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Dr Amanda Kennedy (School of Law)



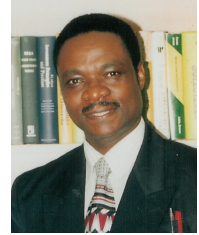
Dr Amanda Kennedy is a lecturer in the School of Law. She was awarded her PhD in 2007, which focused on individualism and collectivism within higher education employment regulation, and in particular, the use of Australian Workplace Agreements in universities. Amanda is currently working on a number of research projects, including joint research with a practitioner colleague into the personal liability of company officers for breaches under the NSW Occupational Health and Safety Act. Amanda is also conducting research into employee liability for private out of hours conduct, assessing recent case law which has re-

ignited the debate concerning the blurred boundaries between work life and private life. A case note is to be published in the forthcoming Australian Journal of Labour Law, and further papers arising from this research will be presented at conferences in England and Ireland later this year.

Amanda is leading an exciting cross-disciplinary Rural Professions Research Network, established within the Faculty of the Professions, to find ways in which the availability of rural professional services can be improved. She has recruited a large number of professional bodies, spanning health, social welfare, science, law and accounting to help in scoping a cross-disciplinary research program to tackle this important issue. One of the aims is to identify research with the professions, and then applying for large external research grants to address these questions. The first phase of this has been the organisation of the Rural Professions Summit, to be held in Bingara on 9 May 2008. At the Summit, delegates from a diverse range of community groups and organisations will explore key issues with respect to rural professions, engaging rural professional networks in the design of research programs and grant applications that they will actively support. Amanda will then drive the establishment of these projects within the Faculty, assisting in positioning UNE as strong leader in integrative, solutions-focused research into rural professions.

Engaging “Philanthropy” as an engine to accelerate our research in Education

A team of researchers in the School of Education is looking at new ways of sourcing funds to finance their research projects. In a strategy supported by the Head of the School of Education, Associate Professor Tom Maxwell, Dr. Neil Taylor, Dr. Pep Serow, Mrs. Kathy Jenkins and myself, are engaged in negotiations with several philanthropic organisations to make arrangements which might enable us to access funding for a research project targeting settlement issues of African migrants in the Newcastle – New England – Tamworth regional centres. This strategy is being facilitated by Chris Serow, a Solicitor with the Rice, More and Gibson Group in Armidale.



Our initial project is targeting funding available from the Newcastle Permanent Building Society (NPBS) Charity Foundation in their first funding round this year. This Foundation will have another two funding rounds this year. For round 2 funding, applications need to be submitted by 6th August 2008. People considering applying for these funds should in the first place look at the criteria below to see if their projects might attract funding. Following that they might contact me for additional information on how to apply. They should then talk to Professor Len Unsworth about their proposal. All applications will have to meet UNE Research Services criteria. Here are the criteria set by the NPBS Charity Foundation.

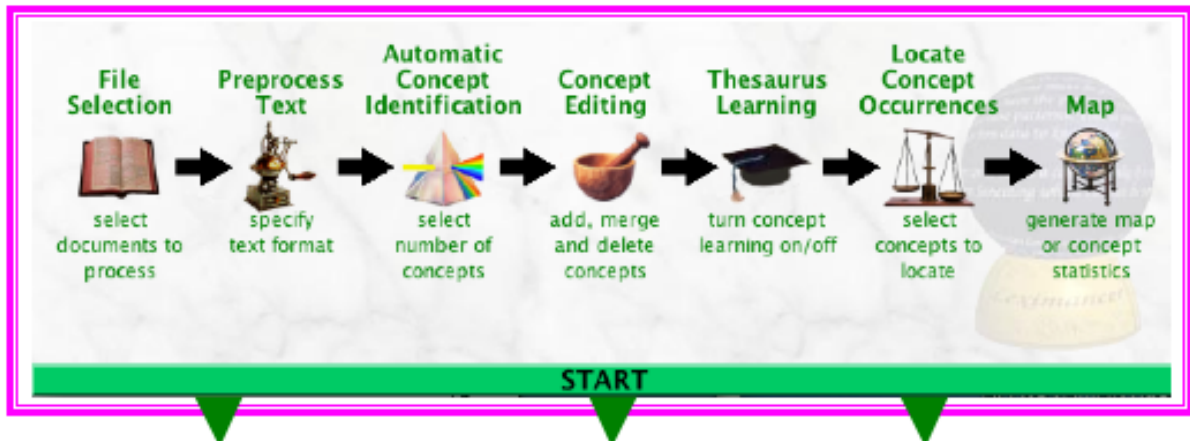
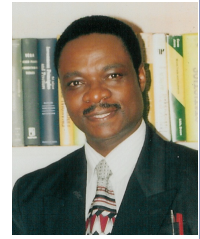
- Is the need the project seeks to meet a real and important one?
- Is the need felt in the Newcastle – New England area?
- Will the project benefit communities in the Newcastle – New England regional area?
- Is the project’s proposed course of action an appropriate response to the identified need?
- Is the applicant the appropriate organisation to be responding to the need?
- Does the organisation have the capacity to do what it proposes?
- Are the costs realistic?
- Who should be paying to meet this need – is it in line with the focus of the Foundation or is it more the responsibility of local, state or federal government?
- Does the application’s primary focus meet the Foundations objectives effectively?
- What are the application’s strengths and what benefit does it deliver to the Newcastle – New England community?



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Engaging with Leximancer Affair, Step-by-Step

Welcome to Article 8 of UNE Leximancer Affair – a regular column of this Bulletin dedicated to keeping the UNE community abreast with the development of Leximancer software which UNE acquired following Professor Ian Hay and Prof. Len Unsworth's support. As promised in Article 7, this issue starts an extension of our understanding of the different stages through which Leximancer processes the data to generate the final products. The 7 stages are illustrated in the Figure. The first 2 are explained in this edition.



<p>File Selection</p>  <p>select documents to process</p>	<p>In this stage, Leximancer identifies the data as a "Project". It asks you for a project name. In this stage, you select a name for the project into which you are to submit the set of data to be analysed by Leximancer. Leximancer saves this name in its memory in all your repeat visits, Leximancer takes you direct to the named Project.</p> <p>The data is imported into the Project from your computer. You need to tell Leximancer where it is located. This could be in a file within your documents, in a folder, on the desktop or on an external medium such as a flash disk. You can input into one project, data from a single file or a set of files in a folder.</p>
<p>Preprocess Text</p>  <p>specify text format</p>	<p>This is the stage where Leximancer prepares your transcript data for detailed analysis. Raw, interview transcripts in an electronic form are converted into a format that Leximancer uses to recognise the data. Sentence structure is examined and sentences are identified. Paragraphs are also identified and paragraph boundaries recognised.</p> <p>Any text in electronic form can be processed. However, alphanumeric combinations in the data could lead to an error message. So too, could "unbounded" segments of data.</p>

More on the other 4 stages next time

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E. M. Hinder Award

Value \$6,000 Offered for a single time in 2008 Closing Date 30 June 2008

Eligibility: Available in any field of South East Asian studies to women postgraduate students in any Australian university who have completed at least one year of postgraduate study and to women holding a postdoctoral fellowship.

The award is to be used for undertaking an overseas project specific to the applicant's current research. Relevant projects could include fieldwork, archival consultation, on-site interviews. Related overseas conference participation would be acceptable as part of the project.

For the purposes of this award, South-East Asia is defined as comprised of the following countries: Brunei Darussalam; Cambodia, East Timor, Indonesia, Laos, Malaysia, Myanmar (Burma), Philippines, Singapore, Thailand, Vietnam (Australian Bureaus of Statistics).

Tenure: Project may be commenced in 2008 or 2009 (see Guidelines).

For Guidelines and Application Form visit the Scholarships Page on the

AFUW website: <http://www.afuw.org.au/>

The Australian International Education Conference 2008 will be held at the Brisbane Convention & Exhibition Centre from 7 to 10 October 2008.

Call for sessions now open!

The theme this year, Global Citizens, Global Impact, will focus on outcomes of international education. Individuals and organisations are invited to submit proposals for sessions at this year's conference. Call for sessions closes at the end of April. For more information and guidelines, please visit www.idp.com/aiec

2008 Australasian Higher Education Evaluation Forum: 2-3 October 2008, Melbourne, Australia

The Centre for Higher Education Quality (CHEQ), Monash University is pleased to announce the sixth Evaluation Forum to be held in Melbourne from 2-3 October 2008. The Forum has the overall theme Evidence based Decision Making: Scholarship and Practice,. The theme aims to reflect how evaluation outcomes are utilized in universities to make change.

You are invited to submit proposals that address the conference theme. Proposals will be accepted as Refereed and Non-refereed papers. Closing date for submission of papers is 4 July 2008. If you would like further information, please visit forum website on <http://www.adm.monash.edu.au/cheq/AHEEF2008/index.html> or please contact Associate Professor Sid Nair, Director (Interim) at the Centre for Higher Education Quality (CHEQ) on 03-9905-1544 or Sid.nair@adm.monash.edu.au

2008 Foundations Colloquium: 29 and 30 September, James Cook University, Townsville

Planning for the Colloquium is currently underway and we are looking into venue options and an exciting dinner opportunity which will showcase the local Townsville environment. We are also hoping to put together an exciting, interactive, collaborative and engaging two day program. If you have any queries in the meantime, please don't hesitate to contact us at Foundations@jcu.edu.au

Work, Work Work!

Time and place: 8-11 December 2008. University of Sydney.

Australia Conference theme: The history of work and education including the work of children; work and play; work and educational careers; work and family in managing schooling; preparing the young person for work; the work of teaching; unpaid and volunteer work in education; and the work of historians of education.

For further information, go to <http://www-faculty.edfac.usyd.edu.au/projects/anzhes/work/>

Library News

The Library has purchased some new Gale databases with many more journals available in full-text. The journals are indexed from 1980.

Academic OneFile

This database contains more than 11,000 academic journals, the majority of which are peer-reviewed and in full text in HTML and PDF formats. The subject collections include:

Agriculture Collection; Business Economics and Theory; Communications and Mass Media; Computer Database; Criminal Justice Collection; Diversity Studies Collection; Educator's Collection; Environmental Studies and Policy Collection; Expanded Academic database; Fine Arts and Music Collection; Gay, Lesbian, Bisexual and Transgender Issues; Health Reference Center; Information Science and Library Issues Collection; LegalTrac; Nursing and Allied Health Collection; Physical Therapy and Sports Medicine Collection; Pop Culture Collection; Psychology Collection; Religion & Philosophy Collection; U.S. History Collection; War and Terrorism Collection; World History Collection

Another product is General OneFile, which includes the following topic areas:

Gardening, Landscape and Horticulture Collection; General Reference Center Gold; General Science Collection; Home Improvement Collection; Insurance and Liability Collection; Military and Intelligence Database; Small Business Collection; Tourism, Hospitality and Leisure Collection; Vocations, Careers and Technical Education Collection;.

To access Academic OneFile, go to the Library at <http://www.une.edu.au/library/> and click on the 'Resources' tab at the top of the screen.

There are links to the 'Most Popular Databases' on the left - just click on 'Expanded Academic (Infotrac)'.

You may have to type your UNE username and password.

Click on the 'Proceed' button to go to the full list of databases.

You can search all the databases at once, or clear all of the ticks and select what you want, or click on the name 'Academic OneFile' to go there directly.

The way to search Academic OneFile is the same as for Expanded Academic.

You can find Help for this at <http://www.une.edu.au/library/training/dbguides/ea.php> and in eSKILLS UNE at <http://www.une.edu.au/library/eskillsune/finding/retrieving/finding.php#item2> (this includes a few quiz questions to test yourself).

**Australian Association for Research in Education
International Education Research Conference**



2008 BRISBANE

Sunday 30 November -
Thursday 4 December

Conference Venue

Queensland University of Technology
Kelvin Grove Campus
Victoria Park Road
Kelvin Grove, Brisbane, Australia

Conference Convenor

Dr Mary Ryan
Queensland University of Technology



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