

Curriculum Linkages

Victoria

Suggested links to the Victorian Essential Learning Standards

Teaching the activities suggested in this unit, with a focus on the standards below, may lead towards opportunities for assessment and reporting in the following components of the Victorian Essential Learning Standards at Level 4:

These are suggestions and individual teachers are able to choose those relevant to their situation and students' needs.

Strand	Domains	Dimensions
Physical, personal and social learning	Interpersonal development	Working in teams
Discipline-based learning	English	Writing Speaking and listening
	Science	Science at work
Interdisciplinary learning	Communication	Presenting
		Listening, viewing and responding

Activity	Physical, Personal and social Learning	Discipline-based Learning			Interdisciplinary Learning	
	Interpersonal development	English		Science	Communication	
	Working in teams	Writing	Speaking and listening	Working scientifically	Presenting	Listening, viewing and responding
1.1						
1.2						
1.3						X
1.4						
1.5						
2.1	X			X		
2.2	X			X		
2.3	X					
2.4	X					
2.5						
2.6						
2.7						
3.1	X	X	X		X	X
3.2		X				
3.3						

Curriculum Linkages

Victoria

With a focus on the VELS standards above, the activities are linked to the following outcomes from Victorian CSF.

Science

BIOLOGICAL SCIENCE

- 4.1 Identify relationships between living things, which help them survive in their habitat.
- 4.2 Describe how selected systems of plants and animals function.

Studies of society and it's environment (SOSE)

GEOGRAPHY

- 4.3 Analyse different views about the use and care of Australian places.

Ghastly Guests activities	SOSE	Science
1.1 Worksheet and brainstorming session		
1.2 Pressing, presenting and drawing weed samples		Bio Sci 4.2
1.3 View a PowerPoint presentation to investigate different weed types, and management options		
1.4 Hear, Hidden and Head comprehension passages		
1.5 Secret message with maths calculations and a letter code		
2.1 Scientific experiment investigating plant competition		Bio Sci 4.1
2.2 Experiment to observe seed dormancy		
2.3 Investigating seed dispersal		
2.4 Designing a wind dispersed seed		
2.5 Using food webs, to discover the impact of introduced plants		Bio Sci 4.1
2.6 Identifying activities causing weed spread and developing an informative brochure	Geog 4.3	
2.7 Complete a cross word		
3.1 Survey and study of a local weedy area	Geog 4.3	
3.2 Develop a well structured exposition/argument in response to a statement		
3.3 Play the fun and challenging interactive computer game 'Weed Wipeout'		

Please note: While all care and effort has been taken to develop these curriculum linkages so they are accurate at the time of developing this resource, with the evaluation and modification processes associated with curriculum development teachers will need to update linkages as required.