

**Rules Variation Summary for 2009
Bachelor of Music/Bachelor of Teaching**

Summary of Changes for 2009	Implications for current Bachelor of Music/Bachelor of Teaching students
<p>The structure of the Bachelor of Music component has been simplified and requires students to complete 72 credit points of Core units and 24 credit points of Listed Elective units. The units available in this curriculum area are largely the same but there is some opportunity to take units outside of the music curriculum area as part of the Listed Elective units.</p> <p>The structure of the Bachelor of Teaching component has changed more extensively and comprises:</p> <p>Core Units: 48 credit points (this has increased from 30 credit points) including 60 days of professional experience:</p> <p>EDCX400 Aboriginal Education EDCX401 Curriculum and the Social Context of Schooling EDEE400 Literacies in Context EDLT400 Planning for Effective Learning EDSP400 Inclusive and Special Education EDSP422 Classroom Behaviour Management EDUC403 Teaching for Cultural Diversity - NESB Students EDUC414 ICT in Education PREX901 Professional Experience 1 (20 days) PREX902 Professional Experience 2 (20 days) PREX903 Professional Experience 3 (20 days)</p> <p>Assessment in all of the units offered in the Bachelor of Teaching component has been adjusted to not more than 4,000 words or equivalent to accommodate the professional experience component of the course. Consequently the professional experience units are 0 credit point units.</p> <p>Curriculum Units: 24 credit points. There has been no change to the curriculum units.</p> <p>Elective Units: 24 credit points.</p>	<p>The Bachelor of Music/Bachelor of Teaching has been reviewed in accordance with NSW Institute of Teachers requirements and the revised course will commence in 2009. Please check the following transition arrangements:</p> <ul style="list-style-type: none"> • If you commenced your candidature in 2004 you must complete the course under the pre-2009 rules by 31 December 2010. • If you commenced your candidature in 2005 you must complete the course under the pre-2009 rules by 31 December 2010. • If you commenced your candidature in 2006 you must complete the course under the pre-2009 rules by 31 December 2010. • If you commenced your candidature in 2007 you must complete the course under the pre-2009 rules by 31 December 2011. • If you commenced your candidature in 2008 you must complete the course under the pre-2009 rules by 31 December 2012. <p>If you do not complete by the nominated date you will be transferred to the new course rules effective from the commencement of the next academic year.</p> <p>Notwithstanding the above transition arrangements, all students (except those who expect to complete by 31 December 2009, irrespective of when you commenced your candidature) are strongly recommended to transfer to the 2009 course rules. You will need to complete and submit a Course Change Form <link to http://www.une.edu.au/for/current-students/forms/> to facilitate this change. You will receive advanced standing for everything you have successfully completed subject to course rules.</p> <p>Note unit code and/or title changes.</p> <p>Students who have already successfully completed units that are no longer offered will be credited towards their course.</p>

A summary of all changes to units for 2009 can be found at <http://www.une.edu.au/courses/2009/courses/unit-updates.html> The following Bachelor of Teaching units have had code and/or title changes:

ED901 is now PREX901 Professional Experience 1 (20 days)
ED902 is now PREX902 Professional Experience 2 (20 days)
ED903 is now PREX903 Professional Experience 3 (20 days)
ED904 is now PREX904 Professional Experience 4 (20 days)
EDCX348 is now EDCX401 Curriculum and the Social Context of Schooling
EDEC400 is now EDEC333 Young Children as Communicators
EDUC293 is now EDEE293 Literacy Pedagogy: Focus on Reading
PDAB100 is now IDIG100 Australian Indigenous Societies and Colonisation
PDAB101 is now IDIG101 Issues in Contemporary Indigenous Societies
PDAB200 is now IDIG300 Analysing Indigenous Australian Policy Issues
PDAB201 is now IDIG301 Analysing Change in Indigenous Societies
PDAB302 is now IDIG302 Aboriginal and Ethnic Community Field Study
PDAB306 is now IDIG306 Aboriginal Health
PDPS204 is now EDCX204 Facilitating Cross-Cultural Communication
PDPS208 is now EDCX208 Immigrants and Society: An Introduction

Students who have already completed units that are no longer offered will be credited towards their degree. The following units are no longer offered in the Bachelor of Teaching component:

EDAE412 Individual Project in Arts Education
EDAE413 Creativity in the Music Classroom
EDCX235 History of Australian Education
EDCX349 Gender and Education
EDCX422 Curriculum Design for Middle Years Schooling
EDCX428 Critical Perspectives in Curriculum Inquiry
EDEE322 Teaching Reading and Writing
EDEE324 Teaching Text Types and Grammar
EDEE325 Mass Media and Education
EDEE422 Writing in Schools: A Higher Level Focus on Practice and Pedagogy
EDEE426 Issues in Teaching Senior English
EDEE429 Literature Teaching and the Moral Imagination
EDEE498 Applying Critical Theory to the Teaching of English
EDIT411 Principles and Practices of e-Learning
EDIT417 Web Mediated Learning Communities

<p>EDLA314 Language, Power and Education EDLA407 Culture and Learning EDLT388 Internet Learning for Gifted and Talented Children EDLT470 Effective Learning in Mixed-Age Classrooms EDLT481 Education of the Gifted and Talented EDLT482 Cognition and Learning Across the Curriculum EDLT483 Creative Thinking and Problem Solving EDLT487 Assessing Student Outcomes EDME338/438 Educational Measurement and Evaluation EDME434 Current Innovations in Mathematics Education EDPE342 Motor Skill Acquisition EDPE343 Health Promotion in the Schools and the Community EDPE344 Special Issues in Health and Physical Education EDUC402 Developing Statistical Literacy PDAB402 Aboriginal and Ethnic Community Field Study PDAB406 Aboriginal Health PDPS360/460 Frameworks for Intercultural Studies and Education</p>	
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