

Bachelor of Zoology

Enrolling in a Bachelor of Zoology at UNE will:

- enable students to study zoology the science of animals;
- enable students to follow their passion for animals;
- enable students to understand the biology of animals: from genes, physiology, behaviour, and ecology through to community, regional, continental, and evolutionary relationships;
- give students a research- led and research-informed curriculum;
- provide an unmatched online education experience, and above-world class research credentials to provide undergraduate students with a holistic education within zoology;
- harness the unique attributes of UNE's location in Australia to showcase the unique fauna of the region;
- harness the strong STEM, critical thinking, and problem solving skills that are embedded into the degree;
- enable students to graduate with practical laboratory and fieldwork skills; critical problem solving skills; and excellent communication skills;
- prepare students for further study or employment across the wide range of disciplines within which zoology is critical.

Bachelor of Zoology learning pathways

There are many different paths that you can take as a Bachelor of Zoology student to achieve your goals during this degree. Below are some suggested options that might fit your interests, although there is plenty of flexibility for you to choose another set of units if you prefer.

Here we have included pathways you could take if you have an interest in becoming a:

- General Zoologist;
- Consultant;
- Researcher;
- Molecular Zoologist;
- Threatened Species and Conservation Officer;
- Evolutionary Zoologist;
- Science Communicator (Zoology).





UNITS ARE COLOUR CODED AS:

Core Units: all of these units must be taken

Listed Units: 12 credit points at 200-level and 18 credit points at 300-level

Elective Units: up to 30 credit points with not more than 18 credit points at 100-level

NOTE: some units are available in multiple Trimesters, and these are shown as companion units. Note that listed units can also be used as electives if you wish. For some pathways shown additional elective units may be required to be completed as per the candidates interests. For full details please consult: <u>https://my.une.edu.au/courses/</u>

	Core Units		Listed Units – 300 level
BIOL110	Biology I	ANPR321	Animal Function, Health and Welfare
BIOL120	Biology II	ANSC304	Animals and Us: Ethics and Welfare
CHEM110	Chemistry I	ANSC314	Animal Biosecurity
Or	Ecology: Concepts and Applications Or	CANI310	Wild Dog Ecology
CHEM120		EM323	Wildlife Ecology and Management
MTHS110/ or	Quantitative Skills with Applications/	EM353	Conservation Biology
MTHS120	Calculus and Linear Algebra 1	ERS301	Applied Research Skills
STAT100	Introduction to Statistical Modelling	ERS381	Project Report in Engineering and Environmental and Rural Science
ZOOL100	Principles of Zoology	EVOL301	Biological Systematics
EVOL211	Evolution and Biogeography	GENE322	Genetics of Populations
ZOOL203	Vertebrate Zoology - Evolution and Diversity	OSSE300	Overseas Study Experience
ZOOL210	Invertebrate Zoology	PSYC366	Biopsychology
ZOOL220	Entomology	PSIO331	Endocrinology and Reproductive Physiology
ZOOL326	Animal Behaviour	PSIO332	Cardiovascular and Respiratory Physiology
ZOOL327	Ecological and Comparative Physiology	PSIO335	Human Nutrition and Metabolism
ZOOL329	Evolutionary Parasitology	SCI395	Science Report
	Listed Units – 200 level	WRIT303	Research in Writing
ANSC201	Animal Structure and Function		Elective Units
BCHM210	Introductory Molecular Biology and Biochemistry I	ANSC120	Animals in Society
BOTY203	Plant Diversity	GEOL110	Geology and the Environment
CHEM250	Analytical Chemistry	PSIO110	Introductory Human Physiology I
ECOL202	Aquatic Ecology	EVOL102	Evolution in the Fossil Record
ECOL203	Ecology - Populations to	COMM102	Media Convergence and Culture
ECOL204	Ecological Methods	ANSC314	Animal Biosecurity
GENE210	Introductory Genetics	EIVI334	Introduction to GIS and Spatial Thinking Integrated Water Resource
GEOI 202	Introductory Palaeontology	RSNR302	Management
PSI0220	Integrated Physiology	EM312	Environmental Impact Assessment
THEA234	Speaking in Public	GEOL311	Palaeontology and Stratigraphy
		001465	
		SC1400	Honours in Science

Bachelor of Zoology learning pathways

				SK.
General Zoo	logist path	way		
1 st Year				
	T1	T2	Т3	
	BIOL110	BIOL120	BIOL110/120	
	CHEM110	CHEM110/ECOL100	ECOL100	6
	MTHS110	ZOOL100	CHEM120	
		MTHS110/STAT100	STAT100	
2 nd Year				
	ZOOL210	EVOL211		
	ZOOL220	ZOOL203		
	ECOL203	ECOL202		
	ANSC201	PSIO220		
				N.
3 rd Year	ZOOL326	ZOOL327		
	ZOOL329	EM323	1 m	
	ANSC304	ANPR321	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	State State State
	EM353		Sec.	and the state of the
			9	
			the states	
			Sec.	all and the second
Consultant p	oathway			
1 st Year			and the second second	
	T1	T2	Т3	
	BIOL110	BIOL120	BIOL110/120	
	CHEM110	CHEM110/ECOL100	ECOL100	
	MTHS110	ZOOL100		
	GEOL110	MTHS110/STAT100	STAT100	
2 nd Year				
	ZOOL210	EVOL211	APRIL TO A	Service / Service Service
	ZOOL220	ZOOL203		Stand of the second of
	ECOL203	ECOL202		ADD TO THE WOLFER
	ECOL204	ANSC314	and the second	and the second se
			All and the	- KANS
3 rd Year	ZOOL326	ZOOL327	at the second	Stall Str
	ZOOL 329	EM323		Contraction of the second seco
	EVOL301	RSNR302		"
	EM334	ANPR321		

Researcher	pathway			200.
i icui	T1	T2	ТЗ	Prove Street
	BIOL110	BIOL120	BIOL110/120	
	CHEM110	CHEM110/ECOL100	ECOL100	
	MTHS110	ZOOL100	CHEM120	
		MTHS110/STAT100	STAT100	A COMPANY
2 nd Year				
	ZOOL210	EVOL211		
	ZOOL220	ZOOL203		
	ECOL203	ECOL320		1 M
	ANSC201	ANPR321		
3 rd Year	ZOOL326	ZOOL327		
	ZOOL329	EM323		
	ANSC304		OSSE300	
	ECOL300	ERS381/OSSE300	ERS381	
Molecular Z	oologist pa	athway		A CONTRACT OF A CONTRACT.
1 st Year				
	T1	T2	Т3	
	BIOL110	BIOL120	BIOL110/120	
	CHEM110	CHEM110/ECOL100	ECOL100	
	MTHS110	ZOOL100	CHEM120	
	PSIO110	MTHS110/STAT100	STAT100	
2 nd Year				
	ZOOL210	EVOL211		
	ZOOL220	ZOOL203		
	GENE210	CHEM250		
	BCHM210	PSIO220		

3rd Year ZOOL326 ZOOL327 PSIO331 ZOOL329 PSIO332 GENE322 PSIO335 PSYC366 Threatened Species and Conservation Officer pathway 1st Year

T1	T2	
BIOL110	BIOL120	BIOL110/120
CHEM110	CHEM110/ECOL100	ECOL100
MTHS110	ZOOL100	
	ANSC120	STAT100

2nd Ye

2 nd Year			
	ZOOL210	EVOL211	
	ZOOL220	ZOOL203	
	ECOL203	ECOL202	
	ECOL204	EVOL301	
3 rd Year	ZOOL326	ZOOL327	
	ZOOL329	EM323	
	EM312	ANSC314	
	EM353	ANPR321	





Evolutionary Zoologist pathway

1 st Voar				
i ieai	T1	T2	Т3	
	BIOL110	BIOL120	BIOL110/120	
	CHEM110	CHEM110/ECOL100	ECOL100	
	MTHS110	ZOOL100		
	GEOL110	MTHS110/STAT100	STAT100	
2 nd Year				
	ZOOL210	EVOL211		14
	ZOOL220	ZOOL203		
	GEOL202	EVOL211		
	GENE210	EVOL102		
3 rd Year	ZOOL326	ZOOL327		100
	ZOOL329	GEOL311		100
	EVOL301	ENCO303		
	GENE322			

Science Communicator (Zoology) pathway

1° Year			
	T1	T2	Т3
	BIOL110	BIOL120	BIOL110/120
	CHEM110	CHEM110/ECOL100	ECOL100
	MTHS110	ZOOL100	
		ANSC120	STAT100
2 nd Year			
	ZOOL210	EVOL211	
	ZOOL220	ZOOL203	
	THEA234	EVOL211	
	GENE210	COMM102	
3 rd Year	ZOOL326	ZOOL327	
	ZOOL329	EM323	
	EM353	ENCO303	
	ANSC304		



Honours: For students wanting to carry out independent research

4 th Year	SCI400	SCI400	
		SCI400	SCI400
	SCI400		SCI400

OR

Masters

4 th Year	Master of Environmental Science (Research)
5 th Year	Master of Environmental Science (Research)





Skills of a Bachelor of Zoology Graduate

Knowledge/Skills	Attributes
Foundation of diversity and evolution of the animal kingdom.	Able to demonstrate and understand the evolution of animals and the diversity of animals.
Field-based knowledge and expertise.	Able to demonstrate skills to survey, sample and monitor animals in a range of environments.
Knowledge of zoological science.	Able to demonstrate a depth and range of knowledge relevant to the discipline.
Communication skills.	Able to communicate scientific results and information to a wide range of audiences using multiple mediums (e.g., print, oral and via an online presence).
Problem solving.	Able to investigate and solve problems in zoology using the scientific method, including statistics and mathematics.
Information literacy.	Able to collect, understand and evaluate scientific results from a wide range of sources using different platforms.
Lifelong learning.	Able to demonstrate the ability for self-directed learning using critical thinking and analytical skills.
Independence and collaboration.	Able to function as a part of team members or leaders of a collaborative team.





Graduate Attributes

Knowledge of the Discipline

Graduates will understand how zoology as a scientific field has advanced our understanding of many different groups of animals. They will obtain specialised knowledge of the ecology, evolutionary biology, and functional anatomy of different major groups of animals.



Communication Skills

Graduates will be able to communicate scientific results, information or arguments, to a range of audiences and for a range of purposes.

Problem Solving

Graduates will be able to investigate and solve problems relating to research on animals using the scientific method and the appropriate practical techniques and tools. They will do so by formulating hypotheses, collecting valid and reliable data and incorporating quantitative evidence into arguments.

Information Literacy

Graduates will be able to communicate scientific results, information or arguments relating to the animals, to a range of audiences and for a range of purposes. They will also be able to synthesis and evaluate information from a range of sources, using a range of technologies.

Ethical Conduct and Social Responsibility

Graduates will be able to take social responsibility by recognising the relevant ethical frameworks within which scientific research on animals is practiced and show a capacity for working responsibly and safely in both individual and team environments.

Field based knowledge

Graduates will learn skills to survey, sample and monitor animals in a range of environments.

Lifelong Learning

Graduates will be able to take personal responsibility for

lifelong learning by demonstrating a capacity for self-directed learning. Throughout the degree, students will learn critical thinking and analytical skills which will continue to be useful in their future careers.

Independence and Collaboration

Graduates will have an awareness of the need to function effectively as members or leaders of a collaborative scientific or multidisciplinary teams.



Bachelor of Zoology *@* **UNE**

More Information

Web: https://goo.gl/SwKCve

Google: Zoology at UNE

Email: zoology@une.edu.au

Facebook: Zoology Society of UNE

