

## RECOMMENDATIONS FROM THE ACADEMIC PROGRAM COMMITTEE MEETING OF 10 MARCH 2008

### 1 PROPOSED COURSE AMENDMENTS FOR 2008

The Academic Program Committee resolved:

*That the following course amendments, with an implementation date of Semester 2 2008, subject to approval by University Project Management Panel, be recommended to Academic Board for endorsement and approval by Council.*

<i>Course</i>	<i>Brief Description of Rationale</i>
Bachelor of Education (Early Childhood)	<p>Both DEST in Canberra and the new Institute of Teachers in NSW are mandating additional requirements for teacher education courses. DEST has declared the minimum number of practica days. The course changes include: 1) change of course name to Bachelor of Education (Early Childhood); 2) disembedding professional practice (PP); 3) creating separate PP units (0 credit points); 4) adjusting assessment tasks and word lengths in units; 5) eliminating two elective unit spaces. Some changes are for Semester 2, 2008 and others from Semester 1, 2009.</p> <p><b>Old rules: (Chapter 3) Bachelor of Education (EC)</b>            3.1.(c) <b>Admission to Candidature</b> A candidate shall hold a Bachelors degree in Early Childhood comprising of three years of study recognised by the school as suitable for entry into the course.            3.2.(e) <b>Award of the Degree</b> Candidates who meet the course requirements listed under Rule 3.3.5 shall be awarded the Bachelor of Education (Early Childhood Education).            3.3.5 <b>Course Requirements</b> To qualify for the award of Bachelor of Education (Early Childhood Education) a candidate who has been admitted under Rule 1.(a) shall pass 48 credit points including all units in Group 5A and at least 18 credit points from Group 5B.            3.4. <b>Period of Candidature</b> For candidates admitted under Rules 3.1.(c) the maximum period of candidature shall be: (a) one year as a full-time candidate; (b) three years as a part-time candidate.            3.5. <b>Progress and Conduct</b> 5.1. Refer to the University General Rule on Academic Progress. 5.2. Failure to meet professional experience and practice teaching requirements shall be deemed to be unsatisfactory progress.            3.6. <b>Code of Ethics</b> Candidates are required to abide by the Code of Ethics for general contact with schools and professional experience as laid down by the school.            3.8. <b>Units Offered</b> All units listed below for this award have a value of six credit points except where indicated after a colon. <b>Group 5A</b> EDEC 400, 424, 427, 444, 493. <b>Group 5B</b> EDEC 416, 421, 442, 488, 494; EDUC 496; <i>or</i> any other unit approved by the school.</p> <p><b>New rules:</b>            3.2.(e) <b>Award of the Degree</b> Candidates who meet the course requirements listed under Rule 3.3.5 shall be awarded the Bachelor of Education (Early Childhood). [remove word Education in bracket]            3.3.5 <b>Course Requirements</b> To qualify for the award of Bachelor of Education (Early Childhood) a candidate who has been admitted under Rule 3.1.(c) shall pass 48 credit points including <b>all units in Group 5A and one unit in Group 5B</b>. [plus, remove word Education in bracket]            3.8. <b>Units Offered</b> All units listed below for this award have a value of six credit points except where indicated after a colon. <b>Group 5A</b> EDEC <b>416, 421, 424, 427, 442, 444, 488, 914:0, 915:0, 916:0</b>. <b>Group 5B</b> <b>EDUC 496 or PDL 471 Adult Learning or EDCX 400 Aboriginal Education</b> (<i>or</i> any other unit approved by the ECE course coordinator).</p>

<p>Bachelor of Teaching (Early Childhood Education)</p>	<p>Both DEST in Canberra and the new Institute of Teachers in NSW are mandating additional requirements for teacher education courses. DEST has declared the minimum number of practica days. The course changes include: disembedding professional practice (PP); creating separate PP units (0 credit points); adjusting assessment tasks and word lengths in units; eliminating elective unit; ensuring that admission criteria of ‘previous study’ is undertaken post HSC. Some changes are for Semester 2, 2008 and others from Semester 1, 2009.</p> <p><b>Old rules: Chapter 5 Bachelor of Teaching</b></p> <p><b>5.1. Admission to Candidature</b> A candidate shall: (a) (i) have an Australian School Leaving qualification or equivalent, <i>and</i> (ii) have completed two years of study recognised by the school as suitable for entry into the course, <i>and</i> (iii) have completed the following early childhood workplace experience (or equivalent) after satisfying the requirements of (a)(ii) above: (1) one year full-time (or equivalent) room leader experience, <i>or</i> (2) two years full-time (or equivalent) experience as a family day care accredited provider or an early childhood teacher assistant/aide or an accredited before and after school carer;</p> <p><i>or</i></p> <p>(b) (i) have an Australian Year 10 qualification or equivalent, <i>and</i> (ii) have completed two years of study recognised by the school as suitable for entry into the course, <i>and</i> (iii) have completed at least 10 years full-time (or equivalent) early childhood workplace experience (or equivalent) after satisfying the requirements of (b)(ii) above.</p> <p><b>5.2. Award of Degree</b> Candidates who meet the course requirements listed under Rule 5.3.1. shall be awarded the Bachelor of Teaching (Early Childhood Education).</p> <p><b>5.3. Course Requirements</b> 5.3.1. (a) To qualify for the award of Bachelor of Teaching (Early Childhood Education) candidates admitted under Rule 5.1.(a) shall pass 48 credit points as specified in Rules 5.3.1.(b) and 5.7. (b) The course shall comprise: (i) all units in Group 1; (ii) at least six credit points from Group 2.</p> <p><b>5.4. Period of Candidature</b> 4.1. For candidates admitted under Rule 1.(a) the maximum period of candidature shall be: (a) one year as a full-time candidate; (b) four years as a part-time candidate.</p> <p><b>5.7. Units Offered</b> All units listed below for this award have a value of six credit points except where indicated after a colon. <b>Group 1</b> EDEC 310, 324, 340, 344, 345, 388, 391. <b>Group 2</b> EDEC 424, 416, 421, 427, 488; <i>or</i> any other unit approved by the school.</p> <p><b>New rules: (changes to rules are in bold)</b></p> <p><b>5.1. Admission to Candidature</b> A candidate shall: (a) (i) have an Australian School Leaving qualification or equivalent, <i>and</i> (ii) have completed two years of study <b>after Australian School Leaving that is</b> recognised by the school as suitable for entry into the course, <i>and</i> (iii) have completed the following early childhood workplace experience (or equivalent) after satisfying the requirements of (a)(ii) above: (1) one year full-time (or equivalent) room leader experience, <i>or</i> (2) two years full-time (or equivalent) experience as a family day care accredited provider or an early childhood teacher assistant/aide or an accredited before and after school carer;</p> <p><i>or</i></p> <p>(b) (i) have an Australian Year 10 qualification or equivalent, <i>and</i> (ii) have completed two years of study <b>after Australian Year 10 that is</b> recognised by the school as suitable for entry into the course, <i>and</i> (iii) have completed at least 10 years full-time (or equivalent) early childhood workplace experience (or equivalent) after satisfying the requirements of (b)(ii) above.</p>
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	<p><b>5.3. Course Requirements</b> 5.3.1. (a) To qualify for the award of Bachelor of Teaching (Early Childhood Education) candidates admitted under Rule 5.1.(a) or <b>5.1. (b)</b> shall pass 48 credit points as specified in Rule 5.7. (b) The course shall comprise: <b>(i) all units in Group 1.</b></p> <p><b>5.7. Units Offered</b> All units listed below for this award have a value of six credit points except where indicated after a colon. <b>Group 1</b> EDEC 310, 324, <b>333</b>, 340, 344, 345, 388, 391, <b>910:0, 911:0, 912:0, 913:0</b></p>
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## 2 PROPOSED NEW UNITS FOR 2008

The Academic Program Committee resolved:

*That the following new units, with an implementation date of Semester 2 2008, subject to approval by University Project Management Panel, be recommended to Academic Board for endorsement and approval by Council.*

<i>Unit code and title</i>	<i>Brief Description of Rationale</i>
EDEC910 Early Childhood Professional Practice 1 (10 days)	The Federal government via DEEWR is requiring additional days of professional practice (PP) or experience (PE); and, the related funding requirements mean that all PP/PE must be dis-embedded from existing units and have zero credit points attached, with students not paying for PP/PE.
EDEC912 Early Childhood Professional Practice 3 (7 days)	
EDEC914 Early Childhood Professional Practice 5 (10 days)	
EDEC915 Early Childhood Professional Practice 6 (10 days)	

## 3 PROPOSED MINOR UNIT AMENDMENTS FOR 2008

The Academic Program Committee resolved:

*That the Academic Board note the following minor unit amendments, with an implementation date of Semester 2 2008.*

<b>Current Unit</b>	<b>Reason for Change</b>	<b>Proposed Amendment</b>
<p>EDEC324 Early Education Leadership Theory and Practice</p> <p><b>C:</b> None</p> <p><b>TM:</b> Professional practice embedded in unit</p> <p><b>OL:</b> A</p> <p><b>A:</b> leader profile (2500 words) 65% 5 day professional practice 35%</p>	<p><u>Change in corequisite, teaching methods and strategies; online level and assessment</u></p>	<p>EDEC324 Early Education Leadership Theory and Practice</p> <p><b>C:</b> EDEC912</p> <p><b>TM:</b> Professional practice separated into new unit</p> <p><b>OL:</b> D</p> <p><b>A:</b> Online discussions (800 words) 10% Leader's profile (2600 words) 70% Self-reflective manager leader insights (500-600 words) 20%</p>