

UNE Student Name	
UNE Student Number	
UNE Email	
Placement School	
Placement Dates	to
Date Pre-Placement Plan Approved by OPL	

EDLA315 Professional Experience (20 days) Pre-Placement Plan Overview

The purpose of the **Pre-placement Plan** is to consult with the supervising teacher to establish the goals, learning cycles and general program for the professional experience based on the selecting an option from the *Elaborations* in the *Specific Requirements*. The teacher education student is required to email a copy of this plan to the Program Support Coordinator in the OPL through [AskUNE](#) prior to the commencement of the placement (email [AskUNE: Program Support Coordinator – Pre-Placement Plan EDLA315](#)). The OPL will then reply to the teacher education student and school with confirmation that the placement can proceed. In this process, should the teacher education student or the supervising teacher require clarification about the requirements for EDLA315 (20 days), please do not hesitate to contact the OPL on (02) 6773 3898.

1. Please select one of the following (○) to indicate which option you have negotiated with your placement school:

Option	Elaboration in consultation with the placement school (only select one)	
Option a In a mainstream primary school classroom where LOTE <u>is</u> integral to the school's curriculum.	1. Working with the supervising teacher/specialist language teacher to plan a series of progressive lessons over a 20-day period.	<input type="radio"/>
	2. Plan a four-week (20-day) unit of work to teach across the whole school the aim of enhancing student's knowledge through cultural immersion, rich tasks and / or mini-projects.	<input type="radio"/>
Option b In a mainstream primary school classroom where LOTE is <u>not</u> a part of the school's curriculum.	1. Introducing the language to the whole school through a four-week unit of work.	<input type="radio"/>
	2. Undertaking a regular placement and teaching across all subject areas yet focusing on teaching a <i>Language other than English</i> for up to 30% of the teaching load (e.g. afternoon sessions twice a week over four weeks).	<input type="radio"/>
Option c In a bilingual/immersive language primary school.	1. Participate in the school's language immersion program by teaching across Stages 1, 2 and 3 over the 20-day professional experience.	<input type="radio"/>
	2. Take responsibility for teaching one class (e.g. Year 5) for the entire 20-days of the professional experience.	<input type="radio"/>

2. Complete the following Pre-Placement Checklist

Check	Yes/No/not applicable
1. Through my initial contact with the school/supervising teacher, the Option I have selected has been approved. I have discussed these arrangements through consultation via email, phone or face-to-face and the school is willing to support me on my placement to meet the requirements for EDLA315 (20 days).	
2. I am familiar with the NSW Education Standards Authority's Languages K-10 Framework and through the direction, guidance and support from my designated supervising teacher, will use this to scope outcomes, plans, programs and any related assessment for the purposes of EDLA315 (20 days).	
3. I have read the <i>Weekly Guide</i> in the <i>Specific Requirements</i> and will forward-plan to teach a load of at least 10 hours per week by Weeks 3 and 4.	
4. Through consultation with my supervising teacher and approval from the school, I have discussed the possibility of a culminating activity relating to the <i>Language other than English</i> I will be teaching. This will take place in the last week of the placement (e.g. cultural day, film, festival, performance, celebration and food tasting). Depending on the activity, I understand I may need to seek administrative permission from the school before planning the event (e.g. letter to parents or complete a Risk Assessment).	
5. Throughout the placement, I will work to demonstrate the Fundamental Skills as outlined in the <i>Specific Requirements</i> .	
6. I will set aside time at the end of each week (Weeks 1 to 3 only), to discuss feedback from my supervising teacher in the <i>Weekly Review Sheet</i> .	

3. Use the space below to provide a brief overview of how you plan to work within the guidelines of the Option (a, b or c) you have chosen for the purposes of teaching *Language other than English* during the placement. Nominate the Stage/s you will be teaching (e.g. Stage 1 – Year 1) and make reference to Strands from the [Languages K-10 Framework](#) which you intend to incorporate as part of your teaching program. Describe any culminating activities you plan to include to enrich students' learning.

Planning overview for EDLA315