



**Specific Requirements for Professional
Experience
EDEC435 Literacy in Early Childhood PrEx 10
days**

This professional experience placement is a 10-day block professional experience with **3 to 5-year olds**. The placement can occur in your current service. During this 10-day professional experience, you are expected to immerse yourself in the life of the early childhood service and develop your understanding not only of teaching and learning in the early childhood context, but also of the wider context of the service. Your professional experience is aligned with the goals and intent of the Early Years Learning Framework (AGDE, 2022) and the National Quality Standard (Australian Children's Education & Care Quality Authority [ACECQA], 2023).

Upon successful completion of this professional experience, you should be able to:

- Demonstrate an ability to critically analyse literacy experiences for young children through a strong understanding and knowledge of the subject.
- Demonstrate coherent theoretical and technical knowledge to plan meaningful literacy experiences based on a sound knowledge of the subject matter, of individual students, and of the relevant curriculum goals.
- Differentiate and analyse the learning environment to demonstrate an integrated approach to language and literacy that links to families and communities.
- Critically analyse, evaluate, and implement a variety of instructional strategies that reflect the diverse backgrounds and needs of children, and that encourage active, engaged learning, positive interaction, and self-motivation for all students.
- Apply independent judgement to demonstrate an advanced standard of communication.
- Professional responsibility, with attention to relevant UNE Graduate Attributes.

During the professional experience, while you will be assigned to a supervising teacher and his/her group, you are also expected to seek opportunities to visit other groups, with the agreement of both your supervising teacher and the other room leader(s), to observe a range of strategies. Confirm that your supervising teacher has received the professional experience documents via email.

During the first few days, the focus is on watching and interacting with children to build relationships. This extended period of observation is necessary for you to observe modelling of activities, interactions and teacher responses prior to commencing any teaching of your own. In this professional experience, you should be ready, with your supervising teacher's guidance, to take group activities in the second week. The specific tasks for this professional experience are outlined below.

<p>Week 1</p>	<p>Discuss your assessment requirements with your supervising teacher. While on placement you need to complete:</p> <ul style="list-style-type: none"> ➤ The shared reading experience and associated interactive writing/art experience from Module Four in Assessment One. ➤ Assessment Two if you have applied for an extension for this assessment and need to complete it on PrEx. ➤ Assessment Three. <p>If you are doing an In-Service placement or work in an EC service and you have already completed Module Four and Assessment Two in your workplace, then the only requirement for your placement is Assessment Three.</p> <ul style="list-style-type: none"> ➤ Spend most of the first week observing, collecting information in relation to literacy, and building relationships with the children, families, and educators. ➤ If you are completing Assessment Two, you will need to complete the checklist of literacy practices and take notes to describe the literacy spaces. ➤ Determine your topic and artefact for Assessment Three after observing and examining the learning environment and consulting your supervising teacher. This will give you time to create your artefact and be ready to implement in week two. ➤ Please see the attached template to help you determine your artefact. <p>If you are doing an In-Service placement, you can draw on the information gathered and analyzed in Assessment Two. If it is a different service, you might still be able to draw on some of the information from Assessment Two, but you need to make sure that it is relevant and applicable to your new service.</p> <p>At the end of the week, meet with your supervising teacher to discuss and complete your Interim Report. Engage in critical self-reflection and ask about any areas of strength or improvement you may have or need to address while on placement. Both you and your supervising teacher can use this meeting to reflect on your performance. Also, your Evidence Log will be useful here and do reflect on the implemented plans so far and discuss next week's proposed plans with your supervising teacher.</p> <p>The Interim Report template is sent as a link in a separate email to the supervising teacher in addition to the UNE placement confirmation package. Please contact oplreports@une.edu.au, if you have yet to receive access to the Interim Report.</p>
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Week 2

Complete the shared reading or writing experience from Module Four in Assessment One. In your centre or with any small group of children (3-8). Select one piece of children's literature (a favourite). Read the story to the children several times. Produce a piece of interactive writing, including some supportive art. Post your interactive writing as an attachment in MyLearn. Please respond to two other posts.

If you are completing Assessment Two and it is appropriate, you can implement your suggestions if appropriate.

Implement your artefact for Assessment Three. Ensure you complete the Early Years Planning Cycle (AGDE, 2022) and reflect on the experience, including ways you would improve the experience in the future.

Meet your supervising teacher about your *Professional Experience Final Report* and ask about any areas of strength or improvement you may have or need to address in future placements. Ensure the supervising teacher is provided with the Attendance Sheet (if required) so it can be included as part of the final Professional Experience Report and placement assessment.

Students will complete the Preservice Teacher Response section within the Final Professional Experience Report; to acknowledge the completion of the Report, this is also sent as a link in a separate email **to Students myune account**.

Please contact oplreports@une.edu.au, if you have yet to receive access to the Final Report.

The Professional Experience Report must be submitted within two weeks of the final day of the placement and will not be marked completed until the Attendance Sheet (if required) is submitted and the Preservice Teacher Response section is also completed.

LEARNING EXPERIENCE PLANNING TEMPLATE

Day:

Small/Large group (number):

Time:

Concept/Skill:

Rationale

How is this experience linked to the interests of the children?
How is this experience linked to the learning environment?

Experience

Motivation: Introduction/How will I engage the children?

Main Body: Describe the plan

Closure: How will you conclude the experience?

Environment

Preparation: What do you need to prepare for a safe and engaging environment?

Resources: What do you need for this experience?

Reflection

To what extent were the learning outcomes achieved?

How well did I use: space?
time? people?
resources?

Next time I would/would not?