

Glimpses into East Timorese Upper Primary Classrooms: Policy and Practice

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This paper will survey recent education policies and reports that have been identified goals for East Timorese classrooms and compare these with current practices of teachers. The classroom data will be taken from filming of Year 5 and 6 classrooms and interviews with teachers, conducted during January 2006. The discussion will suggest that there is gap between what teachers are being asked to do in light of the new curriculum and what teachers have the expertise and methodological understanding to implement in their classrooms. This gap in learning and teaching theory is one that basic education inservice programs could address.