

Asia ConneXions

Connecting Australia to a better future



National
Broadband
Network



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1. What is it?

Connects **Australian-Asian** schools : Korea, Japan, China, Indonesia, India



Australia  **Korea Connexion**
digital communication >< cultural understanding
화상 문화 교류



Australia  **Japan Connexion**
digital communication >< cultural understanding



Australia  **Indonesia Connexion**
digital communication >< cultural understanding



Australia  **China Connexion**
digital communication >< cultural understanding



Australia  **India Connexion**
digital communication >< cultural understanding



Using HD videoconferencing



- From left, clockwise:
1. Ben Venue Public School, Korean students celebrating Thanksgiving.
 2. Chorim Primary School, Korea
 3. Quirindi Public School, Korea.
 4. Ben Venue Public School, with Cheongsol Primary School. Explaining that Australia is in the southern hemisphere.

for cultural exchanges



From left, Clockwise:
1. Ben Venue student playing a cello in the Activity part of a videoconferencing class.

2. Ben Venue students playing Marimbas during videoconferencing with Cheongsol Primary.

3. Ben Venue Principal and a student talking to Cheongsol students.

4. Quirindi students asking questions to its partner school.



for language exchange

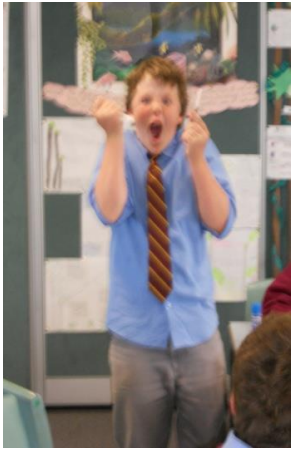


- From left, clockwise:
1. Ben Venue students introducing themselves for building e-friendship to Cheongsol.
 2. Ben Venue students singing 'Waltzing Matilda'.
 3. Daechung Middle school (Mr Ahn) videoconferencing with Temora High School.
 4. Temora High School (Gill Bronwyn) practicing Korean language skills with Daechung.

UNE Certificates: Students & Teachers

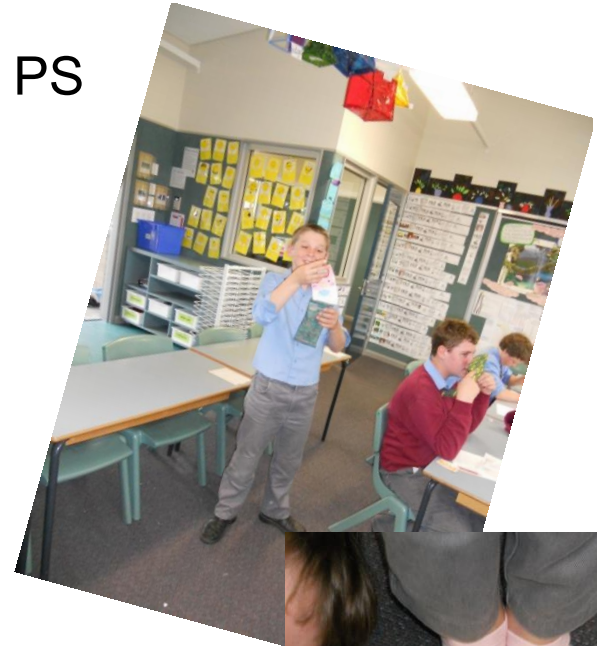


E-pals: exchange of emails and cultural artefacts



Wow!

Cultural artefacts: Quirindi PS



Exchange of cultural artefacts: From Ben Venue to Cheongsol Primary 1. June 2011



Cultural artefacts: Cheongsol 2



Mesmerized!!



School Exchange Visit & MoU signing

- 2011: Chorim PS → Armidale City PS
- 2011: Gyeseong GHS Teacher → O'Connor CC, MoU signing
- 2012: Sungduk MS → Duval HS, Glen Innes HS
- 2013: Jukseong PS → Ben Venue PS, Glen Infants, MoUs signed.
- 2013: Gyeseong GHS → O'Connor CC

Planning:

- 2013: Gyoree PS → Shellharbour PS, August.
- 2013: Duval HS → Sungduk, September.
- 2013: Ben Venue → Jukseong
- 2013: Anyang Shingi → Gynea Bay PS

Best time: 2nd Year of VC, August: Cyber → Real → Cyber

AKC MoUs for Sister Schools

MEMORANDUM OF UNDERSTANDING

BETWEEN
O'CONNOR CATHOLIC COLLEGE, AUSTRALIA
AND
GYESEONG GIRLS' HIGH SCHOOL, KOREA

This Memorandum of Understanding (hereinafter the "MOU") is made on August 3rd, 2011 by and between O'Connor Catholic College (hereinafter the "O'Connor") and Gyeseong Girls' High School (hereinafter the "Gyeseong") in accordance with the following details and terms. Recognizing the benefit of building a sister school relationship and exchanging students and teachers, O'Connor and Gyeseong agree to develop an annual exchange program in the near future on the basis of equality and mutual benefits in which students and teachers can experience different cultures by visiting each other's school and homestay at students' and teachers' houses.

1. Introduction

- 1.1. O'Connor is a systematic, Catholic college located in Armidale in New South Wales, Australia.
- 1.2. Gyeseong is a private, Catholic high school located in downtown Seoul, Korea.
- 1.3. This MOU demonstrates an intention by O'Connor and Gyeseong to cooperate to promote an annual exchange program of students and teachers.

2. Purpose

The purpose of this MOU is to build a sister school relationship and develop an exchange program where students and teachers are given a chance to visit each other's school at a negotiated period of time.

3. Scope of Cooperation

- 3.1. **Annual exchange program of students and teachers:** the parties will offer the opportunity to annually exchange students of maximum of 20 and teachers at a proper period and give them an opportunity to join classes of the other party, normally during alternate years.
- 3.2. **Homestay program:** both parties will provide homestays in which students and teachers will experience and understand culture of the other party. All Child Protection procedures and guidelines will be met by both schools.
- 3.3. **Exchanging educational information:** the parties can ask for information related to educational activities of the other party.
- 3.4. Both parties will agree to implement the exchange program only if it does not disturb the current educational activities of the other party after prior discussion and negotiation.

Memorandum of understanding between
JukSeong Elementary School 
& *Glen Innes West Infants School* 

JUKSEONG ELEMENTARY SCHOOL (270 Jukseongro Kijanggun Busan City)
in South Korea and

Glen Innes West Infants School (Coronation Avenue Glen Innes, N.S.W. 2370) in
Australia,

hereby agree to become sister schools in order to build up
friendship and cooperation between our schools and promote
mutual understanding between South Korea and Australia.

1. Promote efficiency of two schools educational systems
by making the most of two schools' characteristics.
2. Broaden educational horizons by continuous exchange of
curriculum and culture.
3. Both schools will participate in the student, teacher, administrator
exchange program to provide the opportunity to study,
work, and live in the sister school community.

_____ 5 February 2013 _____
Principal, *Principal,*
JUKSEONG ELEMENTARY SCHOOL GLEN INNES WEST INFANTS SCHOOL
SEON KEE MIN ROBYN PARNELL

In order to conclude the agreement, the memorandum is written in Korean and English, copies quadruplicate and equally binding. Each school holds two copies.

KOR school visit to AUS school: Feb 2013



2. Currently

AKC: 30 pairs
AJC: 5 pairs
ACC: 2 pairs

Currently: **30 AUS** – **23 KOR** schools

Current Schools_16May2013

KOREA

Primary

1. Armidale City Public School – Chorim Primary School
2. Ben Venue Public School – Cheongsol Primary School
3. Boambee Public School - Anyang Shingi Primary School Y6
4. Bundarra Public School - Damyang Goseo Primary School
5. Coffs Harbour Public School - Anyang Shingi Primary School Y4
6. Glen Innes West Infants School – Jukseong Primary School, Y3
7. Gynea Bay Public School #1, Y5 (Megan) - Saegeum Primary School
8. Gynea Bay Public School #2, Y5 (Michael) - Anyang Shingi Primary School
9. Gynea Bay Public School #3, Y5 (Rebecca) - Majang Primary School
10. Gynea Bay Public School #4, Y5 (Janelle) - Jeonbuk Unju Primary School
11. Jindera Public School - Sinjin Primary School
12. Kambora Public School #4, Y5 (Samantha) – Yulgeum Primary School
13. Kent Road Public School - Yulgeum Primary School
14. Nemingha Public School Y5 (TGooch) – Busan Naeri Primary School, Y4
15. Nemingha Public School Y6 (KHolly)– Naeri Busan Primary School, Y5
16. Shellharbour Public School – Busan Gyoree Primary School
17. Tacking Point Public School - Hakha Primary School
18. Tamworth South Public School – Gyoha Primary School

Secondary

19. Asquith Girls High School - Yongwha Girls High School
20. Dapto High School - Pyeongnae High School
21. Duval High School – Sungduk Middle School
22. Glen Innes High School – Soowon Academy of Foreign Languages
23. O'Connor Catholic College – Gyeseong Girls High School
24. Strathfield Girls High School – Pyeongnae High School
25. Temora High School, Y7 (JLewiss) – Daejeon Daechung Middle School
26. Temora High School, Y11 (SJAMES) - Yongwha Girls High School
27. Wollumbin High School – Yeonje High School
28. O'Connor Catholic College - Busan Jungang Middle School
29. Wollumbin High School - Yang Young Digital High School
30. Wollumbin High School - Busan Yeonje High School

JAPAN

1. Chosei High School - Armidale High School
Camden Haven High School
2. Chitose High School - Glen Innes High School
Blakehurst High School
Kanaooka High School

CHINA

1. The Chinese Foundation Secondary School - Killarney Heights High School
2. Yan Chai Hospital Wong Wha San Secondary School -Pymble Ladies College
Munsang College

Korea: 23 schools

(As of 16/05/13)

Seoul

Gyeonggi province

Daejeon city

Daegu city

Busan city

Jeonbuk province

Jeonnam province

**5 Korea Smart
Education Schools**

3. Goals

Goal #1: **Cultural** exchange:

Famous People in Australia and Korea

Australian Prime Minister visit to AKC class

26 March 2012,

O'Connor Catholic College, Armidale

Fiona Wood, The Wiggles

Gyeseong Girls High School, Seoul

UN Ban Ki-Moon, Ji-Sung Park

Questions to Australian PM: What is it like to be a Prime Minister?



Teaching/learning together: Japanese Pop Music Idols: Chosei High School – O'Connor Catholic College. 17 July 2012,



Attended by: **Japanese Deputy Minister, Ms Miho Takai**
Members of Parliament.
University of New England Vice-Chancellor (University President)

Goal #2: **Language** exchange: Songs

Director-General of the NSW DEC, Dr Michelle Bruniges
visit to Korea, May 2011

Ben Venue Public school
Marimba performance
Singing/teaching *Waltzing Matilda*

Chorim Primary School
Korean traditional music performance
Singing/teaching *Arirang*



Japanese/English language exchange: Canberra NBN Launch: Singing in Japanese Chitose HS – Harrison School. 1Feb2013, Canberra.



Attended by:

Minister for Broadband, Stephen Conroy

Minister for Multicultural Affairs, Kate Lundy

Australian Consul-General in Sapporo, Japan, Ian Brazier.

Goal #3: **Global** experience for rural/regional students: Australian Aboriginal (Mount Austin HS), Korea, Japan



Global: Psy's **Gangnam Style!**

High bandwidth required for multipoint VC → NBN



Goal #4: **Asia-capable** workforce **Australia-capable** workforce, 21st c



DEVELOPING AN ASIA CAPABLE WORKFORCE A NATIONAL STRATEGY



Goal #5: Develop **creativity** through highly interactive, engaging activities: e.g. Folktale, : Kongji Patji, Cinderella: 'Values on Beauty'

What is being beautiful?

Why a shoe?



Creative idea: Traffic signs in Korea: Using a **Quiz game!**



4. Why Korea? Why Australia?

School Education World Rankings: Korea at the top → Asian Century **Target #4**

How the UK scored against other OECD countries

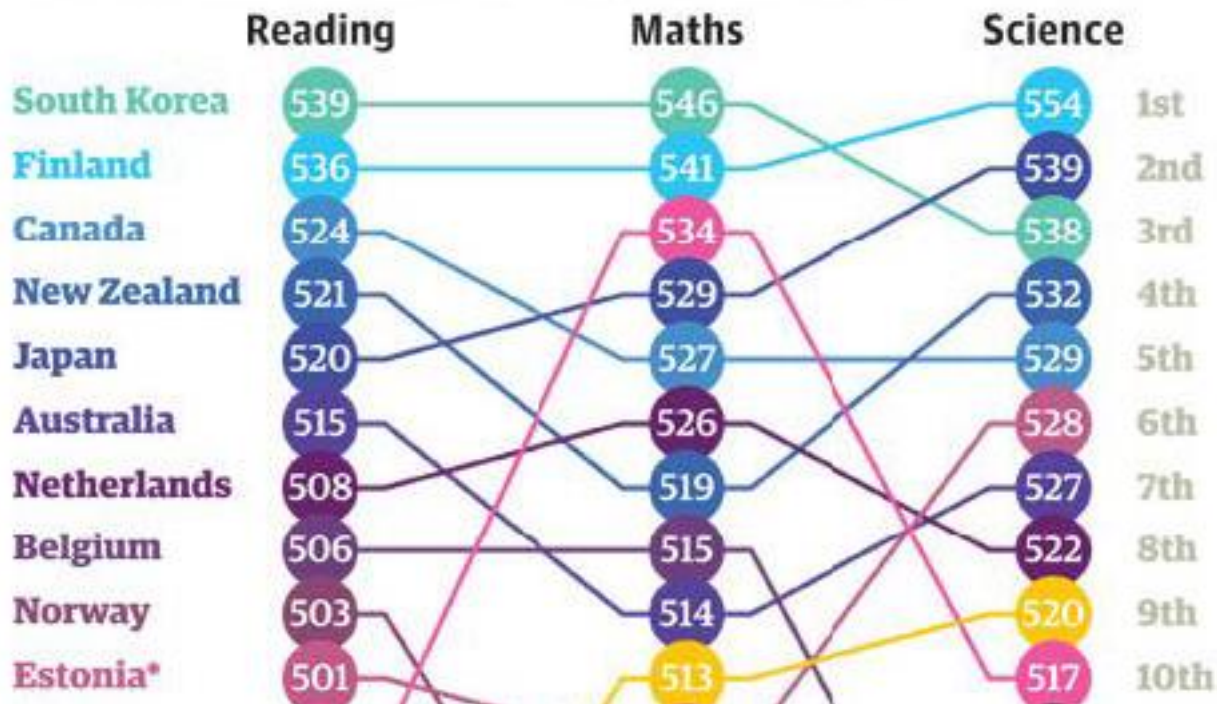


Figure 1. Top 10 countries in the World education rankings. Source: OECD PISA 2009 database (<http://www.guardian.co.uk/news/datablog/2010/dec/07/world-education-rankings-maths-science-reading>).

Why Korea?

UK and USA students are less likely to have:

1. Confucian values: Respect for teachers, Discipline.
2. Education - the most important:
Students work hard for long hours. Parents' passion for education.
3. Excellence in Maths & Science: PISA, TIMSS – top ranks

PISA = Programme for International Student Assessment.
TIMSS = Trends in International Mathematics and Science Study

4. Digital Competence: Excellence in ICT
Korea is the top in ICT in the world.

Respect for teachers



“Don’t even step on a teacher’s shadow.”

Why Australia?

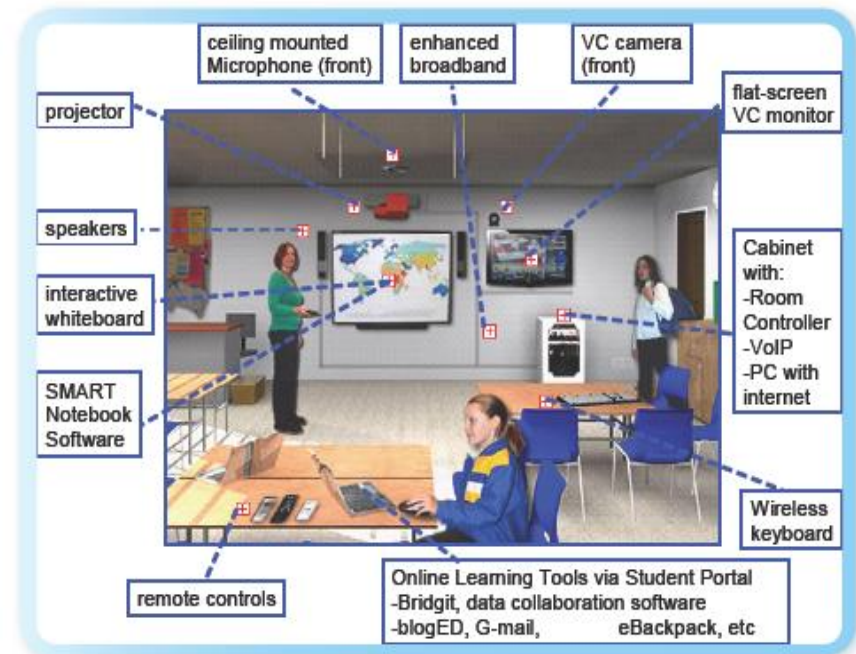
Leader of digital economy by 2020

Connecting Australia to a better future



AUD \$XX billion investment into the NBN – 4 times faster than Korea's broadband

2,250 NSW schools:
Connected Classrooms with VC equipment
VC technical support from NSW DEC
Virtual Excursions



5. How did we start?

Australia-Korea Foundation, Australian Department of Foreign Affairs and Trade 2010, 2011, 2012



Australian Government



- 2010: **Building friendships** between Australian and Korean schools using websites and webcams.
- 2011: **Regional to global**: Australia-Korea ConneXion of schools through videoconferencing, e-pal, and school exchange visits.
- 2012: Increasing Australian students' and teachers' capacity to **engage effectively with Korea** through videoconferencing using NBN.

**Successful for AUD \$558,000 (KRW 6.6 eok)
National Broadband Network (NBN) grant,
Australian Government, 2012 - 2015**

The Asia ConneXions Utilizing HD Videoconferencing:
30 pairs of Australia-Asian schools videoconferencing
for Asian language and cultural exchanges

Connecting Australia to a better future



The NBN-Enabled Education and Skills Services program is
brought to you by the Australian Government.

6. Expanding to Higher Education

People around the globe are talking via VC!

DIALOGUE
cafe

www.dialoguecafe.org



Dialogue Café @ SIX Spring School 2011, connecting Lisbon, Amsterdam, Rio de Janeiro, Doha, Dubai and Cairo to discuss “Designing Democracies, not just Bureaucracies: The Challenges and Opportunities of Co-creation in Government” and “The Power of People through Media: The Arab Awakening by Those Who Made it Happen”. We’re now planning a series of Cairo Workshops for Summer/Autumn 2011.



Simon Fraser University's Centre for Dialogue

<http://www.sfu.ca/dialogue.html>



Connecting the world: It offers advanced [communications technology](#) — videoconferencing, webcasting, language interpretation, and pre- and post-production services. Note: Not related to Dialogue Café.

Building the **UNE Asia ConneXions**

UNE Parramatta, Sydney

Soongsil University, Seoul, Korea



立教大学



Rikkyo University, Tokyo, Japan

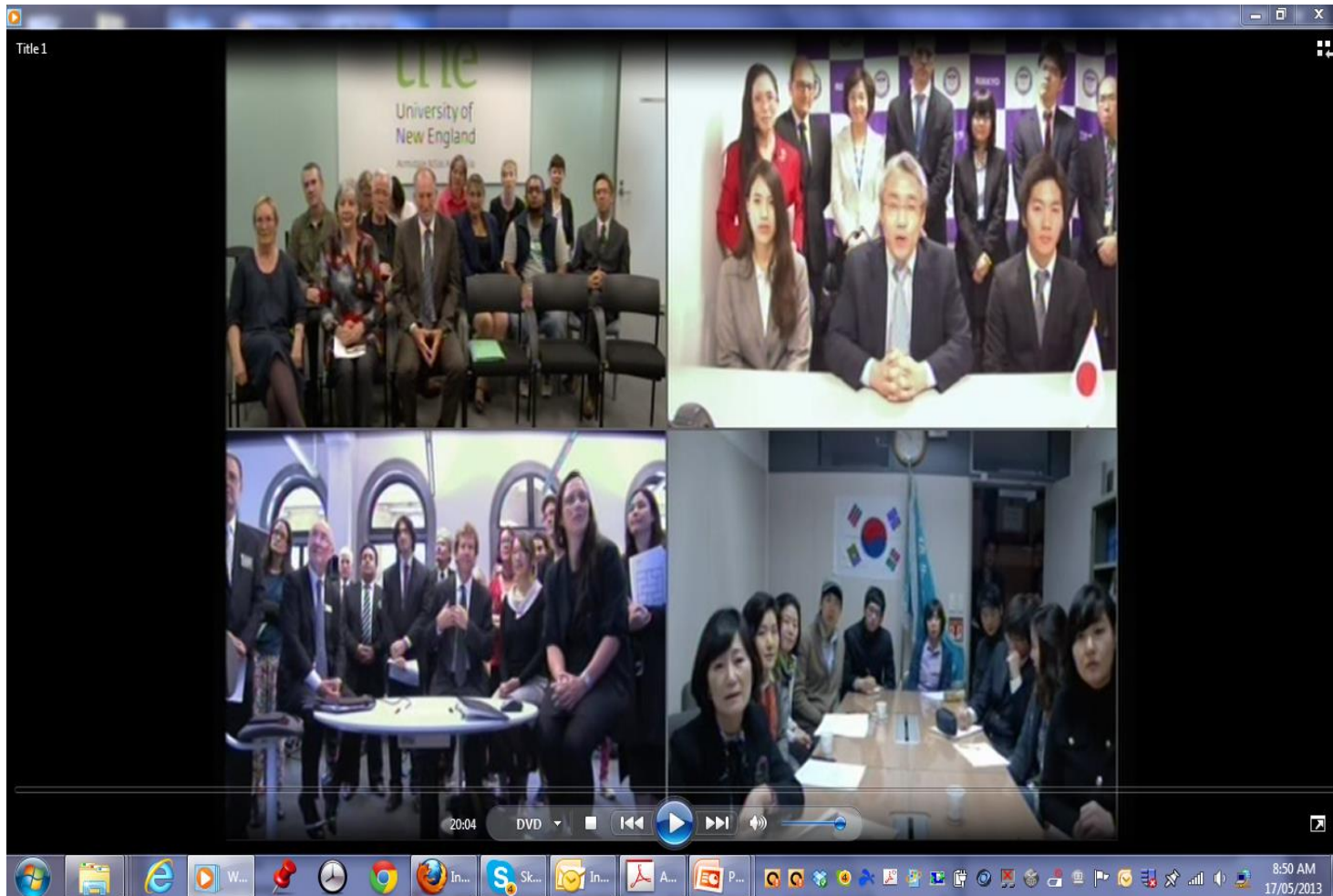


UNE's Future Campus Location

**UNE main
campus,
Armidale**



Asia ConneXions VC demo in the UNE Future Campus Opening Ceremony, 19April2013, 211 Church St., Parramatta



- 4-party VC
- 1) UNE Parramatta campus
 - 2) UNE main campus, Armidale
 - 3) Soongsil University, Seoul, Korea
 - 4) Rikkyo University, Tokyo, Japan

