and training experiences
  e.g. Guides, Scouts, Duke of Edinburgh awards, St Johns

Personal Talents, Interests and Abilities:

- Elite performance
  e.g. athletic, creative arts, other areas

Disadvantages that you have overcome:

- Social, cultural or economic
- Geographical - remote and rural
- Personal and health

You may consider the following prompts to frame your response:

- What learning activities have I been engaged in?
- What leadership activities have I undertaken?
- What activities of personal interest am I involved in?
  How long have I participated? How am I involved?
- What tasks or events have I planned and/or organised?
- How have I shown that I can work with others?
- What do I do to overcome obstacles, challenges or problems?