

Appendix 2: Research Project/Thesis Assessment Form

Bachelor of Science with Honours RESEARCH PROJECT/THESIS ASSESSMENT

Student: _____

Research Project/
Thesis Title: _____

Examiner: _____

(Note: The research project/thesis constitutes _____% of the assessment for the level of Honours to be awarded)

General

Abstract and introduction	
Originality of approach to and analysis of subject	
Accuracy in use of logic and facts	
Thesis presentation, proofreading and referencing	

Literature review

Adequacy of coverage of literature	
Critical assessment of material cited	
Identification of gaps in knowledge	
Clear statement of aims and/or hypothesis	

Experimental

Experimental design	
Clear accurate presentation of methods	
Clear presentations of results and statistical/other analysis	
Critical discussion of results	
Conclusion and justification	
Significance and suggestions for future work	

My mark for the research project/thesis is: _____%

(Advice on the levels/classes of Honours is provided on page 3 of this form)

Justification *(add additional pages if necessary)*:

Signature: _____ Date: _____

Levels/Classes of Honours
(Taken from the UNE Assessment Policy)
Honours

Class I (H1) – equivalent to a High Distinction, 7 on the GPA scale

Excellent performance indicating complete and comprehensive understanding and/or application of the subject matter; achieves all basic and higher order intended unit objectives and graduate attributes linked to the assessment tasks; minimal or no errors of fact, omission and/or application present; clear and unambiguous evidence of possession of a very high level of required skills; demonstrated very high level of interpretive and/or analytical ability and intellectual initiative; very high level of competence. (Numerical conversion: scores and/or aggregate marks of 85% or above.)

Honours Class II, Division 1 (H2A) – equivalent to a Distinction, 6 on the GPA scale

Very good performance indicating reasonably complete and comprehensive understanding and/or application of the subject matter; achieves all basic and most higher-order unit objectives and graduate attributes linked to the assessment tasks; some minor flaws; clear and unambiguous evidence of possession of a high level of required skills; demonstrated high level of interpretive and/or analytical ability and intellectual initiative; high level of competence. (Numerical conversion: scores and/or aggregate marks between 75% and 84%.)

Honours Class II, Division 2 (H2B) – equivalent to a Credit, 5 on the GPA scale

Good performance indicating reasonable and well-rounded understanding and/or application of the subject matter; achieves all basic but only a few higher-order intended unit objectives and graduate attributes linked to the tasks; a few more serious flaws or several minor ones; clear and unambiguous evidence of possession of a reasonable level of most required skills; demonstrated reasonable level of interpretive and/or analytical ability and intellectual initiative; reasonable level of competence. (Numerical conversion: scores and/or aggregate marks between 65% and 74%.)

Honours Class III (H3) – equivalent to a Pass, 4 on the GPA scale

Satisfactory performance indicating adequate but incomplete or less well- rounded understanding and/or application of the subject matter; achieves many basic but very few or none of the higher-order intended unit objectives and graduate attributes linked to the assessment tasks; several serious flaws or many minor ones; clear and unambiguous evidence of possession of an adequate level of an acceptable number of required skills; demonstrated adequate level of interpretive and/or analytical ability and intellectual initiative; adequate level of competence. (Numerical conversion: scores and/or aggregate marks between 50% to 64%.)

If the overall mark is <50%, the student has failed the degree and the research project/thesis contains serious inadequacies in some or all areas.