

Nursing Programs at UNE for International Students



une

University of
New England
Armidale NSW Australia

University of New England
Armidale Australia



2015



The UNE Experience

UNE offers you an education that's truly world class. State-of-the-art teaching and research facilities, sporting amenities and vibrant residences mean that you have at your disposal everything that you need. The University of New England was the first Australian university established outside a capital city. With a history extending back to the 1930s, UNE has a well-earned reputation as one of Australia's great teaching, training and research universities. While UNE has a long history and strong tradition, our outlook is dynamic and fresh. Our focus is on the future, ensuring that your education and qualifications are relevant. More than 80,000 people now hold UNE qualifications; many hold senior positions in Australia and overseas. At UNE you will experience a personal education that will set you apart.



Why study Nursing at UNE

Nursing is a highly respected and rewarding career choice where you can work with people of all ages in a wide variety of settings around the world; from humanitarian work and disaster relief in an international setting, to health services within your own community, nurses are the backbone of health-care services globally.

An international shortage of skilled nurses means that graduates of nursing courses are in high demand and the remuneration packages available are attractive and competitive. If you have ever thought about pursuing a career in nursing, now is the time. UNE has been at the forefront of nurse education longer than any other university in Australia and was the first tertiary education provider in Australia to offer distance education for nurses. UNE graduate nurses are well respected within the profession, they are critical thinkers, and well prepared educationally for the professional challenges they will face.



COURSEWORK PROGRAMS LEADING TO REGISTERED NURSE STATUS

UNE offers 3 pathways for International Students seeking qualifications leading to Australian registered nurse status. Each of these programs is approved by the Nursing and Midwifery Board of Australia (NMBA) which is the statutory body that is legally responsible for the design, quality, relevance and professional standards of nursing education programs in Australia.

All students seeking to enrol in entry to practice nursing courses at the University of New England are required to review the requirements for registration as a nurse in Australia, provided by The Australian Health Practitioner Regulation Agency (AHPRA) and The Nursing and Midwifery Board of Australia (NMBA) at the links below:

www.ahpra.gov.au/Registration/Registration-Process.aspx

www.nursingmidwiferyboard.gov.au/About-the-Board.aspx

ENGLISH LANGUAGE REQUIREMENTS FOR ALL NURSING COURSES

Students must provide proof of one of the following prior to admission:

- English as a first language
- An IELTS Academic overall score of at least 6.5 with no sub-score less than 6.0 and less than 2 years old
- A TOEFL Internet Based Test overall score of at least 91 with no less than 22 in the written component and 20 in Speaking, Listening and Reading
- Satisfactory completion of Advanced EAP (EAP Level 4) at the University of New England English Language Centre.

ADDITIONAL REQUIREMENTS FOR NURSING COURSES LEADING TO REGISTERED NURSE STATUS

The following Additional Requirements apply to UNE courses leading to Nurses Registration. Detailed information about inherent requirements is located at <http://www.une.edu.au/current-students/my-course/managing-my-course/inherent-requirements>

Inherent Requirements

The following Inherent Requirements apply to the Bachelor of Nursing, Bachelor of Nursing (Conversion) and Master of Nursing Practice:

Fit for Practice

Students will be required to sign a Student Declaration Fitness form upon their initial enrolment in the course. Students must complete this form each trimester of study prior to attending Clinical Placement.

Criminal Record Check

Students must provide evidence of a National Criminal History Record Check and obtain a National Police Certificate. Students can apply either locally through State or Territory Police Services or the Australian Federal Police and pay the relevant fee.

<http://www.afp.gov.au/what-we-do/police-checks.aspx>

First Aid

Applicants must have a current First Aid Certificate which is WorkCover approved. This certificate should be completed before commencing study.

Vaccinations

Before commencing study and prior to attendance at UNE, students need to ensure that they are appropriately vaccinated as per NSW Health policy. <http://www.health.nsw.gov.au/publichealth/immunisation/ohs/>

NSW Health require all students to be fully vaccinated and provide evidence of their vaccination status plus provide evidence of protection against the following: Adult Diphtheria, Tetanus and Pertussis, Hepatitis B (all Hepatitis B vaccinations must have been completed well before the commencement of the course), Measles, Mumps and Rubella (MMR), Varicella (Chicken Pox). Screening for Tuberculosis will be organised at UNE.

BACHELOR OF NURSING

CRICOS	008620G
Duration	3 years
Clinical Placement	880 Hours
Commencement	February, June
2015 Annual Fee	\$20,240

Minimum Academic Entry Requirements

Candidates must have successfully completed an Australian Year 12 qualification or an overseas equivalent which included English and a Science subject.

Course Outline

Complete all of the following Core Units (144cps):

Science for Nursing: Principles, Science for Nursing: Foundations, Professional Communication Practice, Foundations for Mental Health Practice, Evidence in Health and Social Care Practice, Health Promotion in Practice, Perspectives on Ageing, Foundations of Nursing: Integrated Care Concepts, Foundations of Nursing: Application to Practice, Foundations of Nursing: Medications and Fluids, Foundations of Nursing: Theory of Practice, Foundations of Nursing: Developing Practice, Foundations of Nursing: Principles of Practice, Nursing Practice: Building Integrated Care, Nursing Practice: Focus on Integrated Care,

Nursing Practice: Developing Integrated Care, Nursing Practice: Models of Integrated Care, Professional Practice: Application of Integrated Therapies, Professional Practice: Application of Integrated Care, Professional Practice: Preparation for Practice, Professional Practice: Transition to Practice, Nursing Practice: Complex Integrated Care, Professional Practice: Contexts of Integrated Care, Working with Aboriginal People.

Practical, Clinical or Work Experience

Candidates must complete 880 hours of clinical placement which is undertaken in each trimester in health facilities in NSW. Clinical placement is normally organised in block placements of two to four weeks throughout the six trimesters of the course. Clinical placements occur in most areas health services of NSW. Students must be prepared to travel outside of Armidale to undertake their clinical placements.

BACHELOR OF NURSING (CONVERSION)

CRICOS	071722M
Duration	2.25 years
Clinical Placement	800 Hours
Commencement	October
2015 Annual Fee	\$20,240

Minimum Academic Entry Requirements

Candidates must have successfully completed a 2-year post-secondary Diploma in Nursing and be recognised as registered nurses in their own country.

Course Outline

This course involves the study of 18 core units over 2.25 years: 2 units in Trimester 3 (Year 1, October), 8 Units in Year 2 and 8 units in Year 3. Students must successfully complete the two units in Trimester 3 of Year 1 before they can progress to the second year of the course.

Complete all of the following Core Units (108cps):

Science for Nursing: Foundations, Professional Communication Practice, Foundations for Mental Health Practice, Evidence in Health and Social Care Practice, Health Promotion in Practice, Perspectives on Ageing, Career Transition to Australian Nursing Practice, Nursing Practice: Building Integrated Care, Nursing Practice: Focus on Integrated Care, Nursing Practice: Developing Integrated Care, Nursing Practice: Models of Integrated Care, Professional Practice: Application of Integrated Care Therapies, Professional Practice: Application of Integrated Care, Professional Practice: Preparation for Practice, Professional Practice: Transition to Practice, Nursing Practice: Complex Integrated Care, Professional Practice: Contexts of Integrated Care, Working with Aboriginal People.

Practical, Clinical or Work Experience

Candidates must complete 800 hours of clinical placement over 2.25 years, which is undertaken in each trimester in health facilities in NSW. Clinical placement has been organised in block placements of two to four weeks throughout the course. Clinical placements occur in most area health services of NSW. Students must be prepared to travel outside of Armidale to undertake their clinical placements.

MASTER OF NURSING PRACTICE

CRICOS	075433K
Duration	2.25 years
Clinical Placement	800 Hours
Commencement	October
2015 Annual Fee	\$20,240

Minimum Academic Entry Requirements

A candidate shall have successfully completed an AQF Level 7 equivalent Bachelor degree in any discipline from a recognised university in Australia or overseas, and not be currently registered to practice as a nurse in Australia.

Course Outline

This course involves the study of 18 Core Units over 2.25 years: 2 Units in Trimester 3 (Year 1, October), 8 Units in Year 2 and 8 Units in Year 3. The 2 units in Trimester 3 in Year 1 (HHSC157 Science for Nursing: Foundations and HSNS206 Career Transition to Australian Nursing Practice) must be successfully completed before candidates can proceed to Year 2.

Complete the following Core Units (108cps):

Science for Nursing: Foundations, Professional Communication Practice, Foundations for Mental Health Practice, Evidence in Health and Social Care Practice, Health Promotion in Practice, Perspectives on Ageing, Career Transition to Australian Nursing Practice, Nursing Practice: Building Integrated Care, Nursing Practice: Focus on Integrated Care, Nursing Practice: Developing Integrated Care, Nursing Practice: Models of Integrated Care, Professional Practice: Application of Integrated Care Therapies, Professional Practice: Application of Integrated Care, Nursing Practice: Complex Integrated Care, Professional Practice: Contexts of Critical Care, Professional Practice: Preparation for Practice, Professional Practice: Transition to Practice, Working with Aboriginal People.

Practical, Clinical or Work Experience

Candidates must complete 800 hours of clinical placement over 2.25 years, which is undertaken in each trimester in health facilities in NSW. Clinical placement has been organised in block placements of two to four weeks throughout the course. Clinical placements occur in most area health services of NSW. Students must be prepared to travel outside of Armidale to undertake their clinical placements.

POSTGRADUATE COURSEWORK DEGREES

MASTER OF NURSING

Duration: 1.5 years
CRICOS 081071C
Intake: February, June
2015 Annual Fee \$19,640

Overview

The Master of Nursing has a strong emphasis on the development and application of evidence-based practice and scholarship in contemporary health care practice, education and research settings. This course prepares students for advanced nursing practice in modern and complex health care, and related environments, where nurses continue to make significant contributions and take leadership roles.

Using a variety of learning strategies the Master of Nursing enables students to align their study with their career goals by selecting a clinical, research or professional pathway. Specialisations are available in Clinical Management, Clinical Practice, Learning and Teaching in Health Practice, Mental Health, Rural Health, or Safety and Quality in Health Care. Alternatively, the General Program enables students to design their own program of study from the offerings within the course.

Towards the end of the course students will undertake a research component to enable them to apply their knowledge, investigate practice problems, or professional issues and seek innovative solutions to real concerns in health care.

This course provides a pathway to the Doctor of Philosophy and other doctoral programs. Students should note that this course does not lead to registration as a nurse in Australia. Candidates admitted to this course must already hold Registered Nurse status.

Minimum Entry Requirements

Candidates must hold current Nursing registration (e.g. Nurses and Midwives Board of Australia) or equivalent AND either (a) hold an AQF Level 7 Bachelor of Nursing or equivalent; or (b) hold an AQF Level 8 Graduate Certificate or Graduate Diploma in Nursing; or (c) satisfy the School by means of other relevant nursing qualifications and workplace experience [at least equivalent to (a)] of adequate preparation for candidature. Candidates must also meet the University's English Language Requirements for Admission.

Course Outline

Complete the following 4 Core Units (24cps):

Research Methods 1, Research Methods 2 or Evidence in Health and Social Care Practice, Reading Course 2 or Communication for Professionals, Contemporary Practice Issues.

For the Research Component, complete at least 6 credit points but not more than 24 credit points from the following:

Special Topic in Health and Social Care 2 (6cps), Special Topic in Health and Social Care 3 (12cps), Masters Dissertation (12cps), Masters Thesis (24 cps). Both the Masters Dissertation and Masters Thesis are only available to students who have maintained an overall Grade Point Average of 5.5 through the coursework component of the course and have completed 12 credit points of research methods units.

Complete one Approved Course Work Program or the General Program as below:

Clinical Management

Complete 4 of the following Units (24cps):

Reflective Practitioner 1, Leadership in Healthcare, Law and Ethics in Healthcare, Working with Complex Healthcare Systems, Financial and Resource Management in Healthcare, Managing Systems, Processes and People in Healthcare.

Clinical Practice

Complete 4 of the following Units (24cps):

Reflective Practitioner 1, Health Promotion in Practice, Reading Course 2, Law and Ethics in Healthcare, Pain Management Across the Lifespan.

Learning and Teaching in Health Practice

Complete the following Unit (6cps):

Learning Design in Healthcare.

Complete 3 of the following Units (18cps):

Issues in Learning with ICT, Principles and Practices of eLearning, Critical Reflection for Teaching and Learning in Healthcare, Learner-Supervisor Relationships in Healthcare, Clinical Simulation and Skill Development in Health Curricula.

Mental Health

Complete the following 4 Units (24cps):

Reading Course 2, Law and Ethics in Healthcare, Introduction to Mental Health Care, Focused Psychological Strategies in Mental Health, Mental Health Promotion, Prevention, Intervention.

Rural Health

Complete the following 4 Units (24cps):

Health Promotion in Practice, Reading Course 2, Law and Ethics in Healthcare, Rural and Remote Contexts of Practice, Indigenous Health.

Safety and Quality in Health Care

Complete the following 4 Units (24cps):

Reading Course 2, Quality Management, Law and Ethics in Healthcare, Incident Management in Healthcare, Facilitating Interprofessional Collaboration, Managing Quality, Risk and Cost in Health Care Services.

General Program

Complete 4-7 of the following Units (24-42cps):

Issues in Learning with ICT, Principles and Practices of eLearning, Reflective Practitioner 1, Research Methods 2, Reading Course 1, Health Promotion in Practice, Perspectives on Ageing, Reading Course 2, Special Topic in Health and Social care 2, Complementary Therapies

in the Health Care System, Quality Management, Contemporary Issues in International Health, Leadership in Healthcare, Developing and Implementing Policy in Healthcare, Law and Ethics in Healthcare, Working with Complex Healthcare Systems, Incident Management in Healthcare, Facilitating Interprofessional Collaboration, Financial and Resource Management in Healthcare, Advanced Law and Ethics in Healthcare, Managing Systems, Processes and People in Healthcare, Information and Knowledge Management in Healthcare, Managing Quality, Risk and Cost in Health Care Services, Foundational Counselling and Assessment Skills, Introduction to Mental Health Care, Focused Psychological Strategies in Mental Health, Mental Health Promotion, Prevention, Intervention, Critical Reflection for Teaching and Learning in Healthcare, Learner-Supervisor Relationships in Healthcare, Clinical Simulation and Skill Development in Health Curricula, Learning Design in Healthcare, Rural and Remote Contexts of Practice, Pain Management Across the Lifespan, Indigenous Health, Communication for Professionals, Endocrinology and Reproductive Physiology.

Complete 0-18cps from the following Units:

Research Methods 2, Reading Course 1, Perspectives on Ageing, Complementary Therapies in the Health Care System, Contemporary Issues in International Health, Leadership in Healthcare, Developing and Implementing Policy in Healthcare, Working with Complex Healthcare Systems, Financial and Resource Management in Healthcare, Advanced Law and Ethics in Healthcare, Managing Systems, Processes and People in Healthcare, Information and Knowledge Management in Healthcare, Foundational Counselling and Assessment Skills, Learner-Supervisor Relationships in Healthcare, Clinical Simulation and Skill Development in Health Curricula, Communication for Professionals, Endocrinology and Reproductive Physiology.

MASTER OF HEALTH MANAGEMENT

Duration: 1-2 years
CRICOS 081070D
Intake: February, June
2015 Annual Fee \$19,640

Overview

The Master of Health Management provides the learning material and experiences for students to develop the core knowledge and skills required of health managers. Learning material from international and national sources of referenced work and public policy is delivered by academics who have worked in and researched health systems. The learning material is brought to life by interactive processes to access the students' life experiences, develop group participation and engender skill development.

Students will complete their study program with a capstone unit in which they consolidate their theoretical learning of health management with a 'real world' action research project.

Minimum Entry Requirements

A candidate shall have relevant professional experience/qualifications in a health related area approved by the school and either: (a) hold an AQF Level 7 Bachelor degree in a relevant health management discipline from a recognised university; or (b) hold an AQF Level 7 degree and an AQF Level 8 graduate certificate/graduate diploma in a relevant health management discipline from a recognised university or (c) hold an AQF Level 7 degree in a different discipline from a recognised university.

Candidates admitted under Rule (a) shall be granted 24 credit points of Block Advanced Standing, making the course 1.5 years full-time in duration. Candidates admitted under Rule (b) shall be granted 48 credit points of Block Advanced Standing, making the course 1 year full-time in duration. Candidates admitted under Rule (c) must complete the course without any Block Advanced Standing, making the course 2 years full-time in duration.

Candidates must also meet the English Language Requirements for Admission Rule.

Course Outline

Candidates admitted under Rule (a) must complete 8 Core Units (48cps) and 4 Listed Units (24cps) in either the General Program or Quality Management specialisation as follows:

General Program

Complete the following Core Units:

Research Methods 1, Leadership in Healthcare, Law and Ethics in Healthcare, Working with Complex Healthcare Systems, Financial and Resource Management in Healthcare, Managing Systems, Processes and People in Healthcare, Information and Knowledge Management in Healthcare, Management in Healthcare: Action Project.

Complete 4 of the following Units:

Special Topic in Health and Social Care 1, Developing and Implementing Policy in Healthcare, Evidence Based Health Promotion, Incident Management in Healthcare, Facilitating Interprofessional Collaboration, Epidemiological Evidence for Managerial Decision Making, Advanced Law and Ethics in Healthcare, Health Workforce and Human Resources, Safety and Quality in Healthcare, Health Planning in Network Health Systems, Managing Quality, Risk and Cost in Health Care Services, Health Rights, Health Problems and Vulnerable Populations.

Quality Management

Complete the following 8 Core Units:

Research Methods 1, Leadership in Healthcare, Law and Ethics in Healthcare, Working with Complex Healthcare Systems, Financial and Resource Management in Healthcare, Managing Systems, Processes and People in Healthcare, Management in Healthcare: Action Project.

Complete the following 4 Units:

Incident Management in Healthcare, Facilitating Interprofessional Collaboration, Safety and Quality in Healthcare, Managing Quality, Risk and Cost in Health Care Services.

Candidates admitted under Rule (b) must complete 4 Core Units (24cps) and 4 Listed Units (24cps).

General Program

Complete the following 2 Core Units:

Research Methods I, Management in Healthcare: Action Project

Complete 2 of the following Units:

Leadership in Healthcare, Law and Ethics in Healthcare, Working with Complex Healthcare Systems, Financial and Resource Management in Healthcare, Managing Systems, Processes and People in Healthcare, Information and Knowledge Management in Healthcare.

Complete 4 of the following Units:

Special Topic in Health and Social Care I, Developing and Implementing Policy in Healthcare, Evidence Based Health Promotion, Incident Management in Healthcare, Facilitating Interprofessional Collaboration, Epidemiological Evidence for Managerial Decision Making, Advanced Law and Ethics in Healthcare, Safety and Quality in Healthcare, Health Planning in Network Health Systems, Managing Quality, Risk and Cost in Health Care Services, Health Rights, Health Problems and Vulnerable Populations, Meeting Challenges of the Health Workforce.

Quality Management

Complete the following Core Units:

Research Methods I, Management in Healthcare: Action Project

Complete 2 of the following Units:

Leadership in Healthcare, Law and Ethics in Healthcare, Working with Complex Healthcare Systems, Financial and Resource Management in Healthcare, Managing Systems, Processes and People in Healthcare, Information and Knowledge Management in Healthcare.

Complete the following 4 Units:

Incident Management in Healthcare, Facilitating Interprofessional Collaboration, Safety and Quality in Healthcare, Managing Quality, Risk and Cost in Health Care Services.

Candidates admitted under Rule (c) must complete 8 Core Units (48 cps) and 8 Listed Units (48cps) from the following Units: Special Topic in Health and Social Care I, Developing and Implementing Policy in Healthcare, Evidence Based Health Promotion, Incident Management in Healthcare, Epidemiological Evidence for Managerial Decision Making, Advanced Law and Ethics in Healthcare, Safety and Quality in Healthcare, Health Planning in Network Health Systems, Managing Quality, Risk and Cost in Health Care Services, Health Rights, Health Problems and Vulnerable Populations, Evidence Based Health Promotion.



POSTGRADUATE RESEARCH DEGREES

MASTER OF PHILOSOPHY

Duration	2 years
Commencement	February, June
2015 Annual Fee	\$19,640

Overview

This course is an advanced research degree undertaken by thesis only. This course is suited to candidates wishing to pursue a particular research topic in one of the available subject areas.

MPhil Subject Area	Duration	CRICOS
Counselling	2 years	075534E
Gerontology	2 years	066768F
Health Management	2 years	069343G
Health Science	2 years	075536C
Nursing	2 years	075538A
Social Work	2 years	075539M

Minimum Academic Entry Requirements

A candidate must hold (a) a Bachelor degree in a relevant discipline with First or Second Class Honours; OR (b) have an equivalent combination of qualifications and experience as laid down for degrees by Master by Research; OR (c) satisfy the Committee or its Delegated Authority by means of other qualifications and relevant experience of adequate preparation for candidature.

DOCTOR OF HEALTH SERVICES MANAGEMENT

CRICOS	017616F
Duration	3 years
Commencement	February, June
2015 Annual Fee	\$19,640

Overview

This professional doctorate aims to prepare health service professionals, senior managers, researchers and policy analysts, with a strong managerial and academic background, for advanced leadership in their professional practice. Career opportunities include being a researcher in the health services area.

Minimum Academic Entry Requirements

Candidates must hold a Masters degree in Health Services Management or a relevant area OR an appropriate Honours degree AND have at least seven years of professional experience in health services management AND have demonstrated ability to conduct independent research.

Course Outline

Candidates for the degree shall pursue a course consisting of advanced coursework, including a professional development in health services unit, and a thesis approved by the committee. The coursework shall comprise one-third of the course and the thesis shall comprise two-thirds of the course.

The candidate will be required to complete a program of advanced level coursework approved by the committee on the recommendation of the supervisor and the relevant head of school. Normally, the advanced level coursework will comprise four trimester-long units, one of which shall be a research methodology unit. The coursework will then be followed by research and a major thesis.

DOCTOR OF PHILOSOPHY (PHD NURSING)

CRICOS	065298F
Duration	3 years
Commencement	February, June
2015 Annual Fee	\$20,832

Overview

The Doctor of Philosophy is an advanced research degree undertaken by thesis only. This course is suited to candidates wishing to pursue a particular research topic in one of the available subject areas.

Minimum Academic Entry Requirements

Candidates must hold (a) the degree of Master, provided that the applicant has shown potential for research demonstrated by a research project or resulting dissertation/thesis comprising typically 25% or more of the Masters program; or (b) the degree of Bachelor with first class Honours or second class Honours in the First Division; or equivalent; or (c) another degree, plus subsequent acceptable qualifications and/or research experience; or (d) hold similar qualification(s) acceptable to the PhD Committee from another institution(s). Such qualifications must be of the standard of Australian or British universities in the University's judgement.

ADMISSION STEPS

Admission to UNE involves a number of steps as set out below. These steps assist applicants through the various stages of the admission process. If applicants have any questions at any stage during the process they should contact UNE International for assistance.

1 All international students applying to study a coursework program at UNE must complete the International Student Admission Application Form. Students can complete the application online at: www.une.edu.au/study/international/applying

All International students applying to study a Higher Degree by Research, such as a PhD, must complete the International HDR Candidature Application Form. The form is available online at: <http://www.une.edu.au/research/research-services/higher-degree-research/how-to-apply-for-postgraduate-research-courses>

Applicants who wish to apply through one of UNE's authorised agents can locate their nearest agent at: www.une.edu.au/study/international/agents

Applicants should ensure that they attach certified copies of transcripts of all relevant previous studies including proof of completion; photo page from passport or other birth record; and evidence of English language proficiency and any other documentation requested on the application form. Only PDF files can be accepted. Zipped or compressed files will not be accepted.

If documents are in a language other than English, an officially certified English translation of each document must be provided together with certified copies of the original documents.



2 UNE will assess the completed application. If the application is academically successful, a conditional or unconditional Offer of Admission will be issued together with an International Offer Guide, which contains all information relevant to an applicant accepting their offer.

If the applicant is from a country deemed to be DIBP Assessment Level 3 or higher in the Higher Education Visa Sub-class list at www.immi.gov.au/ then they must undergo additional assessment to determine they meet Genuine Student (GS), Genuine Temporary Entrant (GTE) and financial evidence requirements. Their Offer of Admission will be conditional upon successfully completing the SVP assessment and they must complete an additional International Student Application for SVP and submit further documentation required by this form. UNE will notify applicants if they have met the SVP condition or not. Applicants must not pay any tuition fees prior to receiving formal, written advice that they have successfully passed the SVP assessment.

The University will advise students in writing if their application is unsuccessful.

3 When UNE International receives the completed offer acceptance documents and the required tuition fees from students intending to study on campus, it will process the payment and issue the Confirmation of Enrolment (COE). The COE is the form required to apply for a student visa from an Australian Embassy, High Commission or the Department of Immigration and Border Protection (DIBP) as appropriate. Students must obtain a student visa before they come to study full-time in Australia.

Information on obtaining a student visa is available online at: www.immi.gov.au

For students intending to study by distance education, UNE International will, upon receiving the completed Offer Acceptance Form and the required tuition fees, process the payment and issue information about online enrolment in UNE units.

4 Upon being granted their student visa, students intending to study on-campus should make travel arrangements including applying on-line for accommodation at: www.une.edu.au/campus-life/une-accommodation

Students should advise International Services of their travel arrangements and request airport or railway station reception as instructed in the International Offer Guide.

5 After arriving in Armidale, on-campus students should arrive and attend the International Student Orientation and Enrolment after which they will commence their formal course at UNE.

TUITION FEES

Annual course fees only cover the cost of tuition. They do not include other expenses associated with university study such as books, accommodation and living expenses. For students successful in gaining admission to study at UNE, the Offer of Admission will list the exact tuition fees a student is required to pay to accept the offer. The Offer of Admission will also list other fees payable including compulsory Overseas Student Health Cover for on campus students.

UNE fees increase annually. Any increase from year to year is not generally expected to exceed 7.5%.

TUITION PROTECTION SERVICE (TPS)

The Tuition Protection Service (TPS) is an Australian Government initiative to assist international students whose education providers are unable to fully deliver their course of study. The aim of this protection is to ensure that students receive the tuition they have paid for or, as a last resort, a refund of unspent tuition fees.

The legislation sets out what happens when an education provider or an international student defaults (i.e., when a provider fails to start or finish providing a course to a student, or a student fails to start or finish a course with a provider). The TPS provides a flexible and streamlined approach to student placement and refund arrangements in the event a defaulting provider does not meet its refund obligations under the ESOS Act. Students will be given an active role in selecting a suitable placement options through an online information service. Where a student does not access a placement through the placement facility provided by the TPS Director, the student may be eligible for a refund of their unspent tuition fees from the TPS Director. Students will be eligible for a refund of the unused portion of any prepaid tuition fees (i.e. tuition for which you have paid but which has not yet been delivered) rather than a full refund, in recognition of the fact that you may obtain credit for the study already completed.

International students should be familiar with the UNE Refund of Tuition Fees Policy at [http://www.une.edu.au/study/international/applying/admissions-information#refund of tuition fees policy](http://www.une.edu.au/study/international/applying/admissions-information#refund-of-tuition-fees-policy)

TPS legislation also limits the collection of pre-paid course fees to no more than one study period in advance, and also limits the initial deposit for commencing students to no more than 50% of their total course fee where the course is more than 24 weeks in duration.

Further information can be obtained from Australian Education International at www.aei.gov.au

STUDENT SERVICES AND AMENITIES FEE

This fee is payable on an annual basis and helps to cover the cost of student services at UNE including food, sports and recreation, childcare, counseling, legal, health, housing and employment as well as independent student representation structures. If your course is longer than one academic year, you will be invoiced by the University for subsequent years. Students studying by distance are not required to pay the Student Services and Amenities Fee.

OVERSEAS STUDENT HEALTH COVER (OSHC)

International Students and their dependents are required to purchase private health insurance, Overseas Student Health Cover (OSHC) as a

condition of their student visa. UNE currently has a Preferred Provider Agreement with Bupa Australia OSHC, to facilitate the provision of OSHC for International Students.

Bupa Australia OSHC pays the cost of most medical and hospital treatment students may require while studying in Australia. The current cost of Overseas Student Health Cover and further information about what is covered is available online at: <http://www.bupa.com.au/health-insurance/cover/oshc>

Cover for the student and all dependents for the entire length of the student visa must be arranged prior to the student visa being granted. Students should note that it is a condition of their student visa to maintain the currency of their OSHC for the duration of their visa.

REFUND OF TUITION FEES

The University of New England's Refund of Tuition Fees Policy is based upon, and is in accordance with, the National Code of Practice for Registered Authorities and Providers of Education and Training to Overseas Students (the National Code), the Education Services for Overseas Students Act 2000 (ESOS Act 2000) and Education Services for Overseas Student Regulations 2001 (ESOS Regulations 2001). This policy applies to all International Students studying on-campus or by distance regardless of the person actually paying the fees. The policy is located at:

<http://www.une.edu.au/study/international/applying/admissions-information>

OBTAINING A STUDENT VISA

International Students intending to study full-time on-campus at UNE will need to obtain a student visa. The Australian Department of Immigration and Border Protection (DIBP) website www.immi.gov.au has comprehensive information on applying for a student visa to study in Australia, including application forms. Please note that student visas granted to International Students for their study in Australia have conditions attached. These are outlined in detail on the DIBP website and students' obligations are also outlined in the International Offer Guide issued with the Offer of Admission.

Students should regularly check the DIBP website for updated information and changes to legislation and processing arrangements affecting their intention to study in Australia on a student visa.

STREAMLINED VISA PROCESSING (SVP)

The University of New England is an approved "eligible university" under Department of Immigration and Border Protection (DIBP) Streamlined Visa Processing (SVP) arrangements. Under SVP, DIBP will process student visa applicants for bachelor, master and doctoral program at eligible universities as Assessment Level (AL1) (lowest risk) applicants regardless of the Assessment Level rating for their country or education sector.

Applicants from countries deemed to be DIBP Assessment Level 3 will need to undergo additional assessment by UNE to determine they meet Genuine Temporary Entrant (GTE) and financial evidence requirements. Further information about this assessment process is outlined in "Admissions Steps".

ESOS FRAMEWORK

International Students who are intending to study on-campus in Australia should be aware that Australia's laws promote quality education and consumer protection. These laws are known as the ESOS Framework and they include the Education Services for Overseas Students (ESOS) Act 2000 and the National Code.

For further information about the ESOS Framework, students should refer to the following Australian Government website:

www.ael.gov.au/regulatory-information/pages/regulatoryinformation.aspx

CAMPUS LIFE

UNE is proud that students from more than 80 nations study on campus, creating a multicultural atmosphere. The campus is well equipped with first rate sporting facilities, shops, restaurant, cafe, medical centre, childcare, a post office and ATM facilities. In addition to excellent study facilities, UNE provides an environment that encourages the creation of lifelong friendships. Also, living costs in Armidale are comparatively lower than in metropolitan cities, and students can immerse themselves in the 'real' Australian academic experience. Take a virtual tour of the campus at http://www.affinitymedia.com.au/virtualtours/une/main_campus/une_main_campus_tour.html

ACCOMMODATION

COLLEGES ON CAMPUS

The University of New England offers 7 dormitory style college residences on campus. The colleges provide single room accommodation with regular cleaning and linen services and shared bathroom and laundry facilities and communal dining. Most colleges have a flexi-choice card system in place for meals allowing students to dine at college or on campus. College staff or Resident Fellows are always available to assist students. Resident Fellows are senior students who live in college and mentor and support other students during their stay in college. The weekly fee for college accommodation ranges from \$260 to \$350 depending on college and meal options. Additional information on the colleges can be found at their websites:

- Austin College: www.une.edu.au/austin/
- Drummond & Smith College: www.une.edu.au/drummond-smith/
- Duval College: www.une.edu.au/duval/
- Earle Page College: www.une.edu.au/earle-page/
- Mary White College: www.une.edu.au/mary-white/
- Robb College: www.une.edu.au/robb/
- St. Albert's College: www.une.edu.au/campus/st-alberts/

Wright Village Flats

Wright Village offers on-campus accommodation in the form of four, six, or eight bedroom units. Students have their own bedroom but share communal living, kitchen, bathroom and laundry facilities with other students. Wright village is self-catered so students buy their own groceries and cook their own food. The weekly fee for Wright village is \$135-\$160 per week depending on the size of the flat. More information about the village can be found at: www.une.edu.au/wright-village/

UNE's New College

UNE's latest investment in the residential student experience comprises more than 200 self-catered living spaces complete with private en-suite bathroom facilities. This new college keeps pace with the latest in design for college accommodation and provides students with more modern facilities and a new option in on-campus residential accommodation.

<http://www.une.edu.au/campus-life/une-accommodation/colleges/new-college>

OFF CAMPUS

There are houses and units available for rent in and around the town of Armidale, although students need to be aware that during the four to six weeks before trimester commencement there is a much higher demand for housing and it may take longer to find suitable accommodation. When deciding to rent a house or unit, students need to take into consideration whether they will live on their own or with other people, and the cost of setting up a house, which will include a bond (equal to four weeks rent), furniture, electricity connection, phone connection and other setup costs. Properties for rent can be located through Armidale real estate agents listed here: <http://www.realestate.com.au/rent/in-armidale,+nsw+2350/list-1>

More information about accommodation options can be found online at: <http://www.une.edu.au/study/international/accommodation-and-living-costs/off-campus>

ABOUT LIVING COSTS

Living costs in Australia sourced from:

www.immi.gov.au

www.studyinaustralia.gov.au

Migration regulations in Australia require international students to show evidence that they can contribute to the cost of living and studying in Australia. This helps to ensure students are better able to make the most of their studies and have a safe and enjoyable experience in Australia.

While international students are able to supplement their income with money earned through part-time work in Australia, the 'living costs' requirement helps to support the success of students in their studies by ensuring that they don't have to rely on such work to meet all their expenses.

Prospective student visa applicants and their family members must have access to the following funds to meet living costs requirements:

- A\$18,610 a year for the main student;
- A\$6,515 a year for the student's partner;
- A\$3,720 a year for the student's first child; and
- A\$2,790 a year for every other child and where required.

Students must demonstrate that the funds they are relying upon to meet the costs of studying in Australia will be genuinely available to them during their stay in Australia.

The figures above are indicative only and costs can vary significantly depending on your situation. You should be prepared in case your living costs are greater than the indicated figures.

For more information visit www.immi.gov.au



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