



Specific Requirements for Professional Experience Placement: PrEx 10 days EDLI504/EDLA488 TESOL (EALD)

The EDLI504/EDLA488 placement is a 60 hour professional experience placement in an institution that delivers recognised educational programs in English as an additional language (EAL), the placement is completed in a continuous ten (10) day block.

The placement must be undertaken in a class made up of no less than seven (7) students

During the professional experience placement the student will be assessed on overall professionalism and commitment, as outlined below.

- maintaining professional standards of appearance and punctuality
- attending for a block of ten (10) full days of about six (6) hours/day (e.g. 4 hours in the classroom plus 2 hours of meetings, planning, preparation, planning, etc.)
- attending planning and feedback meetings with supervising teacher, and preparing and adapting lessons and teaching resources accordingly
- participating in the other activities of the institution e.g. field trips, special events, concerts, open days.

During the placement the student will assist with individual learners and small group tasks as directed. Gradually, taking more responsibility for the class, **the teacher education student will eventually prepare and present at least 10-15 hours** of lessons.

Each lesson delivered needs to be planned in advance in writing, in sufficient detail, so that the lesson plan can be previewed by the supervising teacher, who can then provide the student with advice as needed.

The lesson plan format chosen should suit you, the supervising teacher and the teaching context. Included in the lesson plan are the language knowledge and skills that are to be the focus of the lesson. As soon as possible after each lesson, discuss the lesson with the supervising teacher, and prepare a short evaluation of the lesson together or separately.

Lesson evaluations by yourself and by the teacher (Form 3), along with lesson plans, resources, work samples, or any other material relevant to each lesson are collected in a resource file, along with a journal that records both your reflection on each day of professional experience as well as feedback from the supervising teacher. The lesson evaluations review the lesson aim and objectives, language and skills focus, methodology and techniques, resources, classroom dynamics and management, and Teacher education student outcomes and achievements.

During a pre-service placement preparing you to enter the EAL-TESOL field, you will be assigned to a supervising teacher's class, initially observing lessons presented by the supervising teacher, and other teachers as well, if possible.

The supervising teacher adapts the approach depending on the teacher education student/candidate's experience and expertise. This includes:

- briefing the teacher education student/candidate about the learners' backgrounds, levels, language learning needs, and curriculum/syllabus environment
- providing the teacher education student/candidate with enough observation time, individual and small group teaching, and the delivery of parts of lessons to build confidence before taking responsibility for the whole class
- ensuring the teacher education student/candidate completes a minimum of 15 hours teaching, in which the teacher education student has planned and delivered the lessons, in consultation with the supervising teacher
- reviewing with the teacher education student/candidate the professional experience at the end of the placement
- completing documentation at the completion of the placement and emailing it back to the Office for Professional Learning oplreports@une.edu.au.