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**Professional Experience Evidence Log**

**EDEC355: Young Children as Mathematicians: PrEx 10 days**

**(children 3-5 years)**

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TEACHER EDUCATION STUDENTS UNE ID NUMBER:

EARLY CHILDHOOD CENTRE:

DATES OF PLACEMENT: from to

SUPERVISING TEACHER(S):

AGE GROUP:

PROGRAM: (please tick) 🗆 INTERNAL or 🗆 EXTERNAL

PROGRAM:

□ Bachelor of Education (Early Childhood Teaching)

□ Bachelor of Education (Early Childhood and Primary)

**Generic PREX Evidence Log**

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| **ACECQA Specification One:*****1. Psychology and child development*** | **Evidence** |
| * 1. learning, development and care
* Consistently recognises and shows a high level of responsiveness to children’s learning and development
 |  |
| 1.3 social and emotional development* Shows a high level of responsiveness to the social and emotional needs of children
 |  |
| 1.4 **child health, wellbeing and safety**Consistently creates a healthy and safe supporting environmentConsistently provides excellent physical careConsistently supports each child’s health needsConsistently implements excellent hygiene and health practicesConsistently supervises children to ensure safetyConsistently minimizes risks | For example, nappy change, follow hygiene procedures 21.11.2014 |
| **1.6 diversity, difference and inclusivity**Engages in excellent communication with culturally diverse personsConsistently promotes inclusionConsistently respects diversity for all children families and staff |  |

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| **ACECQA Specification Two:*****2. Education and curriculum studies*** | **Evidence** |
| 2.1 Early Years Learning Framework* Consistently applies the principles, practices and outcomes of the EYLF in all areas of curriculum development
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| 2.9 curriculum planning, programming and evaluation.* Demonstrates a consistent ability to link observations and their interpretation to curriculum planning
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| **ACECQA Specification Three:*****3. Early Childhood pedagogies*** | **Evidence** |
| 3.1 alternative pedagogies and curriculum approaches * Consistently uses and critically analyses theories relating to young children's development and behaviour (birth to 8 years), and their application in practice in contemporary social and cultural contexts
 |  |
| 3.2 play based pedagogies* Consistently creates an environment for play
* Consistently supports children’s play and learning
* Consistently facilitates children’s play, learning and physical activity
 | For example, provided a range of natural resources in sand pit 19.11.2014 |
| 3.3 **guiding behaviour / engaging young learners**Positive communication with children is consistently evident Interactions with children are consistently positiveDemonstrates an excellent ability to support and respect childrenConsistently maintains the dignity and rights of children |  |
| 3.4 teaching methods and strategies* Consistently fosters an environment for holistic learning and development
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| 3.5 catering to children with diverse needs and backgroundsConsistently reflects cultural awareness in work practice |  |

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| **ACECQA Specification Four:**4. Family and community context | **Evidence** |
| 4.1 developing family and community partnershipsConsistently communicates the value and purpose of a variety of authentic assessment tools to families, staff, and community stakeholders |  |
| 4.4 socially inclusive practiceConsistently promotes inclusionConsistently respects diversity |  |
| 4.5 culture, diversity and inclusionConsistently communicates effectively with culturally diverse personsConsistently considers teaching implications for working with Aboriginal and Torres Strait Islander children and children from diverse backgrounds |  |

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| **ACECQA Specification Five:*****5. History and philosophy of early childhood*** | **Evidence** |
| 5.2 contemporary theories and practice* Consistently demonstrates an understanding of contemporary early childhood theories
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| 5.3 ethics and professional practice* Consistently works ethically
* Demonstrates consistent responsibility and professional standards of communication and literacy
 |  |