


17 July 2008


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News Items & Articles

INTERNATIONAL ITEMS


Peer review must be at the heart of REF, expert says (THE, 17 Jul) – “Hepi head fears that assessment based on metrics could lead to legal challenges.” [more](#) 


Scots spin-offs fail to impress as third go under (THE, 17 Jul) – “Almost a third of the businesses set up to exploit ideas from Scotland's universities have failed, according to new research that recommends that fewer spin-off companies should be supported.” [more](#) 


SPECIAL REPORT: Women in Education (University World News, 13 Jul) – “Starting with equal numbers of male and female students – and in many countries also equal numbers of academics – universities end up with academic and managerial leaders who are mostly men. This week's Special Report looks at the 'leaking pipeline' that is women's progression up the career ladder.” [more](#) 

Universities earn record amount from working with industry (Education Guardian, 10 Jul) – “Universities saw a dramatic rise in earnings from working with industry last year, reaching a record total of £2.6bn.” [more](#) 

AUSTRALIAN ITEMS

No merger but unis debate systems (Australian, 16 Jul) – “The University of Canberra and rural NSW's Charles Sturt University have confirmed they are exploring the establishment of a US-style "system university".” [more](#) 

Follow US lead on compacts (Australian, 16 Jul) – “Better research outcomes, increased graduate numbers and greater degree completions could drive Australian university funding if US-style compacts were adopted, a Group of Eight conference heard this week.” [more](#) 


Fund management would hit learning council's standing (Australian, 16 Jul) – “Transferring the federal Government's flawed \$227 million learning and teaching performance fund to the Australian Learning and Teaching Council would compromise the vital work of that body, commentators have warned.” [more](#) 


Tutorials of Babel (Campus Review, 15 Jul: 1) – “ Universities should be encouraged to deliver some of their programs in foreign languages as a way of encouraging on-campus internationalisation, The Organisation for Economic Cooperation and Development (OECD) says.” *See New Publications section of this issue of HEInfo to access publication*

details.

Opening the door to higher education (Campus Review, 15 Jul: 3) – “The media tell us that Aboriginal people and communities aren’t interested in education for their kids ... Our winter school gives the lie to this myth”.


The humanities ERA (Campus Review, 15 Jul: 6) – “The ERA development process has a long way to run before it is fit for purpose and humanities and creative arts researchers need to be actively engaged.”


SPEECH: International Symposium and University Costs and Compacts (Innovation Minister, 14 Jul) – “It is time for each institution to decide what its contribution is going to be – locally, nationally and internationally. It is time for every university to clarify its role in the system.” [more](#) 


Disappointment down under (Inside HigherEd, 11 Jul) – “Recent media reports in Australia revealed that the government in Australia has now spent \$227,000 for every student enrolled at the nominally private institution [Carnegie Mellon], compared to around \$14,500 for each student enrolled at any of the city’s other three established universities, with relatively little yet to show for the infusion of public funds.” [more](#) 


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New Publications

Universities UK, July 2008, *The future size and shape of the higher education sector in the UK: threats and opportunities* – This report “outlines how universities are preparing themselves for the prospective demographic changes that will have an impact on the demand for higher education over the next 20 years.” To access the report, navigate to <http://www.universitiesuk.ac.uk/mediareleases/show.asp?MR=616> 

UNESCO, 2008, *Open-Access - a Handbook* – “The handbook on Open Access published by the German Commission and the European Commission aims to provide information about the opportunities and challenges offered by Open Access, and to present a wide array of issues and positions under debate. The English version of the handbook is a translation of the handbook in German, published by the German Commission for UNESCO in 2007.” To access the handbook, navigate to <http://www.unesco.de/openaccess.html?&L=1> 

OECD-IMHE, 2008, *Final Synthesis Report from the OECD Thematic Review of Tertiary Education* – “The review examines how the organisation, management and delivery of tertiary education can help countries achieve their economic and social objectives. It will focus primarily on national policies for tertiary education systems rather than on institutional policies and practices. Key questions include the economic and social objectives of tertiary education; sustainability, structures, links and mechanisms to ensure quality; mobilising adequate funding resources; and national policies and mechanisms to ensure effective governance.” To access the report, navigate to http://www.oecd.org/document/9/0,3343,en_2649_39263238_35564105_1_1_1_1,00.html 

HEFCE, July 2008, *Higher Education - Business and Community Interaction Survey 2006-07* – “This report analyses the results of the 2007 Higher Education - Business and Community Interaction Survey for UK higher education institutions, and refers to the academic year 2006-07.” To access the report, navigate to http://www.hefce.ac.uk/pubs/hefce/2008/08_22/ 

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New Conferences and Events

FOR A FULL LISTING OF UP AND COMING EVENTS FOLLOW THIS [LINK](#)


DASSH 2008 Conference and AGM, *DASSHing into the New Era*, Melbourne, 1-3 October 2008 – “Keynote speakers confirmed:


* Senator the Hon Kim Carr, Minister for Innovation, Industry, Science and Research

* Emeritus Professor Denise Bradley AC, Chair, Higher Education Review Expert Panel

* Professor Margaret Sheil, CEO, Australian Research Council.” For further info navigate to <http://www.dassh.edu.au> 


ACPET 2008 National Conference, Creating new futures: Challenges for today, strategies for tomorrow, Hobart, 28-30 August 2008 – “Share best practices and innovations with colleagues from around the globe, discuss industry trends and challenges that impact your organisation, and learn ways to develop strategies for tomorrow. ” To find out more, navigate to <http://www.acpetconference.info/> 

Research Excellence Forum, Canberra, 2 September 2008 – “The first of its kind organised by Elsevier in Australia, this forum is a must-attend for executives who are involved in making strategic decisions regarding research quality and evaluation in their organisation. It provides the perfect opportunity to learn more about these topics from distinguished speakers who are experts on these subjects as well as an update on related initiatives from the government.” To find out more, navigate to http://asia.elsevier.com/Research_Excellence_Forum_08 

2008 Tertiary Education Management Conference, Christchurch, New Zealand, 28 September to 1 October 2008 – “International delegates from all levels and sectors of tertiary education will explore how strategic investments decisions impact on the ability of their organisation to deliver quality outcomes and goals for all stakeholders.” To find out more, navigate to <http://www.temc.org.au/2008> 

CHEMP International Study Tour, US and Canada (visiting San Francisco Bay Area, Seattle, Vancouver and Victoria), 6-15 August 2008 - Designed for university executives/managers, governing body members, and university commercialisation company executives, this program will focus particularly on:

- Research commercialisation and industry partnerships
- Leadership, governance and strategic direction setting
- Funding issues and private higher education
- Graduate studies and research management
- Building new 'on-campus' integrated urban communities

Scheduled immediately before the International Meeting of University Administrators (IMUA) to be held in Vancouver from 17-21 August 2008. To find out more about our study tour, navigate to <http://www.une.edu.au/chemp/activity/tours/2008tour.php> 

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FREE TRIAL SERVICE

HE Info is a weekly electronic information service produced by the [Centre for Higher Education Management & Policy](#) at the [University of New England](#), Armidale, Australia. The purpose is to provide regular updates on the News, Publications, Events and other items of interest relating to Higher Education Policy particularly in, but not restricted to Australia. We do not claim to present all items of relevance but we do hope to achieve a good coverage of the main issues.

The service is currently in its developmental phase, so if you have any comments relating to content or if you would like to be added to, or removed from, the mailing list for the new issue alert please email chemp@une.edu.au

All information presented in each issue has been accessed from a variety of sources. Every effort has been made to acknowledge these where appropriate.

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