

10 July 2008


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News Items & Articles


CHEMP NEWS


Erasmus Mundus Down Under - Recently the Centre for Higher Education Management and Policy (CHEMP) at the University of New England hosted 4 European students and a visiting scholar under the Erasmus Mundus Action 3 European Community Framework Programme for Research, Technological Development and Demonstration. The programme was established to engage the rapidly intensifying global connectedness of the practice of higher education as well as to promote higher education as a field of study. [more](#)


INTERNATIONAL ITEMS

Buckle up for a rough ride, UUK tells sector (THE, 10 Jul) – “Forced closure of universities, fierce private-sector competition for students and a loss of reputation overseas are all outlined in a major new study as possible future scenarios for UK higher education.” [more](#) 

Social scientists too busy with RAE to steer policy (THE, 3 Jul) – “The research assessment exercise has prevented social scientists from influencing public policy and from transferring their knowledge to the general public.” [more](#) 


Cross-sector approach to foster skills training (THE, 3 Jul) – “The Government has become too focused on the role that universities can play in improving the skills of the UK workforce, at the expense of further education colleges, which are often better placed to deliver.” [more](#) 


Tax all graduates, says Blackstone (THE 3 Jul) – “A graduate tax on everyone who has benefited from higher education, including those who went to university years ago, has been mooted by a former Education Minister.” [more](#) 


Look past the usual suspects to foster global exchange (3 Jul) – “The internationalisation strategies of UK universities must go beyond the politically motivated focus on India and China, a vice-chancellor has said.” [more](#) 

AUSTRALIAN ITEMS

League tables for unis 'inevitable (Australian, 09 Jul) – “Research policy experts believe the federal


Government's proposal to measure academic research performance will result in unofficial university rankings, despite the exercise being designed to prevent this occurring." [more](#) 


Concerns over Libs' reward scheme (Australian, 09 Jul) – "A multi-million dollar fund to reward good learning and teaching was beset with serious concerns almost from the outset, according to internal government documents." [more](#) 

Excellence sacrificed for money (Australian, 09 Jul) – "Universities in narrow pursuit of commercialisation sacrifice their wider economic role as disseminators of knowledge, the Organisation for Economic Co-operation and Development has warned." [more](#) 

Get smart: NSW lines up with its neighbours (Campus Review, 08 Jul: 1, 3) – "The NSW Government is stepping up its engagement with the state's research sector, pouring more than \$36 million into local universities and medical research institutes."


In a mood for change (Campus Review, 08 Jul: 5) – "In the first of a series of public policy seminars held at the University of Melbourne last week, Professor Stephen Parker, VC of the University of Canberra and Professor Glyn Davis, VC of the University of Melbourne, floated their views on the challenges for the sector, both stepping outside the boundaries of institutional self-interest."

AUSTRALIA: Who is accountable for what? (University World News, 06 Jul) – "The university today is far different from that of the early 1990s and the work of academics has changed considerably, driven by the efficiency and accountability agenda." [more](#) 


Influx from Asia drives up profits (THE, 3 Jul) – "An influx of Chinese and Indian students has made education one of Australia's most successful exports of the past decade, echoing recruitment successes by UK higher education, a new study shows." [more](#) 

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New Publications

Australian Learning and Teaching Council, 2008, *The RED Report: The contribution sessional teachers to higher education* – "The Project had three objectives: to establish the extent of the contribution that sessional teachers make to higher education; to identify and analyse good practice examples for dissemination; and to consider the possible developments for institutional and sector-wide." To access this report, navigate to <http://www.altc.edu.au/carrick/go> 

Group of Eight, 10 June 2008, *Go8 Submission on Research Training* – "The House of Representatives Standing Committee on Industry, Science and Innovation is conducting an inquiry into the research training and research workforce issues in Australian universities. The Go8's brief submission to the inquiry raises seven key issues for consideration by the committee. Representatives of the Go8 will appear before the Committee on 25 June 2008." To access the submission, navigate to <http://www.go8.edu.au/> 

Research Information Network 2008, *Mind the Skills Gap: Information-handling training for researchers* – "Over the last few years, researchers have enthusiastically embraced new technologies and services that allow them to discover, locate, gain access to and create information resources on their desktops. Yet there is evidence to suggest that their research information skills and competencies have not kept pace with the rapid pace of change." To access this publication, navigate to <http://www.rin.ac.uk/training-research-info> 

DEEWR, *Higher Education 2020, Newsletter July 2008* – This issue includes information about the Review of Australian higher Education, changes to higher education legislation and guidelines, and the Institution Assessment Framework. To access this issue, navigate to http://www.dest.gov.au/sectors/higher_education/publications_resources/2020_newsletter/default.htm 

OECD-IMHE, 2008, *Final Synthesis Report from the OECD Thematic Review of Tertiary Education* – “The review examines how the organisation, management and delivery of tertiary education can help countries achieve their economic and social objectives. It will focus primarily on national policies for tertiary education systems rather than on institutional policies and practices. Key questions include the economic and social objectives of tertiary education; sustainability, structures, links and mechanisms to ensure quality; mobilising adequate funding resources; and national policies and mechanisms to ensure effective governance.” To access the report, navigate to http://www.oecd.org/document/9/0,3343,en_2649_39263238_35564105_1_1_1_1,00.html 

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New Conferences and Events


FOR A FULL LISTING OF UP AND COMING EVENTS FOLLOW THIS [LINK](#)


CALL FOR PAPERS: ANZCIES 36th Annual Conference, *Meeting of Comparative Minds: Education in all its forms*, Perth, Australia, 24 - 27 November 2008 – “Comparative and international education examines all aspects of schooling and education across the globe. Research analyses can range from single nation case studies to large cross-national studies, but they usually share commonalities in approach, method, or conceptual framework. As educational contexts, structures and practices become increasingly valued in a ‘globalising’ world, comparative analyses serve as potent vehicles for interpreting and discovering patterns among educational phenomena.

The format for the conference will be divided into three streams:


- Educational transfer and the globalisation of education
- Educational development and quality
- Inequalities in education

For further information: <http://www.anzcies.org/> 

20th Annual EAIE Conference: *Re-designing the map of European Higher Education*, Antwerp, Belgium, 10-13 September 2008 – The European Higher Education Area is approaching fast, are we ready for it? The 20th Annual EAIE Conference will explore what has changed over the years and where we are headed in the years to come.” To find out more, navigate to <http://www.eaie.org/Antwerp/> 

The 3rd Annual University Governance and Regulations Forum, Brisbane, Australia, 29-30 September 2008 – “The question is – How will the findings of this review impact the formation of governance and regulation for the higher education sector? At the Annual University Governance & Regulations Forum, Prof. Bradley will discuss this question. She is one of many key presenters who will assess strategies and approaches to develop and maintain good governance and regulation for our universities.” To find out more, navigate to <http://www.informa.com.au/universitygovernance> 


Association for Tertiary Education Management NSW/CT Regional Conference: *Forging the Future Together*, Sydney, Australia, 24 July 2008 – “Tertiary education updates, Generation Y & Z student expectations, DEEWR – Education Revolution, Labor IR reforms, strategies to support international students, tertiary education career pathways, ATEM reforms. For further information, navigate to <http://www.atem.com.au> 

What should be the political economy of tertiary education in the next decade and beyond, Melbourne, 28 July – “This is the third seminar in the Investing in the Future: Renewing Australian Tertiary Education public seminar series. This seminar will focus on funding and economic policy issues facing Australian tertiary education in the future”. For more information, navigate to <http://www.cshe.unimelb.edu.au/investinginthefuture> 

CALL FOR PAPERS: Triple Helix VII, 7th Biennial International Conference on University, Industry & Government Linkages, *The role of Triple Helix in the Global Agenda of Innovation, Competitiveness and Sustainably*, Glasgow, Scotland, 17-19 June 2009 – “Triple Helix VII offers a multi-disciplinary forum for experts from universities, industry and government. The Conference is designed to attract leading authorities from across the world who will share their knowledge and experience, drawing a link between research, policy, and practice in sustainable development. The Conference will bring together policy-makers, academics, researchers, postgraduate students, and key representatives from business and industry.” To find out more, navigate to <http://www.triple-helix-7.org/> 

CHEMP International Study Tour, US and Canada (visiting San Francisco Bay Area, Seattle, Vancouver and Victoria), 6-15 August 2008 - Designed for university executives/managers, governing body members, and university commercialisation company executives, this program will focus particularly on:

- Research commercialisation and industry partnerships
- Leadership, governance and strategic direction setting
- Funding issues and private higher education
- Graduate studies and research management
- Building new 'on-campus' integrated urban communities

Scheduled immediately before the International Meeting of University Administrators (IMUA) to be held in Vancouver from 17-21 August 2008. To find out more about our study tour, navigate to <http://www.une.edu.au/chemp/activity/tours/2008tour.php> 

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FREE TRIAL SERVICE

HE Info is a weekly electronic information service produced by the [Centre for Higher Education Management & Policy](#) at the [University of New England](#), Armidale, Australia. The purpose is to provide regular updates on the News, Publications, Events and other items of interest relating to Higher Education Policy particularly in, but not restricted to Australia. We do not claim to present all items of relevance but we do hope to achieve a good coverage of the main issues.

The service is currently in its developmental phase, so if you have any comments relating to content or if you would like to be added to, or removed from, the mailing list for the new issue alert please email chemp@une.edu.au

All information presented in each issue has been accessed from a variety of sources. Every effort has been made to acknowledge these where appropriate.

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