

**Rules Variation Summary for 2012  
Bachelor of Mathematics/Bachelor of Teaching**

Summary of Changes for 2012	Implications for current Bachelor of Mathematics/Bachelor of Teaching students
<p><b>Bachelor of Mathematics component:</b> Listed Units:</p> <ul style="list-style-type: none"> <li>• COMP131 title changed to Introduction to Programming and Professional Practice</li> <li>• COMP132 title changed to Advanced Programming</li> </ul> <p><b>Bachelor of Teaching component:</b></p> <ul style="list-style-type: none"> <li>• There are no changes for 2012</li> </ul>	<p>Note unit title changes</p>

**Rules Variation Summary for 2011  
Bachelor of Mathematics/Bachelor of Teaching**

Summary of Changes for 2011	Implications for current Bachelor of Mathematics/Bachelor of Teaching students
<p><b>Bachelor of Mathematics component:</b></p> <ul style="list-style-type: none"> <li>• There are no changes for 2011</li> </ul> <p><b>Bachelor of Teaching component:</b></p> <p><b>Please note:</b> If you did not complete EDSP380 before 2011, you will now need to complete EDSP400.</p> <p><i>Listed Elective Teaching Units:</i></p> <p>Group 4A</p> <ul style="list-style-type: none"> <li>• EDCX411, EDCX447, EDCX455 and EDCX466 have been withdrawn</li> </ul> <p>Group 4B</p> <ul style="list-style-type: none"> <li>• EDEE420, EDLA503 and EDME433 have been withdrawn</li> <li>• EDSE453 title changed to Science Education in the Middle School</li> </ul>	<p>Note unit title change</p> <p>Students who have already successfully completed units that are no longer offered will be credited towards their course</p> <p>These course rule changes only apply to students who commence or transfer to 2011 course rules</p>

**Rules Variation Summary for 2010**

### Bachelor of Mathematics/Bachelor of Teaching

Summary of Changes for 2010	Implications for current Bachelor of Mathematics/Bachelor of Teaching students
<p>The structure of the Bachelor of Mathematics component:</p> <ul style="list-style-type: none"> <li>• MATH260 Probability and Simulation has been added</li> <li>• STAT261 Inference has been added</li> <li>• STAT354 Distribution Theory and Inference has been added</li> <li>• STAT356 Linear Models has been added</li> <li>• STAT100 has been withdrawn</li> </ul> <p>Bachelor of Teaching component: Core Units:</p> <ul style="list-style-type: none"> <li>• EDUC414 is now EDIT424 ICT in Education</li> <li>• PREX904 Professional Experience 4 (20 days) has been added</li> </ul> <p>Elective Units:</p> <ul style="list-style-type: none"> <li>• EDUC410 is now EDCX411 The Natures of Knowledge</li> <li>• EDCX446 Sociology of Education has been added</li> <li>• EDCX476 Religion in Australia has been added</li> <li>• EDUC456 Reflective Practitioner 1 has been added</li> <li>• EDCX410 and EDCX423 have been withdrawn</li> <li>• EDLA403 is now EDLA503 Language, Society and Culture</li> </ul>	<p>Note unit code and/or title changes</p> <p>Students who have already successfully completed units that are no longer offered will be credited towards their course</p> <p>These course rule changes only apply to students who commence or transfer to 2010 course rules</p>

### Rules Variation Summary for 2009 Bachelor of Mathematics/Bachelor of Teaching

Summary of Changes for 2009	Implications for current Bachelor of Mathematics/Bachelor of Teaching students
<p>The structure of the Bachelor of Mathematics component has been modified from 3 to 2 Groups with minor changes in the units offered.</p> <p>The structure of the Bachelor of Teaching component has changed more extensively and comprises:</p> <p>Core Units: 48 credit points (this has increased from 30 credit points) including 60 days of professional experience:</p>	<p>The Bachelor of Mathematics/Bachelor of Teaching has been reviewed in accordance with NSW Institute of Teachers requirements and the revised course will commence in 2009. Please check the following transition arrangements:</p> <ul style="list-style-type: none"> <li>• If you commenced your candidature in 2004 you must complete the course under the pre-2009 rules by 31 December 2010.</li> <li>• If you commenced your candidature in 2005 you must complete the</li> </ul>

EDCX400 Aboriginal Education  
EDCX401 Curriculum and the Social Context of Schooling  
EDEE400 Literacies in Context  
EDLT400 Planning for Effective Learning  
EDSP400 Inclusive and Special Education  
EDSP422 Classroom Behaviour Management  
EDUC403 Teaching for Cultural Diversity - NESB Students  
EDUC414 ICT in Education  
PREX901 Professional Experience 1 (20 days)  
PREX902 Professional Experience 2 (20 days)  
PREX903 Professional Experience 3 (20 days)

Assessment in all of the units offered in the Bachelor of Teaching component has been adjusted to not more than 4,000 words or equivalent to accommodate the professional experience component of the course. Consequently the professional experience units are 0 credit point units.

Curriculum Units: 24 credit points. There has been no change to the curriculum units.

Elective Units: 24 credit points.

A summary of all changes to units for 2009 can be found at <http://www.une.edu.au/courses/2009/courses/unit-updates.html> The following Bachelor of Teaching units have had code and/or title changes:

ED901 is now PREX901 Professional Experience 1 (20 days)  
ED902 is now PREX902 Professional Experience 2 (20 days)  
ED903 is now PREX903 Professional Experience 3 (20 days)  
ED904 is now PREX904 Professional Experience 4 (20 days)  
EDCX348 is now EDCX401 Curriculum and the Social Context of Schooling  
EDEC400 is now EDEC333 Young Children as Communicators  
EDUC293 is now EDEE293 Literacy Pedagogy: Focus on Reading  
PDAB100 is now IDIG100 Australian Indigenous Societies and Colonisation  
PDAB101 is now IDIG101 Issues in Contemporary Indigenous Societies  
PDAB200 is now IDIG300 Analysing Indigenous Australian Policy Issues  
PDAB201 is now IDIG301 Analysing Change in Indigenous Societies  
PDAB302 is now IDIG302 Aboriginal and Ethnic Community Field Study

course under the pre-2009 rules by 31 December 2010.

- If you commenced your candidature in 2006 you must complete the course under the pre-2009 rules by 31 December 2010.
- If you commenced your candidature in 2007 you must complete the course under the pre-2009 rules by 31 December 2011.
- If you commenced your candidature in 2008 you must complete the course under the pre-2009 rules by 31 December 2012.

If you do not complete by the nominated date you will be transferred to the new course rules effective from the commencement of the next academic year.

Notwithstanding the above transition arrangements, **all** students (**except** those who expect to complete by 31 December 2009, irrespective of when you commenced your candidature) are strongly recommended to transfer to the 2009 course rules. You will need to complete and submit a Course Change Form <link to <http://www.une.edu.au/for/current-students/forms/>> to facilitate this change. You will receive advanced standing for everything you have successfully completed subject to course rules.

Note unit code and/or title changes.

If you haven't already completed STAT100 under these rules, you will need to replace this unit with MATH260.

Students who have already successfully completed units that are no longer offered will be credited towards their course.

PDAB306 is now IDIG306 Aboriginal Health  
PDPS204 is now EDCX204 Facilitating Cross-Cultural Communication  
PDPS208 is now EDCX208 Immigrants and Society: An Introduction

The following units are no longer offered in the Bachelor of Teaching component:

EDAE412 Individual Project in Arts Education  
EDAE413 Creativity in the Music Classroom  
EDCX235 History of Australian Education  
EDCX349 Gender and Education  
EDCX422 Curriculum Design for Middle Years Schooling  
EDCX428 Critical Perspectives in Curriculum Inquiry  
EDEE322 Teaching Reading and Writing  
EDEE324 Teaching Text Types and Grammar  
EDEE325 Mass Media and Education  
EDEE422 Writing in Schools: A Higher Level Focus on Practice and Pedagogy  
EDEE426 Issues in Teaching Senior English  
EDEE429 Literature Teaching and the Moral Imagination  
EDEE498 Applying Critical Theory to the Teaching of English  
EDIT411 Principles and Practices of e-Learning  
EDIT417 Web Mediated Learning Communities  
EDLA314 Language, Power and Education  
EDLA407 Culture and Learning  
EDLT388 Internet Learning for Gifted and Talented Children  
EDLT470 Effective Learning in Mixed-Age Classrooms  
EDLT481 Education of the Gifted and Talented  
EDLT482 Cognition and Learning Across the Curriculum  
EDLT483 Creative Thinking and Problem Solving  
EDLT487 Assessing Student Outcomes  
EDME338/438 Educational Measurement and Evaluation  
EDME434 Current Innovations in Mathematics Education  
EDPE342 Motor Skill Acquisition  
EDPE343 Health Promotion in the Schools and the Community  
EDPE344 Special Issues in Health and Physical Education  
EDUC402 Developing Statistical Literacy  
PDAB402 Aboriginal and Ethnic Community Field Study  
PDAB406 Aboriginal Health  
PDPS360/460 Frameworks for Intercultural Studies and Education

