

Developments in Dixson

Dixson Library continues to undergo major changes in response to student feedback, developments in the information environment and changing priorities in the University.

Many of you who walk through or past the building will be aware of the work which has been occurring since January and is hopefully reaching a conclusion. The entrance to the Library has been redesigned and increased in size while new gates and floor coverings add to feeling of spaciousness and light. The exterior of the building is receiving its first total clean and paint for innumerable years and the choice of colours certainly makes it stand out and easy to find for students attending residential schools.

These external improvements compliment the development of an Information Commons on the ground floor which has resulted in a significant increase in usage by students in the past year. A consultants report commissioned earlier this year to address the broadening of the Commons concept has been accepted and will result in further developments in the coming year. Ideas under discussion include the co-location of selected academic support services to simplify identification and improve services to students, differential zoning of spaces to meet student requirements, and importantly for external students significant improvements in the use of the web.

In response to changing priorities the Curriculum Centre, currently located in the Faculty of Education, Health and Professional Studies will be moving into Dixson for the start of first semester 2007. The curriculum collection will be housed as a separate collection in order to retain its particular subject specialization. Benefits of the relocation will include longer opening hours particularly at nights and weekends and during residential school periods and integration of the reference services.

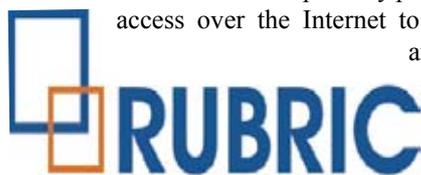
As you will see from other articles in this issue library staff are also involved in the selection and development of an institutional repository which will support UNE's participation in the Australian Digital Theses (ADT) programme and reporting to DEST for publications and the proposed RQF. The implementation of recommendations from the review of Distance Education held in 2005 will also result in the development of new and improved services.

The development of a new strategic plan for the library is underway and future directions will be informed by the University's strategic plan which is being developed in parallel. Staff and students will be invited to participate in the development of the plan and your input is encouraged and welcome.

Eve Woodberry
University Librarian



Project to establish an Institutional Repository for UNE



An institutional repository provides open, but controlled, access over the Internet to the intellectual output of an institution. It stores electronic resources regardless of type or format – text, images, sound, data, etc. – and, being institutionally

sponsored, provides ongoing secure archival storage and access beyond the life of an individual computer, research project or organisational unit.

In the Australian higher education context, the institutional repository will play a key role in supporting UNE's response to DEST reporting and the Research Quality Framework. The repository will also form part of a larger global system of repositories which are indexed in a standardised way, are searchable using a common interface and, where appropriate, allow for harvesting of the metadata which describe the objects held in the repository.

UNE will develop an Institutional Repository through its participation in the Regional Universities Building Research Infrastructure Collaboratively (RUBRIC) Project funded under the federal government's Systemic Infrastructure Initiative (SII) administered by the Department of Education, Science and Training (DEST).

The primary aim of the RUBRIC project is the development of a sustainable digital institutional repository (IR) that will expose the

New Reference title

R613.04244/E56

Encyclopedia of women's health edited by Sana Loue and Martha Sajatovic. New York, Springer, 2004. 710 p.

Although the list of contributors to this volume is exclusively American, the book opens with a chapter headed "History of women's health in the United States", and many of the statistics quoted are American in origin, there are useful, more universal contents in this volume. All entries are signed and have suggested further reading lists appended. There is an extensive index and abundant see and see also references. Information is arranged in two sections: Foundation topics in women's health and Topics in women's health, the former section containing longer essays. As a starting out point for information for a lay person, this should prove a useful volume.

university's research output to the world via the UNE web site and standard search engines. We hope it will become a one-stop site for the publishing and discovery of UNE research publications, such as PhD or research Masters theses, working papers, conference papers and proceedings, research reports, presentations, pre-prints and post-prints, and self-archived journal articles.

The UNE RUBRIC Project web page <http://www.une.edu.au/library/rubric/> provides further details about the Project

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University Archivist Forges Scottish Links

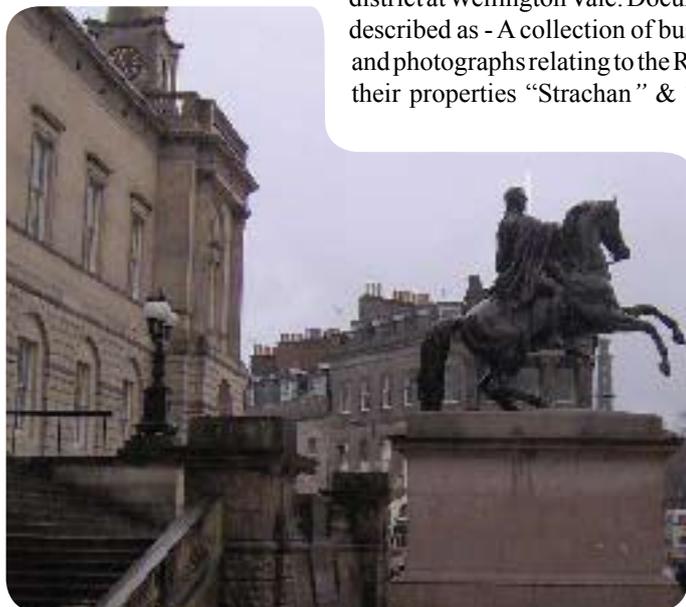
The University Archives contains many records created by Scottish settlers in the New England. An interesting example are the records donated by the Robertson-Cunningham family.

Arthur Wellesly Robertson arrived from Scotland in 1838 and settled in the New England district at Wellington Vale. Documents from this collection are described as - A collection of business records, family papers and photographs relating to the Robertson-Cunningham's and their properties "Strachan" & "Auchenharvie" (Scotland).

The records date back to the 16th century.

Assistance in fully cataloguing the documents and hopefully digitally linking copies of the items was discussed in a visit to the Scottish National Archives.

Digitisation methods and standards as well as on-line tutorial assistance in reading old Scottish were reviewed.



Acting Faculty Librarian



The acting Faculty Librarian for Arts, Humanities and the Social Sciences is Cameron Barnes. Cameron brings to the job an unusual set of skills. He has taught interface design at the New England Institute of TAFE, has a First Class BA Honours degree and a MA (Hons) in medieval economic history. Cameron is currently writing a book on Tibetan military history, while putting the finishing touches on an article on Attila the Hun. Cameron has been in various positions at UNE since the late 1970s and has been Electronic Access Librarian at the University Library since 2001. email: cbarnes@une.edu.au

Electronic Documents Proving Popular with Students

Increased bandwidth and the move of Library materials to the web is rapidly moving student attention to online documents. The immediacy of access, the breadth of material available and its articulation into UNE learning is reflected in the growing use of online Library resources.

E-Resources

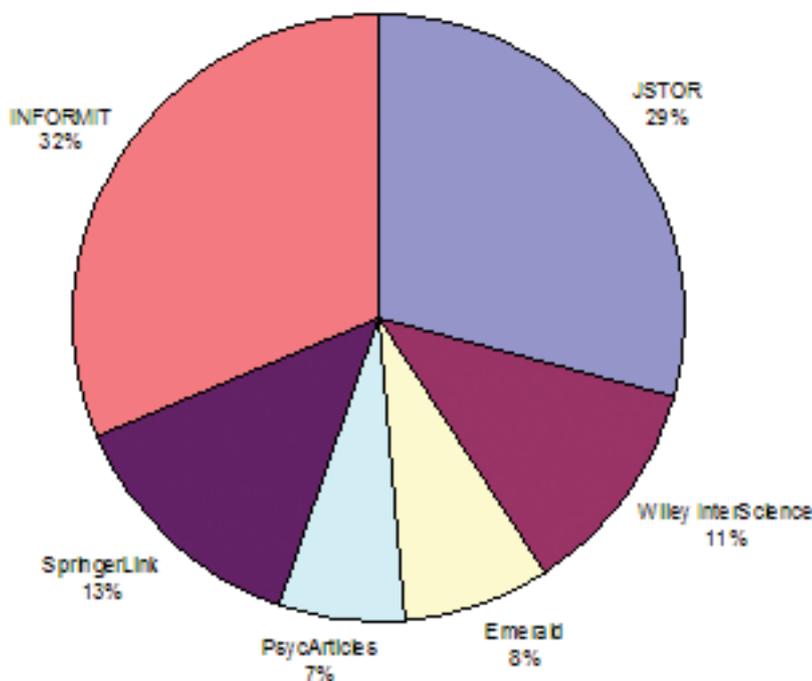
Over 158,000 journal articles have been viewed or downloaded by UNE students and staff this year from Proquest and Expanded Academic, our 2 main multidisciplinary databases. This figure is significantly higher than for the same period last year, due to the increased use of MetaSearch, which allows the searching of many databases simultaneously.

UNE Library's other most popular databases this year, are JSTOR (fulltext digital archive of academic journals) and Informit (Australasian information), which reflect recent additions of more fulltext material to these databases. Wiley InterScience, SpringerLink, PsycArticles and Emerald are among our other most popular fulltext databases for 2006.

E-Reserve and Exam Papers Online

There has been marked growth in the use being made of E-Reserve documents over the last year. As the content of this collection of high use items is determined by the academic staff of the University, its relevance to students is extremely high. The growth in usage over the past twelve months is very pleasing evidence of the value of this form of learning support. To 26th June this year, 133,750 E-Reserve documents have been downloaded, compared to 175,000 for the whole of 2005. If academic staff would like to know how much use is being made of their E-Reserve material, e-mail Allison Hall (ahall@une.edu.au) stating the unit code/s you coordinate and these statistics will be forwarded to you.

Most Popular Databases 2006
(excluding Proquest & Expanded Academic)



The number of downloads of exam papers to 26th June this year is 58,000 compared to 18,000 for the same period last year. Similarly to E-Reserve, the 2006 usage should easily exceed the 2005 total of 100,600. As Exam Papers Online was established earlier than E-Reserve the growth potential is not as great. However, it is pleasing to see that these statistics confirm that our students are taking advantage of our library services and increasingly discovering these valuable online resources.

New e-books

The Library has expanded its investment in electronic books and Reference titles by adding more titles to the popular EBook Library, the Oxford Reference Online Premium Collection and the Gale Virtual Reference Library.

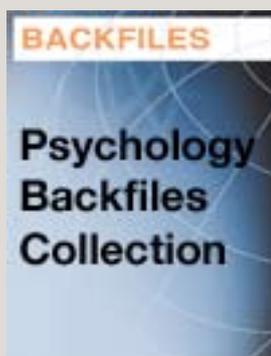
Information about these packages, and links to the e-books, can be found on the Library's web site at http://www.une.edu.au/library/elecres/general_links.htm. Our EBook Library collection currently offers 300 books selected by UNE staff. Hopefully these are being referenced from WebCT and unit guides. They are certainly popular with students, particularly externals, who can access them via the web 24 x 7.

To build a critical mass of titles in EBook Library, we have offered to purchase titles selected by School Library Liaison Officers (LLOs) from a central funding pot, not from School bookvote allocations. This news went out at LLO meetings, and some savvy LLOs and lecturers jumped onboard the scheme early, so the available funds for 2006 have virtually been used. Depending on the budget situation in 2007, we may be able to repeat the offer next year.

How to find New e-books

To check for new e-books received in the library during the previous three months access the library's website at <http://www.une.edu.au/library/staff/arrived.htm#85502>

What's new in electronic resources . . .



Psychology online journal backset

Longer runs of Wiley psychology journals are now available as the Library has purchased the *Wiley Psychology Backfiles* from endowment funds. The collection has 20 titles and extends the previous Wiley Interscience collections back to the first issues of the journals. Only four titles were already held in print format for the years covered.

Included is the popular *Journal of Clinical Psychology* from volume 1. Some of the 20 titles are the *European Journal of Social Psychology*, *European Eating Disorders Review* and *Psychology in the Schools*. For a list of the titles in the backfile go to: <http://www3.interscience.wiley.com/cgi-bin/browsebycollection?code=PSYCOL>

JSTOR's new Biological Sciences Collection

The University Library has added the *Biological Sciences Collection* to the ones that it already has access to via JSTOR. The *Biological Sciences Collection* brings together the 29 titles currently available in the *Ecology & Botany Collection* and more than 70 titles new to JSTOR.



When it was released in late 2005, 37 titles (nearly 1.5 million pages) had been made available in the archive, and an additional 44 journals (1.2 million pages) have agreed to participate and will be digitized and released periodically through the end of 2007. The collection will ultimately include more than 100 journals.

New titles add depth to JSTOR's coverage of botany and plant sciences, paleontology, aquatic sciences, and ecology and evolutionary biology, while introducing zoology (including mammalogy, herpetology, ornithology, and entomology) and cell biology. Out of the 81 journals that have agreed to participate thus far, 12 began publishing before 1900, with the oldest title, *The Proceedings of the Academy of Natural Sciences of Philadelphia*, beginning publication in 1841.

Most journals are participating with three to five year embargo periods, although a few are shorter or longer than this. The embargo period represents the time period between the last issue available in JSTOR and the most recently published issue of a journal. It is specified by publishers in their license agreements with JSTOR.

JSTOR's *Biological Sciences collection* is available from the University Library page. Select JSTOR from the Quick Links on the left, then by clicking on the "Advanced Search" link in JSTOR this allows you to restrict your search to the *Biological Sciences Collection*.

New Online Legal tools

Lawyers need to have current information and looseleaf services are an important avenue for finding out the latest. New online subscriptions enable the School of Law staff and students to make full use of the two services *Ritchie's Uniform Civil Procedure NSW* and *Local Government Planning & Environment NSW*.

In 2005 the New South Wales Parliament made changes to the legislation for civil procedure in NSW courts. Now the procedures for the Supreme, District and Local Courts have been combined into a Unified Civil Procedure for NSW. The Ritchie's service covers all three tiers of the courts, including court rules, legislation, regulations, evidence, forms and practice notes.

Local Government Planning and Environment NSW has legislation, regulations, policies and bulletins for local government and environmental planning. If you want to know about honesty and disclosure of interests within local councils or the fees charged in local courts or how the EPA determines who is responsible for the remediation of contaminated land, then this is the source to use.

How do you find them? Select LexisNexis AU (Butterworths) in the Law Indexes at <http://www.une.edu.au/library/elecres/ebldata.htm#law>. Then click on the red tab called 'Services' near the top of the screen. You can search across both services at once or you can choose a single source. Use the 'Browse' tab on the Services grey toolbar if you want to see what is in each volume instead of doing a search for keywords.

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