HDR SUPERVISION: ROLE EXPECTATIONS

Each pair of statements on this form expresses perceptions of roles and responsibilities that supervisors and HDR candidates may have. Please estimate your own position and mark it on the scale. For example, if you believe strongly that supervisors should be responsible for initiating research project meetings, you would circle 1 in the first row; if you believe that is a candidate's responsibility, you would circle 5. For shared or negotiated responsibility, circle 3. In the first supervision meeting, it can be helpful for both parties to fill out the scale independently, then discuss discrepancies that indicate differing expectations. It is helpful to establish realistic, shared expectations early and negotiate alignment to avoid tensions.

Expectations and Perceptions of Roles and Responsibilities

Supervisor	Scale					Candidate
It is a supervisor's responsibility to initiate research project meetings with candidates	1	2	3	4	5	It is a candidate's responsibility to schedule research project meetings
Supervisors should set the agenda for frequent and regular meetings (e.g., weekly/fortnightly)	1	2	3	4	5	A HDR candidate should work out a research program and set the agenda for meetings when they need input
It is up to the supervisor to determine that the topic, theory, method, research question and scope are appropriate and viable	1	2	3	4	5	Candidates have the right to determine the topic, theory, method, research question and scope even if their approach differs from their supervisor's recommendation
Supervisors should **set deadlines for** drafts of **each** section of the graduate project **to ensure it is on track and to offer** timely feedback	1	2	3	4	5	Candidates can work organically and independently; it is up to candidates to ask for constructive criticism from a supervisor when needed
Supervisors should give high level, summary feedback on content, structure, and approach and general guidance for recommended readings and referencing	1	2	3	4	5	Candidates need detailed, constructive criticism about content, structure and approach to writing and creative work and specific guidance for required readings and referencing
Supervisors should provide feedback on and assistance with the writing and editing of the graduate project and should ensure presentation is at the standard expected for AQF9/10	1	2	3	4	5	Candidates have their own writing style and should take responsibility for editing and presentation of the project, including grammar, spelling and references
A supervisor should ensure that the graduate project is finished and submitted for examination by the submission deadline	1	2	3	4	5	As long as a candidate works steadily, they can take as long as they need to finish the work and decide when it is ready for examination
Supervisors are responsible for nominating suitable examiners and vetoing unsuitable examiners	1	2	3	4	5	Candidates should be able to have a say in who will or won't examine their thesis
Supervisors are responsible for putting a process in place for determining authorship, ordering of authors in published papers	1	2	3	4	5	Candidates have primary responsibility for determining authorship, ordering of authors in published papers related to their thesis

Adapted from Kearns, H. and Finn (2017). "Expectations of Research Supervision" *Supervising PhD Students*, https://www.ithinkwell.com.au/resources/tools-for-phd-supervisors/tools-for-the-supervisor