

No pre-service teacher may COMMENCE a professional experience placement prior to the beginning date which has been published for the Trimester.

This professional experience placement is a 10-day block professional experience with **3 to 5-year olds**. The placement can occur in your current service. During this 10-day professional experience you are expected to immerse yourself in the life of the early childhood service and develop your understanding not only of teaching and learning in the early childhood context, but also of the wider context of the service. Your professional experience is aligned with the goals and intent of the *Early Years Learning Framework* (DEEWR, 2009) and the *National Quality Standard* (Australian Children's Education & Care Quality Authority [ACECQA], 2020).

Upon successful completion of this professional experience, you should be able to:

- demonstrate an ability to critically analyse literacy experiences for young children through a strong understanding and knowledge of the subject;
- demonstrate coherent theoretical and technical knowledge to plan meaningful literacy experiences based on a sound knowledge of the subject matter, of individual students, and of the relevant curriculum goals;
- differentiate and analyse the learning environment to demonstrate an integrated approach to language and literacy that links to families and communities;
- critically analyse, evaluate and implement a variety of instructional strategies that reflect the diverse backgrounds and needs of children, and that encourage active, engaged learning, positive interaction and self-motivation for all students; and
- apply independent judgement to demonstrate an advanced standard of communication and
- professional responsibility, with attention to relevant UNE Graduate Attributes.

During the professional experience, while you will be assigned to a supervising teacher and his/her group, you are also expected to seek opportunities to visit other groups, with the agreement of both your supervising teacher and the other room leader(s), in order to observe a range of strategies. Check that your supervising teacher has received the professional experience documents via email.

During the first few days the focus is on watching and interacting with children in order to build relationships. This extended period of observation is necessary for you to observe modelling of activities, interactions and teacher responses prior to commencing any teaching of your own. In this professional experience you should be ready, with your supervising teacher's guidance, to take group activities in the second week. The specific tasks for this professional experience are outlined below.

Week 1	<p>Discuss your assignment with your supervising teacher. You may complete your placement in relation to the first or second assignment.</p> <p>Spend most of the first week observing, collecting information and building relationships with the children and families.</p> <p>If you will be taking photos of children please make sure to get written permission from parents first.</p> <p>Choose A, B or C:</p> <p>A. If you are completing your professional experience before the first assessment, you will need to complete the survey of literacy practices during week one.</p> <p>B. If you are completing the professional experience before the second assessment you will need to conduct an examination of the literacy practices taking place in order to find an aspect of the literacy program that you can expand upon.</p> <p>C. If you are completing your professional experience after assignments 1 and 2 are due you can use the ideas, surveys, plans, artefacts, materials etc. from either (or both) of these two assignments during your PrEx.</p> <p>This means that for example if you chose <i>topic 6- Integrating writing throughout the learning environment</i> for your second assignment then you would work with your supervising teacher to implement parts of the work you prepared for this assignment. By doing this you will be extending and consolidating your learning and putting theory into practice.</p>
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<p>Week 2</p>	<p>Continue the work begun in week one.</p> <p>Plus - complete a shared reading or writing experience in your placement and use the template following to reflect on this experience.</p> <p>Meet with your supervising teacher about your <i>Final Report</i> and ask about any areas of strength or improvement you may have or need to address in future placements. Write a final entry in your <i>Reflective Learning Journal</i>.</p> <p>Review your <i>Final Report</i> with your supervising teacher. Ensure the report includes the date and signatures of both you and your supervisor, before submitting to the OPL at the completion of the placement.</p> <p><i>Please note that this professional folder is not submitted to UNE it is a personal professional portfolio, but may be required by your Unit Co-ordinator if placement progress is at risk or unsatisfactory.</i></p> <p>The <i>Professional Experience Report</i> must be completed by the final day of the professional experience placement and emailed to the Office for Professional Learning oplreports@une.edu.au</p>
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LEARNING EXPERIENCE PLANNING TEMPLATE

Day: _____ Small/Large group (number): _____

Time: _____ Concept/Skill: _____

Rationale

How is this experience linked to the interests of the children?

How is this experience linked to the learning environment?

Experience

Motivation: Introduction/How will I engage the children?

Main Body: Describe the plan

Closure: How will you conclude the experience?

Environment

Preparation: What do you need to prepare for a safe and engaging environment?

Resources: What do you need for this experience?

Reflection

To what extent were the learning outcomes achieved?

How well did I use:

space?

time?

people?

Resources?

Next time I would/would not?