

## 1 November 2007

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## News Items & Articles

### INTERNATIONAL ITEMS

**League table predicts RAE frontrunners (Education Guardian, 30 Oct)** – “Universities approach next hurdle for the 2008 research assessment exercise - the deadline for submissions”. [more](#)

**European University Association Press Release, Autonomy and accountability move to top of European higher education agenda (29 Oct)** – “All participants at the EUA conference agreed that greater autonomy meant a readiness to be accountable to key stakeholders; including students, governments, parents and business.” [more](#)

### AUSTRALIAN ITEMS

**Faster degrees to meet shortages (Australian, 31 Oct: 25)** – “Universities are shortening undergraduate degrees, splitting degrees between campuses and workplaces and bringing in short masters conversion courses to get students into skill-starved industries faster.” [more](#)

**Plan for internships (Australian, 31 Oct: 25)** – “Sector leaders have voiced their support for a nationwide internship scheme to help students find work in course-relevant industries.” [more](#)

**PM's tech dream not embraced (Australian, 31 Oct: 26)** – “John Howard's scheme for a vastly enlarged technical colleges program runs contrary to international evidence of successful skills formation”. [more](#)

**Government discourages efficiency (Australian, 31 Oct: 26)** – “University administrators are never popular. Academics grumble about managerialism. The Government complains about inefficiency. This week, Education Minister Julie Bishop alleged that administration costs were increasing at the expense of teaching and research.” [more](#)

**Carrick announces new discipline-based strategy (Campus Review, 30 Oct: 1, 5)** – “The Carrick Institute is to establish five networks to be headed by senior academics to replace the current discipline-based initiatives grants process”.

**Abolish full-fee degrees: Democrats (Campus Review, 30 Oct: 4)** – “The Australian Democrats have called for the abolition of full-fee degrees for domestic students, an increase in the HECS repayment threshold and a repeal of voluntary student unionism legislation”.

**What happens when the cash cow turns nasty? strategy (Campus Review, 30 Oct: 8)** – “Even Group of Eight universities – elite

educators at home – are mass educators abroad”.

**Moving market boundaries (Campus Review, 30 Oct: 8)** – “The most significant shift in international education in the coming years will be a growth in the diversity of market players, according to a major international report on student mobility”.

**Students the losers from outdated funding policy (Go8, 28 Oct)** – “Following a decade of decline in the real rate of funding per student from 1986, total funding per student place has increased marginally in real terms over the last decade but mainly because of a doubling in student contributions through HECS increases.” [more](#)

## New Publications

**Marginson, S. 16 Oct 2007, *The global positioning of Australian higher education: Where to from here?, The University of Melbourne Faculty of Education Dean’s Lecture series, 16 October 2007*** – “This paper is about the global positioning of Australian higher education: past, present and future. It draws on various policy-related research projects supported by the ARC and OECD and conducted or shared by the author: on globalization and higher education world-wide and in the Asia-Pacific; on global strategy; on cross-border student security; on the internationalisation of Australian universities.”

To access this paper, navigate to <http://www.cshe.unimelb.edu.au/>

**AVCC, 29 Oct 2007, *National Internship Scheme, Discussion Paper #1/07*** – “Development of a National Internship Scheme is proposed to provide for more Australian university students to undertake structured work-based learning in industry during their studies. This Paper discusses the concept of a National Internship Scheme and sets out a set of options to consider, and key implementation issues.”

To access this paper, navigate to <http://www.universitiesaustralia.edu.au/content.asp?page=/publications/discussion/DP-0107.htm>

**OECD, 25 Oct 2007, *OECD Science, Technology and Industry Scoreboard 2007, Innovation and Performance in the Global Economy*** – “Published every two years, the OECD Science, Technology and Industry (STI) Scoreboard brings together over 200 internationally comparable quality indicators to explore the progress of national innovation strategies and recent developments in science, technology and industry.”

To find out more, navigate to [http://www.oecd.org/document/10/0,3343,en\\_2649\\_201185\\_39493962\\_1\\_1\\_1\\_1,00.html](http://www.oecd.org/document/10/0,3343,en_2649_201185_39493962_1_1_1_1,00.html)

**Martins, J. O., Boarini, R., Strauss, H, Maisonneuve, C. and Saadi, C. *The policy determinants of investment in tertiary education, Economics Department Working Papers no. 576, OECD*** – “This paper assesses how policies and institutions affect private returns to invest in tertiary human capital, the ability of individuals to finance this investment and the institutional characteristics of tertiary education systems.”

To find out more, navigate to [http://www.oecd.org/LongAbstract/0,3425,en\\_2649\\_201185\\_39368513\\_119684\\_1\\_1\\_1,00.html](http://www.oecd.org/LongAbstract/0,3425,en_2649_201185_39368513_119684_1_1_1,00.html)

**Presentations from the High Level Conference *The Future of Science and Technology in Europe*** recently held in Portugal are now available from [http://ec.europa.eu/research/conferences/2007/fst/presentations\\_en.htm](http://ec.europa.eu/research/conferences/2007/fst/presentations_en.htm)

**European Commission, *Preliminary Results, Public Consultation Green paper on the ERA, Draft*** – This paper documents the response to the EC’s Green Paper The European Research Area: New Perspectives. “This document presents a first synthetic analysis of the responses. A more detailed analysis of all responses will be issued later this year, including a breakdown by type of stakeholders. The Commission will take account of the results of the consultation in preparing initiatives that will be proposed in 2008.”

To access the paper, navigate to [http://ec.europa.eu/research/conferences/2007/fst/presentations\\_4\\_en.htm](http://ec.europa.eu/research/conferences/2007/fst/presentations_4_en.htm)

## New Conference Listings

**FOR A FULL LISTING OF UP AND COMING EVENTS FOLLOW THIS [LINK](#)**

***Australian ePortfolio Symposium 2008, Brisbane, 7-8 February 2008*** – “The program will stimulate debate about the issues central to the adoption of ePortfolios. The symposium will:

- \* Discuss the preliminary findings from the project’s research activities
- \* Introduce potential frameworks for measuring the level of maturity in ePortfolio practice
- \* Explore case studies that provide examples of best practice.

To find out more, navigate to <http://www.eportfolioppractice.gut.edu.au/symposium/>

***ANZCIES 2007, International Co-operation Through Education, The University of Auckland, New Zealand 30 November - 2 December 2007*** - The theme for the conference, International Co-operation through Education, is designed to showcase various educational approaches that foster international co-operation through education while promoting an understanding of the complexities and sensitivities of less developed countries. The challenge is to identify, explore, and analyse the plethora of human agency involved in

transforming comparative perspectives of and about the world. Emphasis will be placed on bridging gaps between policy and practice as well as identifying distinctions in how countries and cultures approach international co-operation through education.

To find out more, navigate to <http://www.anzcies.org/>

**ACA Annual Conference: Beyond 2010 - Priorities and Challenges for Higher Education in the Next Decade, Tallinn, 15 - 17 June 2008** – to find out more navigate to <http://www.aca-secretariat.be/08events/upcoming.htm>

## Websites of Interest

[University World News - A global window on higher education](#) - Supported by some of the world's most experienced education journalists, and aimed at higher education readers worldwide, it is offering a weekly emailed newspaper plus access to a dedicated news website – free of charge.

[Hedda Blog, Exploring higher education from an international perspective](#) – “You will find discussions in regards to funding, governance, reform, European strategies and teaching and research. We are hoping to recruit international graduate students from around the globe to interact on this blog as a means to facilitate dialogue on higher education issues. We would encourage you to take a look at the blog and leave a comment, the more interactive, the better!”

[The Australian Researchers' Mobility Portal](#) provides information for researchers planning to move to or out of Australia. It provides links to other country mobility portals, Australian and International funding opportunities and important information about working overseas.

[The Higher Education Network for Community Engagement \(HENCE\)](#) is a response to the growing need to deepen, consolidate, and advance the literature, research, practice, policy, and advocacy for community engagement as a core element of higher education's role in society.

[University Futures](#) provides information and resources for university managers and planners interested in finding out more about how to integrate futures approaches into existing strategy development and implementation processes.

[Australian Education International - International Education Network, Database on International Education](#) - “This searchable web database contains details of 5922 books, articles, conference papers and reports on various aspects of international education from publishers in Australia and overseas. The database covers material published from 1990 onwards, a period of major change in education systems around the world and in the trade in educational services.”

### FREE TRIAL SERVICE

HE Info is a weekly electronic information service produced by the [Centre for Higher Education Management & Policy](#) at the [University of New England](#), Armidale, Australia. The purpose is to provide regular updates on the News, Publications, Events and other items of interest relating to Higher Education Policy particularly in, but not restricted to Australia. We do not claim to present all items of relevance but we do hope to achieve a good coverage of the main issues.

The service is currently in its developmental phase, so if you have any comments relating to content or if you would like to be added to, or removed from, the mailing list for the new issue alert please email [chemp@une.edu.au](mailto:chemp@une.edu.au)

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