

**04 October 2007**

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## News Items & Articles

### INTERNATIONAL ITEMS

**'Scholarship Reconsidered' as Tenure Policy (InsideHigherEd, 02 Oct)** – “Western Carolina U. adopts new approach to tenure, explicitly replacing traditional definition of research with Ernest Boyer’s ideas.” [more](#)

**EP supports EIT, but wants a name change to include 'innovation' (CORDIS, 28 Sept)** – “The European Parliament has backed the European Commission's proposal to set up a European Institute of Technology (EIT) by a large majority, but called for a name change to include the word 'innovation', and an initial pilot phase. MEPs would like to rename the EIT the 'European institute of Innovation and Technology' in order to reflect what they believe should be its primary focus: innovation.” [more](#)

### AUSTRALIAN ITEMS

**UNE launching higher education specialisation** – UNE is offering a new masters program specifically tailored to the needs of mid-career university managers, administrators and policy makers and to those aspiring to work in the field of higher education policy and management. The degree is brand new specialisation within the existing Master of Educational Administration Program. To download the brochure, navigate to <http://www.une.edu.au/pdal/research/chemp/resources/highered.pdf>

**Feds 'must put more D into R&D' (Australian, 3 Oct: 23)** – “One of the country's top medical research administrators has called on the federal Government to increase its spending on the development of research ideas in preparation for the post-resources economy.” [more](#)

**Limited success of Discovery grants costing the research industry (Australian, 3 Oct: 25)** – “Low success rates in Discovery grants are imposing a high transaction cost on researchers, the Federation of Australian Scientific and Technological Societies has warned.” [more](#)

**Melbourne masters a US model (Australian, 3 Oct: 26)** – “The University of Melbourne's plan to reconstitute itself as a US-style institution of higher learning has picked up steam with the introduction of a masters degree modelled after similar North American programs devoted to teaching the teachers.” [more](#)

**Tighter protocols will stifle diversity, government warned (Campus Review, 02 Oct: 1, 6)** – “University leaders continue to warn against any move by the Federal Government to make national governance protocols more prescriptive”.

**Melbourne's BA moves into a more transparent mode (Campus Review, 02 Oct: 3)** – “Melbourne University's Arts Curriculum Review, dubbed the D'Agostino Report, was released last week. Among its recommendations is the faculty discontinue eight programs, while 20 remain officially 'vulnerable'.”

**A trusting federation (Campus Review, 02 Oct: 12-13)** – “ Australia is currently rolling out its Australian Access Federation which will undoubtedly revolutionise research collaboration”.

## New Publications

**Ian R Dobson, *The IT Education Bubble: An analysis of university student statistics 2002–2005*, Monash University and Educational Policy Institute P/L.** This work was undertaken on behalf of the Australian Council of Deans of Science. It is available at <http://www.acds.edu.au>

**Dooley, A.H. Sept 2007, *Thematic Analysis: The Role of Academic Boards in University Governance*, AUQA Occasional Publication Series No: 12** – “This publication aims to stimulate discussion and debate on the role and function of Academic Boards and how they should best be structured, managed and equipped to provide effective academic governance in higher education institutions.” To access this publication, navigate to <http://www.auqa.com.au/qualityenhancement/publications/occasional/publications/index.shtml>

**OECD 20 Sept, *Higher Education and Regions: Globally Competitive, Locally Engaged*** – “It offers answers to the following questions: What is higher education's regional engagement all about? What are its drivers and barriers? What does regional engagement mean for the governance and management of higher education institutions, for regions and for nations? And how does regional engagement fit in with the pursuit of world class academic excellence?”

To find out more, navigate to

[http://www.oecd.org/document/33/0,3343,en\\_2649\\_35961291\\_39378401\\_1\\_1\\_1\\_1,00.html](http://www.oecd.org/document/33/0,3343,en_2649_35961291_39378401_1_1_1_1,00.html)

## New Conference Listings

**FOR A FULL LISTING OF UP AND COMING EVENTS FOLLOW THIS [LINK](#)**

**The 11th UNESCO-APEID International Conference, *Reinventing Higher Education: Toward Participatory and Sustainable Development*, Bangkok, Thailand, 12-14 December 2007** – “The Conference is expected to facilitate a paradigm shift in a sector that is less commonly associated with participatory development by highlighting the role of universities and other higher education institutions in balancing social inequalities and in formulating sustainable solutions with, and for, people so that they can have equal access to the benefits of a globalizing world.” To find out more, navigate to <http://www.unescobkk.org/index.php?id=11apeidconf>

**IV International Barcelona Conference on Higher Education, *New challenges and emerging roles for human and social development*, Barcelona, Spain, 31 March – 1 April 2008** – “The aim of the Conference is to explore the role of higher education as a key element for human and social development and to find new ways for the exchange of values between university and society. Participants will approach the key issue: what knowledge do we need for what kind of society?” This conference is organized by the Global University Network for Innovation (GUNI) and hosted by the Technical University of Catalonia (UPC)

To find out more navigate to <http://www.guni-rmies.net/k2008/>

### ***Reshaping Higher Education - SRHE Annual Conference 2007, Brighton, Sussex, UK, 11th-13th***

**December 2007** - "The Society for Research into Higher Education Annual Conference 2007 will explore how global high education is not just undergoing change and reform but is being reshaped.

Conference Call for Papers - Proposals are invited for any of the following types of sessions:

Individual Papers; Symposia; Roundtables; Poster Sessions.

For further Call for Papers information, please click here (pdf.)

For further information about the Conference, including the Registration and Payment Form, please navigate to

<http://www.blackwellpublishing.com/journal.asp?ref=0951-5224>

## **FREE TRIAL SERVICE**

HE Info is a weekly electronic information service produced by the [Centre for Higher Education Management & Policy](#) at the [University of New England](#), Armidale, Australia. The purpose is to provide regular updates on the News, Publications, Events and other items of interest relating to Higher Education Policy particularly in, but not restricted to Australia. We do not claim to present all items of relevance but we do hope to achieve a good coverage of the main issues.

The service is currently in its developmental phase, so if you have any comments relating to content or if you would like to be added to, or removed from, the mailing list for the new issue alert please email [chemp@une.edu.au](mailto:chemp@une.edu.au)

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