Oorala Aboriginal Centre

Jobs Workshop

21/04/17

University of New England

Oorala Aboriginal Centre

Welcome to Country

Oorala acknowledge the Anaiwan people who are the Traditional Custodians of this land and who share this responsibility with the Gumbaingirr, Dhungutti and Kamilaroi peoples.

We pay our respect to Elders past and present acknowledging them as the Traditional Custodians of knowledge for these places.

Mr Colin Ahoy, Elder In Residence

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The history of the Oorala Aboriginal Centre

Founded in 1986, the Oorala Aboriginal Centre has been providing facilities, programs and services of a nationally recognised standard to Aboriginal and Torres Strait Islander students since 1986.

The name "Oorala“ comes from a local Aboriginal word meaning "a camp" or "a place where people come together", and was chosen by Aboriginal students enrolled at UNE when the Centre opened.

It reflects the historical significance of the site and its connection with the local Aboriginal community, and also highlights the Centre's significance as a place that draws together Aboriginal students from all regions of Australia.

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Oorala Aboriginal Centre Programs and Services

Oorala staff: Kate Carter, Tonia Ryan, Cassandra Strong and Donna Moodie

Academic Programs

- Undergraduate Units
- TRACKS Program
- Internal Selection Program

Student Support Services

- Targeted Tertiary Assistance Program
- Scholarship Opportunities
- Student Study Facilities
- Accommodation Services
- Income support and advice

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Oorala Aboriginal Centre – Priorities

Improve the experience and success of current and future enrolled Aboriginal and Torres Strait Islander students with an emphasis of online outcomes

Review the current academic programs delivered by Oorala with the view for student growth

Creating a whole of university response to the 2 main policies that govern Aboriginal Education and Employment at UNE

Creating innovative programs that better prepare Aboriginal students to access university starting in their local schools

Monitor the Aboriginal Higher Education and Employment performance outcomes

Student Engagement Officer

Purpose of the role

- Actively contact Aboriginal and Torres Strait Islander Students enrolled at UNE
- Develop an understanding of your assigned students and their needs
- Raise awareness of Oorala and its services
- Refer students to other UNE Services where applicable
- Develop a relationship with the staff at your assigned UNE Schools
- Work with the School Staff to improve Aboriginal and Torres Strait Islander Student outcomes.

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Student Engagement Officer

What we are looking for:

- Someone who is a good communicator
- Experience working with people in a service role
- Good telephone voice and manner
- Someone who can work independently, and as part of a team
- A willingness to learn and grow in your job
- Strong Cultural Awareness

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Student Engagement Officer

How to apply:

- Complete the online application form
- Enquiries: Mr Darin Gorry 02 6773 3474

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Targeted Tutorial Assistance Program Coordinator

Purpose of the role

- Administration of the TTA (ITAS) role at UNE
- Cultural Awareness Training for tutors
- Development on an on-line, on demand Tutorial Assistance model
- Policy advice to Oorala Director and other UNE Staff
- Reporting to the Australian Government on TTA Outcomes
- Promotion of the TTA to current Aboriginal and Torres Strait Islander students and UNE Schools staff.

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Targeted Tutorial Assistance Program Coordinator

What we are looking for:

- A presenter
- Experience working with people in a service role
- Good planning and administration skills
- Ability to understand and interpret policy
- Ability to problem solve
- Someone who can work independently, and as part of a team
- A willingness to learn and grow in your job
- Strong Cultural Awareness

Targeted Tutorial Assistance Program Coordinator

How to apply:

- Complete the online application form
- Enquiries: Mr Darin Gorry 02 6773 3474

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Casual Research and High School Liaison Officer (HEO Level 4) – STEM Project

Responsibilities:

1. Liaising with school teachers and principals from participating schools;
2. Organising two field trips for high school students;
3. Providing hands on support during the running of field trips;
4. Providing written and verbal reports;
5. Online resource development;
6. Attending project team meetings and producing minutes; and
7. Scheduling of project timelines.

Casual Research and High School Liaison Officer (HEO Level 4) – STEM Project

Selection criteria

1. A relevant qualification or experience.

2. Ability to work as part of a research team.

3. Excellent written and verbal communication skills.

4. Excellent organisational skills and ability to prioritise work as necessary.

5. An ability to work both independently or collaboratively.

Casual Research and High School Liaison Officer (HEO Level 4) – STEM Project

How to apply:

Email your expression of interest to Mr. Guido Posthausen (gpostha2@une.edu.au) by **5 pm on 5 May 2017.**

Expressions of Interest should include:

- a current CV and
- a cover letter outlining your interest in the role and a statement addressing the selection criteria detailing your skills, attributes and experience as relevant to the position

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Thank you