Recommendations from the School of Law Teaching & Learning Committee

Minimum Expectations of Staff and Students

Vision:
The University of New England Law School strives to provide both its on campus and off campus students with a learning environment that facilitates student learning and one in which they feel valued. The Law School seeks to create learning opportunities that challenge students to develop critical and analytical and logical thinking through students engaging with their peers and their teachers. It is also important that students develop skills of independent learning and the ability to critically analyse their own work. The Law School also believes that it is important to continually strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. The following specific expectations have been formulated to build the environment that we wish to create.

All law students can expect:
1. that law courses are AQF compliant and meet the requirements of the Legal Profession Admissions Board;
2. that the content of the law courses are current and responsive to the relevant academic discussion and research;
3. that the learning opportunities in each unit, whether they are lectures, tutorials, seminars, or workshops, and the assessment tasks to demonstrate learning and understanding, have been designed with the goal of quality student learning in mind;
4. to have access to a Moodle site for each law unit, which will provide students with the following:
   - Access to School of Law study guidance materials and resources (e.g. Links to the Essential guide for Studying Law)
   - The Unit study guide (containing information on the unit coordinator and teaching team, learning outcomes, objectives, teaching methods and expectations, assessment task and criteria, prescribed resources and study timetable)
   - Opportunities to participate in scholarly dialogue conducted in a flexible manner using learning technologies suited to the teaching approach adopted by the unit coordinator (for example, at least one of the following: discussion boards, blogs, Adobe Connect sessions or an equivalent alternative)
   - Have access to content and resources produced (for example, at least one of the following: Video recordings, podcasts, lecture notes or an equivalent alternative)
Opportunities for self, peer or expert correction and/or feedback for formative learning purposes, based on the teaching approach adopted by the unit coordinator (for example, at least one of the following: recorded tutorial summary podcasts, discussion forums, notes on tutorial questions posted online for self-review, online tutorials or an equivalent alternative)

5. that there will be
   (a) a minimum of 20 hours per trimester face-to-face classes for on campus students when a unit is offered in on campus mode; and
   (b) opportunities for off campus students to engage with the lecture and tutorial material; engage with the coordinator; and discuss the content of the unit with peers and the coordinator.

6. to be treated with courtesy;

7. to be supported by those they encounter in the learning environment i.e., have reasonable access, either on campus or electronically, throughout the trimester to lecturers, unit coordinators and, where necessary, with general staff;

8. that forms of communication in the online environment e.g., discussion forums will be monitored by the unit coordinator or other teachers in the unit and that appropriate direction should be provided in relation to that discussion in a timely fashion, where timeliness takes into account the desirability for creating space for students to interact with each other in responding to questions and comments; and

9. that staff will adhere to and apply the rules, regulations and policies adopted by the university;

Law staff can expect that students:

- will be conversant and comply with the guidelines referred to in the Essential Guide for Studying Law and the University rules relating to Behaviour and Academic Misconduct;
- who are on campus students, shall physically attend in person and participate in the scheduled lectures/tutorials/workshops/seminars in the units in which they are enrolled;
- will, before posting to discussion forums, check whether an answer is readily available, for example, in the Study Guide, Essential Guide to Studying Law, Unit News and Announcements, lecture notes or other discussion forums;
- should meet expectations communicated by the unit coordinator with respect to work to be completed such as completing prescribed reading and other activities; will ensure that they set aside approx 150 hours for each unit in order to study effectively;
• may choose to study with others, but if so, acknowledge the seriousness of academic misconduct and ensure that they submit only work that is their own;
• manage their time effectively; and
• shall conduct themselves courteously when interacting with their peers, their teachers and administrative staff and when completing teaching and unit evaluations.