

Associate Professor/Senior Lecturer/Lecturer in Mathematics Education

SCHOOL OF EDUCATION

Associate Professor

Essential Criteria

1. A doctoral qualification in a relevant field of study.
2. A strong record of successful tertiary teaching in Mathematics Education.
3. Evidence of development of courses in Mathematics Education that link research and practice.
4. Evidence of successful research higher degree supervision.
5. A track record of successful external grant applications.
6. A strong record of scholarly publications, including papers in refereed journals.
7. Evidence of administration within a tertiary setting.

Desirable Criteria

1. Experience relevant to distance education, including the use of ICT platforms for teaching.
 2. Demonstrated successful leadership in developing university and community partnerships.
 3. Evidence of a strong contribution to the profession, nationally and internationally.
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Senior Lecturer

Essential Criteria

1. A doctoral qualification in a relevant field of study.
2. Professional experience relevant to the teaching of Mathematics Education in primary or secondary school contexts.
3. Demonstrated understanding of key research, theories, policies and practices in Mathematics Education, including current trends, challenges and reforms.
4. A sound record of scholarly publication including papers in refereed journals.
5. Experience in the supervision of research higher degree students.
6. Evidence of capacity to attract external research funding.
7. Demonstrated success in tertiary teaching.

Desirable Criteria

1. Experience relevant to distance education.
 2. Familiarity with issues in rural and regional education.
 3. Experience with ICT applications in Mathematics Education.
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Lecturer

Essential Criteria

1. A doctoral qualification in a relevant field of study.
2. Professional experience relevant to the teaching of Mathematics Education in primary or secondary school contexts.
3. Knowledge of key research, theories, policies and practices in Mathematics Education, including current trends, challenges and reforms.
4. Capacity to contribute to research teams.

Desirable Criteria

1. Experience relevant to distance education.
2. Familiarity with issues in rural and regional education.
3. Awareness of ICT applications in Mathematics Education.
4. An emerging record of scholarly presentations and publications.