## INTERNATIONAL QUALIFICATIONS TABLE

| Qualification | Undergraduate |
| :---: | :---: |
| Global |  |
| Assessment |  |
| Certificate |  |
| (GAC) Level 3 |  |
| International |  |
| Baccalaureate |  |
| Certificate (IB) | International Baccalaureate Diploma with a minimum score of 24 |
| Great Britain | Successful completion of Cambridge International or Edexcel GCE A Level examination with a score of 6 in 3 core subjects |

## ENTRY QUALIFICATIONS TABLE

| Country | Qualifications | Standard Entry |
| :---: | :---: | :---: |
| Argentina | Argentine Bachillerato | - Grade average of 8.5 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |
| Australia |  | - Successful completion of an Australian Year 12 award with an ATAR acceptable to UNE in the year of admission (minimum scores for entry into each UNE course are available directly from UNE International), or <br> - Successful completion of a recognised Foundation Studies program conducted by an Australian University or affiliate with a minimum score of $60 \%$ in all units including English. |
| Bahrain | Middle Eastern Secondary School Leaving Certificate (Tawjahiya) | - Grade average of $88 \%$ in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |
| Bangladesh | Bangladeshi Higher Secondary, <br> or Intermediate Certificate(Since 2003) | - Successful completion of the Higher Secondary Certificate (HSC) with a GPA of 4.0 in the final year results, or <br> - Successful completion of a recognised pre-university foundation program, or <br> - Successful completion of one year of study at a recognised tertiary or higher education institution in addition to completion of the HSC, or <br> - Successful completion of Cambridge International or Edexcel GCE A Level examination with a score of 5 in 2 core subjects. |
| Bhutan | All India Senior School Certificate, or Comparable Qualification (awarded by CBSE or CISCE) | - Successful completion of the All India Senior School Certificate or the Indian School Certificate with an overall grade average of $60 \%$ in the best four academic subjects, or <br> - Successful completion of the Bhutan Higher Secondary Education Certificate with an average of $60 \%$ in the best four (non-language) subjects. |
| Botswana | GCE 'A' Levels (from 2010 onwards) | - Aggregate of 4 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Brazil | Brazilian Secondary School Leaving Certificate | - Grade average of 8.8 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |
| Brunei | GCE 'A' Levels (from 2010 onwards) | - Aggregate of 4 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Cambodia |  | - Successful completion of a recognised pre-university foundation program, or <br> - Successful completion of one year of study at a recognised tertiary or higher education institution in addition to completion of senior high school. |
| Cameroon | GCE 'A' Levels (from 2010 onwards) | - Aggregate of 4 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
|  | Provincial High School Diploma | - Grade average of $55 \%$ in the final year results |
| Canada | Ontario Secondary School Diploma | - Grade average of 55\% in the best six University (U,4U) and/or University/College (U/C, 4M) courses. |
| Chile | Licencia de Educacion Media, Secondario | - Final year grade of 6.3, plus an overall score on the Prueba de Apitud Academica of 700-749. |
|  | GaoKao | Successful completion of the National College Entrance Examination (Gao Kao) with a minimum of $65 \%$ of the overall maximum score |
| China | Peoples Republic of China Senior Middle School Graduation Certificate | - Grade average of 80 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary, or <br> - Higher education institution is required in addition to the completion of High School studies. |


| Colombia | Colombian Bachillerato | - Final year grade of 88 , plus an overall score on the National Aptitude Test of 300-349, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |
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| Denmark | Studentereksamen, Hojere Forberedelseseksamen <br> (HF) or Hojere Handelsekamen (HHX) | - Successful completion with a grade average of 5.6 |
| Ecuador | Ecuadorean Bachillerato | - Grade average of 17.5 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |
| Egypt | Middle Eastern Secondary School Leaving Certificate (Shehadet al-thanawiya) | - Grade average of 88 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |
| Ethiopia | Ethiopian Higher Education Entrance Examination | - Grade average of 88 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |
| Fiji | NZ University Bursaries Exam/ National Certificate of Educational Achievement (NCEA) | - Equivalent of eligibility to enter a New Zealand university NZ University Bursaries Exam/National Certificate of Educational Achievement (NCEA) |
|  | Fiji Form 7 (Prior to 2013) | - Grade average of 50 in the best 4 subjects |
|  | Fiji Year 13 Certificate | - Grade average of 50 in the best of 4 subjects |
| France | French Baccaluréat | - Successful completion and a grade average of 10/20 |
| Germany | Senior High School (Abitur) or equivalent | - Successful completion and a grade average of 4.0 |
| Ghana | GCE 'A' Levels (from 2010 onwards) | - Aggregate of 4 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
|  | West African Advanced Certificate of Secondary Education | - Grade C4 or above in 5 subjects including; C4 in Maths and English, or <br> - Grade A-B in 2 subjects including C4 in Maths and English. |
|  |  | - Successful completion of a recognised pre-university foundation program, or <br> - Successful completion of one year of study at a recognised tertiary or higher education institution in addition to completion of the GCE 'A' Levels, or <br> - Successful completion of the Cambridge Overseas Higher School Certificate (COHSC), or |
| Hong Kong (SAR) | Hong Kong Diploma of Secondary Education(HKDSE) | - Score of 15 based on the best 5 subjects across Core and Category A or C electives; where (except Mathematics); $5^{* *}$ and $5^{*}=6,5=5,4=4,3=3,2=2$ and $1=1$; Compulsory Mathematics counted as $5^{* *}$ and $5^{*}=3,5=2.5,4=2,3=1.5,2=1$ and $1=0.5$. |
|  | SAR GCE 'A' or HKALE 'A' Levels | - Aggregate of 4 in the best 3 A Level, or <br> - Combination of $A$ and $A S$ Level subjects $A *=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| India | Applicants holding relevant Central Board of Secondary Education (CBSE) or Council for the Indian School Certificate Examinations (CISCE) Year 12 examination results | - Must have achieved a minimum average of $60 \%$ in their Best of 4 academic subjects in a relevant stream, including English if necessary (but not a local language), with an overall First Division ( $60 \%+$ ). |
|  | Applicants holding relevant Indian State Board of Education Board Year 12 examination results, other than PSEB and HSEB | - Must have achieved a minimum average of $65 \%$ in their Best of 4 academic subjects in a relevant start, including English if necessary (but not a local language), with an overall First Division ( $60 \%+$ ). |
|  | Applicants holding relevant Punjab State Education Board (PSEB) and Haryana State Education Board (HSEB) Year 12 Examination | - Must have achieved a minimum average of $70 \%$ in their Best of 4 academic subjects in a relevant stream, including English if necessary (but not local language), with and overall First Division (60\%+) |
|  | Applications holding relevant National Institute of Open Schooling (NIOS) year 12 examination results | - Must have achieved a minimum average of $70 \%$ in their Best of 4 academic subjects in a relevant stream, including English if necessary (but not a local language), with and overall First Division ( $60 \%+$ ), |
|  | Applicants holding a relevant Indian post-Year 10, Year 12 equivalent 3-Year VET level Diploma results in a relevant stream | - Must have achieved an overall minimum average of 60\% or First Division results. |
| Indonesia | Indonesia Secondary School Leaving Certificate (STTB SMA) | - SMA3 70\%, or <br> - SMA2 with 7.0 GPA |
| Iran | Iranian High School Diploma | - Grade average of 18 for final year results |
|  | Iran Pre-University Certificate | - Grade average of 10.0 for final year results |
| Iraq | Iraqi Certificate of Preparatory Studies | - Grade average of 88 for final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary, or <br> - Higher education institution is required in addition to the completion of High School studies. |
| Italy | Esame Di Stato (1999 onwards) | - Successful completion with an overall mark of 60 |
| Jamaica | GCE 'A' Levels (from 2010 onwards) | - Average of 4 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Japan | Upper Secondary School Graduation Diploma | - Grade average of 4.0 (out of 5) in final year results |


| Jordan | Middle Eastern Secondary School Leaving Certificate (Tawjihi) | - Grade average of 88 in the final year results, or <br> - Successful completion of a recognised pre-tertiary, or <br> - Foundation program OR successful completion of one year study at a recognised tertiary, or <br> - Higher education institution is required in addition to the completion of High School studies. |
| :---: | :---: | :---: |
| Kenya | GCE 'A' Levels (from 2010 onwards) | - Aggregate of 4 in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
|  | Kenyan Certificate of Secondary Education | - Grade average of C+ or higher |
| Korea, Republic of | Specialised High School Diploma | - Grade average of 2.0 in the final year results (where $A=5, B=4, C=3, D=2$ and $E=1$ ) |
|  | High School Diploma | - Grade average of 4.3 in the final year results (where $A=5, B=4, C=3, D=2$ and $E=1$ ) |
|  | Korean Republic College Scholastic Ability Test (CSAT) | - A minimum overall grade of 305 . The overall grade is calculated from the results in Korean Language, Mathematics and Foreign Language (English). Results in other components are not considered. |
| Kuwait | Middle Eastern Secondary School Leaving Certificate (Shahadat-al- thanawia-al-a'ama) | - Grade average of 80 in the final year results |
| Laos |  | - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary, or <br> - Higher education institution is required in addition to the completion of High School studies. |
| Lebanon | Lebanese Baccalaureate | - Minimum overall grade of 10 in the final year results |
| Lesotho | South African National Senior Certificate (2008 onwards) | - Grade average 4.0 in the best 5 subjects in final year (excluding the subject 'Life Orientation' and 'Mathematics Third Paper') |
| Libya | Libyan General Secondary School Leaving Certificate | - Successful completion of a recognised pre-university foundation program, or <br> - Successful completion of one year of study at a recognised tertiary or higher education institution in addition to completion of senior high school |
|  | Vocational Secondary School Leaving Certificate | - Overall grade of 88 in the final year results. |
| Malawi | GCE 'A' Levels (from 2010 onwards) | - Aggregate of 4 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Malaysia | Malaysian Independent Chinese Secondary Schools Unified Examination Certificate | - Average score of 14 - maximum 10 subjects. (Where $A 1=8, A 2=7, B 3=6, B 4=5, B 5=4, B 6=3$, $C 7=2, C 8=1$ ) |
|  | STPM or GCE 'A' Levels (from 2010 onwards) | - Aggregate of 4 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Maldives | UCLES 'A' Levels /HSC | - Aggregate of 4 in the best of 3 A Level subjects where $A=5, B=4, C=3, D=2, E=1$. |
| Mauritius | GCE 'A' Levels (from 2010 onwards) | - Aggregate of 4 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Mexico | Mexican Upper Secondary School Program (Bachillerato or Preparatria program) | - Grade average of 9.0 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |
| Mozambique | Secondary School Completion Certificate | - Grade average of 17.5 in final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |
| Myanmar |  | - Successful completion of a recognised pre-university foundation program, or <br> - Successful completion of one year of study at a recognised tertiary or higher education institution in addition to completion of senior high school. |
|  | Yanmar Basic Education High School Examination | - Grade of 86 in the final year results |
| Namibia | Namibia Senior Secondary Certificate (NSSC) | - Grade average of 3.00 in the best 5 final year results |
| Nauru |  | - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary, or <br> - Higher education institution is required in addition to the completion of High School studies. |
| Nepal | Applicants holding relevant Nepalese Higher Secondary Certificate (HSC) administered through the Higher Secondary Education Board (HSEB) or Nepal Education Board (NEB) year 12 | - Must have achieved equivalent to a minimum average of $65 \%$ across their 'Best of 4 ' academic subjects, including English (but not including Nepali) or NEB Year 12 results of either a GPA of 2.41 or 2.61 , i.e. equivalent to $60 \%$ or $65 \%+$ result in four academic subjects in a relevant stream. |
|  | Applicants holding a relevant Indian post-Year 10, 3-Year University or CTEVT Proficiency Certificate or Diploma result in a relevant stream | - Must have achieved an overall minimum average of 60\% or First Division results. |
| Netherlands | vwo | - Grade average of 6.0 in the final year results |
|  | Netherlands Dutch Diploma of Higher General Secondary Education | - Grade average of 9.0 in the final year results |
| New Zealand | NZ University Bursaries Exam/ National Certificate of Educational Achievement (NCEA) | - Equivalent of eligibility to enter a New Zealand university |


| Nigeria | GCE 'A' Levels (from 2010 onwards) | - Aggregate of 4 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| :---: | :---: | :---: |
|  | West African Advanced Certificate of Secondary Education | - Grade C4 or above in 5 subjects including; C4 in Maths and English, or <br> - Grade A-B in 2 subjects including C4 in Maths and English. |
|  |  | - Successful completion of a recognised pre-university foundation program, or <br> - Successful completion of one year of study at a recognised tertiary or higher education institution in addition to completion of the GCE 'A' Levels, or <br> - Successful completion of the Cambridge Overseas Higher School Certificate (COHSC) |
| Norway |  | - Successful completion of the Vitnemal fra den videregaende skolen (Certificate of Upper Secondary School with an overall grade of 3.0. |
| Oman | Middle Eastern Secondary School Leaving Certificate (Thanawiya amma) | - Grade average of 88 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |
| Pakistan | GCE 'A' Levels (from 2010 onwards) | - Aggregate of 4 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
|  | Pakistani Higher Secondary School Certificate or Intermediate Certificate (Pre-Eng \& Pre-Med streams only) | - Grade average of 50 in final year results (Pre-Eng \& Pre-Med streams only) |
|  | Pakistani Higher Secondary School or Intermediate Certificate (Humanities \& Science Streams) | - Grade average of 70 in final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |
| Papua New Guinea | Papua New Guinea Higher School Certificate | - Grade average of 3.0. |
| Paraguay | Paraguayan Bachillerato | - Grade average of 8.5 in final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |
| Peru | Peruvian Official Certificate of Secondary Education | - Grade average of 17.8 in final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |
| Philippines | Philippines National Secondary Aptitude Test (NSAT) | - Successful completion of a recognised pre-university foundation program, or <br> - Successful completion of one year of study at a recognised tertiary or higher education institution in addition to completion of senior high school, or <br> - Successful completion of a Senior Secondary High School Test with a minimum grade of $75 \%$. |
| Qatar | Middle Eastern Secondary School Leaving Certificate (Tawjihiyya) | - Grade average of 88 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |
| Russian Federation | Certificate of Completed Secondary Education | - Grade average of 4.5 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |
| Rwanda |  | - Successful completion of the Cambridge Overseas Higher School Certificate (COHSC), or <br> - East African Advanced Certificate of Secondary Education, with a minimum 3 passes in principal subjects |
| Samoa | Pacific Senior Secondary Certificate | - Grade average of 2.3 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary or higher education institution is required in addition to the completion of High School studies. |
| Saudi Arabia | Middle Eastern Secondary School Leaving Certificate (Tawjihiyah) | - Grade average of 88 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary, or <br> - Higher education institution is required in addition to the completion of High School studies. |
| Sierra Leone | West African Higher School Certificate | - Grade C4 or above in 5 subjects including; C4 in Maths and English, or <br> - Grade A-B in 2 subjects including C4 in Maths and English. |
|  | West African General Certificate of Education | - Aggregate of 4 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, <br> $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Seychelles | GCE 'A' Levels (from 2010 onwards) | - Aggregate of 4 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Singapore | Singapore-Cambridge General Certificate of Education (Advanced Level) (Level H1=AS Level; Level H2=A Level) | - Average score of 4.0 in the best 3 H 2 subjects and the best H 1 subject. For H 2 subjects, $\mathrm{A}=5$, $B=4, C=3, D=2, E=1$. For $H 1$ subjects, the notional value is half of that assigned to H 2 subjects. |


| Solomon islands | Pacific Senior Secondary Certificate | - Grade average of 2.0 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary, or <br> - Higher education institution is required in addition to the completion of High School studies. |
| :---: | :---: | :---: |
| South Africa | South African National Senior Certificate (2008 onwards) | - Grade Average of 60\% |
| Spain | Spanish Secondary School Diploma | - Grade average of 8.8 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or <br> - Foundation program, or <br> - Successful completion of one year study at a recognised tertiary, or <br> - Higher education institution is required in addition to the completion of High School studies. |
|  | Spanish University Orientation Year | - Grade average of 5.0 |
| Sri Lanka | Sri Lankan A Levels | - Aggregate of 4 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Sweden | Fullstandigt Slutbetyg fran Gymnasieskola Slutbetyg fran Gymnasieskola Slutbetyg Fran Komvux (Upper Secondary School Leaving Certificate for Adult Learners) | - Minimum overall average of 12 for all subjects |
| Syria | Middle Eastern Secondary School Leaving Certificate (Al shahada al thanawiya or Baccalaureat) | - Grade average of 88 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary, or <br> - Higher education institution is required in addition to the completion of High School studies. |
| Taiwan | Senior High School Diploma | - Minimum grade of C or 70\% |
| Tanzania | Successful completion of the 12th year of schooling, <br> equivalent to Australian Year 11 standards | - Successful completion of the Cambridge Overseas Higher School Certificate (COHSC), or <br> - Tanzanian or East African Advanced Certificate of Secondary Education, with a minimum 3 passes in principal subjects |
| Thailand | Certificate of Secondary Education, or Matayom 6 | - Minimum GPA of 2.0 |
| Tonga | NZ University Bursaries Exam/ National Certificate of Educational Achievement (NCEA) | - Equivalent of eligibility to enter a New Zealand university |
|  | Pacific Senior Secondary Certificate | - Grade average of 2.3 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary, or <br> - Higher education institution is required in addition to the completion of High School studies. |
| Turkey | Turkish High School Diploma | - Grade average of 4.3 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary, or <br> - Higher education institution is required in addition to the completion of High School studies. |
| Uganda | GCE 'A' Levels (from 2010 onwards) | - Average of 4 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4$, <br> $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ), or <br> - Successful completion of the Cambridge Overseas Higher School Certificate (COHSC), or <br> - Uganda or East African Advanced Certificate of Secondary Education, with a minimum 3 passes in principal subjects |
|  | Uruguayan Bachillerato Diversificado | - Grade average of 6.0 in the final year results |
| Uruguay | Uruguayan Bachillerato Tecnologico | - Grade average of 11.5 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary or <br> - Higher education institution is required in addition to the completion of High School studies. |
| United Arab Emirates | Middle Eastern Secondary School Leaving Certificate (Tawjihiyya) | - Grade average of $88 \%$ in the final year results OR <br> - Successful completion of a recognised pre-tertiary or foundation program OR <br> - Successful completion of one year study at a recognised tertiary or <br> - Higher education institution is required in addition to the completion of High School studies. |
| United Kingdom |  | - Successful completion of Cambridge International or <br> - Edexcel GCE A Level examination <br> - Aggregate of 4 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| United States of America | High School Diploma and SATV and SATM (SAT1) <br> - Pre March 2016 | - Complete SAT with minimum score of 550 in each band PLUS completed Diploma with a minimum grade average of 3.00 |
|  | High School Diploma and Composite SAT1 Score (from March 2016) | - Composite SAT1 score of 1020 |
|  | High School Diploma and Enhanced ACT Assessment | - Complete ACT with minimum composite score of 24 , AND <br> - Completed Diploma with a minimum grade average of 3.00 |


| Vanuatu | Pacific Senior Secondary Certificate | - Grade average of 2.3 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary, or <br> - Higher education institution is required in addition to the completion of High School studies. |
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| Venezuela | Venezuelan Bachillerato | - Grade average of 17.5 in the final year results, or <br> - Successful completion of a recognised pre-tertiary or foundation program, or <br> - Successful completion of one year study at a recognised tertiary, or <br> - Higher education institution is required in addition to the completion of High School studies. |
| Vietnam |  | - Secondary Vocational School Certificate, or <br> - Diploma of General Education with average grade of 8/10. |
| Zambia | GCE 'A' Levels (from 2010 onwards) | - Aggregate of 4 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5$, $B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Zimbabwe | GCE 'A' Levels (from 2010 onwards), or Zimbabwe General Certificate of Education | - Aggregate of 4 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4$, $C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. A=2.5) <br> - Successful completion of the ZIMSEC A Level Certificate with a minimum 3 passes in principal subjects |

