

UNE Admission Requirements as per the NSW Institute of Teachers' Subject Content Requirements

Undergraduate Initial Teacher Education Primary Awards: BEd (Primary), Bachelor of General Studies/Bachelor of Teaching, Bachelor of Special Education/ Bachelor of Disability Studies

Higher School Certificate (HSC or equivalent). Applicants who have not achieved Band 4 English and/or Mathematics at the point of admission will be required to undertake mandatory bridging courses to demonstrate the achievement of Band 4 English and/or Mathematics during the course of their program.

Undergraduate Initial Teacher Education Secondary Awards: BA/BTCH, BBUS/BTCH, BIT/BTCH, BMA/BTCH, BMUS/BTCH, BSC/BTCH

Higher School Certificate (HSC or equivalent). Applicants who have not achieved Band 4 English at the point of admission will be required to undertake mandatory bridging courses to demonstrate the achievement of Band 4 English during the course of their program.

Graduate Initial Teacher Education Secondary Awards: Graduate Diploma in Education, Master of Teaching (Secondary)

Overarching Guidelines: Secondary

Applicants' undergraduate (and appropriate postgraduate) studies must include study in a designated area related to a school subject (first designated area), as follows: a minimum of 6 sequential semester-long units of discipline knowledge in a designated area (equivalent to a minimum of three academic years of study in the designated area), and at least 4 of these units at level 2 (year 2) or above (hereafter referred to as a 'major' as per the NSWIT definition).

A second designated area, if studied, requires 4 units with 2 units at level 2 or above. For overseas applicants, in cases where Australian studies are specified for admission to a graduate entry program (eg Australian music), determination may be based on equivalent qualifications.

Applicants' undergraduate (and appropriate postgraduate) studies must permit study of at least 24 credit points in curriculum methods units, with the exception of students who undertake 12 credit points of study in curriculum methods units in Computing or Agriculture only.

Applicants who are 12 credit points short of meeting the prerequisite for a specific curriculum unit may be permitted to enrol in that specific curriculum unit provided they enrol concurrently in the appropriate prerequisite unit or units. All prerequisites for specific curriculum courses must be passed prior to or concurrently with the Graduate Diploma in Education or Master of Teaching (Secondary) candidature.

Curriculum Specific Guidelines for First Designated Teaching Area

English: Major in English with at least 3 units of a strong core of textual studies including literature. Other units may include studies in: communications, creative writing linguistics and media studies

Mathematics: Major in pure or applied mathematics (must include algebra and calculus). One unit only of statistics may be counted provided it is studied as a stand-alone unit.

Science:

Biology: Major in science of four units in biology and two units in one of chemistry or physics

Chemistry: Major in science of four units in chemistry and two units in one of physics or biology or earth and environmental science.

Earth and Environmental Science: Major in science of one unit in biology and one unit in geology or environmental science and two units in chemistry or physics and two other science units.

Physics: Major in science of four units in physics and two units in one of biology, chemistry, or earth and environmental science.

Aboriginal Studies: Major in Aboriginal studies in areas such as contact and Aboriginal history, anthropology, Aboriginal literature and Aboriginal language and linguistics.

Computing:

Computing Technology Information Systems: A major in computing or computing technology including at least two units that develop skills in information and communications technologies and information systems eg database design including relational databases and communication systems/networking.

Computing Technology Software Design: A major in computing or computing technology including at least two units that develop skills in the design and development of software eg programming in a computer-based language and system analysis, design, development and testing.

History:

Ancient History: Major in history in areas such as ancient history and archaeology.

Modern History: Major in History in areas such as Australian history, contact and Aboriginal history, early modern history, historiography and modern history.

Business Studies / Commerce: Major in business related studies, including at least one unit of finance or accounting, and one unit of business management and remaining units drawn from business law (Australian/English), economics, human resource management, industrial relations or marketing.

Economics / Commerce: Major in economics

Geography: Major in geography

Legal Studies: Major in social sciences including legal studies

Society and Culture: A major in social science in areas such as Aboriginal studies, anthropology, archaeology, Asian or Pacific studies, civics, cultural studies, government, history, media studies, philosophy, politics, psychology (only one unit may be counted), religious studies, social communication and sociology (at least one unit preferred). **(NB: This is available as a second teaching area only.)**

Studies of Religion: Major in social sciences in areas such as studies in religion (preferably comparative religions) and culture.

Agriculture: A major in agriculture in an area such as agricultural science, agricultural technology or horticulture, and including studies of plants and animals, animal care, agricultural enterprises and chemical safety.

Languages: A major in a language. Where the language is an Aboriginal language there may be specific cultural requirements.

Drama: A major in drama including all of the following: performance, production and theory, and preferably Australian drama. Drama studies must be developed as a discrete discipline. Vocationally oriented courses are not recognised as equivalent.

Music: Major in music, including all of the following: musicological study (music history and analysis) in a range of musical styles, periods and genres with a strong component of contemporary and western art music, compositional techniques and music performance studies (a minimum of two years of music performance studies, and preferably Australian music. The study of music and music practice must be developed as a discrete discipline. Vocationally oriented courses are not recognised as equivalent.

Visual Art: A major in visual arts, including all of the following: practical studies in 2 and 3 and/or 4 dimensional art forms, art theory/history (a minimum of one year) and studio art making practice (a minimum of one year). The study of visual arts must be developed as a discrete discipline. Vocationally oriented courses are not recognised as equivalent.

TESOL: Qualifications in another discipline as per above and four units in linguistics. Two of the units may be English or a language.

Graduate Initial Teacher Education Primary Awards: Bachelor of Teaching (Primary)

Minimum study in a relevant undergraduate (and appropriate postgraduate) degree/s is determined as 8 units of discipline knowledge related to Key Learning Areas (KLAs):

- EITHER one full academic year (two semester units) of study in four key learning areas
- OR two full academic years (four semester units) of study in one key learning area and one full academic year (two semester units) of study in two other key learning areas.

Concurrent Study: Candidates may study 12 credit points (two units) in additional discipline areas in order to meet prerequisite requirements.

English KLA	Mathematics KLA	Science and Technology KLA	Human Society and its Environment KLA	Creative and Practical Arts KLA	PDHPE KLA
<ul style="list-style-type: none"> • communications • creative writing • English with a strong core component of study of English literature • language studies • linguistics (may only be counted for one KLA) • literature studies • media studies (ie the theoretical study of media or where the product is a literary text). 	<ul style="list-style-type: none"> • pure or applied mathematics • one unit only of statistics may be counted provided it was studied as a stand-alone unit • other studies of mathematics that are relevant to the central concepts, modes of enquiry and structure of the content/ discipline(s) 	<ul style="list-style-type: none"> • agriculture • architecture (2 units only may be counted) • biology • bio-technology • chemistry • computing studies • design - interior, industrial, graphic, fashion, product, landscape (2 units only may be counted) • engineering (chemical, mechanical, civil, electrical, environmental) • food technology • geology • materials science • media production • medicine • nursing • physics • psychology (may only be counted for one KLA) 	<ul style="list-style-type: none"> • Aboriginal studies • anthropology • archaeology • Asian or Pacific studies • business studies • cultural studies • economic history • economics • environmental/land use studies • futures studies • geography • government and citizenship • history • industrial relations • languages, inc Aboriginal languages • linguistics (may only be counted for one KLA) • legal studies • psychology (may only be counted for one KLA) • political science • sociology • studies of religion 	<ul style="list-style-type: none"> • dance including practical experience in choreography and performance in several dance styles and dance history/theory • drama including experiential involvement in making and performing drama • music including performing (singing, playing and moving), listening and organising sound (composing) within a wide range of repertoire • visual arts including art making and art history/theory 	<ul style="list-style-type: none"> • physical education studies • health studies • family studies • health promotion • human movement studies • nutrition education • sports science

ADDITIONAL ENTRY REQUIREMENTS

Prohibited Employment Declaration and Probity Checks: In response to the New South Wales Department of Education and Training's legal obligations in respect to the Commission for Children and Young People Act 1998 and the Child Protection (prohibited Employment) Act 1998, the University has guidelines regarding students undertaking field experience. All students are required to declare whether they are a prohibited person by completing a Prohibited Employment Declaration.

In addition, the New South Wales Department of Education and Training has introduced probity (criminal history) checks for all student teachers participating in unsupervised situations with school students. Education Queensland and the ACT Department of Education require probity checks for all students undertaking any school experience in Queensland or the ACT. Probity checks may be carried out prior to students undertaking any school experience. Candidates should be aware that they will be subject to probity checks on behalf of potential employers after completing the course and prior to receiving clearance to function as an independent classroom teacher.

English Language Proficiency

International students for whom English is not the first language are required to:

1. have satisfactorily completed of at least one year of full-time or equivalent full-time study at secondary, post-secondary or tertiary level, in which English was the sole medium of instruction and assessment; or
2. achieve an IELTS (Academic) overall score of at least 6.0 with no sub-band score less than 5.5 (or equivalent TOEFL score of at least 550 in the Paper-Based Test and no less than 5 in the Test of Written English; or at least 213 in the Computer-Based Test; or at least 79 in the Internet-Based Test with no less than 22 in the written component).

All international and domestic students for whom English is not the first language should be aware that accreditation to teach in NSW involves additional and more stringent assessment of English language proficiency. Further information can be found at <http://www.nswteachers.nsw.edu.au/Teaching-in-NSW.html>