

**EDEC201: COMPLETE BUT DO NOT SUBMIT AS PART OF THE SECOND ASSESSMENT**

**Ethics Form 1: Information Letter for Parents/Guardian of target child**

Dear [name],

I am a student at the University of New England, studying for a Bachelor of Education (Early Childhood and Primary Teaching). I am currently doing a unit *EDEC201 - Infant and Toddler Relationships: PrEx 10 days*. As part of my work in this unit I am required to observe children's relationships with adults.

I would like to observe [name of child] at [name the context]. My observations will include you or your partner interacting with [name of child] and one of the EC educators interacting with [name of child]. I will be looking at 3 interactions with each dyad.

My observations are of naturally occurring events and will not involve 'testing' your child in any way. I will use a pseudonym (fake names) in my assignment so that your child's identity, and the identity of your family, remains confidential. If your child shows signs of discomfort associated with the observations, I will cease immediately as my major concern is the child's welfare and wellbeing.

[Please insert the following paragraph if relevant: I am planning to include photos of the child's activities. No photos of people will be taken and I will seek your permission and your child's assent before taking each photo.

I am happy to talk with you in more detail about my assignment and to answer any questions you might have about the observation(s). Please contact me [give details of how best to contact you].

I need to obtain written consent before I can observe you/your partner and your child. This written consent will remain in a locked [cupboard/drawer/filing cabinet] at the centre and will be shredded when I have my final results for my unit. I will not forward this to UNE in order to protect your identity. Instead, I will provide with my assignment, a signed statement from myself indicating that I have your consent. Can you please sign the attached form and return it to me [identify how] by [identify the date]?

Thank you for your time. I appreciate it.

Yours sincerely,

[Your signature]

[Print your name]

## Ethics Form 2: Consent Form for Parents/Guardian of target child to sign

I [name] give my consent for [student name] to observe my child [child's name] interacting with [name of adult chosen – mother/father/guardian] and [name of EC educator] as part of an assignment for the University of New England unit *EDEC201 - Infant and Toddler Relationships: PrEx 10 days*. I understand that the welfare and wellbeing of my child are a priority and that should there be any concern that this is being compromised by the needs of the student, the observations will immediately cease. I acknowledge that my child's identity and the identity of my family will remain confidential. YES/NO

I give my consent for photos of my child's activities to be used in this assignment following the conditions explained in the information letter. No photos of people will be taken. YES/NO/NA

Parent signature

Date

Signature of independent witness

Date

### Ethics Form 3: Information letter for Educator / non-parent of target child

Dear [name],

I am a student at the University of New England, studying for Bachelor of Education (Early Childhood Teaching). I am currently doing a unit *EDEC201 - Infant and Toddler Relationships: PrEx 10 days*. As part of my work in this unit I am required to observe children's relationships with adults.

I would like to observe [name of child] at [name the context]. My observations will include you interacting with [name of child]. I will be looking at 3 interactions.

My observations are of naturally occurring events and will not involve 'testing' the child in any way. I will use a pseudonym in my assignment so that your identity, and the child's identity remain confidential. If the child shows signs of discomfort associated with the observations, I will cease immediately as my major concern is the child's welfare and wellbeing. I have sought permission from [name of child]'s parents/guardians in relation to the [name of child]'s involvement in this exercise and can show you their consent form if required.

[Please insert the following paragraph if relevant: I am planning to include photos of the child's activities. No photos of people will be taken and I will seek your permission and your child's assent before taking each photo.

I am happy to talk with you in more detail about my assignment and to answer any questions you might have about the observation(s). Please contact me [give details of how best to contact you].

I need to obtain written consent before I can observe you/your partner and your child. This written consent will remain in a locked [cupboard/drawer/filing cabinet] at the centre and will be shredded when I have my final results for my unit. I will not forward this to UNE in order to protect your identity. Instead, I will provide with my assignment, a signed statement from myself indicating that I have your consent. Can you please sign the attached form and return it to me [identify how] by [identify the date]?

Thank you for your time. I appreciate it.

Yours sincerely,

[Your signature]

[print your name]

#### Ethics Form 4: Consent Form for Educator / non-parent of target child to sign

I [name] give my consent for [student name] to observe [child's name] interacting with myself as part of an assignment for the University of New England unit *EDEC201 - Infant and Toddler Relationships: PrEx 10 days*. I understand that the welfare and wellbeing of the child are a priority and that should there be any concern that this is being compromised by the needs of the student, the observations will immediately cease. I acknowledge that the child's and family's identity and my identity will remain confidential. YES/NO

I give my consent for photos of the child's activities to be used in this assignment following the conditions explained in the information letter. No photos of people will be taken. YES/NO/NA

Educator's signature

Date

Signature of independent witness

Date