

SENIOR LECTURER/LECTURER IN SPORTS AND EXERCISE SCIENCE/PHYSIOLOGY

Selection Criteria

SENIOR LECTURER

Essential Criteria

1. Research higher degree at doctoral level in Sports and Exercise Science/Physiology or related discipline, and be a member or be eligible for membership of the Australian Association for Exercise and Sports Science.
2. A proven research record as evidenced by publications, research grants and/or other research activities and a willingness to engage in cross-disciplinary research.
3. Demonstrated ability to effectively coordinate and teach at the undergraduate and postgraduate level in exercise physiology. Appointees will be required to teach in these and other areas as appropriate to medical, nursing, allied and complementary health and science students.
4. Excellent organisational and interpersonal skills, including the ability to relate well to colleagues and students.
5. Experience of tertiary teaching in a variety of modes, including on campus and off campus (distance) teaching.
6. Demonstrated ability to provide a leadership role to promote and advance the discipline area in both the University and the wider community.
7. Ability to contribute to an interdisciplinary team approach to teaching and research.
8. Commitment to EEO Principles as they apply to the position.

Desirable Criteria

1. Demonstrated ability to foster relevant links with industry groups and professional organisations.
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LECTURER

Essential Criteria

1. Research higher degree at doctoral level in Sports and Exercise Science/Physiology or related discipline, and be a member or be eligible for membership of the Australian Association for Exercise and Sports Science.
2. An emerging research and publications profile in the discipline.
3. Demonstrated ability to effectively coordinate and teach at the undergraduate and postgraduate level in exercise physiology. Appointees will be required to teach in these and other areas as appropriate to medical, nursing, allied and complementary health and science students.
4. Excellent organisational and interpersonal skills, including the ability to relate well to colleagues and students.
5. Experience of tertiary teaching in a variety of modes, including on campus and off campus (distance) teaching.
6. Commitment to EEO Principles as they apply to the position.

Desirable Criteria

1. Demonstrated ability to foster relevant links with industry groups and professional organisations.