

Rules Variation Summary for 2012
Bachelor of Information Technology/Bachelor of Teaching

Summary of Changes for 2012	Implications for current Bachelor of Information Technology/Bachelor of Teaching students
<p>Bachelor of Information Technology component: Core Units:</p> <ul style="list-style-type: none"> • COMP131 title changed to Introduction to Programming and Professional Practice • COMP132 title changed to Advanced Programming • COMP395 title changed to Information Technology Project <p>Bachelor of Teaching component:</p> <ul style="list-style-type: none"> • There are no changes for 2012 	<p>Note unit title changes</p>

Rules Variation Summary for 2011
Bachelor of Information Technology/Bachelor of Teaching

Summary of Changes for 2011	Implications for current Bachelor of Information Technology/Bachelor of Teaching students
<p>Bachelor of Information Technology component: Core Units:</p> <ul style="list-style-type: none"> • COMP100 title changed to Introductory Information Technology <p>Bachelor of Teaching component:</p> <p>Please note: If you did not complete EDSP380 before 2011, you will now need to complete EDSP400.</p> <p><i>Listed Elective Teaching Units:</i></p> <p>Group 5A</p> <ul style="list-style-type: none"> • EDCX411, EDCX447, EDCX455 and EDCX466 have been withdrawn <p>Group 5B</p> <ul style="list-style-type: none"> • EDEE420, EDLA503 and EDME433 have been withdrawn • EDSE453 title changed to Science Education in the Middle School 	<p>Note unit title changes</p> <p>Students who have already successfully completed units that are no longer offered will be credited towards their course</p> <p>These course rule changes only apply to students who commence or transfer to 2011 course rules</p>

**Rules Variation Summary for 2010
Bachelor of Information Technology/Bachelor of Teaching**

Summary of Changes for 2010	Implications for current Bachelor of Information Technology/Bachelor of Teaching students
<p>Bachelor of Information Technology component: Core Units (Group 1) Credit points change from 60 cps to 84 cps: Units added:</p> <ul style="list-style-type: none"> • COMP170 The Linux/Unix Programming Environment • COMP286 Systems Analysis and Design • COMP389 Databases • COMP395 Software Engineering Project • MATH102 Integral Calculus, Differential Equations and Introductory Statistics OR STAT100 Statistics Modelling for the Sciences I • PMTH212 Multivariable Calculus • PMTH213 Linear Algebra <p>Elective Units (Group 2): Credit point change from 24 cps to 12 cps</p> <ul style="list-style-type: none"> • COMP311 title change to Multimedia Technologies <p>The following units have been withdrawn:</p> <ul style="list-style-type: none"> • AMTH250, COMP285 and all Group 3 units: BIOL110, BIOL120, CHEM110, CHEM120, GEOL110, GEOL120, PHYS131, PHYS132, STAT100 (moved to Group 1) <p>Bachelor of Teaching component: Core Units:</p> <ul style="list-style-type: none"> • EDUC414 is now EDIT424 ICT in Education • PREX904 Professional Experience 4 (20 days) has been added <p>Elective Units:</p> <ul style="list-style-type: none"> • EDUC410 is now EDCX411 The Natures of Knowledge • EDCX446 Sociology of Education has been added • EDCX476 Religion in Australia has been added • EDUC456 Reflective Practitioner 1 has been added • EDCX410 and EDCX423 have been withdrawn • EDLA403 is now EDLA503 Language, Society and Culture 	<p>Note unit code and/or title changes</p> <p>Students who have already successfully completed units that are no longer offered will be credited towards their course</p> <p>These course rule changes only apply to students who commence or transfer to 2010 course rules</p>

**Rules Variation Summary for 2009
Bachelor of Information Technology/Bachelor of Teaching**

Summary of Changes for 2009	Implications for current Bachelor of Information Technology/Bachelor of Teaching students
<p>The structure of the Bachelor of Information Technology component has been modified from 2 to 3 Groups with more directed unit choices.</p> <p>The structure of the Bachelor of Teaching component has changed more extensively and comprises:</p> <p>Core Units: 48 credit points (this has increased from 30 credit points) including 60 days of professional experience:</p> <p>EDCX400 Aboriginal Education EDCX401 Curriculum and the Social Context of Schooling EDEE400 Literacies in Context EDLT400 Planning for Effective Learning EDSP400 Inclusive and Special Education EDSP422 Classroom Behaviour Management EDUC403 Teaching for Cultural Diversity - NESB Students EDUC414 ICT in Education PREX901 Professional Experience 1 (20 days) PREX902 Professional Experience 2 (20 days) PREX903 Professional Experience 3 (20 days)</p> <p>Assessment in all of the units offered in the Bachelor of Teaching component has been adjusted to not more than 4,000 words or equivalent to accommodate the professional experience component of the course. Consequently the professional experience units are 0 credit point units.</p> <p>Curriculum Units: 12 credit points. There has been no change to the curriculum units.</p> <p>Elective Units: 36 credit points.</p> <p>A summary of all changes to units for 2009 can be found at</p>	<p>The Bachelor of Information Technology/Bachelor of Teaching has been reviewed in accordance with NSW Institute of Teachers requirements and the revised course will commence in 2009. Please check the following transition arrangements:</p> <ul style="list-style-type: none"> • If you commenced your candidature in 2004 you must complete the course under the pre-2009 rules by 31 December 2010. • If you commenced your candidature in 2005 you must complete the course under the pre-2009 rules by 31 December 2010. • If you commenced your candidature in 2006 you must complete the course under the pre-2009 rules by 31 December 2010. • If you commenced your candidature in 2007 you must complete the course under the pre-2009 rules by 31 December 2011. • If you commenced your candidature in 2008 you must complete the course under the pre-2009 rules by 31 December 2012. <p>If you do not complete by the nominated date you will be transferred to the new course rules effective from the commencement of the next academic year.</p> <p>Notwithstanding the above transition arrangements, all students (except those who expect to complete by 31 December 2009, irrespective of when you commenced your candidature) are strongly recommended to transfer to the 2009 course rules. You will need to complete and submit a Course Change Form <link to http://www.une.edu.au/for/current-students/forms/> to facilitate this change. You will receive advanced standing for everything you have successfully completed subject to course rules.</p> <p>Note unit code and/or title changes.</p> <p>Students who have already successfully completed units that are no longer</p>

<p>http://www.une.edu.au/courses/2009/courses/unit-updates.html The following Bachelor of Teaching units have had code and/or title changes:</p> <p>ED901 is now PREX901 Professional Experience 1 (20 days) ED902 is now PREX902 Professional Experience 2 (20 days) ED903 is now PREX903 Professional Experience 3 (20 days) ED904 is now PREX904 Professional Experience 4 (20 days) EDCX348 is now EDCX401 Curriculum and the Social Context of Schooling EDEC400 is now EDEC333 Young Children as Communicators EDUC293 is now EDEE293 Literacy Pedagogy: Focus on Reading PDAB100 is now IDIG100 Australian Indigenous Societies and Colonisation PDAB101 is now IDIG101 Issues in Contemporary Indigenous Societies PDAB200 is now IDIG300 Analysing Indigenous Australian Policy Issues PDAB201 is now IDIG301 Analysing Change in Indigenous Societies PDAB302 is now IDIG302 Aboriginal and Ethnic Community Field Study PDAB306 is now IDIG306 Aboriginal Health PDPS204 is now EDCX204 Facilitating Cross-Cultural Communication PDPS208 is now EDCX208 Immigrants and Society: An Introduction</p> <p>The following units are no longer offered in the Bachelor of Teaching component:</p> <p>EDAE412 Individual Project in Arts Education EDAE413 Creativity in the Music Classroom EDCX235 History of Australian Education EDCX349 Gender and Education EDCX422 Curriculum Design for Middle Years Schooling EDCX428 Critical Perspectives in Curriculum Inquiry EDEE322 Teaching Reading and Writing EDEE324 Teaching Text Types and Grammar EDEE325 Mass Media and Education EDEE422 Writing in Schools: A Higher Level Focus on Practice and Pedagogy EDEE426 Issues in Teaching Senior English EDEE429 Literature Teaching and the Moral Imagination EDEE498 Applying Critical Theory to the Teaching of English EDIT411 Principles and Practices of e-Learning EDIT417 Web Mediated Learning Communities EDLA314 Language, Power and Education EDLA407 Culture and Learning</p>	<p>offered will be credited towards their course.</p>
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EDLT388 Internet Learning for Gifted and Talented Children EDLT470 Effective Learning in Mixed-Age Classrooms EDLT481 Education of the Gifted and Talented EDLT482 Cognition and Learning Across the Curriculum EDLT483 Creative Thinking and Problem Solving EDLT487 Assessing Student Outcomes EDME338/438 Educational Measurement and Evaluation EDME434 Current Innovations in Mathematics Education EDPE342 Motor Skill Acquisition EDPE343 Health Promotion in the Schools and the Community EDPE344 Special Issues in Health and Physical Education EDUC402 Developing Statistical Literacy PDAB402 Aboriginal and Ethnic Community Field Study PDAB406 Aboriginal Health PDPS360/460 Frameworks for Intercultural Studies and Education	
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