

PREX304-6 as an In-service Professional Experience - Overview

The following requirements are for ***In-service Conversion degree*** teacher education students who have been approved to undertake **PREX304-6** in their current place of teaching employment. This approval is based on the candidate's ability to meet requirements across 20 days of teacher employment (or equivalent) as deemed fitting by the Office for Professional Learning.

During the in-service placement, the designated supervisor will either be the school's principal, deputy principal, head of department or a suitable delegate. Unlike a regular placement where the teacher education student must be fully supervised at all times, the in-service candidate takes greater autonomy by undertaking their duties as an employed teacher where they are currently working as a teacher of the subject area/s they are studying through UNE. This includes candidates who are converting to primary or secondary teaching, teachers who are studying to upgrade to a four-year teaching qualification and those who are upskilling in one subject area (usually in the secondary sector).

As part of the PREX304-6 in-service placement, the candidate will be assessed against the Graduate Level Standards while they perform their regular teaching duties as an employee in a school. Supervision by the school's nominated assessor requires the completion of a *Professional Experience Report* based on professional discussions with the candidate as well as by observing them teach at least two lessons.

During this placement in a mainstream primary or secondary school, the candidate's teaching performance will be evaluated as an employee who already competently demonstrates content knowledge with associated skills pertaining to a particular subject area/s. With this, the ability to innovatively plan, program, collaborate and assess should also be evident.

An approved in-service placement means the candidate is a member of a teaching staff who fully engages in the school experience where:

- a) their teaching aligns with indicators and outcomes relevant to the *Australian Curriculum, Assessment and Reporting Authority* (ACARA);
- b) they participate in day-to-day routines of the school and are fully immersed in the school's ethos and learning modalities;
- c) they are receptive to feedback about their teaching practice and work independently and collaboratively to achieve their goals;
- d) through current employment or negotiation, they teach the subject area/s they are studying through UNE with a teaching load/timetable which reflects this.

On the final date of the placement, the *Professional Experience Report* must be completed. The supervisor is required to email the report and the attendance sheets to the Office for Professional Learning oplreports@une.edu.au

