

## **Grassroots models of learning for more sustainable futures, addressing critical development concerns through education**

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*Sponsored by IAG Critical Development Study Group*

The current global education climate is one where the boundaries between university-based and non-university-based learning are more fluid than ever before. Lifelong learning, and self-paced, self-directed, experiential learning that happens at the grassroots outside of formal education has a crucial role to play in supporting the ongoing processes of human and planetary survival and wellbeing. In varied contexts all around the world we see grassroots models of learning already at work and playing a critical role into the future, for example, models of learning from nature, through Indigenous co-design, peer-to-peer exchange, action research and strength-based approaches. This session aims to marshal and discuss existing models of grassroots learning, to highlight how existing models address critical development concerns, and to look at potential pathways to better integrate grassroots learning and higher education.

Inviting you to join this session if you would like to 1) present a grassroots model of learning (ideally, we will discuss 3 to 5 exemplars) or 2) if you would like to discuss and help with the synthesis of links between grassroots and university-based learning. Please contact [ann.hill@canberra.edu.au](mailto:ann.hill@canberra.edu.au) if you are interested in sharing or seek further information ahead of the session.