



What's happening in your Library

The start of second semester offers the opportunity for students and staff to take advantage of the new developments which library staff have been working on throughout the first half of the year. Details of the improvements to eSKILLS Plus, an upgrade of MetaSearch and the release of epublications@une are all outlined in the current issue. Updates are also provided on the successful installation of self-service loans and the delivery of information literacy using Podcasts.

The developments and changes made by the Library are intended to improve service quality to students and staff on a continuing basis. An opportunity to provide feedback on the services is offered to users on a two year cycle through the formal survey process which provides information for staff to evaluate the effectiveness and appropriateness of developments and to inform future planning. The survey will take place in September- October this year and I would encourage everyone to take a few minutes to complete the information which will assist staff to develop services which best meet your needs.

By the next issue of info@library in early 2008, the Library's ground floor will be in the midst of some serious remodeling to make for a more flexible use of space and to improve access to the University's services. Features will include an integrated service desk for Reference questions and book loans; an open 'Reserve Room' to complement the growth of electronic 'reserve' eReserve; more network connections; more flexibility in printing/scanning; bookable consulting and study rooms which will serve for other purposes such as group discussion, video viewing, or podcast/sound recording; a more inviting atmosphere, improved lounge areas, and a redesign of the Training Room to improve sight lines.

At the same time, as part of the Learning Commons and e Learning Commons plans, the library will increasingly become a place to plug into other services that students may need to access, such as the Academic Skills Office, the Student Centre, Student Assistance and ITD. These changes will represent a stride forward both in the appeal of the library as a space, and as a centre for accessing University services.

University Librarian, Eve Woodberry

Library Survey coming up - a chance for your input!

Your opinions matter to the Library! Every two years we run a survey to find out how you rate our services and what matters most to you. The survey will run this year from 17 September to 21 October. Please take a few minutes to fill it in online and make any additional comments.

Since the first survey in 2002 the results have been used to inform the development of services at the University Library. In previous surveys we have learnt that collection adequacy and ease of access to information are top considerations for you. We have been able to increase the number of journals available by purchasing electronic journal packages and we take action to improve specific areas of the collection in response to reports of shortfalls. You will have noticed continual development to make our web pages easier to use. Lots of other developments are also in line with feedback received. Examples are improvements in provision of computer workstations and increases in software provided, electronic books, and improved communication by providing an email list, blog and podcasts.

Do-it-Yourself Loans



The Self check machine located on the ground floor arrived in Dixon Library just in time for Orientation Week 2007.

Using the self check machine is quick and easy. Ask Loans Desk staff for a demonstration if you are nervous the first time you try it.

The instructions for use are straight forward and are located on the screen of the machine. Your books are desensitised during the checkout process and a receipt is issued to you with the date your books are due back.



e-publications@UNE and RQF pre-implementation trial

A pilot version of the University's institutional research repository, e-publications@UNE, was launched during the RQF Trial conducted by the University in June.

106 "publications" were loaded into the repository and RQF Trial assessors were provided with online links to the documents. The Trial and Pilot launch gave us the opportunity to review and refine our procedures and systems. For example, the "publications" included 2 pieces of computer software and a video, which are described by DEST as non-traditional material and need special attention if they are to be presented to remote assessors.



Work is about to begin on the population of e-publications@UNE with more RQF 'best 4' material and the inclusion of higher degree (research) theses. It is anticipated that e-publications@UNE will be launched formally later in 2007.

e-publications@UNE is being developed by the RUBRIC Project - a DEST-funded collaborative development between a number of regional universities. For more details see: <http://www.une.edu.au/library/epubs/index.php>.

eReserve

With the addition of the material submitted for second semester this year, there are now approaching 20,000 articles in the eReserve database .

How effective is eReserve? In 2006 eReserve downloads exceeded 267, 000.

210,842 further downloads of past exam papers from Exam Papers Online indicates that this resource continues to be of great value to students also.

Podcasts

From the start of semester one 2007, the Library has produced regular podcasts, <http://www.une.edu.au/library/podcasts/index.php>. These have included material to introduce new users to the library, a series on finding information for assignments, and some interviews. The Academic Skills Office prepared three quality podcasts on plagiarism for the series. These have a permanent link on the eSKILLS UNE page on legal issues, <http://www.une.edu.au/library/eskillsune/using/legal.php>.

Feedback is invited through online forms. Numbers providing feedback has been fairly low, but very positive. 94% report that they either "strongly agree" or "agree" with the statement, "This podcast provided useful information".



Wireless

The Commons at the University Library now has wireless access, providing students with greatly enhanced flexibility in their studies.

Wireless access is an essential step in the redevelopment of the Library as part of the Learning Commons project.

It is great news for external students, who will now be able bring their laptops during Residentials schools.

To connect to the wireless network, students will require a laptop with a wireless card and a UNE username and password. Students should also register their laptops with the IT Service Desk in advance before arrival at the Commons.

New Resource in Dixson's Reference Collection

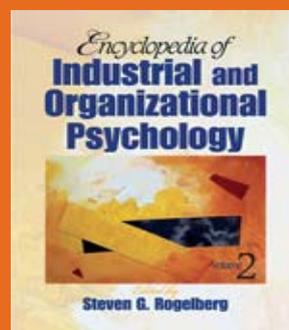
at R158.703/E563

Encyclopedia of Industrial and Organizational Psychology edited by Steven G Rogelberg

2 volumes SagePublication

"This encyclopedia presents a thorough overview of the cross-disciplinary field of industrial and organizational psychology for students, researchers, business, management and human resources. In two volumes readers are provided with state of the art research and ready to use facts."

"Offers contributions from major subfields shaping I/O psychology today, including social psychology, industrial relations, communication studies, organizational sociology, human factors, occupational health and management"



Storage of low-use material

The need to re-purpose space in the library for student use, including the development of problem based learning spaces for medicine has led to a review of the use of the library print collection.

During 2007 the Library has been expanding the capacity of our storage collections. With the installation of two compactus units on the Lower Ground Floor of the Library. The first was installed in February/March and the second during May/June. These compactus units will allow us to increase the capacity of our storage collections by approximately 170%.

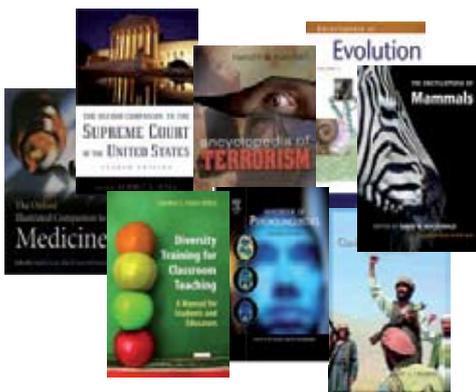
It is hoped that by the end of this year the collections will be located on the new units and we can begin the process of removing some of our lower use materials to storage, particularly from the Library's top floor. This will give us the space on the shelves necessary for the inclusion of the medical collection and the expansion of the materials already shelved there.

Storage & special collection retrieval

Did you know that you may fill in a request form to view an item from any of the Library's Special and Closed Collections and it will be made available for you on the same day? The form is available from the URL below and may be submitted online.

<http://www.une.edu.au/library/forms/closedcoll.php>

- Items requested by 2 pm, Monday to Friday are available for use by 3 pm on the same day (excluding public holidays);
- Books from the Storage Collection may be borrowed; other items from Special Collections (Australian League of Rights; Campbell Howard; Gordon Anderson; New England; Newspaper Storage; Rare books; Royal Society; Special Collections Room) are for use in the Library only;
- You will be notified if your request cannot be fulfilled;
- Items from storage will be held for 7 days at the Information Desk;
- You can confirm your request is available for collection by phoning (02) 6773 2458.



What's Great about EBooks?

- Available to everyone at once, 24/7.
- You can quickly and easily look for your topic within hundreds of books and individual titles.
- There is optimum access for your students.
- They save shelf space and trees.
- There are no late fees.
- Of course the technology is improving all the time.

More and more people are discovering the convenience and versatility of ebooks. If your school is struggling with the hows and whys of ebooks please contact your Liaison Librarian. We would be more than happy to come and do a demonstration at your faculty to answer any questions or concerns you have. Alternatively, contact Tracy Cooper x3231 tcooper@une.edu.au (Online Access Officer).

Travelling with Women of a "high lean country"

A collaborative journey that has spanned two years and two months and entailed more than 4000 kilometres of travel has recently come to a close.

The *Women of a "high lean country"* exhibition matched powerful objects with the poignant, funny and sometimes brutal accounts of the day-to-day lives of women in New England. One of the aims of the exhibition has been to draw attention to the rich social history of women in New England. As many local museum collections had been assembled at a time when masculine stories of the frontier and pioneering success were the dominant narratives, the exhibition's focus on women required some museum workers to reassess their collections and research the stories of women. With a bit of investigation, objects that had been previously displayed with a simple descriptive label (eg. Mrs Bloxsome's curling irons) were brought to life through stories of the women who had used them.

The structure of the travelling exhibition was kept deliberately simple: three display cases, three collapsible display panels and a collapsible introductory panel. Its size meant that it could fit into even some of the smallest areas (such as the available space in Narrabri's Library) and could be moved using the university's fleet vehicles. It was also a good size to introduce travelling exhibitions to community museum workers, most of whom had never hosted a travelling exhibition nor had the opportunity to develop its content.

Perhaps most pleasing to me as the coordinator, is that at each new location the local museum has made *Women of a "high lean country"* their own.

Dr Nicole McLennan, Curator of the UNE Heritage Centre.



Display Case on : theme "*Delight*" (Sewing Tin c1910; Doll c1870; Dance Cards from 1893 - 1904)

Electronic resources in the spot light . . .

eSKILLS Plus Redevelopment

The new-look eSKILLS Plus which builds on the award winning product developed in 2004 was launched in July, providing UNE postgraduates with improved tuition in study and work-related skills.

eSKILLS Plus is the Library's online learning package for postgraduate students. It offers tuition in high-level research skills, as well as information to assist postgraduates in career-development.

The original eSKILLS Plus was created following requests from postgraduates and academic staff at UNE. The Report of the AUQA Audit of the University described the site as a "valued service particularly well-aligned to the needs of new HDR [Higher Degree Research] students".

In 2006 it was decided to redevelop eSKILLS Plus to take advantage of new technologies and teaching approaches.

The redevelopment project includes:

- repackaging of content for different learning styles
- additional modules covering a broader range of topics
- addition of new interactive tutorials and self-assessment exercises
- creation of new user interface and navigation
- a library of relevant e-books
- links to e-journal articles and other online resources.

Although the redevelopment project is complete, new content will be added over the next few months in response to student feedback.



The redevelopment of eSKILLS Plus was part-funded by a grant of \$19,255 under the 2006 Teaching Development Grants scheme. Postgraduates are advised to check out the new eSKILLS Plus at <http://www.une.edu.au/library/eskillsplus/>. Online feedback forms are available at the bottom of each module.

Yes that's right it's greener, it's bigger, it's better and you need to see it!

Visit: http://metalibprod.aarlin.edu.au:8331/V?func=meta-1&force_login=y&institute=UNE and tell us what you like and what you don't like and what you need to make your life easy (only about MetaSearch) use the new feedback form when you "Log out".

You will notice several new features which include:

- Clustering and Faceting - of search results, providing the user with new options for viewing the merged search results and navigating within the search result set.
- Full text button now appears on the Table View, Brief View and the Full View.
- The MetaLib version 4.00 user interface was designed to comply with the following Web accessibility guidelines: W3C Web Content Accessibility Guidelines 1.0 level A Section 508 of the Rehabilitation Act (29 U.S.C. 794d) In addition, compatibility with assistive technologies such as JAWS® and Dragon At the bottom of the page you can turn on and off the "Auto refresh".
- Deep Linking - The MetaLib 4.00 deep linking feature enables users and administrators to create URLs to specific pages within MetaLib. This is something we will be doing in the near future.
- Provides e-Journal functionality directly via the SFX A-Z list, including SFX categories. The SFX A-Z list is displayed in a separate window that opens when a user selects the 'Find e-Journals' link in MetaLib. e-Journal records will no longer be exported from SFX and imported to MetaLib. Rather, each MetaLib institution will specify a link to the SFX A-Z list that will display from MetaLib.

To read current and previous issues of info@library.une online, Visit: <http://www.une.edu.au/library/about/newsletter/index.php>

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