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News Items & Articles


INTERNATIONAL ITEMS

SPECIAL REPORT: E-Learning (University World News, 10 Aug) - "... although a great boon to many lacking easy access to education, technology must be used intelligently as a tool for learning and not be regarded simply as a panacea." <http://www.universityworldnews.com/topic.php?topic=SpecialReports> 

EU: New governing board for European institute (University World News, 10 Aug) - "A new 18-member governing board of the European Institute of Innovation and Technology (EIT) was appointed on 30 July and has until the end of 2009 to identify, select and launch the first EU 'innovation hubs', expected to cover the fields of climate change, renewable energy and ICT." <http://www.universityworldnews.com/article.php?story=20080807152946896> 

AUSTRALIAN ITEMS

TAFE vouchers on the agenda (Australian, 13 Aug) - "The federal Government is "firmly entertaining" a voucher-like system for vocational education." <http://www.theaustralian.news.com.au/story/0,25197,24170853-12332,00.html> 

Investors drift away from CRCs (Australian, 13 Aug) - "Universities and the nation's best researchers have shifted out of the once coveted Co-operative Research Centres program in favour of Australian Research Council Discovery and Linkage grants, according to Mary O'Kane's review of CRCs." <http://www.theaustralian.news.com.au/story/0,,24170320-12332,00.html> 

A colossal cook-up of contradictions (Australian, 13 Aug) - "University groups are divided in their submissions to the Cutler and Bradley reviews." <http://www.theaustralian.news.com.au/story/0,,24170310-12332,00.html> 

Short sharp research: CRCs need to be light and agile (Campus Review, 12 Aug: 1, 4) - "Australia's cooperative research centres need to become the assault squads of the research world, recruited to solve specific problems and then disbanded once the job's done."

Measure for measure (Campus Review, 12 Aug: 1, 6) - "The higher education policy changes that flow from the Bradley and Cutler reviews may call for a serious revision of the way performance measurement and monitoring is undertaken with the sector."

AUCEA makes its move (Campus Review, 12 Aug: 3) - "The time is ripe for Australian universities to re-engage

with the community engagement agenda".

Flinders urges a better deal for researchers (Flinders University, 8 Aug) - "Australia must overhaul the career paths for researchers or risk losing the country's 'best and brightest' overseas through a lack of job security and relatively low salaries."

<http://www.flinders.edu.au/news/news-article.cfm?newsID=A0986F31-FD61-F2BD-ADCB-33B03973FCC2> 

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New Publications

Submissions to the Review of Higher Education are now available on the DEEWR website at


http://www.dest.gov.au/sectors/higher_education/policy_issues_reviews/reviews/highered_review/default.htm#Submit




Go8 Dashboard - "The Go8 Executive Dashboard provides comparisons between the eight member universities over time for several key indicators of performance."

http://www.go8.edu.au/index.php?option=com_content&task=blogcategory&id=60&Itemid=176 

ACER, Higher Education Update, Edition 2, August 2008 - This edition has articles on leading change, assessing potential, building quality and growth & outcomes. <http://www.acer.edu.au/highed/> 

AUQA News, August - This issue reports on recent AUQA activities, including AUQF 2008 conference, AUQA workshops and publications. <http://www.auqa.edu.au/aboutauqa/auqanews/> 

The National Center for Public Policy and Higher Education, April 2008, Partnerships for Public Purposes: Engaging Higher Education in Societal Challenges of the 21st Century - "The essay finds that colleges and universities have become preoccupied with advancing their prestige instead of achieving publicly-defined purposes, and calls for the restoration of a greater sense of public purpose to learning in ways that directly meet the country's educational needs for the 21st century." http://www.highereducation.org/reports/reports_center.shtml 


Papers from the **IAU 13th General Conference, Higher Education and Research Addressing Local and Global Needs** now available - "The rich and diverse Thematic Programme addressed the theme Higher Education and Research Addressing Local and Global Needs, with speakers coming from every part of the world to debate how to meet societal expectations placed on the higher education institutions while also addressing the major challenges facing humanity and society in various parts of the world." <http://www.unesco.org/iau/> 

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New Conferences and Events

FOR A FULL LISTING OF UP AND COMING EVENTS FOLLOW THIS [LINK](#)

CALL FOR ABSTRACTS - UNESCO, Global Research Seminar: Sharing Research Agendas on Knowledge Systems, Paris, 28-30 November 2008 - "The objective is to provide an arena for researchers to discuss new and ongoing research, identify research gaps and suggest new research agendas on systems of higher education, research and knowledge; with a view to forging closer links between the research communities and UNESCO in these fields."

http://portal.unesco.org/education/en/ev.php-URL_ID=56555&URL_DO=DO_TOPIC&URL_SECTION=201.html 

CALL FOR PROPOSALS - 48th Annual Forum, World Class Institutional Research, Atlanta, 30 May to 3 June 2009 - "Our Forum theme, World Class Institutional Research, challenges us to learn from each other and our colleagues around the world to improve our theoretical understanding, our methods, our techniques and our practice. To accomplish this, we must share what we know, listen to what others know, and use the opportunity to challenge our own and others 'taken for granted' assumptions about higher education and our role within it."

<http://www.airweb.org/?page=4> 

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FREE TRIAL SERVICE

HE Info is a weekly electronic information service produced by the [Centre for Higher Education Management & Policy](#) at the [University of New England](#), Armidale, Australia. The purpose is to provide regular updates on the News, Publications, Events and other items of interest relating to Higher Education Policy particularly in, but not restricted to Australia. We do not claim to present all items of relevance but we do hope to achieve a good coverage of the main issues.

The service is currently in its developmental phase, so if you have any comments relating to content or if you would like to be added to, or removed from, the mailing list for the new issue alert please email chemp@une.edu.au

All information presented in each issue has been accessed from a variety of sources. Every effort has been made to acknowledge these where appropriate.

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