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News Items & Articles


INTERNATIONAL ITEMS

Research elite reject focus on innovation (THE, 25 Sept) - "European universities say governments should not rely on them to drive economy." <http://www.timeshighereducation.co.uk/story.asp?sectioncode=26&storycode=403694&c=2> 

Call for more public investment (THE, 18 Sept) - "The overall income of the higher education sector has soared in the past decade, but average surpluses generated by universities are lower than some would like." <http://www.timeshighereducation.co.uk/story.asp?sectioncode=26&storycode=403622&c=1> 

AUSTRALIAN ITEMS


Overseas student bonanza (Australian, 24 Sept) - "Overseas enrolments in the vocational education and training sector are booming, but universities are still the biggest export revenue earners in the education services sector." <http://www.theaustralian.news.com.au/story/0,,24392391-12332,00.html> 

Review blind to wealth potential (Australian, 24 Sept) - "The commercialisation arms of universities have criticised the Cutler review for overlooking their role in research and development." <http://www.theaustralian.news.com.au/story/0,,24391685-12332,00.html> 

Australia ups the ante on global access to research (THE, 18 Sept) - "A pioneering move by the Australian Government to allow open access to all of the nation's publicly funded research could "set all the dominoes falling worldwide", it was predicted this week." <http://www.timeshighereducation.co.uk/story.asp?sectioncode=26&storycode=403598&c=1> 

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New Publications

OECD, *Education at a Glance 2008: OECD Indicators* - "The 2008 edition of Education at a Glance: OECD Indicators enables countries to see themselves in the light of other countries' performance. It provides a rich, comparable and up-to-date array of indicators on the performance of education systems and represents the consensus of professional thinking on how to measure the current state of education internationally." http://www.oecd.org/document/9/0,3343,en_2649_39263238_41266761_1_1_1_37455,00.html 

Geoffrey Boulton and Colin Lucas, *What are universities for? League of European Research*

Universities - "The challenge for universities is to articulate clearly what they stand for, speak truth to authority and be steadfast in upholding their freedom and autonomy as crucial values to safeguard societies' future. The challenge for governments is to recognise and support these values with appropriate mechanisms of accountability that don't undermine universities' effectiveness." <http://kampela-leru.it.helsinki.fi/?bmlkPTIO>

OECD, *Tertiary Education for the Knowledge Society: Volume 1: Special features: Governance, Funding, Quality - VOLUME 2: Special features: Equity, Innovation, Labour Market, Internationalisation*

- "Tertiary Education for the Knowledge Society provides a thorough international investigation of tertiary education policy across its many facets – governance, funding, quality assurance, equity, research and innovation, academic career, links to the labour market and internationalisation."

http://www.oecd.org/document/35/0,3343,en_2649_39263238_36021283_1_1_1_1,00.html

Antony Stella and Jeanette Baird, *Community engagement and inclusion in Australian higher education: A thematic analysis of AUQA's cycle 1 Audits, Australian Universities Quality Agency*

- "The analysis was conducted by examining all 39 university audit reports, extracting text relevant to community engagement or inclusion, and considering previous analyses of AUQA audit reports as well as good practices contained in the AUQA Good Practice Database." <http://www.auqa.edu.au/>

DEEWR, *Higher Education Report 2006* - "The Higher Education Report 2006 provides: an overview of the higher education sector and its major achievements in 2006; details of funding under the Higher Education Support Act 2003; a review of the performance of higher education providers in delivering student places and other Australian Government funded outcomes in 2006; and information on funding allocations in 2006."

http://www.dest.gov.au/sectors/higher_education/publications_resources/profiles/higher_education_report_2006.htm

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New Conferences and Events

FOR A FULL LISTING OF UP AND COMING EVENTS FOLLOW THIS [LINK](#)

LH Martin Institute for Higher Education Leadership and Management, *Charting New Terrain: Creating and maintaining a diversified tertiary education sector in Australia, Melbourne, 27-28 November, 2008*

- "The conference will focus on the formation of a truly diverse tertiary education sector in Australia, and will include both local and international speakers. The presentations and discussion will focus on three main areas:

- (i) the functions that an Australian tertiary education sector is to perform, with a particular emphasis on stakeholder expectations,
- (ii) the structure that such a sector may take, and
- (iii) the governance arrangements that a diverse tertiary education sector in Australia require.


<http://www.mihelm.unimelb.edu.au/>

The 2nd World Universities Forum, Mumbai, India, 16-18 January 2009 - "The program for the World Universities Forum 2009 will be structured around five keynote sessions that will deal with the following topics:

- * Indian Higher Education in the Global Context
- * Issues of Development, Higher Education and the Global South
- * Global Initiatives in Higher Education
- * Higher Education in East Asia
- * The Contribution of the United States to the Global Systems of Higher Education

<http://www.universitiesforum.com>

SRHE Annual Conference, *Valuing Higher Education, Liverpool, UK, 9-11 December 2008* - "Today, economic values sometimes seem to dominate higher education: throughout the world, governments seek to develop their higher education systems to meet the demands of economic competition in an increasingly globalised market place. Individuals, too, may have economic reasons for seeking higher education: despite rapid

expansion, studies still show that there are positive rates of return to higher education. Yet economic values are not the sole drivers of higher education. It is valued as a contribution to both personal and social development, and by a wide range of people and institutions – students, their families, the staff of institutions, employers and other organisations. Moral, social, philosophical and educational values are all central to the debate." <http://www.srhe.ac.uk/conference2008/> 

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FREE TRIAL SERVICE

HE Info is a weekly electronic information service produced by the [Centre for Higher Education Management & Policy](#) at the [University of New England](#), Armidale, Australia. The purpose is to provide regular updates on the News, Publications, Events and other items of interest relating to Higher Education Policy particularly in, but not restricted to Australia. We do not claim to present all items of relevance but we do hope to achieve a good coverage of the main issues.

The service is currently in its developmental phase, so if you have any comments relating to content or if you would like to be added to, or removed from, the mailing list for the new issue alert please email chemp@une.edu.au

All information presented in each issue has been accessed from a variety of sources. Every effort has been made to acknowledge these where appropriate.

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