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News Items & Articles


INTERNATIONAL ITEMS

'Expert review' is to be part of REF (THE, 29 May) – "But Hefce refuses to define extra data that will be used to judge research quality." [more](#) 

UCL claims a first with new campus in Australia (THE, 29 May) – "University College London has said it is to become the first UK university to set up a campus in Australia." [more](#) 

Distributed leadership model gives 'illusion' of consultation (THE, 22 May) – "Fashionable approach is long on rhetoric but short on interaction, says study." [more](#) 

AUSTRALIAN ITEMS


Australian academics satisfied with jobs (ACER News, 29 May) – "The first results from a major international survey of the state of the academic profession shows that the majority of Australian academics remain satisfied with their jobs despite reporting a decline in working conditions since the start of their careers." [more](#) 



Down under diploma supplement (Campus Review, 27 May: 1, 2) – "Australian higher education students will receive standardised graduation statements as early as next year, under a proposal from a 14-university consortium led by New England, Melbourne and the Australian National University."


The pie double, but competition sours the cream (Campus Review, 27 May, 4) – "The HEEF may have dropped the H, and its nest egg may have almost doubled to \$11 billion. But eligibility has grown from the original beneficiaries – 41 higher education providers – to also include more than 4500 vocational education and training (VET) providers, plus research institutes connected with universities."

AQF muscles up for reform with Dawkins at the helm (Campus Review, 27 May: 5) – "Former Labor education minister John Dawkins will chair a newly established council to oversee reforms to the to the Australian Qualification Framework".

New Publications


Higher Education in the 21st Century – Diversity of Missions, Vol. 21 – This issue presents papers from the June Conference around the topic of Diversity of Missions. These include Mission Diversity and Reputation in Higher Education, Higher Education Institutions and Regional Mission: Lessons Learnt from the OECD Review Project and Higher Education Policy: The Evolution of a Journal. To access the journal, navigate to <http://www.palgrave-journals.com/hep/journal/v21/n2/index.html> 


GUNI, 2008, Higher Education in the World, New Challenges and Emerging Roles for Human and Social Development, Palgrave – "It presents the latest knowledge, research, experiences and practices to rethink and propose new routes for the interchange of values between higher education institutions and society. It tries to enrich the vision on the relevant social role that higher education is called upon to play in this increasingly globalized world. That implies an analysis of the role of knowledge in society, in which consider what knowledge is needed for building what kind of society and how universities define their role in this regard." To find out more, navigate to <http://www.guni-rmies.net/info/default.php?id=119>  or to purchase this title, navigate to <http://www.palgrave.com/products/title.aspx?PID=275513> 


Marks, G. and Coates, H. Refinement of the Learning and Teaching Performance Fund Adjustment Process, Report to The Department of Education, Science and Training, ACER – "This report presents the outcomes of an extensive and detailed analysis of the factors used to adjust institutional performance estimates for the Australian Government's Learning and Teaching Performance Fund (LTPF)." To download this report, navigate to <http://www.dest.gov.au/NR/rdonlyres/CF8F9664-CC3A-40E0-A932-7935F1C73BF2/21525/ACERLTPFAdjustmentreport> 


Adelman, C. 2008, The Bologna Club: What U.S. Higher Education Can Learn from a Decade of European Reconstruction, Institute for Higher Education Policy – "This essay brings to a broad academic audience in the United States highlights of what European higher education authorities, academic leaders, faculty, and students have accomplished and learned in the course of their considerable efforts, particularly in the challenging matters of

- Student learning outcomes (set in what are called "qualification frameworks"),
- The relationship of these frameworks to credits and curriculum reform,
- The construction of new paths to student participation in higher education, and
- The reflection of all of this in the documentation of student attainment called "Diploma Supplements."

To access this publication, navigate to <http://www.eua.be/sendstudio/users/link.php?LinkID=12262&UserID=365613&Newsletter=201&List=122&LinkType=9> 

Whitchurch, C. 2008, Shifting Identities, Blurring Boundaries: The Changing Roles of Professional Managers in Higher Education, Research and Occasional Papers Series, CSHE, Berkley – "This paper builds on earlier reviews by the author of the changing roles and identities of contemporary professional staff in UK higher education (Whitchurch, 2004; 2006a; 2006b), and describes an empirical study that was undertaken between 2004 and 2007." To access this publication, navigate to more <http://cshe.berkeley.edu/publications/publications.php?id=310> 


Brint, S. 2008, No College Student Left Behind?, Research and Occasional Papers Series, CSHE, Berkley – "In this essay, I will argue that the learning-outcomes movement, although well-intentioned and appealing in some ways, could easily be injurious to the ideals of higher education." To access this publication, navigate to more <http://cshe.berkeley.edu/publications/publications.php?id=301> 

AUQA News, May 2008 – This issue presents updates on 2008 Audits and AUQA staff and project news. To access the newsletter, navigate to <http://www.auqa.edu.au/aboutauqa/auqanews/> 

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New Conferences and Events

FOR A FULL LISTING OF UP AND COMING EVENTS FOLLOW THIS [LINK](#)

UNESCO Bangkok, *Facing Global and Local Challenges: the New Dynamics for Higher Education, Asia-Pacific Sub-Regional Preparatory Conference for the 2009 World Conference on Higher Education, Macao, PR China, 24-26 September 2008* – "The sub-regional preparatory conference in Macao is to collect inputs from governments, intergovernmental organizations, non-government organizations, higher education networks and other partners for the global conference in Paris. The International WCHE Follow-up Committee proposed a number of themes that could guide the discourse of the 2009 WCHE: 1. Societal commitment and social responsibility of higher education; 2. Research and innovation in higher education; 3. Trends and issues re-shaping higher education; and 4. Towards a new agenda in higher education." To find out more, navigate to <http://www.unescobkk.org/education/apeid/macao2008> 

CHEMP International Study Tour, US and Canada (visiting San Francisco Bay Area, Seattle, Vancouver and Victoria), 6-15 August 2008 - Designed for university executives/managers, governing body members, and university commercialisation company executives, this program will focus particularly on:

- Research commercialisation and industry partnerships
- Leadership, governance and strategic direction setting
- Funding issues and private higher education
- Graduate studies and research management
- Building new 'on-campus' integrated urban communities

Scheduled immediately before the International Meeting of University Administrators (IMUA) to be held in Vancouver from 17-21 August 2008. To find out more about our study tour, navigate to <http://www.une.edu.au/chemp/activity/tours/2008tour.php> 

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FREE TRIAL SERVICE

HE Info is a weekly electronic information service produced by the [Centre for Higher Education Management & Policy](#) at the [University of New England](#), Armidale, Australia. The purpose is to provide regular updates on the News, Publications, Events and other items of interest relating to Higher Education Policy particularly in, but not restricted to Australia. We do not claim to present all items of relevance but we do hope to achieve a good coverage of the main issues.

The service is currently in its developmental phase, so if you have any comments relating to content or if you would like to be added to, or removed from, the mailing list for the new issue alert please email chemp@une.edu.au

All information presented in each issue has been accessed from a variety of sources. Every effort has been made to acknowledge these where appropriate.

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