UNIVERSITY LIBRARIAN’S MESSAGE

2014 Year in Review

The year started off with some excitement with the official opening and naming of the hub@Dixson in February. The informal learning space in the south-west corner of the Learning Commons was designed as a multipurpose, collaborative learning area. It extends the concepts of the Learning Commons and forms part of the first stage of the Master Plan for the refurbishment of the Dixson Library. The hub@Dixson proved popular with students throughout the year.

The incorporation of the Safety and Security Office into the entry level of the Dixson Library in late 2013 bore fruit with a buzz of activity during Orientation as commencing students came to obtain their ID cards and parking permits. The co-location of a range of services into the building provides ease of access for students and staff and a vibrant atmosphere.

Peer Assisted Library Support (PALS) was initiated as a trial with six students taking on the roles in fielding student enquiries and connecting students to the best person to support them with their enquiry. The service is continuing in 2015.

The library has continued its strategy to increase the number of electronic resources available. In 2014 more than 81% of the information resources budget was expended on electronic journals and books. The online availability of resources is of great benefit to distance and on-campus students as well as staff.

The project to install additional high density compactus storage in the Dixson Library building commenced in December and was completed in February 2015. This is the final compactus installation which is a significant part of the Master Plan and allows relegation of retained print material to facilitate further refurbishment of the building as funding becomes available. The capacity of the high density storage is now more than 4000 metres and will allow important, though lesser used, material to remain on site and available to students and staff.


The institutional repository for research outputs, e-publications@UNE reached 16,000 items in preparation for the Excellence in Research Australia 2015 assessment. Processes were implemented for the inclusion of Non-Traditional Research Outputs and open access versions in the repository. All research outputs deposited in e-publications@UNE are now discoverable via Google, giving greater exposure to the UNE research and researchers.

Under the Management and Storage of Research Data and Materials Policy, the University Library has responsibility to provide a “metadata store”, i.e. a registry for research data. During 2014 the Library, in collaboration with Research Services, piloted and tested software in a hosted environment to initiate this development. Testing will continue in early 2015 leading to the implementation of a research data registry.

Barbara Paton
University Librarian

New Library Services Platform

The highest priority for 2015 will be to procure and implement new generation library systems for resource discovery and management that meet current and near-future teaching, learning and research requirements and integrate with UNE systems.

The new Library Services Platform will replace the existing library system as well as provide new capabilities and functionality to position the University and the Library competitively in delivery of student and researcher support.

This will be an exciting project for the Library and will be transformational in the way in which the Library manages and provides access to resources. The project is commencing immediately and has an estimated timeframe of twelve months.
UNIVERSITY LIBRARY OPERATIONAL PLAN 2015

The University Library Operational Plan for 2015 was developed as a result of planning workshops held in October and November 2014 with members of the Library Advisory Committee and with Library staff. The over-arching focus for the development of Library actions was the University Strategic Plan 2011-2015: Mid-Term Refresh.


Some key action areas for the year are:

- Procure and implement a new Library Services Platform for discovery and management of library resources.
- Collaborate with academic staff and educational developers in the development of learning content to integrate library resources, training and support into units in the learning management system.
- Continue to prioritise delivery of content in electronic form, replacing print books and serials with electronic versions where appropriate.
- Collaborate with academic staff to increase use of electronic books for prescribed texts and/or recommended readings.
- Enhance the range of web-delivered library resources that are easy to access and use on mobile devices.
- Complete the metadata store trial and implement a research data registry.
- Explore, test and recommend technologies and analytics tools to expand and improve reporting and sharing of research outputs.

These initiatives will involve library staff working closely with staff across the university, including academic staff, staff from Research Services, Teaching and Learning Support and Information Technology, as well as consulting with students.

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**Research Consultation/Book a Librarian**

Academics and students have long been able to book time with a librarian for help with locating useful resources, problem solving, as well as quality ‘how to’ training time for themselves and/or their students. In 2015 the Library is developing a new process to ensure faster and more focused assistance to academics and research postgraduate students. A planned opportunity for undergraduate students to receive one-to-one support with a librarian is also being developed.

**Book a Librarian**

BookALibrarian offers academic researchers a booked consultation time with a subject specialist librarian, face-to-face or online. Submit an online form, indicate your needs as well as a preferred time and format. A subject specialist librarian can assist with an overview of literature in a new research area, help finding specific library resources, metric analysis of research outputs, identifying lists of potential research collaborators globally, EndNote help etc.,). Stating your needs in advance means Library staff will already be prepared with what is needed to support you.

A similar service is available to undergraduates with an emphasis on supporting their learning needs and developing search strategies to support their assignments.

**New Staff Orientation**

This year the Library introduces a personalised orientation process for staff new to UNE. Each new staff member will be contacted by a librarian within weeks of commencing permanent work and offered a personalised orientation to the Library’s services and resources, tailored for their needs. This service is available to academic and professional staff.
**NEW ACQUISITIONS**

Among many new resources acquired by the University Library in the past three months, the following significant titles may be of interest:

**SciVal** is a research profiling and networking tool providing a campus-wide opportunity to identify, monitor, report and promote UNE research and researchers, and foster research relationships within UNE and with national and international research colleagues. More information can be found at http://www.elsevier.com/online-tools/research-intelligence/products-and-services/scival

**Ebsco Megafile** is a multidisciplinary, multipublisher full text journal package. It contains 10,900 journals; 7,700 of which are not electronically available to UNE before now. The platform includes the CINAHL Complete database, SportDiscus and the Nursing Reference Centre, a point-of-care reference tool using evidence-based information

A further selection of key legal research titles from Lexis, including law reports, statutes indexes, and case law annotations and references with linking through to existing resources to maximise researchers’ use.

**CSIRO journal backsets** is a perpetual access archive of the complete collection of journals published by the CSIRO and the Australian Academy of Science. Titles included in the package cover agricultural research, botany, chemistry, soil research, zoology, and marine and freshwater research. Search at http://www.publish.csiro.au/nid/176/act/search_advanced.htm

**Loeb Classical Library Collection**: digitised versions of the entire Loeb Classical Library of Greek and Latin works, including "epic and lyric poetry; tragedy and comedy; history, travel, philosophy, and oratory, the great medical writers and mathematicians. Author lists can be browsed at http://www.loebclassics.com/authors

**Alexander Street Press video streamed collections** in psychology, counselling, environmental studies, and a new collection of Asian cinema featuring films from across Asia, with a strong concentration on China, India, Iran, South Korea, and Southeast Asia. http://search.alexanderstreet.com/asiv

**Mosby’s International Nursing Collections**, featuring evidence-based information on accident and emergency nursing, aged care and geriatric nursing, anatomy, physiology, community nursing, mental health nursing, paediatric nursing, physiotherapy and nursing research.

**Brill online reference titles**, namely The Encyclopedia of Ancient Greek Language and Linguistics, the Encyclopedia of China, and the supplements to our existing New Pauly reference, all of which can be browsed from http://referenceworks.brillonline.com/

**OED Online**

The Oxford English Dictionary is now available to you online. The complete Oxford English Dictionary includes word pronunciation, etymology, multiple meanings, phrases, date of first recorded use (including for each part of speech), and entries are linked to quick current definitions and Middle English (or other relevant) dictionary.

**UNE WRITING CENTRE**

The University has established a new writing centre. Located initially on Level 1 of the Dixson Library during the pilot phase, the writing centre is a designated place to support writing by all members of the University community.

UNE Writing Centre will be a place to go to write as well as to find help with writing. This help may include such areas as essay writing, scientific writing, turning high level writing into publishable work and working in specialised writing genres.

In First Trimester 2015 the UNE Writing Centre will offer workshops by the Academic Skills Office and the School of Arts, and it will also be the home of new peer writing tutors. Information about the program of activities will be displayed within the Library, on the website and through blogs and other media channels.

For anyone seeking more information about the UNE Writing Centre and its programs please contact the Manager of Business, Robyn Halloran (robyn.halloran@une.edu.au).

Jennifer Clark (Executive Director TALS) and Barbara Paton (University Librarian)
EXHIBITIONS AT DIXSON

Find Art!
through 5 April 2015 - Level 2
Student tip shop art competition winners.

Below:
Beyond, over, blue (B.O.B.), Melissa Nairn, 2014, UNE Art Collection

Migrating in time
Through 5 April 2015 - Level 2
John H Jackson’s series of five paintings on the 400 million year geological evolution of landscapes in Southeast Queensland and Northeast New South Wales.

Right:
160 million years ago, John H. Jackson, 2010, UNE Art Collection

Focus on Vietnam:
University Gift Collection
Through 22 March 2015 - Level 2

One War
Through 5 April 2015 - Level 2
Objects, documents and photographs about the First World War.

Below:
Boy in uniform, c.1914–1919, Young Collection, UNE & Regional Archives

Edith Tattersall,
Dixson Librarian
Through 5 April 2015 - Level 2
The complex and intriguing life of Edith Tattersall.

Right:
Edith Tattersall, c.1950, Dixson Library Collection, UNE & Regional Archives

Thinking globally:
University Gift Collection
Through 22 March 2015 - Level 2
Echoes of Gallipoli 100 years on.

Part of the folklore involving the Gallipoli campaign and Armidale was that the local State member of parliament was killed at Gallipoli leading the 2nd Battalion AIF. This often told story highlights the deep community connection linking each local area with the battles so far away. 100 years on and any researcher of local history will view flashes of the war carefully preserved and passed on to younger generations.

The mobility successive generations means that the Armidale district is now home to Gallipoli artifacts collected by young men who enlisted from all over the country. It is the power of the event in our history that protects the memorabilia for us to find. It is the local story that we want to investigate.

Colonel Braund was a local boy who was a successful business man, talented rugby player, an actor and longtime army reservist. Images of him making a speech to the local school children for Empire Day in 1908 speak more of the colonial attachment to the United Kingdom exhibited in Armidale by this image.

Other images tell of other links, a sandbag making party in Armidale is captured in film as are the uses of those sandbags at Gallipoli. An old soldier Percy Veale in 1968 tells the story of his Gallipoli rifle and how he still uses it at Armidale rifle club. Colonel Abbott of the Light Horse is pictured at his dugout with his walking stick now on display at the Light Horse Museum in Mann Street.

Our challenge is to take the many images and stories of Gallipoli and convert them into a narration. Just what part of our collections are exhibited is still to be determined.
Volunteers underpin access improvements to Heritage collections.

Over many years, thousands of hours of patient labour has been directed to seemingly endless repetitive tasks by a group of volunteers in the Heritage Centre. Few of these tasks are anywhere near completion, other projects have been completed sit within the catalogue. Whenever a client finds a resource retrieved from amongst the kilometres of shelving there is no hint of the processing that has enabled this access.

The earliest documented volunteer to work in the UNE archives from the late 1950’s was the late Vice-Admiral Sir Richard Hayden Owen Lane-Poole. Sir Richard was titled UNE Honorary Archivist and undertook cataloguing and other archival tasks located in the old Marshall building with the Dixson Library. His work was later transcribed into type written lists that then made to transition via OCR scanning into the current collection software.

Archival space within Dixson in both the old Marshall and the current library building was generous, but focused on records storage not work areas for any more than one or two people. With the relocation of the UNE archives into the UNE Heritage Centre in 1994, resources for much larger project teams became available.

One of these projects was the Historical Resources Centre Photo project. Over eight years a volunteer team involving many dedicated people met each Wednesday to completely rehouse and re-catalogue over 8000 photographs originally collected by Dr. Lionel Gilbert and the staff of the Armidale College of Advanced Education. As with many current projects, retired university staff provided professional expertise along with dedicated community members coming in to learn new skills.

Currently volunteers assist the Heritage Centre on a number of projects. These include tasks like indexing the 19th century text of Armidale Chronicle newspaper by date, subject and name; indexing and rehousing the photographic collection of the Armidale Express newspaper; sorting, cataloguing and rehousing many of the more recent regional donations to the Centre; scanning and cataloguing key photographic collections and undertaking to update the catalogue of Museum of Education Teacher Education book collection.

These are often repetitive undertakings, with the pleasure derived from enabling the enhanced access to collections previously undiscovered.

Right: Sir Richard Lane-Poole taken by the Armidale Express in 1962