

Curriculum Linkages

New South Wales

Teaching the activities in this unit may help to work towards the demonstration of the following outcomes from the NSW curriculum. These are suggestions and individual teachers are able to choose those relevant to their situation and students' needs.

Science and Technology

Living things LT 3.3

Identifies, describes and evaluates the interactions between living things and their effects on the environment.

Investigating INVST 3.7

Conducts their own investigations and makes judgments based on the results of observing, questioning, planning, predicting, testing, collecting, recording and analysing data, and drawing conclusions.

Designing and Making DM 3.8

Develops and resolves a design task by planning, implementing managing and evaluating design processes.

English

Talking and Listening T3.1

Communicates effectively for a range of purposes and with a variety of audiences to express well-developed, well-organised ideas dealing with more challenging topics.

Reading R3.6

Uses a comprehensive range of skills and strategies appropriate to the type of text being read.

Reading R3.7

Critically analyses techniques used by writers to create certain effects, to use language creatively, to position the reader in various ways and to construct different interpretations of experience.

Writing W3.9,

Produces a wide range of well-structured and well-presented literary and factual texts for a wide variety of purposes and audiences using increasingly challenging topics, ideas, issues and written language features.

Writing W3.10,

Uses knowledge of sentence structure, grammar and punctuation to edit own writing.

Writing W3.13,

Critically analyses own texts in terms of how well they have been written, how effectively they present the subject matter and how they influence the reader.

Writing W3.14.

Critically evaluates how own texts have been structured to achieve their purpose and discusses ways of using related grammatical features and conventions of written language to shape readers' and viewers' understanding of texts.

HSIE

Environments EN 3.6

Explains how various beliefs and practices influence the ways in which people interact with, change and value their environment.

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Ghastly Guests activities	HSIE	Science & technology	English
1.1 Worksheet and brainstorming session			
1.2 Pressing, presenting and drawing weed samples			
1.3 View a PowerPoint presentation to investigate different weed types, and management options		LT 3.3	
1.4 Hear, Hidden and Head comprehension passages		LT 3.3	R 3.6 R 3.7
1.5 Secret message with maths calculations and a letter code			
2.1 Scientific experiment investigating plant competition		LT 3.3 INVST 3.7	W 3.9
2.2 Experiment to observe seed dormancy		LT 3.3 INVST 3.7	
2.3 Investigating seed dispersal		LT 3.3	
2.4 Designing a wind dispersed seed		DM 3.8	
2.5 Using food webs, to discover the impact of introduced plants		LT 3.3	
2.6 Identifying activities causing weed spread and developing an informative brochure			W 3.13
2.7 Complete a cross word			
3.1 Survey and study of a local weedy area	EN 3.6	LT 3.3	T 3.1 W 3.9 W 3.13
3.2 Play and then design and develop a game			
3.3 Develop a well structured exposition/argument in response to a statement			W 3.9 W 3.10 W 3.13 W 3.14
3.4 Play the fun and challenging interactive computer game 'Weed Wipeout'			

Please note: While all care and effort has been taken to develop these curriculum linkages so they are accurate at the time of developing this resource, with the evaluation and modification processes associated with curriculum development teachers will need to update linkages as required.