

## Course Map

The plan below gives a diagrammatic outline of the course.

<b>Year 1 Semester 1</b>	<b>PDAS 482</b> Higher Education Leadership and Management 1 unit	<b>PDAS 485</b> Comparative Higher Education Policy 1 unit
<b>Year 1 Semester 2</b>	<b>PDAS 551</b> The Knowledge Society and Innovation 1 unit	<b>EHPS 590</b> Research Methods 1 1 unit
<b>Year 2 Semester 1</b>	Optional Unit 1 1 unit	<b>PDAS 403</b> Administrative Leadership: Special Study 2 units
<b>Year 2 Semester 2</b>	Optional Unit 2 1 unit	

## Contact Details

Further information may be obtained from:

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## Master of Educational Administration (Higher Education)



**New 2008**



## A Masters Degree in Higher Education

UNE is offering a new masters program specifically tailored to the needs of mid-career university managers, administrators and policy makers and to those aspiring to work in the field of higher education policy and management.

The degree is a brand new specialisation within the existing Master of Educational Administration Program.

It is centred around a combination of theory and practice and uses workplace learning as the major focus.

The course is flexible and designed to suit individual interests and circumstances.

It is compatible with, and linked to, professional development activities undertaken by individual institutions and professional bodies. As such, recognition is given to prior and workplace learning.

Having been developed by staff from UNE's Centre for Higher Education Management and Policy, it has a strong international comparative focus. Possibilities exist for study abroad, through a focussed international study tour and/or the option to work "in residence" on a final project at one of our colleague research centres.

Students team up with a professional mentor and are linked to a variety of suitable networks.

### Course Aims

The Master of Educational Administration (Higher Education):

- extends students' knowledge of contemporary higher education policy, research and practice in both the Australian and international contexts
- provides the opportunity for students to critically evaluate current trends in higher education and research policy as well as their own institutional practice
- develops a sound understanding of the specific nature of higher education institutions, the systems in which they are located and the prime forces that drive change in both institutions and systems
- develops students' management competencies and applied research skills to enable them to operate at a senior level in the sector and
- provides students with a professional network of other practitioners and academics in the field of higher education.

## Course Design

The Master of Educational Administration (Higher Education) has been developed to reflect the state of the art regarding higher education policy and research. There is a core of three newly developed courses, complemented by an applied research methods course. Advanced standing may be awarded for the completion of similar courses at other institutions or through institutional or professional development programs. A range of optional courses are available to meet specific needs while a workplace professional experience project rounds off the program.

### Details of Some Individual Units

#### PDAS 482 Higher Education Leadership and Management

This unit engages students in the theory and practices of higher education leadership and management. It is built on four components: the nature of higher education institutions as distinctive organisations; leadership and management in professional organisations; a comparative examination of current management processes in higher education; and providing leadership in academic institutions.

#### PDAS 485 Comparative Higher Education Policy

PDAS 485 introduces students to the comparative study of higher education policy and policy analysis. The central question is why and how nations and higher education systems respond differently to key policy issues. Topics covered include the role of the state and the 'market' in higher education policy, governmental steering and control, monitoring performance and performance funding, quality assurance and accreditation, equity and access, international rankings of institutions, and the concept of private higher education provision.

#### PDAS 551 The Knowledge Society and Innovation

This unit explores the concept of the knowledge society within a global context. It addresses its implications for university knowledge generation, communication to students and the wider community, research commercialisation, and regional engagement. Knowledge and innovation can be viewed as key drivers of economic and social development. Particular attention will be paid to research-led teaching; research policy and funding, including priority setting and selectivity; the management and monitoring of university research activities; commercialisation and technology transfer; and university outreach including community engagement and industry links.

### EHPS 590 Research Methods 1

This unit will introduce students to evaluation and research methods which will be most helpful for the special study project in PDAS 403. It will serve as a basis for research into current practice and possible higher degree study.

### PDAS 403 Administrative Leadership: Special Study

The objective of this unit is to draw upon the experience of the student and to manage and document a development or change process in their institution. This will utilise the skills and apply the knowledge and insights gained from the units already completed in the program. The student will work closely with an individual supervisor throughout the project.

### Optional Courses

Two units may be selected from a range of optional courses covering areas relevant to higher education administration and policy. These include resource management, planning and policy, internationalisation and change management.

### An International Orientation

As the program is developed by staff from the Centre for Higher Education Management and Policy (CHEMP), students not only have the advantage of being exposed to state of the art knowledge stemming from CHEMP's ongoing research program, they also are offered access to the centre's vast international network. They can participate in international study tours that are organised on a yearly basis (PDAS 595) provided that they meet their own travel and accommodation costs. In addition, students are offered the opportunity to undertake the special study project (PDAS 403) at one of CHEMP's colleague centres overseas, for example, in the USA, UK, Netherlands or Norway. Students are expected to cover travel and accommodation costs, and arrangements will be made on an individual basis, conditional on the availability of space at our colleague centres.

### Credit Provision

Credit may be provided for study in other institutions and for development programs provided by professional organisations, such as ATEM, or by individual universities. Recognition will be provided for prior learning where appropriate. Further information on these provisions may be obtained from the university (see contact details below).