

18 October 2007

- [News Items & Articles](#)
- [New Publications](#)
- [New Conference Listings](#)

News Items & Articles

INTERNATIONAL ITEMS

Graduates to get details of marks (Education Guardian, 16 Oct) – “Students will be given a detailed breakdown of every mark they receive in their degree and how it was assessed from 2011 in an effort to help employers distinguish between the increasing number who graduate with 2:1s and firsts. The marking details will be given in a new two-page Higher Education Achievement Report (Hear)”. [more](#) See *New Publications* section of this issue of HEInfo

Research must show payoff (THES, 12 Oct) – “Peer reviewers will consider 'economic impact' in research councils' funding decisions.” [more](#)

All work to be counted in RAE evaluation (THES, 12 Oct) – “Every research paper published by every academic in each university department will be graded for quality under the system planned to replace the research assessment exercise.” [more](#)

AUSTRALIAN ITEMS

Dutch invasion in the offing (Australian, 17 Oct: 28) – “An influx of Dutch students to Australia is expected after The Netherlands Government approved funding for students to enrol at overseas universities.” [more](#)

Sector torn between two masters (Australian, 17 Oct: 32) – “A post-secondary education system entrusted to a single authority is not necessarily the best option”. [more](#)

Move to metrics (Australian, 17 Oct) – “The Higher Education Funding Council for England seems to have made real progress in developing a new system for research assessment following the forthcoming round in 2008.” [more](#)

Global snapshot shows we spend less time, money on degrees (Campus Review, 16 Oct: 3) – “Australian degrees are cheap – and short – according to the OECD’s Education at a Glance 2007 report”.

The decay of accountability (Campus Review, 16 Oct: 8-9) – “The key is not whether university councils are made smaller but why they continue to exist in their present form.”

Media Release, Murdoch University first to sign new three-year funding agreement (DEST, 16 Oct) – “From 2009, all universities will have funding agreements on a three-year basis. The majority of universities have taken the opportunity to move early to three-year agreements from 2008.” [more](#)

New Publications

Burgess Group 2007, *Beyond the honours degree classification: Burgess Group Final Report, Universities UK* – “Following consultations with the higher education sector and employers, the report recommends introducing a single document, to be known as a ‘Higher Education Achievement Report’ (HEAR), which would be the key vehicle for measuring and recording student achievement.”
To download the report navigate to <http://www.universitiesuk.ac.uk/>

Antony Stella and David Woodhouse, *Benchmarking in Australian Higher Education: A Thematic Analysis of AUQA Audit Reports, Occasional Publications Series No: 13* – “...the present analysis has a focus on benchmarking as remarked on by audit panels in the AUQA audit reports for universities that were in the public domain by June 2007.”
To access the report, navigate to <http://www.auqa.com.au/qualityenhancement/publications/occasional/publications/>

European University Association, *Creativity in Higher Education: Report on the EUA Creativity Project 2006-2007* - “Creativity in Higher Education”, a project initiated by the European University Association (EUA) and cofunded by the Socrates Programme of the European Commission was designed as an exploratory activity to enhance our understanding of the concept and to address the question of how creativity can be strengthened in European higher education. In this project the term creativity has been used in its broad meaning as encompassing originality coupled with appropriateness in all disciplines including the arts.”
To download the report navigate to click [here](#)

New Conference Listings

FOR A FULL LISTING OF UP AND COMING EVENTS FOLLOW THIS [LINK](#)

IMHE 2008 General Conference, *The quality, relevance and impact of higher education, Paris, 8-10 September 2008* – “The 2008 Conference will focus on the quality, relevance and impact of the outcomes of higher education. Special attention will be given to new approaches of evaluating and assessing higher education in terms of its outcomes, for example in learning or employment.”
To find out more, navigate to http://www.oecd.org/site/0,3407,en_21571361_38973579_1_1_1_1_1,00.html

ISANA: International Education Association 18th International Conference, Adelaide, 27-30 November 2007 – “This year’s theme ‘Student Success in International Education’ recognises that international education is a multi-faceted phenomenon that intersects with the interests of a range of stakeholders”.
To find out more, navigate to <http://www.cdesign.com.au/isana07>

The 11th UNESCO-APEID International Conference, *Reinventing Higher Education: Toward Participatory and Sustainable Development, Bangkok, Thailand, 12-14 December 2007* – “The Conference is expected to facilitate a paradigm shift in a sector that is less commonly associated with participatory development by highlighting the role of universities and other higher education institutions in balancing social inequalities and in formulating sustainable solutions with, and for, people so that they can have equal access to the benefits of a globalizing world.” To find out more, navigate to <http://www.unescobkk.org/index.php?id=11apeidconf>

FREE TRIAL SERVICE

HE Info is a weekly electronic information service produced by the [Centre for Higher Education Management & Policy](#) at the [University of New England](#), Armidale, Australia. The purpose is to provide regular updates on the News, Publications, Events and other items of interest relating to Higher Education Policy particularly in, but not restricted to Australia. We do not claim to present all items of relevance but we do hope to achieve a good coverage of the main issues.

The service is currently in its developmental phase, so if you have any comments relating to content or if you would like to be added to, or removed from, the mailing list for the new issue alert please email chemp@une.edu.au

All information presented in each issue has been accessed from a variety of sources. Every effort has been made to acknowledge these where appropriate.

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