

Faculty of Education, Health and Professional Studies

Health Courses 2007

Students enrolling should read this guide in conjunction with the *All Faculties Enrolment Guide and Schedule of Units 2007*, available at www.une.edu.au/studentcentre/schedules.htm

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You are strongly advised to retain a copy of this booklet and refer to it during the course of your studies. This guide is not a substitute for The University of New England *Handbook*. The rules printed in the *Handbook* are definitive. Note that the information about the courses in this booklet is valid for students commencing these courses in 2007, unless otherwise advised. Students who commenced studies in these courses in previous years must refer to the course rules published in the year of their commencement.

The *Handbook* is usually available in December. Mail orders should be addressed to The Manager, United Campus Bookshop Ltd. The University of New England, NSW 2351. Cost is approximately \$12.00 plus postage and handling fee.

Prepared by Information Integrity,
Student Centre,
The University of New England NSW 2351 Australia

Unit outlines can be viewed on the Student Centre website.

The information contained in this Guide was correct at the time of printing. Details may be subject to change.

Introduction

Message from the Dean

The University of New England has a long standing reputation in education and offers a wide range of highly recognised and innovative professional in-service courses. This book provides you with information on how you could improve your lifelong education in a range of fields. All of these courses have been prepared by dedicated, skilled and experienced professional educators recruited from Australia and overseas. The units they contain reflect current thinking and practice in the respective areas of study. They are offered to you in flexible forms that will enable you to undertake study in your selected area. They should enable you to engage in either full-time or part-time study in an effective manner depending on personal and work circumstances.

Very importantly, your enrolment in a selected area will offer you the opportunity to use these courses and units to further your university studies.

The Faculty of Education, Health and Professional Studies at UNE offers excellent services and support to its students. On behalf of the Faculty, I wish you all the best with your studies. I am confident that you will find your studies rewarding and, like so many of our graduates, enjoy studying at The University of New England. Our academic and administrative staff are available to provide further advice about your chosen course. Please do not hesitate to make contact with them.

Please feel free to visit the UNE website for further information: www.une.edu.au

Professor Victor Minichiello, PhD
Executive Dean, FEHPS
The University of New England

Why choose UNE?

The University of New England (UNE) is internationally recognised as one of the great teaching and research universities. What sets UNE apart is the unique living and learning experience – which you will always remember.

- As a UNE student you will be treated as a “person” not a “number” and your educational achievements will be enriched by the UNE experience, personal growth, and a network of friends that will stay with you for life.
- As a UNE graduate you will leave with highly respected academic qualifications, because UNE combines regional character with a long tradition of academic excellence and the prestige of a major university.
- You will be taught by quality academic staff who are recruited world-wide, and whose teaching is backed up by research and specialised knowledge.
- As an on-campus student you will benefit from small class sizes with personal attention and experience a unique lifestyle, whether you choose UNE’s renowned college residences or live in town.

- Studying by distance education is just as rich and very flexible, because UNE is the most experienced, and one of the largest distance educators in Australia.
- UNE graduates earn a respected degree and have enhanced employment and career prospects.

UNE offers a wide range of student support services ensuring a vibrant educational and personal experience. These benefits include excellent academic support, careers and counselling services, extensive libraries and IT facilities and support. Our traditional campus residential system and outstanding sporting and recreational facilities are among the finest in Australia.

UNE’s campus is located in Armidale midway between Sydney and Brisbane. It is a city of four seasons and a centre for the arts and education.

The UNE experience stays with you for life - see why at www.study.une.edu.au

Faculty of Education, Health and Professional Studies

The Faculty of Education, Health and Professional Studies has trained some of the country’s most skilled educators and health professionals, and today trains many leading professionals in challenging learning environments using a wide range of flexible forms of teaching.

It is a Faculty with a very strong portfolio of courses at undergraduate and postgraduate level in teacher education, administrative leadership and higher education, health studies and professional studies. A strong nexus between teaching, research and professional practice is promoted and practised.

The Faculty is one of the largest trainers of beginning early childhood, primary and secondary teachers in the country. It has a proud history of educating administrators and adult educators, and is addressing the demand for workplace-based learning by delivering innovative programs in training and development.

National standing in health through teaching and research is a feature of the Faculty. The University of New England has an excellent regional nursing education record based on a strong clinical training module and demonstrates leadership in its health management, health sciences, gerontology, and counselling programs. Many of the staff have become leaders in health-related industries and professions in Australia and overseas.

A rapidly growing strength within the Faculty centres on its offerings of courses of study to a diverse range of professional groups. These include members of the defence force, police and correctional service officers, emergency services personnel, those involved in peacekeeping and conflict resolution, vocational educators and public sector managers.

The Faculty has established strong links with employer groups and with workplaces, both nationally and internationally, in order to develop and consolidate

courses of study which focus their content and assessment tasks on applied studies which are directly related and relevant to the students' workplaces. Such joint expertise optimises opportunities for both research and education.

Strong networks exist between Faculty staff and other Australian and overseas institutions. Strategic collaboration is a hallmark of this Faculty's approach to its leadership. The development of strategic markets for future educational and professional leadership is this Faculty's goal. It is a dynamic, growing, learning and leading organisational group.

Course Coordinators

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General Information

This book

This book is designed to assist students who are enrolling in courses offered through the Health Studies section of the Faculty of Education, Health and Professional Studies and is not intended to be a substitute for the University *Handbook*. You are encouraged to purchase the University *Handbook* so that you have a copy of all the relevant regulations and by-laws governing your candidature.

Course Rules and Regulations

All students should familiarise themselves with the rules of the course in which they are enrolling. You should be aware of the number of credit points (cp) or units which you are required to complete and the various groupings from which you can select these cp or units. Unit outlines can be viewed on the Student Centre website www.une.edu.au/studentcentre. You should also be aware of the Faculty regulations which govern your enrolment as a student within the Faculty of Education, Health and Professional Studies.

Progression Requirements

Every student must make adequate progress in their course. Adequate progress means maintaining a Grade Point Average (GPA) greater than three. Full details on the University's progression requirements including information on what action the University may take where progress is inadequate is available at www.une.edu.au/studentcentre/Academic_Progress.pdf.

Courses

Diploma in Aboriginal Family and Community Counselling (DipAFCC)

The course is designed to empower Indigenous and non-Indigenous people working in the area of Aboriginal family and community development and social and emotional well-being. The Diploma was developed in close collaboration and consultation with the Indigenous Regional Centre for Social and Emotional Wellbeing in Armidale, NSW. Units of study were developed with the advice of Aboriginal elders and community representatives. The units are practical and experiential, providing knowledge and understanding of the theory and practice of counselling, and developing skills for those addressing issues of grief and loss, family and community violence, crisis management, child and adolescent issues and substance and alcohol abuse in Indigenous families and communities.

Ooralala Centre

The Ooralala Centre provides personalised academic services for on-campus and off-campus Indigenous students. The Centre also provides a friendly place for relaxation and study. The Centre offers: academic advice; tutorial assistance; student computer room; resource library; tutorial rooms; student common room; community interaction. For further information please contact Ooralala on 02 6773 5176 or website www.une.edu.au/oorala/

Admission to Candidature

A candidate must have experience in, or be currently working in, the field of Aboriginal community support work.

Course Requirements

To qualify for the award candidates must pass 48 cp comprising the units listed below:

HSCS 154	Counselling Theory and Practice in Indigenous Contexts
HSCS 156	Indigenous Loss and Grief Counselling
HSCS 237	Indigenous Crisis Intervention and Stress Management
HSCS 240	Aboriginal Family Violence: Issues and Recovery
HSCS 261	Aboriginal Child and Adolescent Counselling
HSCS 262	Aboriginal Drug and Substance Abuse Counselling

PDAB 106	Binang Goonj: Aboriginal Social and Emotional Wellbeing
PDAB 202	Principles of Aboriginal Community Development

Period of Candidature

The maximum period of candidature is:
two years as a full-time candidate;
four years as a part-time candidate.

Advanced Diploma in Nursing (AdvDipNurs)

This course is offered as an exit option in the Bachelor of Nursing for those who wish to attain eligibility for enrolment as a nurse.

Admission to Candidature

A candidate must be enrolled in the UNE Bachelor of Nursing and will apply to the University to elect the Advanced Diploma Exit Point.

Course Requirements

To qualify for the award, candidates admitted under (a) in the Bachelor of Nursing must pass 96 cp comprising all units in Group 1.

To qualify for the award, candidates admitted under (b) in the Bachelor of Nursing must pass 48 cp comprising all units in Group 2.

Units Offered

Group 1

HHSC 146	Fundamentals of Health Science 1
HHSC 147	Fundamentals of Health Science 2
HHSC 246	Health Science for Nursing 1
HHSC 247	Health Science for Nursing 2
HSNS 112	Fundamental Nursing Skills 1
HSNS 113	Fundamental Nursing Skills 2
HSNS 114	Human Interactions in Clinical Nursing Practice
HSNS 121	Introduction to Professional Nursing Practice
HSNS 122	Cultural Competence in Australian Nursing Practice
HSNS 123	Health Facilitation in Nursing
HSNS 201	Nursing Practice Development 1
HSNS 202	Nursing Practice Development 2
HSNS 203	Nursing Practice Development 3
HSNS 204	Critical Enquiry in Nursing
HSNS 205	Introduction to Mental Health Nursing
HSNS 230	Enrolled Nursing Practice

Group 2

HHSC 246	Health Science for Nursing 1
HHSC 247	Health Science for Nursing 2
HSNS 201	Nursing Practice Development 1
HSNS 202	Nursing Practice Development 2
HSNS 203	Nursing Practice Development 3
HSNS 204	Critical Enquiry in Nursing
HSNS 205	Introduction to Mental Health Nursing
HSNS 230	Enrolled Nursing Practice

Bachelor of Counselling (BCouns) (continuing students only)

The course provides basic professional training in counselling theory and practice to a wide range of people who are currently involved in counselling clients within their workplace. The aim is to ensure that graduates will possess competency in skills for professional practice and a strong theoretical grounding. Emphasis will also be placed on the development of personal awareness and on producing counsellors who are self-reflective, capable of critical evaluation and who are motivated to become life-long learners of human development, human interaction and counselling theory and processes. Candidates need access to counselling clients for practical activities within the units, throughout the course.

Admission to Candidature

A candidate shall have one year, or its equivalent, of professional practice¹ relevant to the award and either

- hold a degree of a University relevant to the award; or
- hold a three year diploma relevant to the award; or
- be able to provide documentary evidence of substantial, structured, recognised training and an extended period of professional practice that, in total, is considered by the Faculty to be the equivalent of (a) or (b) above.

Course Requirements

To qualify for the award candidates must pass 72 cp. The course comprises:
all units in Group 1;
six cp from Group 2;
12 cp from Group 3.

Units Offered

All units listed below have a value of six cp except where indicated after a colon.

Group 1

EHPS 590	Research Methods 1
HSCS 401	Skills and Supervision 1
HSCS 402	Skills and Supervision 2
HSCS 410	Counselling Theory 1
HSCS 411	Counselling Theory 2

¹ Professional Practice must be defined as: (a) a minimum of one year's work in a publicly acknowledged agency or organisation where it is generally accepted that counselling is a major part of the job (eg counselling agency, community health centre, psychiatric ward, welfare organisation), and validated by the organisation or employer in writing; or (b) a minimum of one year's work in private practice and membership of an appropriate professional organisation and/or receiving recognised professional supervision (by a marriage counsellor supervisor, social worker or psychologist, etc); or (c) a minimum of five years of employment in the helping related professions, health, teaching and religious vocations, with evidence of three years of focused work in counselling.

HSCS 431:12 Counselling Practice 1

HSCS 432:12 Counselling Practice 2

Group 2

HSCS 470 Negotiated Topic in Counselling

HSCS 472 Child and Adolescent Counselling

HSCS 473 Experiential Approaches to Counselling

HSCS 474 Counselling in Loss and Grief

HSCS 475 Spiritual Issues in Counselling

HSCS 478 Trauma and Violence Issues in Counselling

Group 3

HSCS 433:12 Group Strategies in Counselling

HSCS 436:12 Relationship Counselling

HSCS 440:12 Internship in Counselling

Period of Candidature

The maximum period of candidature is:

two years as a full-time candidate;

four years as a part-time candidate.

Bachelor of Health, Ageing and Community Services (BHACS)

The course is multi-disciplinary and is designed to attract a broad range of health and community care workers from diverse health and community-related settings. The course aims to equip candidates with the knowledge and skills required to work effectively in health-related community settings and health care facilities. It aims to promote candidates' understanding of the societal contexts in which they work and their legal ethical responsibilities. Additionally it aims to develop skills of analysis and problem solving, as well as concepts and skills specific to different subject areas. Completion of the Bachelor degree provides a pathway into a range of Graduate Diploma and Master programs available from the School of Health.

Admission to Candidature

A candidate must have professional experience² relevant to the award and:

- (a) hold a one year qualification recognised by the Faculty as suitable entry into the program, or equivalent; or
- (b) hold a two year qualification recognised by the Faculty as suitable for entry into the program or equivalent.

Course Requirements

To qualify for the award, candidates admitted under (a) must pass 96 cp comprising:

all units in Group 1;

at least 24 cp from Group 2;

not more than 48 cp from Group 3.

To qualify for the award, candidates admitted under (b) must pass 48 cp comprising:

all units in Group 1;

at least 18 cp from Group 2;

not more than six cp in Group 3.

Award of the Degree

Candidates who meet course requirements and who have not specialised shall be awarded the Bachelor of Health, Ageing and Community Services.

Candidates who meet the course requirements and who specialise³ shall be awarded the Bachelor of Health, Ageing and Community Services in one of the following: Aged Care; Community Care; Counselling Studies; Disability Care.

Units Offered

Group 1

HS 219 Communication for Health Workers

HSHM 212 The Dynamics of Health and Health Care Systems

HSHM 305 Law, Advocacy and Health Care

HSHM 349 Management Issues and Practices

Group 2

Stream: Aged Care

HS 218 Assessment and Management of Challenging Behaviours

HS 236 Ageing and Diabetes Care

HS 250 Chronic Health Issues

HS 352 The Process of Ageing

HS 458 Health Field Study

HSCS 313 Counselling in the Health Professions

HSNS 333 Palliative Care

or any other unit approved by the Faculty.

Stream: Community Care

HS 236 Ageing and Diabetes Care

HS 250 Chronic Health Issues

HS 458 Health Field Study

HSCS 313 Counselling in the Health Professions

HSHM 301 Health Education and Promotion

HSHM 345 Community Analysis and Health Care Planning

HSHM 366 Community Development

PDAB 306 Aboriginal Health

or any other unit approved by the Faculty.

Stream: Counselling Studies

HSCS 416 Foundational Counselling Skills

HSCS 417 Foundational Counselling Issues

HSCS 418 Introduction to Counselling Theory

HSCS 419 Mental Health and Counselling

or any other unit approved by the Faculty.

² Generally it will be expected that candidates will have had at least one year's experience.

³ In order to meet specialisation requirements, candidates must complete at least 24 cp in their area of specialisation.

Stream: Disability Care

HS 218	Assessment and Management of Challenging Behaviours
HS 250	Chronic Health Issues
HS 368	Living with Disability in Contemporary Society
HS 458	Health Field Study
HSCS 313	Counselling in the Health Professions
PDAB 306	Aboriginal Health

or any other unit approved by the Faculty.

Group 3

HS 218	Assessment and Management of Challenging Behaviours
HS 236	Ageing and Diabetes Care
HS 250	Chronic Health Issues
HS 265	Research Methods in Health
HS 322	Complementary Therapies in the Health Care System
HS 332	Social Aspect of HIV/AIDS, Education and Community Mobilisation
HS 352	The Process of Ageing
HS 368	Living with Disability in Contemporary Society
HS 458	Health Field Study
HS 485	Gender Studies in Health
HSHM 200	Leadership and Change
HSHM 301	Health Education and Promotion
HSHM 311	Rural Health
HSHM 345	Community Analysis and Health Care Planning
HSHM 366	Community Development
HSNS 333	Palliative Care
PDAB 202	Principles of Aboriginal Community Development
PDAB 306	Aboriginal Health

Period of Candidature

For candidates admitted under (a) the maximum period of candidature is:

two years as a full-time candidate;
four years as a part-time candidate.

For candidates admitted under (b) the maximum period of candidature is:

one year as a full-time candidate;
two years as a part-time candidate.

Bachelor of Health Science (BHSc)

The course provides current natural therapy practitioners with a level of knowledge, understanding and skills in appropriate aspects of science and health which enable them to work competently and confidently in their field.

Admission to Candidature

A candidate must hold the three-year Advanced Diploma of Naturopathy from the Australasian College of Natural Therapies.

Course Requirements

To qualify for the award of Bachelor of Health Science (Naturopathy), candidates must pass 48 cp comprising all the following units: HHSC 343, 383, 384, 385; HS 265, 454; HSHM 212, 301.

Period of Candidature

The maximum period of candidature is:
two years as a full-time candidate;
four years as a part-time candidate.

Bachelor of Health Science with Honours (BHSc(Hons))

The course aims to prepare graduates with an interest in health science issues for research and scholarship from an interdisciplinary perspective.

Admission to Candidature

A candidate must:

- hold a degree of a university relevant to the award at a grade point average specified by the Faculty; and
- have at least one year's experience/employment, or equivalent, in a health related field in the five years prior to admission to candidature; and
- have adequate preparation at the tertiary level to undertake research in the health area.

Course Requirements

To qualify for the award, candidates must pass 48 cp comprising:

Group 1 unit: EHPS 590;
six cp from Group 2;
36 cp from Group 3.

A candidate must undertake a major study in Health Science and a minor study in Health Science; and will be examined on: (1) a substantive piece of work in the minor area at the end of First Semester, and (2) a thesis in a major topic to be submitted at the end of Second Semester.

Classes of Honours

There are three classes of Honours, Class I, Class II and Class III. Class II has two divisions. There is no re-examination. An exceptionally distinguished candidate who has been awarded Honours Class I may be awarded a University Medal.

Units Offered

All units listed have a value of six cp except where indicated after a colon:

Group 1

EHPS 590 Research Methods 1; or any other unit approved by the Faculty.

Group 2

HSHM 431 Epidemiology and Health
HSHM 451 Biostatistics for Health Professionals
or any other unit approved by the Faculty.

Group 3

HHSC 400:36 Human Biology Honours

HS 499:36 Thesis at Bachelor (Honours) Level

Period of Candidature

one year as a full-time candidate;

two years as a part-time candidate.

Bachelor of Nursing (BNurs) (on-campus study only)

General Information

Commencement Requirement is to have a current First Aid Certificate which is Workcover approved. This certificate should be completed before you commence the course. If necessary, it can be completed at your own cost during your first semester. However, it should be noted that this is not the preferred option because it adds to your study load.

Uniform

Students are required to wear the UNE nursing uniform while on clinical placement. There is an official supplier of the UNE shirt which can be purchased during the first week of semester one. Other items of clothing can be purchased from most clothing retail stores. The UNE clinical uniform consists of:

For women:

- Navy skirt, culottes or long pants (no shorts)
- Navy blue striped UNE Logo shirt (cost approx \$48).
- Black, navy or brown lace-up shoes (not joggers)
- Neutral tone or navy stockings or socks.
- A navy blue vest or jumper may be worn if necessary.
- No low rise pants or mini skirts

For men:

- Navy trousers or shorts
- Navy blue UNE Logo shirt (cost approx \$59).
- Black or brown lace up shoes (not joggers).
- If shorts are worn, long white "walk" socks must also be worn.
- A navy blue vest or jumper may also be worn if necessary.

All students are required to obtain the following items for clinical placements:

- A nurse's watch with a second hand sweep
- A Nursing Kit consisting of stethoscope, goggles and scissors

These items can be ordered and purchased during first semester from the School of Health.

Student Vaccinations

It is a requirement of the New South Wales Health Department that all students attending clinical placement within health agencies of NSW must be appropriately immunised. Failure to meet with New South Wales Health Department requirements may result in health services declining students' clinical placement experience. The Department recommends that nursing students have

immunisations prior to undertaking clinical placement experience for the following:

Adult Diphtheria, Tetanus and Pertussis

Hepatitis A

Hepatitis B

Influenza

Measles, Mumps, Rubella

Varicella (chickenpox)

Tuberculosis

Students will be issued with a letter from New South Wales Health regarding the immunisation policy and each student will be required to have a medical officer verify their immunisation status by completing an Immunisation Record Card. This Student Letter and Immunisation Record Card will be issued to students by the UNE Admissions Office upon the student's acceptance of enrolment into the UNE Bachelor of Nursing Program. This will enable students to organise with their local medical officer to have their immunisation status verified or to commence the relevant immunisations. Please note: TB screening and vaccination will be organised by the School of Health during 1st semester.

Criminal Record Check

The NSW Health Department has initiated a policy that all staff, including students undertaking clinical placements, in positions dealing with children and patients vulnerable by reason of health status, undergo a criminal record check prior to employment or placement in any capacity in the NSW Health System. This check will be conducted by the NSW Police and will be co-ordinated by the Department of Health. Students who do not complete the Criminal Record Check will not be permitted to undertake their first clinical praxis. The School of Health will issue students with the appropriate forms during orientation week.

Clinical Practice

The delivery of effective nursing care requires the integration of theory and practice. Thus, effective nursing practice is underpinned by the acknowledgement that theory learned in the classroom provides the basis for critical enquiry and skill development that can be carried out in the clinical setting.

During clinical practice, students will focus on developing the level of functioning required for a beginning level clinician. Students will be guided to develop an appreciation of the roles nurses play in the clinical setting and to develop the skills necessary to practice safely. Behavioural, social and biomedical sciences are integrated within the theoretical component of this course and are further interconnected via clinical placements whereby students critique their application to clinical practice.

Throughout this proposed course, students will be guided to demonstrate progressive achievement of the Australian Nursing and Midwifery Council National Competency Standards for both the Enrolled Nurse (ANMC 2000) and the Registered Nurse (ANMC 2005). Clinical Partners will facilitate student acquisition of the National Competency Standards during clinical practice.

Model of Clinical Teaching

The University of New England primarily conducts the clinical component of its undergraduate nursing programs using a Clinical Partnership model. That is, a partnership with health service facilities and Registered Nurse Preceptors who work in those facilities in which students undertake clinical practice. The partnership model of clinical practice is designed to recognise the requirements and resources of the many health care facilities used by the university for clinical practice.

During the Clinical Partnership relationship the student has the opportunity to interact with clients under the guidance of a Registered Nurse Preceptor who has experience relevant to the clinical placement setting. In addition, the student is exposed to the culture of a health care service and health care delivery within an interdisciplinary team.

Additionally, Clinical Partners are also used within the Clinical Facilitation Model. Students work in a supernumerary capacity with health service staff but their overall supervision, assessment and management of the clinical placement is conducted by a Registered Nurse Clinical Facilitator seconded to UNE by the health facility or employed by the university. The Facilitation Model is employed within health care facilities where six or more students can be accommodated for clinical placement experience.

Organisational Clinical Experience

Clinical praxis has been organised in block placements of two to eight weeks throughout the six semesters of the course.

This organisation is essential because of geographic, logistic and economic considerations. Additionally, our experience has been that this is an effective and efficient organisational structure for the University. Block placements will occur in each semester as follows:

Semester one	114 hours
Semester two	190 hours
Semester three	152 hours
Semester four	228 hours (266 hours for EN)
Semester five	304 hours
Semester six	311 hours
Total	1,299 hours (1,337 for EN)

Clinical Venues

Clinical placements at UNE are coordinated through two Clinical Schools, one located in Armidale (Armidale Clinical School) and one located in Tamworth (known as the UNE Clinical Nursing Centre – Tamworth).

Each Clinical School is responsible for clinical placements in designated areas. For example, the Tamworth Clinical School is responsible for clinical placements from within Newcastle and the Hunter region, the southern and western parts of the New England region and those health care facilities within the far west of the state. The Armidale Clinical School is responsible for clinical placements along the North Coast of New South Wales, the northern region of the New England area and also health facilities within Sydney metropolitan

health services. Thus, clinical placements occur in most area health services of New South Wales. A comprehensive list of clinical placement facilities is available on the Nursing page of the School of Health website

Costs

Students should be aware that only limited places are available to undertake their clinical experience in Armidale. Thus it is likely that clinical placements will be elsewhere and you will need to budget for travel and accommodation costs whilst on clinical placement throughout the three years of the program.

Clinical Placement by Semester

The following is a description of each proposed clinical placement from semester one through to semester six. Please note that these placement hours and the units to which they are attached will vary for students enrolled in the BN course prior to 2007.

Semester One (Three weeks = 114 hours)

Venues: This first clinical placement is undertaken in metropolitan, regional and rural public and private health care agencies. During this placement students practise those essential nursing skills learned in semester one units; HSNS114 Human Interactions in Clinical Nursing Practice & HSNS112 Fundamental Nursing Skills 1. For this clinical experience students will be placed in general medical, surgical, aged care and long stay clinical areas.

Semester Two (Five weeks = 190 hours)

Venues: There are two placements in semester two. The first placement will be undertaken in metropolitan, regional and rural health care agencies in the general medical/surgical clinical areas. This placement for HSNS113 Fundamental Nursing Skills 2 will allow students to build on and consolidate the essential skills learned in semester one in HSNS112 Fundamental Nursing Skills 1 and HSNS114 Human Interactions in Clinical Nursing Practice. It is also envisaged that students will begin their experience in the care of perioperative patients to ensure that clinical requirements for Enrolled Nursing practice are met.

The second placement in semester two is for HSNS123 Health Facilitation in Nursing. This will be undertaken in Community Health Agencies, Drug and Alcohol Services, and Aboriginal Medical Services in northern New South Wales. Students will be encouraged to demonstrate foundation skills in the development of appropriate health education, promotion and counselling. Additionally, these two placements will allow students to practise the skills learned in HSNS122 Cultural Competence in Australian Nursing Practice, a concurrent unit that does not have a specific clinical requirement.

Semester Three (Four weeks = 152 hours)

Venues: Public and private regional, rural and metropolitan health care facilities are utilised. This placement builds on and extends skills acquired in semesters one and two. In particular, students will practise the knowledge and skills they have learned in HSNS201 Practice Development 1 and HSNS202 Practice Development 2 and HSNS204 Critical Enquiry in Nursing.

Students will be placed in general medical and surgical areas. To assist students to meet the Enrolled Nursing clinical requirements placements will also be arranged in the medical and surgical sub-specialty clinical areas of orthopaedics, neurology, urology, gynaecology, oncology, respiratory, gastroenterology and cardiac rehabilitation. During this four-week placement, students will provide care to clients who are acutely ill and they will continue to develop skills in perioperative care. They will also be encouraged to further develop their critical and reflective thinking skills regarding their own clinical practice and that of more experienced Registered Nurses.

**Semester Four (Six weeks = 228 hours) or
(Seven weeks = 266 hours for EN)**

Venues: This semester has three clinical placements. Students will be rotated through two clinical areas for the units HSNS203 Practice Development 3 and HSNS205 Introduction to Mental Health Nursing. Students who choose to exit with an Advanced Diploma in Nursing will undertake HSNS230 Enrolled Nursing Practice and complete a further week of clinical placement in a medical/surgical area. This placement will allow students to consolidate the skills and knowledge necessary for them to enter the workforce as an Enrolled Nurse.

Mental health placements will be undertaken within regional/rural and metropolitan agencies. However, the shortage of mental health nurses in rural and regional areas influences the university's ability to place a large cohort of students at any one time, thus students will be divided into two cohorts for this three-week placement. This placement fulfils the clinical requirements, stipulated by the Nurses and Midwives Board, NSW, in the guidelines for Enrolled Nursing education.

The second rotation in semester four is a three-week placement for HSNS203 Practice Development 3 in which students will practise skills learned in this and concurrent units. During this placement students will also consolidate and further develop the knowledge and skills they have learned in HSNS112 Fundamental Nursing Skills 1, HSNS113 Fundamental Nursing Skills 2, HSNS201 Nursing Practice Development 1 and HSNS202 Nursing Practice Development 2. Students will be placed in public and private rural, regional and metropolitan health care facilities. To assist students to meet the Enrolled Nursing clinical requirements the medical and surgical sub specialty areas of orthopaedics, neurology, urology, gynaecology, oncology, respiratory, gastroenterology and cardiac rehabilitation will be utilised.

Semester Five (Eight weeks = 304 hours)

Venues: Aged care facilities, community nursing agencies and rural/ regional and metropolitan health facilities will be used for the three clinical placements for HSNS301 Aged Care Nursing, HSNS314 Chronic and Palliative Nursing Care and HSNS313 Introduction to Critical Care Nursing. The student cohort will be divided into three groups to facilitate student access to these specialty clinical areas. During this rotation,

students will work full shifts and develop the ability to manage a realistic patient load. They will be able to practise the specialised nursing skills required in these areas as well as continuing the consolidation of all of their previously acquired knowledge and skills.

Semester Six (Nine weeks = 311 hours)

Venues: Community health facilities, regional/rural/ remote and metropolitan health agencies will be utilised. This placement has three components, in which two weeks will be spent in community health care facilities for the unit HSNS312 Community Nursing.

A three-week placement is for the unit HSNS321 Professional Clinical Practice. This placement provides a clinical elective, in that students can elect to complete this placement in a clinical area relevant to their elective choices in semesters four and five. For example, students who have completed the elective HSNS330 Introduction to Maternity Nursing may choose to complete the placement in a maternity setting. Similarly, students who have an interest in mental health nursing may elect to return to the mental health area.

The final four-week clinical placement for HSNS322 Professional Issues in Nursing will be undertaken in medical/ surgical clinical areas to assist the student to consolidate all previously acquired skills and develop time management skills by taking a realistic patient load in preparation for entering the workforce as a Registered Nurse.

**Bachelor of Nursing (on-campus study only
– students commencing from 2007)**

The aim of the course is to prepare graduate nurses who are eligible for registration as professional nurses with the NSW Nurses' Registration Board and are equipped with adequate knowledge and skills for the practice of nursing at baccalaureate level. They will be educated to assume the role of a beginning professional practitioner in a variety of health care settings and to provide creative, sensitive and responsible nursing care to the clients with whom they work. The degree also aims to prepare graduates who appreciate the value of life-long learning and who have a firm foundation for further study at a postgraduate level.

Admission to Candidature

A candidate must:

- (a) be qualified for admission (See Undergraduate Admission Rules); and if admitted on the basis of an Australian school-leaving qualification, have achieved a standard set by the faculty in English and a science subject in that school-leaving qualification; or
- (b) be an Enrolled Nurse on List A in NSW and hold an endorsed Certificate in Nursing (Enrolled Nurse), or equivalent under the Australian Qualifications Framework; or
- (c) hold The University of New England Advanced Diploma in Nursing or equivalent.

Course Requirements

To qualify for the award, candidates admitted under (a) must pass 144 cp comprising:

all units in Group 1;
12 cp from Group 2.

To qualify for the award, candidates admitted under (b) must pass 96 cp comprising:

all units in Group 3;
12 cp from Group 2.

To qualify for the award, candidates admitted under (c) must pass 48 cp comprising:

all units in Group 6;
six cp from Group 2.

Advanced Diploma in Nursing Exit Point

Candidates who enrol in the Bachelor of Nursing and complete the requirements may apply to exit with an Advanced Diploma in Nursing. Such graduates who then wish to complete the Bachelor of Nursing must re-apply for admission.

To qualify for the award of Advanced Diploma in Nursing, candidates admitted (a) must pass 96 cp comprising all units in Group 4.

To qualify for the award of Advanced Diploma in Nursing, candidates admitted (b) must pass 48 cp comprising all units in Group 5.

Units Offered**Group 1**

HHSC 146	Fundamentals of Health Science 1
HHSC 147	Fundamentals of Health Science 2
HHSC 246	Health Science for Nursing 1
HHSC 247	Health Science for Nursing 2
HSNS 112	Fundamental Nursing Skills 1
HSNS 113	Fundamental Nursing Skills 2
HSNS 114	Human Interactions in Clinical Nursing Practice
HSNS 121	Introduction to Professional Nursing Practice
HSNS 122	Cultural Competence in Australian Nursing Practice
HSNS 123	Health Facilitation in Nursing
HSNS 201	Nursing Practice Development 1
HSNS 202	Nursing Practice Development 2
HSNS 203	Nursing Practice Development 3
HSNS 204	Critical Enquiry in Nursing
HSNS 205	Introduction to Mental Health Nursing
HSNS 301	Aged Care Nursing: Practice and Issues
HSNS 312	Community Nursing
HSNS 313	Introduction to Critical Care Nursing
HSNS 314	Chronic and Palliative Care Nursing
HSNS 321	Professional Clinical Practice
HSNS 322	Professional Issues in Nursing 1
HSNS 323	Professional Issues in Nursing 2

Group 2

HHSC 383	Stress and Stress Management Physiology
HHSC 384	The Biology of Human Ageing
HS 485	Gender Studies in Health
HSGR 426	Introduction to Dementia Care
HSHM 200/400	Leadership and Change
HSHM 438	Women's Health: Current Contexts and Practice
HSHM 445	Community Analysis and Health Care Planning
HSNS 231	Nursing Australian Indigenous People
HSNS 327	Nursing in Rural and Remote Environments
HSNS 328	Introduction to Paediatric Nursing
HSNS 329	Integrative Therapies in Nursing
HSNS 330	Introduction to Maternity Nursing
HSNS 422	Nursing Issues in Cardiac Pharmacology
HSNS 423	Theories and Models of Teaching and Learning in Health
HSNS 424	Reflective Teaching and Learning in Health
HSNS 432	Cardiac Health Assessment
HSNS 433	Palliative Care
HSNS 435	Foundations of Mental Health Nursing Practice
HSNS 436	Assessment in Mental Health Nursing
HSNS 440	Pain Management for Nurse Clinicians
HSNS 452	Care of the Cardiac Patient
HSNS 464	Cardiac Rehabilitation, Education and Health Promotion
HSNS 469	A Lifespan Approach to Female Reproductive Health
HSNS 472	Mental Health: Nursing Therapeutics
HSNS 473	Emerging Issues in Mental Health Nursing
HSNS 477	Cancer Nursing
HUMN 340	Issues in Human Nutrition II
PDAB 306	Aboriginal Health

or any other unit approved by the Faculty.

Group 3

HHSC 246	Health Science for Nursing 1
HHSC 247	Health Science for Nursing 2
HSNS 201	Nursing Practice Development 1
HSNS 202	Nursing Practice Development 2
HSNS 203	Nursing Practice Development 3
HSNS 204	Critical Enquiry in Nursing
HSNS 205	Introduction to Mental Health Nursing
HSNS 301	Aged Care Nursing: Practice and Issues
HSNS 312	Community Nursing
HSNS 313	Introduction to Critical Care Nursing
HSNS 314	Chronic and Palliative Care Nursing
HSNS 321	Professional Clinical Practice
HSNS 322	Professional Issues in Nursing 1
HSNS 323	Professional Issues in Nursing 2

Group 4

HHSC 146	Fundamentals of Health Science 1
HHSC 147	Fundamentals of Health Science 2
HHSC 246	Health Science for Nursing 1
HHSC 247	Health Science for Nursing 2
HSNS 112	Fundamental Nursing Skills 1
HSNS 113	Fundamental Nursing Skills 2
HSNS 114	Human Interactions in Clinical Nursing Practice
HSNS 121	Introduction to Professional Nursing Practice
HSNS 122	Cultural Competence in Australian Nursing Practice
HSNS 123	Health Facilitation in Nursing
HSNS 201	Nursing Practice Development 1
HSNS 202	Nursing Practice Development 2
HSNS 203	Nursing Practice Development 3
HSNS 204	Critical Enquiry in Nursing
HSNS 205	Introduction to Mental Health Nursing
HSNS 230	Enrolled Nursing Practice

Group 5

HHSC 246	Health Science for Nursing 1
HHSC 247	Health Science for Nursing 2
HSNS 201	Nursing Practice Development 1
HSNS 202	Nursing Practice Development 2
HSNS 203	Nursing Practice Development 3
HSNS 204	Critical Enquiry in Nursing
HSNS 205	Introduction to Mental Health Nursing
HSNS 230	Enrolled Nursing Practice

Group 6

HSNS 301	Aged Care Nursing: Practice and Issues
HSNS 312	Community Nursing
HSNS 313	Introduction to Critical Care Nursing
HSNS 314	Chronic and Palliative Care Nursing
HSNS 321	Professional Clinical Practice
HSNS 322	Professional Issues in Nursing 1
HSNS 323	Professional Issues in Nursing 2

Period of Candidature

For candidates admitted under (a), the maximum period of candidature is:

four years as a full-time candidate;
seven years as a part-time candidate.

For candidates admitted under (b), the maximum period of candidature is:

three years as a full-time candidate;
five years as a part-time candidate.

For candidates admitted under (c), the maximum period of candidature is:

two years as a full-time candidate;
three years as a part-time candidate.

Bachelor of Nursing (on-campus study only – students commenced prior to 2007)

The aim of the course is to prepare graduate nurses who are eligible for registration as professional nurses with the NSW Nurses' Registration Board and are equipped with adequate knowledge and skills for the practice of nursing at baccalaureate level. They will be educated to assume the role of a beginning professional practitioner in a variety of health care settings and to provide creative, sensitive and responsible nursing care to the clients with whom they work. The degree also aims to prepare graduates who appreciate the value of life-long learning and who have a firm foundation for further study at a postgraduate level.

Admission to Candidature

A candidate must:

- be qualified for admission (see Undergraduate Admission Rules); and if admitted on the basis of an Australian school-leaving qualification, have achieved a standard set by the Faculty in English and a science subject in that school-leaving qualification; or
- be currently registered to practise as a registered nurse; and have at least one year's experience as a registered nurse during the five years prior to admission to candidature or have current full-time employment as a registered nurse.

Probationary Candidature

In special circumstances an applicant who has not satisfied the requirements of (b) may be admitted to probationary candidature. A candidate so admitted will be required to undertake such units as the Faculty may determine. Successful completion of such units within one year of admission to probationary candidature must be sufficient condition for admission to full candidature; such units must be counted towards the degree.

The Faculty may extend or suspend the period of probationary candidature or amend a candidate's required probationary units. The maximum period of extension or suspension of probationary candidature will be one year. Failure in or withdrawal from a probationary unit will be deemed to be unsatisfactory progress. A candidate whose probationary candidature is terminated may, after a lapse of two years, be permitted to apply for readmission to probationary candidature.

Course Requirements

To qualify for the award, candidates admitted under (a) must pass 144 cp comprising:

all units in Group 1.

To qualify for the award, candidates admitted under (b) must have had one year's experience as a registered nurse and must pass 48 cp comprising:

- all units in Group 2A;
- 18 cp from Group 2B.

The period of candidature for candidates admitted under Probationary Candidature must commence following completion of probationary candidature and must be reduced according to the number of probationary units counted towards the degree.

Units Offered**Group 1**

HHSC 136	Human Health Science 1
HHSC 137	Human Health Science 2
HHSC 236	Human Health Science 3
HHSC 237	Human Health Science 4
HHSC 336	Human Health Science 5
HSHM 305	The Law, Advocacy and Health Care
HSNS 151	Introduction to Nursing Practice A
HSNS 152	Introduction to Understanding the Person
HSNS 153	Introduction to Nursing Practice B
HSNS 154	The Developing Family and Primary Health Care
HSNS 155	Critical Approaches to Nursing Practice
HSNS 180	Transcultural Nursing
HSNS 211	Enquiry, Analysis and Change
HSNS 271	Nursing Practice I: Medical/Surgical Nursing
HSNS 272	Nursing Practice II: Medical/Surgical Nursing
HSNS 274	Nursing Practice III: Medical/Surgical Nursing
HSNS 275	Introduction to High Dependency Nursing
HSNS 276	Professional Issues in Nursing Practice
HSNS 300	Comprehensive Health Assessment
HSNS 302	Mental Health Nursing Theory
HSNS 303	Mental Health Nursing Interventions
HSNS 304	Nursing Care of the Aged and Introduction to Palliative Care
HSNS 308	Nursing Practice VI: Developmental Disability Nursing
HSNS 315	Community Health Nursing Practice

Group 2A

HSHM 212	The Dynamics of Health and Health Care Systems
HSHM 251	Biostatistics for Health Professionals
HSNS 152	Introduction to Understanding the Person
HSNS 155	Critical Approaches to Nursing Practice
HSNS 276	Professional Issues in Nursing Practice or any other unit approved by the Faculty.

Group 2B

HS 485	Gender Studies in Health
HSGR 420	Introduction to Gerontology
HSHM 301	Health Education and Promotion
HSHM 311	Rural Health
HSHM 338	Women's Health: Current Contexts and Practice
HSNS 300	Comprehensive Health Assessment
HSNS 333	Palliative Care
HSNS 340	Pain Management for Nurse Clinicians or any other unit approved by the Faculty.

The following is the suggested sequence in which units may be studied

Year 1**Semester One**

HHSC 136; HSNS 151, 152, 155
Three weeks Praxis

Semester Two

HHSC 137; HSNS 153, 154, 180
Four weeks Praxis

Year 2**Semester One**

HHSC 236; HSNS 271, 272, 211
Four weeks Praxis

Semester Two

HHSC 237; HSNS 274, 275, 276
Four weeks Praxis

Year 3**Semester One**

HHSC 336; HSNS 302, 304, 308
Seven weeks Praxis

Semester Two

HSHM 305; HSNS 300, 303, 315
11 weeks Praxis

Period of Candidature

For candidates admitted under (a), the maximum period of candidature is:

four years as a full-time candidate;
seven years as a part-time candidate.

For candidates admitted under (b), the maximum period of candidature is:

one year as a full-time candidate;
four years as a part-time candidate.

Bachelor of Nursing with Honours (BNurs(Hons))

This course allows students who have previously gained a Bachelor of Nursing degree the opportunity to convert their award to Honours level.

Admission to Candidature

A candidate must hold a Bachelor of Nursing degree of a university at a grade point average specified by the Faculty; *and* be currently registered to practice as a registered nurse and be eligible for registration in New South Wales; *and* have at least one year's experience as a registered nurse during the five years prior to admission to candidature or have current full time employment as a registered nurse.

Course Requirements

To qualify for the award, a candidate must pass 48 cp consisting of units listed below; *and* must undertake a major study in Nursing and a minor study in Nursing; *and* must be examined on (i) a substantive piece of work in the minor area at the end of semester one and (ii) a thesis on a major topic to be submitted at the end of second semester.

Units Offered

All units listed have a value of six cp except where indicated after a colon.

EDUC 591:12/

HS 591:12/

PDAL 591:12 Research Methods 2

EHPS 590 Research Methods 1

HS 499:24 Thesis at Bachelor (Honours) Level

HSNS 478 Contemporary Nursing: Meeting the Challenges

Classes of Honours

There are three classes of Honours, namely Class I, Class II and Class III. Class II has two divisions. There is no re-examination. An exceptionally distinguished candidate who has been awarded Honours Class I may be awarded a University Medal.

Period of Candidature

The maximum period of candidature is:
one year as a full-time candidate;
two years as a part-time candidate.

Bachelor of Nursing Studies (BNursSt)

The nursing profession has a key role to play in the health of all Australians. Nurses are employed in a wide variety of health-related situations including occupational health and safety, community nursing, mental health, general medical and surgical nursing and a large number of speciality settings. The aim of the award is to prepare Enrolled Nurses as beginning competent nursing clinicians who will be eligible for registration with the NSW Nurses' Registration Board. Graduates will have experienced a tertiary education preparing them for lifelong education and providing a sound foundation for postgraduate work in the discipline of nursing. The four-year off-campus program of study is supplemented with on-campus residential schools and on-site clinical experience provided by the School of Health Clinical Schools and their associated Health Service partners.

Admission to Candidature

A candidate must be an enrolled nurse; *and* hold the Advanced Certificate in Nursing (Enrolled Nurse) or equivalent; *and* have had at least one year's experience as an enrolled nurse.

Course Requirements

To qualify for the award, candidates must pass 96 cp comprising all units from Group 1.

Units Offered

All units listed have a value of six cp except where indicated after a colon.

Group 1

HSNS 154 The Developing Family and Primary Health Care

HSNS 155 Critical Approaches to Nursing Practice

HSNS 180 Transcultural Nursing

HSNS 183:12 Medical/Surgical Nursing and Health Science I

HSNS 276 Professional Issues in Nursing Practice

HSNS 284:12 Medical/Surgical Nursing and Health Science II

HSNS 285:12 Medical/Surgical Nursing and Health Science III

HSNS 300 Comprehensive Health Assessment

HSNS 304 Nursing Care of the Aged and Introduction to Palliative Care

HSNS 308 Nursing Practice VI: Developmental Disability Nursing

HSNS 315 Community Health Nursing Practice

HSNS 317 Mental Health Nursing

HSNS 439 Nursing in Diverse Settings

Suggested Course Sequence (part-time basis)

Year 1

HSNS 155, 180, 183:12; Medical/Surgical Practical Experience (Two weeks)

Year 2

HSNS 284:12, 285:12; Medical/Surgical Practical Experience (Four weeks)

Year 3

HSNS 154, 304, 308, 317; Practical Experience: Maternal and Infant (One week), Paediatrics (One week), Mental Health (Three weeks), Developmental Disabilities (One week), Aged/Palliative Care (Two weeks)

Year 4

HSNS 315, 276, 300, 439; Practical Experience: Community Placement (Two weeks), Medical/Surgical (Two weeks), Clinical Elective (Two weeks)

Period of Candidature

The maximum period of candidature is:
three years as a full-time candidate (Not available in 2007);
six years as a part-time candidate.

Graduate Certificate in Acute Care Nursing (GradCertACNurs) (CSP or Full Fee)

This course is designed for Registered Nurses to undertake studies which focus specifically on the perioperative, emergency, intensive care and coronary care nursing environments. As well as the nursing roles relevant to these technical and complex acute care settings, the course addresses management issues and practices in these areas.

This course is offered in off-campus mode only.

Admission to Candidature

A candidate must hold the degree of Bachelor of Nursing and be currently employed as a Registered Nurse.

Course Requirements

To qualify for the award of Graduate Certificate in Acute Care Nursing (Perioperative Nursing), candidates must pass 24 cp comprising all units from Group 1.

To qualify for the award of Graduate Certificate in Acute Care Nursing (Trauma and Critical Care Nursing), candidates must pass 24 cp comprising all units from Group 2.

Units Offered

Group 1

HS 454	Reading Course
HSNS 441	Preoperative Nursing Care
HSNS 442	Intraoperative Nursing Care
HSNS 443	Postoperative Nursing Care

Group 2

HS 454	Reading Course
HSNS444	Introduction to Emergency Nursing
HSNS 445	Introduction to Intensive Care Nursing
HSNS 446	Introduction to Coronary Care Nursing

Period of Candidature

The maximum period of candidature is two years as a part-time candidate.

Graduate Certificate in Counselling (GradCertCouns) (CSP or Full Fee)

The course aims to provide graduates from a range of disciplines with an introduction to counselling skills, theories and mental health issues. The course is designed for: (a) graduates from other disciplines who do not have the prerequisite counsellor training for entry into the Graduate Diploma in Counselling; or (b) graduates from other disciplines who wish to gain basic counselling skills and theory to support their practice in a related profession (eg teaching, nursing, medical practice etc.).

For those who wish to move into the field of counselling, but do not have a degree, the four units in the Graduate Certificate are also offered as a counselling stream in the undergraduate Bachelor of Health, Ageing and Community Services (BHACS).

Admission to Candidature

A candidate must:

- hold a degree of a university; or
- satisfy the Faculty by means of other qualifications and relevant experience⁵ of adequate preparation for candidature.

Applicants must provide with their application:

- a curriculum vitae of no more than five pages highlighting counselling related information and including supporting documentation;
- a referee report (the form must be downloaded from www.une.edu.au/studentcentre/Referee_Report.pdf and sent to the Student Centre directly by your referee);
- a separate question and answer sheet where the applicant will answer the following questions:
 - Why do you want to become a counsellor? (max 200 words)
 - What values are important for a counsellor to hold? (max 200 words)
 - What do you perceive as your strengths and weaknesses? (max 100 words)
 - What are you hoping to gain from doing this course? (max 100 words)
 - How will you access clients for counselling practice? (max 50 words)

Course Requirements

To qualify for the award, candidates must pass 24 cp comprising all units listed below.

HSCS 416	Foundational Counselling Skills
HSCS 417	Foundational Counselling Issues
HSCS 418	Introduction to Counselling Theory
HSCS 419	Mental Health and Counselling

or any other unit approved by the Faculty.

Period of Candidature

The maximum period of candidature is two years as a part-time candidate.

Graduate Certificate in Gerontology (GradCertGerontology) (CSP or Full Fee)

The course provides core foundation units essential for any student studying gerontology. Designed for health professionals working in the broad health, ageing and community service sectors, the certificate provides an introduction to gerontology, dementia and contemporary gerontology issues as well as an understanding of management issues and practices in this field.

This course is offered in off-campus mode only.

Admission to Candidature

A candidate must:

- hold a degree of a university in health or a related field; or

⁵ "Other qualifications and relevant experience" would be at least a two-year diploma and one year professional experience in counselling or a related profession.

- (b) hold a three year diploma relevant to the award;
or
- (c) have professional standing and successful professional practice relevant to the award.

Course Requirements

To qualify for the award, candidates must pass 24 cp comprising all units listed below.

HSGR 420	Introduction to Gerontology
HSGR 421	Contemporary Issues in Gerontology
HSGR 426	Introduction to Dementia Care
HSHM 449	Management Issues and Practices or any other unit approved by the Faculty.

Period of Candidature

The maximum period of candidature is:
one year as a full-time candidature;
two years as a part-time candidate.

Graduate Certificate in Health Management (GradCertHM) (Full Fee)

The course aims to meet the needs of health professionals who desire or are required to document evidence of continuing education in order to maintain active membership in their professional associations. It is designed to serve as a flexible, self-directed entry into other advanced academic courses such as the Graduate Diploma in Health Management.

Admission to Candidature

A candidate must:

- (a) hold a degree of a university in a field other than health management and have relevant professional experience in a health related area approved by the Faculty; or
- (b) have professional standing and successful professional practice relevant to the award.

Course Requirements

To qualify for the award of Graduate Certificate in Health Management, candidates must pass 24 cp from Group 3.

To qualify for the award of Graduate Certificate in Health Management (Aged Care), candidates must pass 24 cp as follows:

all units from Group 1;
12 cp from Group 3.

To qualify for the award of Graduate Certificate in Health Management (Quality Management), candidates must pass 24 cp as follows:

all units from Group 2;
12 cp from Group 3.

Units Offered

Group 1

HSGR 420	Introduction to Gerontology
HSHM 449	Management Issues and Practices

Group 2

EHPS 590	Research Methods 1
HSHM 444	Quality Management

Group 3

ECON 318	Economics for Health Management
HS 458	Health Field Study
HSHM	400 Leadership and Change
HSHM 411	Rural Health
HSHM 412	The Dynamics of Health and Health Care Systems
HSHM 421	Financial Management in Health Services I
HSHM 431	Epidemiology and Health
HSHM 440	Law in Health Service Management
HSHM 441	Management of Health Services
HSHM 443	Health Information Management
HSHM 444	Quality Management
HSHM 445	Community Analysis and Health Care Planning
HSHM 451	Biostatistics for Health Professionals
HSHM 542	Human Resource Management or any other unit approved by the Faculty.

Period of Candidature

The maximum period of candidature is:
one year as a full-time candidate;
two years as a part-time candidate.

Graduate Certificate in Mental Health Nursing (GradCertMHNurs) (Full Fee)

The course aims to provide postgraduate educational opportunities for registered nurses to specialise in mental health nursing practice. The course opens up career pathway opportunities in mental health nursing, which peak industry bodies have identified as important for addressing mental health needs of the community, particularly rural and remote communities, for the future.

Admission to Candidature

A candidate must either:

- (i) hold the degree of Bachelor of Nursing and be currently registered to practice as a Registered Nurse and be eligible for registration in New South Wales, and have at least one year's professional experience as a Registered Nurse within the last five years; or
- (ii) satisfy the Faculty by means of other qualifications and relevant experience of adequate preparation for candidature.

Course Requirements

To qualify for the award candidates must pass 24 cp comprising all units listed below.

HSNS 435	Foundations of Mental Health Nursing Practice
HSNS 436	Assessment in Mental Health Nursing
HSNS 472	Mental Health: Nursing Therapeutics
HSNS 473	Emerging Issues in Mental Health Nursing

Period of Candidature

The maximum period of candidature is:
two years as a part-time off-campus candidate.

Graduate Diploma in Counselling⁶ (GradDipCouns) (CSP or Full Fee)

This course provides basic professional training in counselling skills and theory to enable graduates to work in a range of counselling contexts.

Students may: (a) exit after completing 48 cp with a Graduate Diploma in Counselling; or (b) complete a further 48 cp to graduate within a Master of Counselling (96 cp in total).

The Graduate Diploma is designed to meet minimum training standards currently set by PACFA (Psychotherapy and Counselling Federation of Australia), while the Masters level is designed to meet emerging standards.

Students will be required to keep a portfolio recording their supervised work experience during the period of candidature. This will be assessed as an integral part of the training.

Admission to Candidature

A candidate must have at least one year's professional practice⁷ relevant to the award and either:

- hold a degree of a university relevant to the award; or
- hold a three-year diploma relevant to the award; or
- satisfy the Faculty by means of other qualifications and relevant experience of adequate preparation for candidature.

Applicants must provide with their application:

- a curriculum vitae of no more than five pages highlighting counselling related information and including supporting documentation;
- a referee report (the form must be downloaded from www.une.edu.au/studentcentre/Referee_Report.pdf and sent to the Student Centre directly by your referee);
- a separate question and answer sheet where the applicant will answer the following questions:
 - Why do you want to become a counsellor? (max 200 words)
 - What values are important for a counsellor to hold? (max 200 words)
 - What do you perceive as your strengths and weaknesses? (max 100 words)

⁶ This award is not designed for accreditation by the Australian Psychological Society or recognition by State Psychological Registration Boards.

⁷ Professional Practice must be defined as: (a) a minimum of one year's work in a publicly acknowledged agency or organisation where it is generally accepted that counselling is a major part of the job (eg. counselling agency, community health centre, psychiatric ward, welfare organisation), and validated by the organisation or employer in writing; or (b) a minimum of one year's work in private practice and membership of an appropriate professional organisation and/or receiving recognised professional supervision (by a marriage counsellor supervisor, social worker or psychologist, etc); or (c) a minimum of five years of employment in the helping related professions, health, teaching and religious vocations, with evidence of three years of focused work in counselling.

- What are you hoping to gain from doing this course? (max 100 words)
- How will you access clients for counselling practice? (max 50 words)

Course Requirements

To qualify for the award, candidates must pass 48 cp comprising:

- all units in Group 1;
- six cp from Group 2.

Units Offered

All units listed below have a value of six cp except where indicated after a colon.

Group 1

- HSCS 405:12 Counselling Skills
- HSCS 452 Advanced Counselling Theory
- HSCS 462 Integration of Theory and Practice in Counselling
- HSCS 521 Ethical, Legal and Professional Issues in Counselling
- HSCS 535:12 Advanced Counselling Skills or any other unit approved by the Faculty.

Group 2

- HSCS 472 Child and Adolescent Counselling
- HSCS 474 Counselling in Loss and Grief
- HSCS 475 Spiritual Issues in Counselling
- HSCS 478 Trauma and Violence Issues in Counselling
- HSCS 512 Developmental Issues in Counselling or any other unit approved by the Faculty.

Period of Candidature

The maximum period of candidature is three years as a part-time candidate.

Graduate Diploma in Gerontology (GradDipGerontology) (CSP or Full Fee)

The course aims to provide opportunities for health professionals to increase their understanding, knowledge and skills in gerontology. The course applies interdisciplinary knowledge for understanding conceptual and practice issues in gerontology.

Admission to Candidature

A candidate must either:

- hold a degree of a university; or
- hold a three year diploma relevant to the award; or
- hold the Graduate Certificate in Gerontology from The University of New England; or
- have professional standing and successful professional practice relevant to the award.

Course Requirements

To qualify for the award, candidates must pass 48 cp comprising:

- all units in Group 1;
- at least six cp from Group 2;
- not more than 12 cp from Group 3.

Units Offered

All units listed have a value of six cp except where indicated after a colon.

Group 1

HSGR 420	Introduction to Gerontology
HSGR 421	Clinical Gerontology
HSGR 426	Introduction to Dementia Care
HSHM 400	Leadership and change
HSHM 449	Management Issues and Practices

Group 2

EHPS 590	Research Methods 1
HS 558:12	Health Field Study

Group 3

EHPS 590	Research Methods 1
HS 418	Assessment and Management of Challenging Behaviours
HS 422	Complementary Therapies in the Health Care System
HS 558:12	Health Field Study
HSCS 413	Counselling in the Health Professions
HSGR 429	Special Topics in Gerontology
HSGR 430	Ageing, Diversity, Culture and Gender
HSHM 411	Rural Health
HSHM 505	The Law, Advocacy and Health Care
HSHM 542	Human Resource Management
HSNS 433	Palliative Care

or any other unit approved by the Faculty.

Period of Candidature

The maximum period of candidature is:
one year as a full-time candidate;
three years as a part-time candidate.

Graduate Diploma in Health Management (GradDipHM) (Full Fee)

The aim of the course is to equip students with the knowledge required for senior managerial and planning positions in hospitals and other health facilities. It is designed to allow graduates who have fairly extensive experience in the health services area to direct their focus to health management as their career prospects and aspirations change.

Admission to Candidature

A candidate must:

- hold a degree of a university in a field other than health management and have relevant professional experience in a health related area approved by the Faculty; or
- hold the Graduate Certificate in Health Management from The University of New England; or
- have professional standing and successful professional practice relevant to the award.

Course Requirements

To qualify for the award, candidates admitted under (a) or (c) must pass 48 cp comprising:

all units in Group 1;
six cp from Group 2;
six cp from Group 3.

To qualify for the award, candidates admitted under (b) must pass 24 cp from Groups 1, 2 or 3 as specified by the Faculty.

Units Offered

Group 1

HSHM 412	The Dynamics of Health and Health Care Systems
HSHM 421	Financial Management in Health Services I
HSHM 431	Epidemiology and Health
HSHM 440	Law in Health Services Management
HSHM 441	Management of Health Services
HSHM 443	Health Information Management

Group 2

ECON 318	Economics for Health Management
HSHM 451	Biostatistics for Health Professionals

Group 3

HSHM 400	Leadership and Change
HSHM 542	Human Resource Management

Period of Candidature

The maximum period of candidature is:
two years as a full-time candidate;
four years as a part-time candidate.

Graduate Diploma in Health Science (Herbal Medicine) (GradDipHlthSc) (Full Fee)

The Graduate Diploma in Health Science (Herbal Medicine) aims to provide graduate health practitioners with knowledge of the properties, desired effects and safety issues of western herbal medicines that are commonly described and dispensed by health care professionals.

The variety of and options for treatment relevant to a wide range of common conditions encountered by health care professionals and the selection of appropriate and individual treatments, including recommendations on dosage, are examined. The course is offered in collaboration with the Australian College of Phytotherapy.

Admission to Candidature

A candidate must:⁸

- hold a degree of a university relevant to the award and approved by the Faculty; or
- satisfy the Faculty by means of other qualifications and relevant experience of adequate preparation for candidature.

⁸ In addition, Graduate Diploma in Health Science (Herbal Medicine) candidates will be required to have a professionally recognised health qualification and full current practitioner membership of an appropriate professional association approved by the Faculty.

Course Requirements

To qualify for the award of Graduate Diploma in Health Science (Herbal Medicine), candidates must pass 48 cp. The course comprises all units from Group 1.

Units Offered**Group 1**

HS 413	Foundations of Herbal Medicine
HS 417	Herbal Therapeutics I
HS 424	Herbal Therapeutics II
HS 429	Herbal Therapeutics III
HS 432	Advanced Herbal Therapeutics
HS 437	Herbal Pharmacy and Advanced Pharmacology
HS 541	Current Issues in Herbal Medicine Practice
HS 546	Marketing and Managing a Herbal Medicine Practice

Period of Candidature

The maximum period of candidature is:
two years as a full-time candidate;
four years as a part-time candidate.

Master of Counselling⁹ (MCouns) (Full Fee)

This course aims to provide an advanced level of professional training in counselling theory and practice to a wide range of people who are currently involved in counselling within their workplace. The aim is to provide a strong theoretical grounding and ensure an advanced level of skills competence for a variety of personal and interpersonal problems in a variety of contexts. It recognises that the development of competent counsellors involves on-going learning through a cyclical process of ever increasing depth which allows for greater integration of learning and increased ability to respond appropriately to a complex range of human problems and contexts.

Admission to Candidature

A candidate must:

- (a) hold a degree of a university in a field other than counselling; and have successfully completed either 24 cp of foundational counselling within that degree or hold the Graduate Certificate in Counselling; or
- (b) hold the Graduate Diploma in Counselling; or
- (c) hold a four-year award in health, social science or other relevant degree containing the equivalent of one year of full-time study in a behavioural science and have structured recognised training in basic counselling. Applicants must provide with their application:
 - (i) a curriculum vitae of no more than five pages highlighting counselling related information and including supporting documentation;

⁹ This award is not designed for accreditation by the Australian Psychological Society or recognition by State Psychological Registration Boards.

(ii) a referee report (the form must be downloaded from www.une.edu.au/studentcentre/Referee_Report.pdf and sent to the Student Centre directly by your referee);

(iii) a separate question and answer sheet where the applicant will answer the following questions:

- Why do you want to become a counsellor? (max 200 words)
- What values are important for a counsellor to hold? (max 200 words)
- What do you perceive as your strengths and weaknesses? (max 100 words)
- What are you hoping to gain from doing this course? (max 100 words)
- How will you access clients for counselling practice? (max 50 words)

Course Requirements

To qualify for the award, candidates admitted under (a) must pass 96 cp comprising:

all units in Group 1;
six cp from Group 2;
all units in Group 3;
12 cp from Group 4;
six cp from Group 5.

To qualify for the award, candidates admitted under (b) or (c) must pass 48 cp comprising:

all units in Group 3;
12 cp from Group 4;
six cp from Group 5.

Units Offered

All units listed have a value of six cp except where indicated after a colon.

Group 1

HSCS 405:12	Counselling Skills
HSCS 452	Advanced Counselling Theory
HSCS 462	Integration of Theory and Practice in Counselling
HSCS 521	Ethical, Legal and Professional Issues in Counselling
HSCS 535:12	Advanced Counselling Skills or any other unit approved by the Faculty.

Group 2

HSCS 472	Child and Adolescent Counselling
HSCS 474	Counselling in Loss and Grief or any other unit approved by the Faculty.

Group 3

EHPS 590	Research Methods 1
HSCS 534:12	Therapeutic Approaches
HSCS 538:12	Counselling Assessment Issues and Practice or any other unit approved by the Faculty.

Group 4

HSCS 533:12	Group Strategies in Counselling
HSCS 536:12	Relationship Counselling or any other unit approved by the Faculty.

Group 5

HSCS 472	Child and Adolescent Counselling
HSCS 474	Counselling in Loss and Grief
HSCS 475	Spiritual Issues in Counselling
HSCS 478	Trauma and Violence Issues in Counselling
HSCS 512	Developmental Issues in Counselling
HSCS 641	Supervised Practicum in Counselling

or any other unit approved by the Faculty.

Period of Candidature

For candidates admitted under (a) the maximum period of candidature is:

- two years as a full-time candidate;
- five years as a part-time candidate.

For candidates admitted under (b) or (c) the maximum period of candidature is:

- one year as a full-time candidate;
- three years as a part-time candidate.

Master of Gerontology (MGerontology) (CSP or Full Fee)

This course is designed to enable students to undertake postgraduate studies in their discipline in the field of Gerontology. It provides opportunities for health professionals to increase their knowledge and skills in Gerontology. This award applies interdisciplinary knowledge for understanding conceptual and practical issues in Gerontology. Candidates have the opportunity to specialise in Aged Care, Dementia Care or Health Management.

Admission to Candidature

A candidate shall either:

- (a) hold a degree of a university in a health-related field approved by the Faculty; or
- (b) hold a degree of a university and have demonstrated professional experience in a health-related field approved by the Faculty; or
- (c) hold a Graduate Diploma relevant to the award from a tertiary institution and have demonstrated professional experience in a health-related field approved by the Faculty; or
- (d) hold the Graduate Diploma in Gerontology from The University of New England.

Course Requirements

To qualify for the award, candidates admitted under (a), (b) or (c) must pass 72 cp comprising:

- all units in Group 1;
- 36 cp from Group 2, 3, 4 or 5.

To qualify for the award, candidates admitted under (d) must pass 24 cp from Group 2, 3, 4 or 5.

To qualify for the award of Master of Gerontology (Aged Care), candidates must pass 72 cp comprising:

- 36 cp from Group 1;
- 24 cp from Group 2;
- not more than 12 cp from Group 5.

To qualify for the award of Master of Gerontology (Dementia Care), candidates must pass 72 cp comprising:

- 36 cp from Group 1;
- 24 cp from Group 3;
- not more than 12 cp from Group 5.

To qualify for the award of Master of Gerontology (Health Management), candidates must pass 72 cp comprising:

- 36 cp from Group 1;
- 24 cp from Group 4;
- not more than 12 cp from Group 5.

Units Offered

Group 1

EHPS 590	Research Methods 1
HSGR 420	Introduction to Gerontology
HSGR 421	Clinical Gerontology
HSGR 426	Introduction to Dementia Care
HSHM 400	Leadership and Change
HSHM 449	Management Issues and Practices

or any other unit approved by the Faculty.

Group 2

HS 422	Complementary Therapies in the Health Care System
HSCS 413	Counselling in the Health Professions
HSCS 419	Mental Health and Counselling
HSCS 474	Counselling in Loss and Grief
HSGR 429	Special Topics in Gerontology
HSGR 430	Ageing, Diversity, Gender and Culture
HSHM 402	Policy Management in Health
HSHM 501	Health Education and Promotion
HSNS 433	Palliative Care
HSNS 440	Pain Management for Nurse Clinicians
HSNS 467	Symptom Control in Palliative Care
HSNS 477	Cancer Nursing

or any other unit approved by the Faculty.

Group 3

HS 418	Assessment and Management of Challenging Behaviours
HS 422	Complementary Therapies in the Health Care System
HSCS 413	Counselling in the Health Professions
HSCS 419	Mental Health and Counselling
HSCS 474	Counselling in Loss and Grief
HSGR 427	Achieving Positive Clinical Outcomes in Dementia Care
HSGR 429	Special Topics in Gerontology
HSGR 430	Ageing, Diversity, Gender and Culture

or any other unit approved by the Faculty.

Group 4

HSHM 402	Policy Management in Health
HSHM 421	Financial Management in Health Services I
HSHM 440	Law in Health Services Management
HSHM 444	Quality Management
HSHM 445	Community Analysis and Health Care Planning

HSHM 501	Health Education and Promotion
HSHM 542	Human Resource Management
Group 5	
EDUC 591/ HS 591/ PDAL 591	Research Methods 2
EHPS 590	Research Methods 1
HS 422	Complementary Therapies in the Health Care System
HS 554	Reading Course
HS 558	Health Field Study
HSCS 413	Counselling in the Health Professions
HSGR 429	Special Topics in Gerontology
HSGR 430	Ageing, Diversity, Gender and Culture
HSHM 411	Rural Health
HSHM 505	The Law, Advocacy and Health Care
HSHM 542	Human Resource Management
PDAB 406	Aboriginal Health

or any other unit approved by the Faculty.

Period of Candidature

For candidates admitted under (a), (b) or (c) the maximum period of candidature is:
two years as a full-time candidate;
four years as a part-time candidate.

For candidates admitted under (d) the maximum period of candidature is:

one year as a full-time candidate;
two years as a part-time candidate.

Master of Health Management (MHM) (Full Fee)

The aim of this course is to equip students with the knowledge required for senior managerial and planning positions in hospitals and other health facilities. The primary focus is the management of health services, the management of health oriented initiatives, and the provision of and planning for health care.

Admission to Candidature

A candidate must have relevant professional experience in a health related area approved by the Faculty and *either*:

- hold a degree of a university in a field other than health management; or
- hold a Graduate Diploma in Health Management from The University of New England; or
- satisfy the Faculty by means of other qualifications and relevant experience of adequate preparation for candidature.

Course Requirements

To qualify for the award, candidates admitted under (a) or (c) must pass 72 cp comprising:

all units in Group 1;
all units in Group 2;
all units in Group 3;
six cp from Group 4;
six cp from Group 5.

To qualify for the award, candidates admitted under (b) must pass 24 cp comprising:

all units in Group 2;
six cp from Group 3;
six cp from Group 5.

Units Offered

Group 1

HSHM 412	The Dynamics of Health and Health Care Systems
HSHM 421	Financial Management in Health Services I
HSHM 431	Epidemiology and Health
HSHM 440	Law in Health Service Management
HSHM 441	Management of Health Services
HSHM 443	Health Information Management

Group 2

HSHM 444	Quality Management
HSHM 445	Community Analysis and Health Care Planning

Group 3

ECON 318	Economics for Health Management
HSHM 451	Biostatistics for Health Professionals

Group 4

HS 458	Health Field Study
HSHM 400	Leadership and Change
HSHM 542	Human Resource Management

Group 5

HS 332	Social Aspects of HIV/AIDS Education and Community Mobilisation
HS 422	Complementary Therapies in the Health Care Systems
HSGR 420	Introduction to Gerontology
HSHM 402	Policy Management in Health
HSHM 411	Rural Health
HSHM 422	Financial Management in Health Services II
HSHM 447	Contemporary Issues in International Health
HSHM 449	Management Issues and Practices
HSHM 501	Health Education and Promotion
HSHM 505	The Law, Advocacy and Health Care
HSNS 448	International Health, Nursing and Primary Health Care
PDAB 306	Aboriginal Health
PAIS 411	Policy Analysis

or any other unit approved by the Faculty.

Period of Candidature

For candidates admitted under (a) or (c), the maximum period of candidature is:
two years as a full-time candidate;
four years as a part-time candidate.

For candidates admitted under (b), the maximum period of candidature is:

one year as a full-time candidate;
two years as a part-time candidate.

Master of Health Science (Herbal Medicine) (MHSC) (Full Fee)

The Master of Health Science (Herbal Medicine) provides existing health care professionals with knowledge of the properties, desired effects and safety issues of the Western herbal medicines commonly prescribed and dispensed by health care professionals. The options for treatment relevant to a wide range of common conditions encountered by health care professionals and the selection of appropriate and individual treatments, including recommendations on dosage, are examined.

Admission to Candidature

A candidate must either:

- hold a degree of a University in a health related field approved by the Faculty;¹⁰ or
- hold a degree of a University and have demonstrated professional experience in a health-related field approved by the Faculty;¹⁰ or
- hold a Graduate Diploma relevant to the award from a tertiary institution, with a grade point average of Credit or above and have demonstrated professional experience in a health related field approved by the Faculty;¹⁰ or
- hold the Graduate Diploma in Health Science (Herbal Medicine) from The University of New England, with a grade point average of Credit or above.¹⁰

Course Requirements

To qualify for the award, candidates admitted under (a), (b) or (c) and who wish to specialise in Herbal Medicine must pass 72 cp comprising:

all units in Group 4;
six cp from Group 1;
12 cp from Group 2;
six cp from Group 3.

To qualify for the award, candidates admitted under (d) and who wish to specialise in Herbal Medicine must pass 24 cp comprising:

six cp from Group 1;
12 cp from Group 2;
six cp from Group 3.

Units Offered

Group 1

HHSC 384	The Biology of Human Ageing
HHSC 398	Special Topic in Human Health Bioscience
HS 403	Current Issues in Skin Biology
HS 422	Complementary Therapies in the Health Care System
HSCS 411	Counselling Theory 2
HSGR 426	Introduction to Dementia Care

HSGR 427	Achieving Positive Clinical Outcomes in Dementia Care
HSGR 428	A Critical Analysis of Dementia Care Policy
HSHM 402	Policy Management in Health
HSHM 501	Health Education and Promotion
HSNS 433	Palliative Care
PDAB 406	Aboriginal Health
or any other unit approved by the Faculty.	

Group 2

EHPS 590	Research Methods 1
HSHM 406	Key Concepts in Public Health
HSHM 501	Health Education and Promotion

Group 3

HHSC 498	Special Topic in Human Health Bioscience
HS 554	Reading Course

Group 4

HS 413	Foundations of Herbal Medicine
HS 417	Herbal Therapeutics I
HS 424	Herbal Therapeutics II
HS 429	Herbal Therapeutics III
HS 432	Advanced Herbal Therapeutics
HS 437	Herbal Pharmacy and Advanced Pharmacology
HS 541	Current Issues in Herbal Medicine Practice
HS 546	Marketing and Managing Herbal Medicine Practice

Period of Candidature

For candidates admitted under (a), (b) or (c) the maximum period of candidature is:

two years as a full-time candidate;
four years as a part-time candidate.

For candidates admitted under (d) the maximum period of candidature is:

one year as a full-time candidate;
two years as a part-time candidate.

Master of Nursing (MNurs) (CSP or Full Fee)

The course aims to maximise flexibility of specialisation pathways and to promote effective use of available resources.

Admission to Candidature

A candidate must be currently registered to practice nursing and either:

- hold the degree of Bachelor of Nursing or equivalent; or
- hold a postgraduate certificate or diploma in Nursing; or
- satisfy the Faculty by means of other qualifications and relevant experience of adequate preparation for candidature.

¹⁰ In addition, Master of Health Science (Herbal Medicine) candidates will be required to have a professionally recognised health qualification and full current practitioner membership of an appropriate professional association approved by the Faculty.

Course Requirements

To qualify for the award, candidates admitted under (a) or (c) must pass 48 cp.

The course comprises:

the unit in Group 1;
42 cp from Group 2.

To qualify for the award, candidates admitted under (b) must pass 24 cp.

The course comprises:

the unit in Group 1;
18 cp from Group 2.

Award of the Degree

Candidates who meet the course requirements and who have not specialised must be awarded the Master of Nursing.

Candidates who meet the course requirements and who specialise¹¹ must be awarded the Master of Nursing in the following: Advanced Clinical Education; Advanced Clinical Nursing; Cardiac Care; Community Health Nursing; Dementia Care; Mental Health Nursing; Palliative Nursing; Rural Health; Women's Health.

Units Offered

All units listed have a value of six cp except where indicated after a colon.

Group 1

EHPS 590 Research Methods 1

Group 2

HSCS 413 Counselling in the Health Professions
HSGR 426 Introduction to Dementia Care
HSGR 427 Achieving Positive Clinical Outcomes in Dementia Care
HSGR 428 A Critical Analysis of Dementia Care Policy
HSGR 429 Special Topics in Gerontology
HSHM 400 Leadership and Change
HSHM 402 Policy Management in Health
HSHM 411 Rural Health
HSHM 412 The Dynamics of Health and Health Care Systems
HSHM 421 Financial Management in Health Services 1
HSHM 422 Financial Management in Health Services 2
HSHM 438 Issues in Women's Health
HSHM 440 Law in Health Service Management
HSHM 441 Management of Health Services
HSHM 443 Health Information Management
HSHM 445 Community Analysis and Health Care Planning
HSHM 447 Contemporary Issues in International Health
HSHM 466 Community Development
HSHM 501 Health Education and Promotion
HSNS 400 Comprehensive Health Assessment

HSNS 415 Community Health Nursing Practice
HSNS 422 Nursing Issues in Cardiac Pharmacology
HSNS 423 Theories and Models of Teaching and Learning in Health
HSNS 424 Reflective Teaching and Learning in Health
HSNS 426 Clinical Contract
HSNS 428:12 Applied Project in Clinical Education
HSNS 432 Cardiac Health Assessment
HSNS 433 Palliative Care
HSNS 434 Strategies and Techniques for the Clinical Educator
HSNS 440 Pain Management for Nurse Clinicians
HSNS 452 Care of the Cardiac Patient
HSNS 464 Cardiac Rehabilitation, Education and Health Promotion
HSNS 467 Symptom Control in Palliative Care
HSNS 477 Cancer Nursing
HSNS 469 A Lifespan Approach to Female Reproductive Health
HSNS 478 Contemporary Nursing: Meeting the Challenges
PDAB 306 Aboriginal Health
EDUC 591:12/
HS 591:12/
PDAL 591:12 Research Methods 2
or any other unit approved by the Faculty.

Specialisations

Candidates wishing to specialise must include the following units within their program of study:

Advanced Clinical Education

HSNS 423, 424, 428:12, 434,

Advanced Clinical Nursing

HSNS 400, 426, 440, 478

Cardiac Care

HSNS 422, 432, 452, 464

Community Health Nursing

HSHM 445, 466, 501; HSNS 415

Dementia Care

HSGR 426, 427, 428, 429

Mental Health Nursing

Not yet offered

Palliative Nursing

HSNS 433, 440, 467, 477

Rural Health

HSHM 411, 445, 466; PDAB 306

Women's Health

HSHM 438; HSNS 426 (FPA award), 469

(In the Women's Health Specialisation only HSNS 426 is equivalent to the Family Planning Association (FPA) *Nurse Practitioner Course in Sexual and Reproductive Health* or its equivalent in all Australian states and Territories. This unit comprises a 50 hour clinical practicum supplemented with a theoretical component encompassing the applied practice of Women's Health).

¹¹ In order to meet specialisation requirements, candidates must complete a minimum of 24cp of the course in this area.

Period of Candidature

For candidates admitted under (a) and (c) the maximum period of candidature is:

two years as a full-time candidate;
four years as a part-time candidate.

For candidates admitted under (b) the maximum period of candidature is:

one year as a full-time candidate;
two years as a part-time candidate.

Research Courses offered by the Faculty of Education, Health and Professional Studies

- Master of Administrative Leadership with Honours
- Master of Counselling with Honours
- Master of Education with Honours
- Master of Educational Administration with Honours
- Master of Gerontology with Honours
- Master of Health Management with Honours
- Master of Health Science with Honours
- Master of Nursing with Honours
- Master of Professional Studies with Honours
- Doctor of Education
- Doctor of Health Services Management
- Doctor of Philosophy

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