

Term of Reference 1: Teaching and Learning

NB: All data should be presented as 5-year time series, where available

Indicator	Data	Availability	Contact
The Student Profile	<ul style="list-style-type: none"> • EFSTL (Load), and Number of students enrolled, for each course administered through the School 	<input checked="" type="checkbox"/>	PIR / JDK
	<ul style="list-style-type: none"> • Equity group participation, by course – eg: <ul style="list-style-type: none"> ○ rural/regional ○ SES data ○ Indigenous status ○ Disability status ○ International students 	<input checked="" type="checkbox"/>	PIR / JDK
	<ul style="list-style-type: none"> • Entrance scores and basis of admissions data 	<input checked="" type="checkbox"/>	PIR / JDK
Student Progress and Retention rates	<ul style="list-style-type: none"> • Pass Rate (total successful EFTSL / Base EFTSL), by course and / or discipline 	<input checked="" type="checkbox"/>	PIR / JDK
	<ul style="list-style-type: none"> • GPA (mean & distribution), by course and / or by discipline 	<input checked="" type="checkbox"/>	PIR / JDK
	<ul style="list-style-type: none"> • Number of completions, by course 	<input checked="" type="checkbox"/>	PIR / JDK
	<ul style="list-style-type: none"> • Pre-census attrition rates, by unit 	<input checked="" type="checkbox"/>	PIR / JDK
	<ul style="list-style-type: none"> • Retention rate, by course 	<input checked="" type="checkbox"/>	PIR / JDK
Student Satisfaction	<ul style="list-style-type: none"> • Unit Evaluation surveys for units in the School 	<input checked="" type="checkbox"/>	TLC (Cathryn McCormack)) PIR / JDK
	<ul style="list-style-type: none"> • CEQ (quantitative and qualitative data) 	<input checked="" type="checkbox"/>	
Student Outcomes	<ul style="list-style-type: none"> • Graduate Destination Survey (FT/PT employment and further study data) 	<input checked="" type="checkbox"/>	PIR / JDK
Courses and Curriculum	<ul style="list-style-type: none"> • Internal and External reviews of courses, including any reports from accrediting bodies, recommendations and implementation plans 		School's own data
	<ul style="list-style-type: none"> • Provide information about the extent to which e-learning and other innovative learning technologies have been implemented in key courses 		School's own data / information
	<ul style="list-style-type: none"> • Student usage data 		TLC
	<ul style="list-style-type: none"> • Case studies around particular course issues – eg curriculum redevelopment, implementation of new teaching modes / technologies 		School
Student Learning Support	<ul style="list-style-type: none"> • Data for student usage of learning support initiatives within the School (include reference to support initiatives for equity students) 		Student Assist, Oorala, Academic Skills Office, Library
Scholarship of Teaching	<ul style="list-style-type: none"> • Major research activities in the field of teaching and learning (eg Carrick projects, teaching development grants undertaken) 		School's own data / TLC
	<ul style="list-style-type: none"> • Carrick awards / citations 		
	<ul style="list-style-type: none"> • UNE teaching awards 		

Term of Reference 2. Research

NB: All data should be presented as 5-year time series, where available

Indicator	Data	Availability	Contact
Research Grants	<ul style="list-style-type: none"> • Total number and value of research grants held by School staff • Number and value of research grants per FTE academic staff member • Value of total research income generated by the School • Ratio of research income to total revenue • Research income by source (eg Australian competitive schemes, public sector, industry-funded) 	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	PIR / JDK PIR / JDK PIR / JDK PIR / JDK PIR / JDK PIR / JDK
Research Publications	<ul style="list-style-type: none"> • Number of research publications per FTE academic staff member • Weighted value of research publications using the DEST publications points system • Productivity Profile - % of academic staff with 1,2,3 etc publications over the previous 5 years • Citations (list) 	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Research Services Research Services Research Services Library
HDR Students	<ul style="list-style-type: none"> • Scholarships awarded by the School / discipline, by year • HDR student load in the School / discipline, by year • HDR completions in the School / discipline, by year • Progression rates for HDR students / average completion times – by School / discipline, by year 	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	PIR / JDK PIR / JDK PIR / JDK Research Services / PIR
Research Activity	<ul style="list-style-type: none"> • Involvement in CRC's, Centres of Excellence, other national research centres or initiatives • Involvement in spin-off companies and technology transfer activities • Externally funded research fellows and post-doctoral places • Numbers and research involvement of honorary and adjunct research staff • Consultancies and collaborations undertaken – list organizations 		School / Research Services School / Research Services School (BI project from 2008 – onwards) School School

Term of Reference 3. Community Service

NB: All data should be presented as 5-year time series, where available

Indicator	Data	Availability	Contact
External Relationships	<ul style="list-style-type: none"> • Number and duration of MOU's with community / industry partners • Number and overview of collaboratively developed courses, and number of students participating in collaboratively developed courses • Feedback from students on satisfaction with collaboratively developed courses • Feedback from partner organizations on success and value of collaboratively developed courses • Number and value of joint research grants • Revenue generated by external consultancies 	<p>Unit evaluations / Course Experience Questionnaire</p> <p>Finance system</p>	<p>Discuss possibility of Trim metadata table School</p> <p>TLC PIR School</p> <p>School / Research Services Finance / PIR</p>
Links between the School and constituent Professions	<ul style="list-style-type: none"> • Professional / industry placements undertaken by students in the School's courses • Staff involvement in continuing professional education • Number of staff serving on community / industry / professional bodies (and type of involvement) • Financial support from professional or industry bodies (eg scholarships / prizes) 		<p>School</p> <p>School School</p> <p>School / MAPA / Scholarships Office</p>
Community involvement in the School	<ul style="list-style-type: none"> • Community representatives involved in School advisory boards / governance processes around teaching and learning / research activities • Feedback from community representatives on value and success of their involvement with School activities 		<p>School</p> <p>School</p>

Term of Reference 4. Financial, Organisational, Staffing and Resource Management:

NB: All data should be presented as 5-year time series, where available

Indicator	Data	Availability	Contact
Organisational Structure	<ul style="list-style-type: none"> • Structure of the School, including management roles, and numbers of staff (general and academic) at various levels of responsibility • Committee structure and roles of various committees 		School
			School
Budget	<ul style="list-style-type: none"> • Budget for past 3 – 5 years • Projected budget for next three years • Breakdown of funding sources • Salaries as % of revenue 		Finance / School / Faculty Finance / School / Faculty Finance / School / Faculty Finance / School / Faculty
Resources – teaching and learning	<ul style="list-style-type: none"> • Staff : Student Ratios • Activity-Based Costing (total costs of running a unit / total number of students) 		PIR / JDK Finance / PIR / JDK
Resources – Staff	<ul style="list-style-type: none"> • FTE staff – five year time series • Age profile of staff, classification levels profile of staff (ensure no individuals may be identified) • Surveys of staff satisfaction • Strategies to manage staff regeneration (in light of disciplinary advances, changes to focus, staff retirements) 		HR HR ODU / HR / School School
Resources – Facilities, Teaching and Learning Space, Research	<ul style="list-style-type: none"> • School equipment inventories, including any major equipment purchases • Asset management plans • Accommodation – the area of the School and major categories of space utilization – offices, laboratories, teaching space • Off-campus teaching sites 		School / FMS School / FMS School / FMS School / FMS