

PART A

PART A PERSONAL DETAILS UNExtra Early Entry

All applicants must complete **all** sections of Part A.
Please use a **BLACK PEN** and write your name and UAC or QTAC
number on each page of the application.

Applications Close September 25 2009

Please record your name and your
UAC/QTAC application number here

UAC									
QTAC									

Section 1 - Basic Details

Title: _____ First Name: _____ Second Name: _____ Family Name: _____

Are you Male or Female? Male Female Date of Birth: ___ / ___ / _____

Home Address: _____

Town/City: _____ State: _____ Postcode: _____

Postal Address: _____

Town/City: _____ State: _____ Postcode: _____

Telephone No: _____ Mobile No: _____

Email address (required): _____

Have you registered online at www.une.edu.au/unextra? Yes No

I understand that early entry places are for **full time study on campus in Armidale only**.

Section 2 - Demographic and Disadvantaged Details

Do you identify yourself as an Aboriginal or Torres Strait Islander? Yes No

Are you an overseas student? Yes No

Are you seeking additional consideration as an educationally disadvantaged student? Yes No

Additional consideration may be given to students who have been educationally disadvantaged. Examples of educational disadvantages that may be taken in to consideration are:

- Living in a rural or isolated area
- Having significant financial hardship
- Having a physical or other medically identified disability
- Coming from a minority group, such as Aboriginal or Torres Strait Islander
- Other personal issues

If you believe you have been disadvantaged **please attach a confidential statement detailing your educational disadvantage**. This statement must be signed by your School Principal or other authorised person with knowledge of the situation.

Section 3 - Schooling

School/College Name: _____

Town/City: _____ State: _____ Postcode: _____

Please list all your Year 12 or equivalent subjects that you have studied. Please list the full name of the subject, including level. Please include unit values or extensions. (Eg English (Extension 1) or Mathematics (General))



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QTAC _____

Section 4 - Study Options

Are you eligible to receive an ATAR or OP? Yes No

Please number up to three UNE courses you are applying for in order of preference.

Note: if your preferred course is not listed, it is not available for Early Entry.

- | | |
|---|--|
| <input type="checkbox"/> Bachelor of Agribusiness | <input type="checkbox"/> Bachelor of Exercise Science* |
| <input type="checkbox"/> Bachelor of Agricultural and Resource Economics | <input type="checkbox"/> Bachelor of Financial Administration |
| <input type="checkbox"/> Bachelor of Agriculture | <input type="checkbox"/> Bachelor of Financial Administration/Bachelor of Laws |
| <input type="checkbox"/> Bachelor of Agriculture/Bachelor of Business | <input type="checkbox"/> Bachelor of GeoScience |
| <input type="checkbox"/> Bachelor of Agriculture/Bachelor of Laws | <input type="checkbox"/> Bachelor of Indigenous Studies |
| <input type="checkbox"/> Bachelor of Arts | <input type="checkbox"/> Bachelor of Information Technology/Bachelor of Teaching |
| <input type="checkbox"/> Bachelor of Arts/Bachelor of Business | <input type="checkbox"/> Bachelor of International Studies |
| <input type="checkbox"/> Bachelor of Arts/Bachelor of Laws | <input type="checkbox"/> Bachelor of Languages |
| <input type="checkbox"/> Bachelor of Arts/Bachelor of Science | <input type="checkbox"/> Bachelor of Languages and International Business |
| <input type="checkbox"/> Bachelor of Arts/Bachelor of Teaching | <input type="checkbox"/> Bachelor of Livestock Science |
| <input type="checkbox"/> Bachelor of Biomedical Science | <input type="checkbox"/> Bachelor of Marine Science and Management |
| <input type="checkbox"/> Bachelor of Business | <input type="checkbox"/> Bachelor of Mathematics/Bachelor of Teaching |
| <input type="checkbox"/> Bachelor of Business/Bachelor of Economics | <input type="checkbox"/> Bachelor of Natural Resources |
| <input type="checkbox"/> Bachelor of Business/Bachelor of Laws | <input type="checkbox"/> Bachelor of Natural Resources/Bachelor of Urban and Regional Planning |
| <input type="checkbox"/> Bachelor of Business/Bachelor of Teaching | <input type="checkbox"/> Bachelor of Nursing |
| <input type="checkbox"/> Bachelor of Commerce (Accounting) | <input type="checkbox"/> Bachelor of Psychological Science |
| <input type="checkbox"/> Bachelor of Communication Studies | <input type="checkbox"/> Bachelor of Rural Science |
| <input type="checkbox"/> Bachelor of Computer Science | <input type="checkbox"/> Bachelor of Science |
| <input type="checkbox"/> Bachelor of Computer Science/Bachelor of Laws | <input type="checkbox"/> Bachelor of Science/Bachelor of Laws |
| <input type="checkbox"/> Bachelor of Criminology | <input type="checkbox"/> Bachelor of Science/Bachelor of Teaching |
| <input type="checkbox"/> Bachelor of Criminology/Bachelor of Laws | <input type="checkbox"/> Bachelor of Social Science |
| <input type="checkbox"/> Bachelor of Economics | <input type="checkbox"/> Bachelor of Social Work |
| <input type="checkbox"/> Bachelor of Economics/Bachelor of Laws | <input type="checkbox"/> Bachelor of Sports Science* |
| <input type="checkbox"/> Bachelor of Education (Primary) | <input type="checkbox"/> Bachelor of Theatre Studies |
| <input type="checkbox"/> Bachelor of Engineering Technology | <input type="checkbox"/> Bachelor of Urban and Regional Planning |
| <input type="checkbox"/> Bachelor of Environmental Science | <input type="checkbox"/> Bachelor of Zoology* |
| <input type="checkbox"/> Bachelor of Environmental Science/Bachelor of Laws | <input type="checkbox"/> Other..... |
| <input type="checkbox"/> Bachelor of Exercise Physiology* | |

* Subject to final approval

Section 5 - Declaration

I declare that all the information submitted is correct and complete.

_____ Applicant Name

_____ Applicant signature

____/____/____ Date

Privacy Statement

The information provided on this application form is being collected to assess your application for a UNExtra Early Entry place. This information will be processed by the Admissions Officer and/or relevant faculty staff. If you are offered an Early Entry place, this information, together with any additional information provided to support your application will be retained for administrative purposes.

The supply of this information by you is voluntary, however if you do not supply all the requested information we may not be able to assess your application.

You have the right to access and/or correct any of your personal information held by the University, subject to the reasonable convenience of the University.

UNE's privacy policy can be found on the web at www.une.edu.au/rmo/policies/privacystatement.htm or can be provided on request.

PART B

PART B PRINCIPAL'S REPORT AND RECOMMENDATION FOR EARLY ENTRY

Please record your name and your UAC/QTAC application number here

UAC

QTAC

This section of the application form must be completed by the applicant's school principal or other authorised officer. Students should NOT complete this section. Please use a **BLACK PEN**.

Is this student eligible to receive an ATAR or OP or equivalent in 2009? Yes No

If no, you must complete the form overleaf stating why you believe this student will succeed at university study.

In the following table you must rank how suitable you feel this applicant is for university study. When making this assessment please make the rankings based on your knowledge of the individual and the demands of university study, rather than comparing this student to other students at your school.

A	Please rank this applicant's overall potential for success in university study.	Very High	(please circle most appropriate ranking)					Very Low
		1	2	3	4	5	6	7
B Please rank this applicant's potential for success according to the following personal attributes.								
1	Commitment to long-term goals	1	2	3	4	5	6	7
2	Ability to work and learn independently	1	2	3	4	5	6	7
3	Capacity to prioritise and complete tasks on time	1	2	3	4	5	6	7
C Please rank this applicant's potential for academic success at university. This may not be the same as your prediction of how well they will do in Year 12.								
1	Ability to write in clear, grammatically correct sentences and organise ideas into a coherent argument	1	2	3	4	5	6	7
2	Ability to comprehend complex reading material	1	2	3	4	5	6	7
3	Higher order thinking skills - capacity for abstract thought and ability to think analytically and make informed judgements	1	2	3	4	5	6	7
4	Any Mathematics subjects (rank only if studying) Please tick the relevant box to indicate which level of Mathematics this student has studied:	1	2	3	4	5	6	7
	<input type="checkbox"/> HSC Mathematics Extension 1 <input type="checkbox"/> QLD Maths 3 or Maths 1 <input type="checkbox"/> Mathematics <input type="checkbox"/> QLD Maths C or Maths 2 <input type="checkbox"/> General Mathematics <input type="checkbox"/> Other							
5	Physics and/or Chemistry (rank only if studying)	1	2	3	4	5	6	7
6	Biology or Senior Science (rank only if studying)	1	2	3	4	5	6	7
7	Agriculture (rank only if studying)	1	2	3	4	5	6	7

Name: _____ School Name: _____

Position: _____ School Address: _____

Signature: _____

Date: _____ School Phone No: _____ School Stamp: _____

I believe that this student is suitable for study at university level.

I believe that this student would benefit from an appropriate foundation or enabling course at UNE.

Comments: _____

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UNExtra Early Entry - Additional information for Non ATAR/OP eligible students only.

This additional information is needed because the student will not be eligible for an ATAR or OP, to give additional confidence to a decision on admission to a course.

Ability to work and learn independently

Please provide some comments in support of your ranking on the form for this attribute.

Has the student completed any significant study related tasks?

Please give examples of the completion of major tasks, projects, significant assignments requiring some weeks to undertake.

How has the student performed in non Board approved or extra-curricular courses?

Attach further information if appropriate, such as assessment marks, outside of school professional accredited courses such as Music AMEB grades or coaching).

Please comment on this student's diligence and attendance record, or any other evidence of commitment to their own levels of achievement, including involvement in activities.

(Examples of involvement include membership of committees, school or community activities and community groups).

Please provide any additional comments in support of the application.

(Include any particular aptitude or motivation of the student in respect to the courses selected on page 4.

Please ensure you have stamped and signed the previous page.