

Addressing Hidden Factors that Impinge upon (GLBTI) Student Achievement and Retention in Teaching and Learning

We are conducting a research project which examines the impact of sexual diversity on the university experience. The aim of the project is to examine the experience of GLBTI (gay, lesbian, bi-sexual, transgender and intersex) students and to explore whether strategies have been developed to overcome any problems participants may have experienced.

This research project has emerged from the experience of Professor Kiernander and Dr Hawkes as members of the academic staff at UNE, and of Ms Lyn Tucker, former Employment, Equity and Diversity Officer at UNE. We comprise the research team and will be gathering data through two data-gathering exercises: small focus groups and one-on-one interviews. We understand that the topic may well include areas of intimacy and privacy, and the wishes of participants will be respected at all times. Anonymity will, of course, be fully preserved.

If you would like to participate yourself, please let us know. If you know of current or former UNE students who might be interested, please let them know about the project and ask them to contact us.

For further information or to register your interest, please contact Lyn Tucker in the first instance:

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