

DAY 1 - TUESDAY 3RD JULY

BRIDGING THE GAP BETWEEN IDEAS AND DOING RESEARCH

PROGRAM OF EVENTS

8.30am - 9.30am	Registration - Faculty of Education, Health and Professional Studies	Foyer, Level 1
9.30am - 10am	Opening Address Executive Dean, Professor Victor Minichiello	Room 111
10am - 11am	Keynote Address <i>Data Gathering: Problems and Opportunities</i> Dr Peter Grimbeek	Room 111
11am - 11.30am	Morning Tea	Room 131
11.30am - 12pm	Concurrent presentations	
	Session #1 - Rhonda Wilson <i>What are the barriers to early identification of early psychosis among young rural males?</i>	Room 138
	Session #2 - Janene Carey <i>Gatekeepers, process consent and real names: Ethical aspects of writing vivid stories based on qualitative research in palliative care</i>	Room 139
12pm - 12.30pm	Concurrent presentations	
	Session #3 - Ellen Slater <i>What are the effects of caring for the terminally ill on informal caregivers at home?</i>	Room 138
	Session #4 - Sithy Fathima Zulfika <i>The politics of identifying and approaching research participants</i>	Room 139

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12.30pm - 1pm	Concurrent presentations	
	Session #6 - Marguerite Jones <i>Inside-out: Rethinking the place of self-efficacy beliefs and reflective practice in teacher education</i>	Room 139
1pm - 2pm	Lunch	
2pm - 3pm	Panel session <i>Publishing</i> Dr Terrence Hays, Associate Professor Rafat Hussain and Dr Debra Panizzon	Room 111
3pm - 4pm	Information session <i>SPSS</i> Karin Fisher	Room 111
4pm - 5pm	Workshop - must register to attend <i>AMOS</i> Dr Peter Grimbeek	ITD 249

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9am - 10am	Keynote Address	Room 111
	<i>Situating Research</i> Associate Professor Cathryn McConaghy	
10am - 10.30am	Concurrent presentations	
	Session #7 - Ann Charlotte Vittrup <i>The experiences and health and illness perceptions for those following Acute Myocardial Infarction (heart attack) and primary Percutaneous Coronary Intervention (angiogram)</i>	Room 138
	Session #8 - Jacqueline Reid <i>Developing assessment items to measure tertiary students' reasoning about explained and unexplained variability</i>	Room 139
10.30am - 11am	Concurrent presentations	
	Session #9 - Ann Daly <i>Preparing case studies for quantitative analysis</i>	Room 138
	Session #10 - Prawit Taytiwat <i>Understanding the role of the Thai Community Hospital Director (CHD) in implementing the rural health care reform: Preliminary results</i>	Room 139
11am - 11.30am	Morning Tea	Room 131

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11.30am - 12.30pm	Information session	Room 111
	<i>Higher Degree Research @UNE</i> Professor Kay Harman	
12.30pm-1pm	Launch of the 2006 Proceedings	Room 111
	Professor Peter Flood and Professor Victor Minichiello	
1pm - 2pm	Lunch	Room 131
2pm - 3pm	Panel Session	Room 111
	<i>Questionnaires/ Surveys</i> Dr Terry Lyons, Dr Chris Reading and Dr Brian Denman	
3pm - 4pm	Workshop - must register to attend	Room 217
	<i>Leximancer</i> Dr Peter Grimbeek	

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9am - 9.30am	Concurrent presentations	
Session #11 - Peter Miller		Room 138
<i>How I'm researching peer relations in a boys' middle school: a presentation of research design</i>		
Session #12 - Mitra Rashidian		Room 139
<i>Understanding sexual selves of Iranian-American women</i>		
9.30am - 10am	Concurrent presentations	
Session #13 - Kimberley Berglind		Room 138
<i>Research practices in conflict landscapes plus further reflections (current preliminary research on peacebuilding praxis between Israeli and Palestinian communities)</i>		
Session #14 - Namira Williams		Room 139
<i>Hidden voices: A qualitative study of cervical and breast screening experiences for women with mild intellectual disability living in the community</i>		
10am - 11pm	Panel session	Room 111
<i>The RQF and the Future of Research for Postgraduate Students and Early Career University Researchers</i>		
Professor Peter Flood, Professor Len Unsworth and Professor Paul Martin		
11am - 11.30am	Morning Tea	Room 131
11.30am - 12pm	Concurrent presentations	
Session #15 - Rachel Adlington		Room 138
<i>ICT & beginning literacy pedagogy: Constructing electronic texts in the early years</i>		
Session #16 - Robyn Hanstock		Room 139
<i>Changing women: The Country Women's Association of NSW as an educator</i>		

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12pm - 12.30pm	Concurrent presentations	
Session #17 - Betty Noad		Room 138
<i>Towards multimodal literacy: Reformulating methodologies for analysing how sound makes interpersonal meanings in film</i>		
Session #18 - Yosen Liu		Room 139
<i>Career transition experiences of the 'Baby Boomer' generation</i>		
12.30 - 1.30pm	Lunch	
1.30pm - 2pm	Concurrent presentations	
Session #19 - Philip Roberts		Room 139
<i>Developing a social justice approach to the development of rural school staffing policy</i>		
2pm - 2.30pm	Concurrent presentations	
Session #20 - Raymond Smith		Room 138
<i>Searching for interconnections: Perceptions of NSW primary teachers about ICT skill levels and usage in the classroom</i>		
Session #21 - Leesa Merifield		Room 139
<i>Taking the first step</i>		
2.30pm-3pm	Afternoon Tea	
3pm - 4pm	Keynote Address	Room 111
<i>Research Methods</i>		
Professor Ray Cooksey		

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DAY 4 - FRIDAY 6TH JULY

9am - 9.30am Presentation

Session #22 - Derek Cattle Room 139
Collective teacher efficacy (CTE) in the secondary school staffroom

9.30am - 10am Presentation

Session #23 - Helena Pastor Room 139
*But I just want to hang out and see what happens!
Approaching educational research as a writer of creative non-fiction.*

10am - 11am Panel session Room 111

Time Management
Dr Glenda Parmenter, Dr Susan O'Loughlin and
Dr Charles Kivunja

11am - 11.30am Morning Tea Room 131

11.30am - 12.30pm Keynote Address Room 111

The Connection between Writing and Research
Professor Ian Hay

12.30pm - 1pm Farewell Room 111