

Moree Plan

University of
New England

A future-focused and
innovative model

March 2022

UNE
University of
New England

Future fit
your life





The University of New England respects and acknowledges that its people, programs and facilities are built on land, and surrounded by a sense of belonging, both ancient and contemporary, of the world's oldest living culture. In doing so, UNE values and respects First Nations knowledge systems as a vital part of the knowledge capital of Australia.

As part of our engagement with and commitment to Moree, we acknowledge the Kamilaroi-speaking people, the traditional custodians of the land that will host the UNE Moree spaces. We recognise the strength, resilience and capacity of the First Nations community and pay our respects to Elders past, present and future.

Foreword from The University



Professor Brigid Heywood
Vice Chancellor and CEO

The University of New England (UNE) has developed a vision for tertiary education provision in Moree and the New England North West (NENW) region that focuses on partnerships, opportunity and engagement. UNE is embarking on an innovative expansion plan that will build strongly on the authority and value of our relationships with businesses and the community to create new educational offerings that will see both the town and region benefit. Through this ambitious program, UNE envisages that UNE Moree will add greater value to the cultural, economic and social vibrancy of the town and its signature communities.

UNE Moree builds on UNE's established campus at Armidale and the support it already provides both formally and informally through a nexus of study centres, research facilities, incubators and broader outreach across the region. UNE Moree will serve as the anchor for innovative industry-embedded education, stimulating further the Armidale-Moree corridor and energising the 'learning region' of NENW.

The 'learning region' model is a first of its kind in Australia, for university, city, region and industry. It will comprise a central, campus-style anchor connecting to several Integrated Industry and Community Centres (Centres). These Centres will be developed within industry precincts distributed across the region to enable education, research and innovation hubs to co-exist alongside local businesses and industry clusters. The model is underpinned by the genuine involvement of industry in the co-design of courses aligned to their priorities and workforce needs. It is enabling of genuine work experience and internships for UNE students. The structures to support innovation and knowledge sharing are also embedded within this novel educational ecosystem.

We are focused on building strong partnerships to develop and drive this education agenda. We are committed to creating opportunity and raising the aspirations of the town, the region, the communities and the citizens of Moree. Through this embedded model of engagement, people will be able to access the education they need to be part of the workforce of the future and make meaningful contributions to society. We look forward to this, and to being part of the future in the Moree region.

Message from Moree Plains Shire Council



Cr Mark Johnson

Mayor Moree Plains Shire Council

I am delighted that the Moree Plains Shire Council is playing a critical role in developing UNE Moree. A university campus tailored to Moree enterprise and skills-needs is an exciting opportunity to further strengthen the Moree Plains and our surrounding region.

Good places to live, work and thrive don't just happen. Rather, they are built by vision, ideas and a shared commitment to improvement, and Moree Plains Shire Council is passionate about seeing this vision come to reality for our community.

Transformational initiatives such as the Moree Special Activation Precinct will grow our population, and with it bring the need for new infrastructure, facilities and services - creating demand for employment across all sectors. Underpinning this growth will be education, research and innovation, and the UNE Moree campus will help drive this forward.

Through partnership with UNE, we will deliver a sustainable and modern Moree-centric university that helps build our region. Moree Plains Shire Council is committed to creating a diverse, educated workforce to benefit our students and enable future plans for growth. We look forward to delivering this plan with UNE, our community and the industry of the Moree Plains.

Cr Mark Johnson
MAYOR



UNE Moree will work in partnership to enable and support growth in the region

Moree and the broader New England North West region has strong potential for economic and social growth.

Moree Plains Shire Council's community strategic plan *Moree Plains 2027 — Your Shire. The Plan. Our Future* — aspires for Moree to be a caring community that recognises the importance of quality of life, underpinned by a vibrant regional economy. With the NSW Government designating Moree as a Special Activation Precinct (SAP), creating an estimated 4,000 jobs by 2061, Moree is well placed to achieve its aspirations.

The SAP, coupled with the Inland Rail and Moree's connection to major highways, will offer freight and logistics that will support the existing agricultural industry and grow new opportunities in horticulture and high-value agriculture. These new opportunities will, in turn, create new industries

in food processing, advanced manufacturing and the circular economy through the processing of waste from renewables and food industries.

UNE will work in partnership with the Moree industry, community, the NSW Government, NSW TAFE and other VET providers, the Country University Centre, and schools to grow existing offerings and develop new education pathways to provide the job-ready workforce required for the adaptive growth of Moree.

Through these partnerships and alignment with the NSW Government's priority industries of Energy and Waste, Agribusiness and the Visitor Economy, UNE will extend education and research opportunities across the Sydney-Armidale-Moree corridor, anchoring this opportunity with the expansion and development of connected spaces in the Moree Plains Shire.

UNE Moree is an integral part of UNE's broader strategy, Future Fit, which provides the platform for UNE to deeply engage with industry to co-create 21st century learning opportunities, embrace technologies to enable education, upgrade research infrastructure and celebrate First Nations culture and heritage.

UNE Moree will support a regional growth agenda through the creation of graduate-ready jobs, by lifting the supply of university-qualified professionals with future-focused skills, and by enhancing the social and cultural vibrancy of the region. By contributing to a dynamic educational frontier for Moree, UNE will be a critical part of both local and regional growth and wider economic recovery.

Building regional capacity through partnerships: Strategic priorities

The vision for UNE Moree is to build regional capacity through partnerships with community, industry and education.

Through its *Moree Plains Shire Community Strategic Plan*, and its state designation as a Special Activation Precinct (SAP), Moree has set a clear and comprehensive strategy for how the region will grow. Specifically, the region's existing agricultural expertise is a priority industry for NSW and represents a strategic growth area. Its population of over 13,000 people, including 21.6% First Nations and/or Torres Strait Islander people, is located on the banks of the Mehi River, in the centre of the rich, black-soil plains. The Moree region aspires to offer an enhanced quality of life, greater prosperity, compassion for its people, reverence for its culture and respect for nature. It seeks to achieve this through more jobs, a highly trained workforce, greater affordability and improved liveability, while at the same time growing opportunities for its community by boosting the prospects for its businesses, youth and First Nations peoples.

UNE Moree aligns with the region's vision. It will be a university that is well integrated into the local industry and community, playing a critical role in supporting and anchoring the agenda for growth by enabling several key strategic priorities. It will:



Lift the supply of university-qualified professionals

The Moree Plains Shire is a region with historically high skills shortages. In 2019, 62.1% of NENW businesses reported a skills shortage - echoed by local industries, which found it difficult to recruit and retain university-qualified staff.

Adding to the demand, Moree faces challenges with the associated impacts of adverse weather due to climate change, such as drought. These challenges require a highly skilled population and increased research and innovation.

Enabling Moree's capacity for growth will require an increase in the number of university-qualified professionals in the region.



Upskill the existing workforce

Upskilling workers in key focus industries will be a critical component for the success of the SAP. This may involve specialising in existing skills or developing new skills.

To grow the Moree workforce, new skillsets will be needed. Employees with critical thinking, soft communication, and Information Communication and Technology (ICT) skills are necessary to strengthen focus on industries in agriculture, horticulture, freight and logistics, advanced manufacturing, and waste processing.

UNE can provide place-based educational opportunities linked to current and future industry needs, and build future capacity by upskilling existing employees in continuing professional development.



Drive economic growth and increase industry productivity

By partnering with industry, UNE will tailor its offerings to meet current and future labour needs created by the SAP.

University research drives innovation and productivity through the generation of new ideas and technologies. Innovative industry and research partnerships can strengthen key focus industries.

Students who attend a regional university are also more likely to remain working in a regional area.



Contribute to social and cultural vibrancy

Moree has a strong social and cultural identity that will be significantly enhanced by an expanded university presence.

A university presence will support and celebrate First Nations culture in the region, growing opportunities for Indigenous-led participation in education, research and innovation.

Future-fitting the region: Empowering communities

UNE Moree will deliver a stronger educational offering to improve educational, economic and social outcomes for the community. It will:



Improve educational outcomes in the Moree region

Year 12 completion in Moree (32.5%) lags behind NSW (52%) and Australia (52%). Likewise, the percentage of the Moree population with a bachelor-level degree or above (9.3%) is below average in the state (38%) and nationally (37%).

Education outcomes are equally low in surrounding areas of southern New England North West (NENW), such as Gunnedah and the Liverpool Plains.

UNE will work with industry, community and government to improve education outcomes for the whole community by developing a series of educational pathways specific to Moree's needs.



Contribute to lifting employment and other individual outcomes

Higher education attainment creates opportunities for greater social and economic participation and improves outcomes for individuals. People with tertiary education are more likely to be employed and have a higher lifetime income.

Many of these benefits are intergenerational, with children of parents with tertiary qualifications having improved health, educational and economic outcomes.

UNE will offer a variety of short courses, tailored to individual need, to enable lifelong learning and redress skills gaps.



Address current barriers to students in the region transitioning to university

Less than 60% of Regional, Rural and Remote (RRR) students with Australian Tertiary Admission Ranks (ATARs) above 75 transition from school to university, compared to over 75% of their metropolitan counterparts. This is despite 80% of RRR students intending to complete a degree and being more likely to receive university offers.

Barriers to university also contribute to over 50% of RRR students deferring their university offer. The top barriers include:

- access and proximity to education;
- financial costs;
- academic attainment; and
- seeing the relevance or need for tertiary education.

UNE will offer flexible, hybrid study options that enable students to remain in their communities.



Encourage families to stay in the region

Moree's youth leave the region as they enter their late teens and early 20s. Currently, the greatest opportunity for population increase is once the age bracket of 55–64 year olds return.

Many other NSW regional towns with no or only a minor university presence have similar declines in their youth population.

Families are also less likely to remain or relocate to regional areas without a university presence.

UNE will be a strong, visible presence in the community, supporting early access to education via secondary schools programs like UNE Discovery, linkage with the VET sector and community engagement.

UNE Moree will deliver a unique university model, shaped through partnerships with industry and the community

Our vision for UNE Moree is for a university presence that builds educational aspiration across the region, starting in schools and extending into workplaces and connecting communities.

UNE Moree will offer opportunities for lifelong learning, where all people can access education that supports their personal and professional growth. Graduates will emerge ready for the jobs of the future and, by means of an integrated, embedded delivery model, the existing workforce will develop the new skills required for success in an ever-evolving, complex world.

UNE Moree will be delivered through an innovative partnership across government, industry, the community and the University. Woven through the fabric of the community, UNE Moree will foster the nexus of opportunity between education, research and industry to facilitate innovation and enable economic growth in partnership with the NSW Government, LGAs, and the industries that will be located in the Moree Special Activation Precinct.

UNE Moree will comprise a series of Integrated Industry and Community Centres (Centres) and benefit from the support of the broader UNE network. Each Centre will offer courses and programs of study, and develop research defined and led by an agreed industry agenda and the needs of the community, aligned with NSW Government priorities, with a strong focus on innovation and engagement. These flexible, multi-purpose spaces are to support teaching, research and collaboration.



UNE Moree will deliver education grounded in best practice and shaped in collaboration with industry, community and government

This vision will be enabled by five strategic goals. UNE Moree will:

GOAL

1

Build resilience through partnerships

GOAL

2

Inspire innovative and future-focused education and research

GOAL

3

Empower communities through accessible pathways to education

GOAL

4

Celebrate First Nations culture and heritage

GOAL

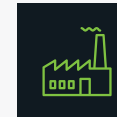
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Support world-class, open collaborative spaces



Defining the UNE Moree student

UNE Moree's offerings will cater to all learners, ranging from high-school leavers to mature-age students, individuals looking to upskill in their current role or planning a transition into a new role or industry, people seeking opportunities for professional development or those who simply want to learn something new. UNE Moree will be accessible, flexible and inclusive.



Nurturing engagement with industry

UNE Moree will be responsive to the needs of industry and communities. The University will focus on educational offerings aligned to the signature industries of the region, the needs of the SAP and empower the NSW priority industries. These include agriculture and agribusiness, professional services, and the creative arts, which are underpinned by our expertise in digital technology, pasture robotics and biotechnology.

UNE Moree will be innovative and future-focused. Though the UNE SMART Region Incubator (SRI), we will build relationships with new and established businesses to support their growth and the wider entrepreneurial ecosystem in the emerging NSW priority industries of energy and waste, and medical & life sciences.

Building resilience through partnerships

Integral to UNE Moree's vision is the genuine need to build resilient industries and communities through extensive partnerships. UNE will involve industry, local government and the community in the design and delivery of educational offerings, in setting the region's research agenda and in the collaborative governance.

This will be enabled through industry representation in Course Advisory Boards to ensure that UNE Moree is focused on preparing graduates for the jobs of the future and preparing industry to host graduate-ready jobs.

Opportunities for work-integrated and experiential learning will be embedded in all course offerings through internships, learning and research placements and industry-defined projects, in close collaboration with the needs of the SAP. To support employers to be ready to host student placements, UNE and the Moree Plains Shire Council will deliver targeted preparatory courses to industry from 2022.

Industry and communities will benefit greatly from close relationships with UNE Moree through:

- access to expertise, technical input and facilities;
- a range of subscription models to facilitate a solutions-focused approach for small businesses or those operating outside key partnerships;
- a pipeline of job-ready graduates who have the skills and capabilities needed by regional industry;

- open collaborative spaces that bring people and organisations together to foster engagement, enterprise and an innovation loop;
- course offerings and content aligned to industry needs and the latest industry trends; and
- a rich and progressive student experience with academic, theoretical and practical learning that supports both personal and professional growth.

Through partnerships with industry, UNE Moree students will collaborate on real-world business challenges and projects. This approach will provide students with practical, hands-on learning experiences and help them to build their personal and professional networks. Industry will benefit from access to fresh perspectives and a pipeline of future talent.

These experiences will be offered across disciplines and industries and seamlessly integrate theory and practice. UNE Moree will be focused on job-ready graduates and creating graduate-ready jobs.



GOAL
1

Building resilience through partnerships (cont)

ACTIVATING NEW AND EXISTING BUSINESSES

In collaboration with the **Moree Plains Shire Council**, the **UNE SMART Region Incubator (SRI)** delivers programs for new and established businesses to help drive innovation.

- Our **SRI Regional Connectors** work with early-stage founders and with existing operators to support new ideas, build collaborations and facilitate access to researchers to grow business.
- The **Greenhouse Project**, which will provide co-working and workshop space to connect business and talent, is expected to open in the CBD in coming months.



STEM_Q



New England
North West
STEM Quarter

The New England North West (NENW) of NSW STEM Quarter (STEM Q) an initiative of UNE's decadal plan Future Fit, is a regional partnership whereby knowledge will be exchanged during collaborations between researchers, educators, industry and communities to boost innovation and workforce development. It aims to ensure the economic growth and future prosperity of the University and the region.

The intended outcome of STEM Q is to build a strong platform around Science, Technology, Engineering and Mathematics-related activities and industry-related research to drive the development of new core infrastructure and resources. This will be applied to industry areas or clusters, including agribusiness and primary production, food processing, advanced manufacturing, data analytics and technologies for land resource management.

Why UNE?

Collaboration and connectivity are part of UNE's DNA. By operating at the intersection of learning, research and innovation we have an international reputation for partnerships and the capability to change lives. This will enable us to forge, adapt and grow a new future.

Innovative education delivery

UNE is a market leader in delivering accessible and flexible learning, and is committed to connectivity, agility and personal engagement in support of individual learning journeys.

Contribution to the local economy

UNE is the largest commercial business in our region and the fifth largest industry for ATSI participation.

Long established partnerships

with more than 20 industry partners. UNE co-locates with more than 20 industry partners to collaborate in research and education to ensure job-ready graduates.

Nexus of research and Innovation

Nine renowned, specialised research centres and eight co-operative research centres are linked to UNE.



STEM Q's outcomes will be profound and far-reaching



Improved agricultural productivity through smart technology developed in conjunction with producers



Increased educational attainment and aspiration through growing human capital



Better health outcomes through innovative education, healthcare and the deployment of digital technology



Community and environmental resilience through collaboration and engagement



Enhanced R&D activity delivering local innovation to a global market



Additional employment with industry partners through generating industry growth

GOAL
2

Inspiring innovative and future-focused education and research

UNE Moree will deliver education, research and innovation based on international best practice and through engagement models that create a positive student experience.

Key features include:

- **Flexible, on-demand education** supporting students to access learning at any time, from anywhere through virtual lecture rooms and course content in real time.
- **Stackable learning** enabling students to combine micro-credentials of their own choosing to articulate in unique qualifications. Students will have the option to start with a short course and move toward a bachelor's degree should they desire. It will also provide opportunities for the current workforce to upskill or undertake professional development.
- **Blended learning** delivering face-to-face tutorials and synchronous classes to link UNE Moree with students and staff at other campuses.
- **Support from industry and community** mentors and accelerator programs focused on entrepreneurship and innovation to build students skills and translate ideas into businesses.
- **Job-ready skills** as the basis of assessment tasks, including as part of placements and industry projects.
- **Embedded, foundational career development support** through industry tutors and academic mentors.
- **International partnerships** with universities and other world-leading organisations, offering students opportunities beyond the local region. This will include international research collaboration, international study and internship exchanges for students.
- **Cross-industry, cross-disciplinary and interdisciplinary engagement, education and research** creating an innovation loop linking the resources and experiences of community, industry, government and education providers.
- **Culturally responsive learning and research**, ensuring offerings and activities that build the cultural engagement skills of students and staff and are suitable for all people.
- **On Country learning experiences** that will support all students to experience learning with First Nations peoples, regardless of discipline or course type.

GOAL
2

Innovative and future-focused education and research (cont)

Integrated Industry and Community Centres will be embedded in facilities across the city and region.

Each of these Centres will have courses and research defined and led by industry agendas and the needs of the community, with a strong focus on innovation and engagement. The Centres will be embedded in Moree's emerging precincts, such as the UNE Integrated Industry Centre for Agribusiness or Energy and Waste. All Centres will host students participating in work placements and research projects with university, government and industry. These facilities will be designed as flexible, multi-purpose spaces to support teaching, research and collaboration.

COURSE EXAMPLE

Short courses for upgrading employer and employee skills

To support existing business owners and managers, UNE Moree will offer short courses focused on business management and entrepreneurship. This will include subjects such as marketing for business managers, data for business managers, business leadership and enterprise. Assessments will be practical and linked to the student's current role.

Courses where students specialise through work experience

Students at UNE Moree will specialise in a particular industry through work experience opportunities. Students studying different courses but in the same industry will work alongside each other a Centre relevant to their specialisation. This matrix model of students, grouped by industry across discipline, will deliver a rich educational experience through cross-industry exposure.



GOAL
3

Empowering communities through accessible pathways to education

UNE Moree will provide the region with access to a wider range of educational and research opportunities and create an access model for those otherwise denied engagement by geography, social dynamics or economic constraints.

It will build aspiration for the next generation of residents through increased engagement with schools and will support Moree to 'train and retain' local talent and attract inbound skills.

UNE and Moree will work with government, industry and the community to identify and fund equity initiatives to support remote students to access and attain education. These initiatives will include:

- out-of-hours and online study options;
- mentoring from industry, community and recent graduates;
- aspiration programs in schools;
- connected study spaces across the region;
- support to access services, e.g. partnerships with industry to provide childcare services, career development and accommodation;
- career planning;
- innovative scholarship programs and financial support models.

Courses will be offered through flexible entry and exit points, including:

- short courses and micro-credentialing;
- sub-Bachelor programs e.g. Associate Degrees and Diplomas as entry and exit pathways for all bachelor's degrees;
- professional development programs recognised towards further study;
- pathways courses to prepare students for university;
- English language courses that prepare students for university.



COURSE EXAMPLE

Short course on leadership and people management

In 2019, Australia reported some 81,000 jobs requiring leadership and management skills. To respond to this need, all students, regardless of discipline, will have the opportunity to study an introductory six-week short course focusing on the critical skills of leadership and people management. This interactive course will be supplemented by guest speakers from industry (e.g. the Mayor, business leaders, international speakers) sharing their personal experiences and offering to establish connections for informal mentoring opportunities.

UNLOCKING OPPORTUNITY¹

By 2031, up to 300 students from the Moree region are expected to graduate from UNE Moree who would not previously have had the opportunity to participate in university-level study. As a result, these students will have higher lifetime incomes and overall better outcomes. The earnings growth will be \$20,000-\$27,000 per graduate.

¹ People with a bachelor-level degree or equivalent earn 32% more than those without higher education, increasing to 41% for graduates with a postgraduate degree.

Celebrating First Nations culture and heritage

UNE supports the fifth highest proportion of students identifying as Aboriginal and Torres Strait Islander among all Australian public universities. This is the result of many decades of focused effort on initiatives to build aspiration, participation and attainment among these communities.

Our objective is to enable the celebration of First Nations culture and heritage, and ensure the involvement of all in the future of Moree.

UNE Moree will offer courses and initiatives designed specifically to support First Nations students and research, including:

- establishing a node of the Aboriginal Land and Sea Hub;
- establishing the UNE Moree Aboriginal Working Group to provide direction on, and deliver, programs and courses;
- an Indigenous student representative body with direct access to Deans of Faculty and the Executive;
- offerings that embed Aboriginal culture and history;
- cultural awareness programs as part of orientation for all commencing students;
- cultural events to recognise and celebrate the region's First Nations cultures;
- physical spaces designed to recognise and celebrate the First Nations community;
- access to the Oorala Aboriginal Centre in Armidale;
- guaranteed places for First Nations students from regional Australia;
- designated scholarships for First Nations students, with an emphasis on first-in-family, to support living and tuition costs;
- targeted work-integrated learning opportunities for First Nations students, including in rural medicine;
- partnerships with First Nations-led organisations and leaders to provide further mentoring to young First Nations students;
- First Nations outreach programs for Moree communities; and
- programs to encourage and support mature-age First Nations students in studying at UNE.



Aboriginal Land and Sea Hub

The Aboriginal Land and Sea Hub is a partnership between First Nations Communities across NSW, government and UNE to enable the collaboration and connectivity essential for developing greater First Nations Community resilience through the intersection of learning, research and innovation in the Aboriginal land and sea sector.

The three key activities of the hub are to:

- establish and support the Aboriginal Ranger School;
- facilitate and champion research;
- develop the research capacity of First Nations communities.

The Aboriginal Land and Sea Hub will be supported by First Nations cultural and community spaces that embed First Nations culture within the core of Moree's identity. These spaces will showcase and celebrate First Nations art and cultural practices in a community with a vibrant and growing First Nations population and the wider programs will focus on Indigenous knowledge and enterprise.



GOAL
5

Supporting world class, open collaborative spaces

As the anchor for learning and teaching across the region, UNE Moree will be home to modern, open and collaborative spaces. Connected through UNE Moree, the spaces will be embedded across the region, creating dispersed opportunities for learning.

This integrated approach will allow Moree to address critical 'liveability' gaps through defined precincts in, for example, health via the Centre for Rural Medicine and Health.

Existing infrastructure will be leveraged for learning and research spaces in collaboration with industry, local schools and the broader community. This includes working with First Nations communities to create spaces that celebrate and build knowledge of local First Nations culture and heritage.



Stage	Description of activities
I	<p>EDUCATION</p> <ul style="list-style-type: none"> • UNE Course Advisory Boards will include representatives from industry and the community, including the First Nations community • Pathways for NSW TAFE agriculture students into UNE higher degree pathways • Co-designed offerings that will support the needs of Moree and the SAP <p>SPACE</p> <ul style="list-style-type: none"> • Centres in Agriculture, and Rural Medicine and Health • A node of the Aboriginal Land and Sea Hub <p>PARTNERSHIPS</p> <ul style="list-style-type: none"> • Grow and strengthen partnerships with NSW Government, SAP, industry, community and other education providers • Expanded access and collaboration through the Big Sky library network and linkage with STEM Q <p>RESEARCH</p> <ul style="list-style-type: none"> • Activate industry/community research partnerships through the Centres • Identify and establish opportunities for PhD Innovations (PhDI) <p>GOVERNANCE</p> <ul style="list-style-type: none"> • Establish UNE Moree governance that includes a: UNE Aboriginal Working Group, UNE Industry Working Group, and a UNE Moree steering group <p>SUPPORTING POSITIONS</p> <ul style="list-style-type: none"> • Establish positions to support Workplace Integrated Learning, the Aboriginal Land and Sea Hub, and the Centre for Rural Medicine and Health

Stage	Description of activities
II	<p>EDUCATION</p> <ul style="list-style-type: none"> • Continue to expand education offerings in partnership with industry, aligning with the needs of the SAP • New joint offerings with other education providers • Establish a community mentoring program for students <p>RESEARCH</p> <ul style="list-style-type: none"> • Identify opportunities for current employee-based PhDI • Establish further industry partner co-funded PhDI scholarships • First jointly-funded research projects in health, the creative arts and industries <p>SPACE</p> <ul style="list-style-type: none"> • UNE's first satellite study centre at a Big Sky Library Network Facility
III	Continue to grow research and education partnerships, and co-design opportunities through the Centres and Aboriginal Land and Sea Hub.



Bringing UNE Moree to life will require genuine collaboration

Realising the vision for UNE Moree requires mutually beneficial partnerships between all stakeholders.

Industry will drive the success of UNE Moree by:

- co-designing course offerings and collaboration around research agendas;
- providing students with internships, placements and work opportunities;
- supporting professional development courses, study and research opportunities for employees;
- contributing real-world challenges to UNE Moree's knowledge sharing agenda;
- setting up trusts to equip students and educators with the resources they need to drive innovation.

For the **Moree community and local government**, partnerships will ensure UNE Moree's plans respond to and support the growth ambitions of the Special Activation Precinct, including:

- strengthening engagement with the community, including local First Nations communities;
- preparing Moree for an increase in interstate and international students, e.g. programs to support community integration for relocating students;
- co-branding and co-hosting events with UNE;
- providing cadetships and paid placements for students;
- setting up trusts or other funding mechanisms to financially support particular student groups, e.g. through tuition, accommodation, and relocation costs;
- identifying new spaces in the region;
- investing in UNE Moree; and
- advocating for better RRR public transport to make travel easy for university staff and students.

Bringing UNE Moree to life will require genuine collaboration (cont)

Collaboration will be critical to raising the aspirations and lowering the barriers of those who would not have otherwise considered a university education or a career in research, including by:

- co-developing and co-delivering courses;
- sharing facilities, resources and expertise;
- recognising students' prior learning;
- establishing and maintaining a cross-institution community.



UNE Moree partners



Department of
Primary Industries



Planning,
Industry &
Environment



The vision for UNE Moree is for a University that builds **educational aspiration across the region**, starting in schools and extending into workplaces and connecting communities.

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Future fit
your life