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News Items & Articles


INTERNATIONAL ITEMS

ZIMBABWE: Desperate universities launch income projects (UWN, 12 Oct) - "The Zimbabwean government last week cancelled the academic year as universities and schools found it impossible to continue operating with the collapse of the country's economy." <http://www.universityworldnews.com/article.php?story=20081010092124578> 

More universities will have to merge, says Lammy (Guardian, 14 Oct) - "David Lammy, the new higher education minister, tells UUK conference that more partnerships are needed to maintain diversity and quality." <http://www.guardian.co.uk/education/2008/oct/14/university-merge-lammy> 

AUSTRALIAN ITEMS

HECS to inspire loan-fed revival (Australian, 15 Oct) - "A survey of community attitudes has signalled strong public support for extending income-contingent loans, providing ammunition for the Bradley review to seriously consider expanding the HECS system into funding student living expenses." <http://www.theaustralian.news.com.au/story/0,25197,24497636-12332,00.html> 

Innovation review fails to go far enough (AFR, 13 Oct) - "A key feature of the Cutler review of the national innovation system is that it recognises the necessity to develop innovation priorities and the need for mechanisms to improve co-ordination." <http://www.afr.com/home/viewer.aspx?EDP://20081013000030414405§ion=education&title=Innovation+review+fails+to+go+far+enough> 

Money troubles: education can weather the storm (Campus Review, 13 Oct: 4-5) - "Australia's international education sector may not only survive, but flourish in the global economic turmoil."


Monash stakes claim in diversity stakes (Campus Review, 13 Oct: 3) - "Monash is the latest to stake its claim in the diversity stake, joining Melbourne, Victoria and Swinburne universities in major rethinks of how they structure and offer degrees."


International research database reprimed: IDP (Campus Review, 13 Oct: 2) - "IDP Education will refloat the international education research database abandoned late last year by Australian Education International (AEI)."


ASIA: HE summit calls for public-private partnerships (UWN, 12 Oct) - "An Asia regional higher education summit has called for stronger partnerships among public and private institutions across the globe to face emerging challenges". <http://www.universityworldnews.com/article.php?story=20081010085928563> 


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New Publications

Universities UK, *Beyond Ceremony: On Being a Chancellor...* - "With amusing and informative 'tips', this publication is designed to be a helpful and entertaining read for all, providing glimpses into the varying ways Chancellors approach their tasks. Chancellors often juggle 'day jobs' at the forefront of many varied industries, but it is clear they are hugely dedicated to the role, using their unique expertise and influence to promote their university and take the post far beyond ceremony." http://bookshop.universitiesuk.ac.uk/downloads/Beyond_Ceremony.pdf 

OECD, *Economic Survey of Australia: Enhancing education performance* - "There is scope for increasing the flexibility and responsiveness of the vocational and higher education systems". http://www.oecd.org/document/48/0,3343,en_33873108_33873229_41447600_1_1_1_1,00.html 


Group of Eight, *Go8 Backgrounder 5: Australian and international student success rates in Go8 universities* - "The document shows that international students enrolled at Go8 universities succeed at the same high level as Australian students." http://www.go8.edu.au/index.php?option=com_content&task=view&id=190&Itemid=164 


Australian Universities Quality Agency, *Proceedings of AUQF2008: Quality & Standards in Higher Education: Making a Difference* - <http://www.auqa.edu.au/qualityenhancement/publications/occasional/publications/> 


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New Conferences and Events


FOR A FULL LISTING OF UP AND COMING EVENTS FOLLOW THIS [LINK](#)


Globalisation of Universities Conference, *Higher Education is Global: Where is your institution positioned?*, London, UK, 23 October 2008 - "300,000 overseas students are currently in the UK spending £5b annually on their education – what is your institution's strategy to fill this audience's growing requirements? If you are a vice chancellor, head of student recruitment, director of research or marketing director you need to know your direction of travel." <http://www.timeshighereducation.co.uk/globalisation> 


A Social Reserach Conference at The New School, *Free Inquiry at Risk: Universities in Dangerous Times*, New York, USA, 29-31 October 2008 - "Rapid globalization, international collaborations, massification, corporate partnerships, increasing number of franchises, regime change, and other conditions of duress are reshaping universities around the world. What are the benefits and what are the risks to academic freedom and free inquiry as universities navigate these trends? This conference will look backward at the role of academic freedom and free inquiry in research universities and forward to what the future may have in store." <http://www.socres.org/freeinquiry/> 

Annual Higher Education Congress 2009, *Transforming Education*, Sydney, 24-26 March 2009 - "The higher education system under the Rudd Government is focusing on an educational revolution. The obvious rationale behind this revolution is: improve the performance of our higher education system which then leads to higher productivity which ultimately leads to higher economic growth. Our universities are great civic institutions with a grand public purpose that spans economic and non-economic spheres. Increased funding is essential to maintain Australia's standing with other OECD countries and investment by both Government and private industry is crucial." <http://www.acevents.com.au/education2009/> 

The 7th Annual Higher Education Summit, *Exploring issues of interdependence, connectivity and the development of the individual institution*, Melbourne, 2-3 April 2009 - "The esteemed 7th Annual Higher Education Summit will take place in an exciting time, in which key higher education representatives will discuss the future of higher education in the context of the post-Bradley Review environment. In order to draw from the vibrant discussions and debates that are taking place within this sector, we have decided to establish a few overarching themes for the 2009 Summit - "interdependence", "connectivity" and "the development of the individual institution".

" <http://www.highereducationsummit.com.au/informaoz/highereducationsummit/home/> 

LH Martin Institute for Higher Education Leadership and Management, *Charting New Terrain: Creating and maintaining a diversified tertiary education sector in Australia*, Melbourne, 27-28 November, 2008 - "The conference will focus on the formation of a diverse tertiary education system in Australia. A select group of national and international speakers will explore the challenges that such a system poses in terms of flexibility, quality and transparency, and meeting the needs of a diverse range of stakeholders. The conference provides ample opportunity for discussion and exchange of ideas, and it is hoped that these can provide input into the review of higher education currently underway. Confirmed speakers include the Hon John Dawkins AO, Mr Robin Shreeve, Professor Frans van Vught and Dr Tom Karmel. **Early bird rate available until 20 October 2008.** <http://www.mihelm.unimelb.edu.au/chartingnewterrain> 

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FREE TRIAL SERVICE

HE Info is a weekly electronic information service produced by the [Centre for Higher Education Management & Policy](#) at the [University of New England](#), Armidale, Australia. The purpose is to provide regular updates on the News, Publications, Events and other items of interest relating to Higher Education Policy particularly in, but not restricted to Australia. We do not claim to present all items of relevance but we do hope to achieve a good coverage of the main issues.

The service is currently in its developmental phase, so if you have any comments relating to content or if you would like to be added to, or removed from, the mailing list for the new issue alert please email chemp@une.edu.au

All information presented in each issue has been accessed from a variety of sources. Every effort has been made to acknowledge these where appropriate.

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