

05 July 2007

- [News Items & Articles](#)
- [New Publications](#)
- [New Conference Listings](#)

## News Items & Articles

### INTERNATIONAL ITEMS

**Government defends Bologna university initiative (Education Guardian, 3 Jul)** – “The government statement admitted that more must be done to make universities aware that the process is not about "standardisation or harmonisation" of European higher education systems, but rather, 'comparability and compatibility'." [more](#) see also *publications section of this issue of HEInfo*

**RAE focus reduces calibre of students (THES, 29 Jun)** – “The focus on research rankings has left undergraduate engineering courses 20 years out of date and is taking the excitement and innovation out of teaching, according to Britain's national academy for the profession.” [more](#)

**Higher Education and Participatory Development (GUNI, 26 June)** – A forthcoming GUNI report will focus on these processes, among other emerging topics. Peter Taylor, the report's Guest Editor, has prepared for GUNI, with input from a wider international group, an article that both explains and advocates for the need to start embracing participatory development from Universities." [more](#)

For these and other stories access sites directly at [THES](#) | [Education Guardian](#)

### AUSTRALIAN ITEMS

**Institutes in RQF funding doubt (Australian, 04 Jul: 23)** – “An exclusion clause in the research quality framework would force researchers in institutes attached to universities into a subterfuge to gain any funding under the scheme, an industry leader said yesterday.” [more](#)

**Key to boosting exports lies in core disciplines (Campus Review, 03 July: 1, 5)** – “Universities should concentrate on selling expertise in core discipline areas such as the humanities to salvage Australia's position in the international education market.”

**Balance of power (Campus Review, 03 July: 3)** – “A federal takeover of the higher education system is inevitable but not necessarily desirable, according to a constitutional expert.”

**Higher education institutions now considering academic standards guidelines (AUQA, 07 June)** – “Higher education institutions are now considering their responses to a new framework that will guide the investigation of academic standards from next year by external auditor, the Australian Universities Quality Agency.” [more](#)

For these and other stories access newspapers directly at [Australian](#) | [Campus Review](#)

## New Publications

**Maurice Kogan and Ulrich Teichler (eds.): Key Challenges to the Academic Profession. Paris und Kassel: INCHER-Kassel und UNESCO-Forum on Higher Education, Research and Knowledge 2007** - “The authors of this volume address four areas of key challenges to the academic profession. What do the rising expectations to generate and disseminate relevant knowledge mean: a leap from “scholarship of discovery” to “scholarship of application” or new combinations of discovery with social, economic and cultural implications?”  
To find out more, navigate to [http://www.uni-kassel.de/wz1/e\\_english/](http://www.uni-kassel.de/wz1/e_english/)

**The Audit Report for the Australian Government Department of Education, Science and Training (higher education approval functions)** is now available for downloading at [http://www.auqa.edu.au/qualityaudit/aa\\_reports/index.shtml](http://www.auqa.edu.au/qualityaudit/aa_reports/index.shtml)

**Education and Skills Committee (3 July) – Education and Skills Fourth Special Report, The Bologna Process, Parliament UK** - This report documents the UK Government's response to the Education and Skills Committee's recommendations made in a report released on 30 April. To access the reports, navigate to <http://www.publications.parliament.uk/pa/cm/cmmeduski.htm>

## New Conference Listings

**FOR A FULL LISTING OF UP AND COMING EVENTS FOLLOW THIS [LINK](#)**

**Australian International Education Conference 2007, Melbourne, 9-12 October 2007** – “IEC 2007 will examine how we are fulfilling the promise and delivering key outcomes to stakeholders including students, partners, local and global communities. This year's conference will have a particular emphasis on the student experience, graduate outcomes and the business of international education. It will draw on research, quality frameworks, case studies and good practice.”

To find out more, navigate to <http://www.idp.com/aiec/>

**2007 Annual AAIR Annual Forum, Change, Evidence & Implementation: Improving Higher Education in Uncertain Times, Sydney, 28-30 November 2007** – “Sustaining and improving higher education in this environment is increasingly challenging for staff at all levels in higher education institutions. Given this context, the conference will focus on the following sub-themes:

- \* The changing Higher Education environment: achieving quality outcomes
- \* Using evidence to drive organisational improvement
- \* Leading and managing change
- \* Working together to break down the barriers”

To find out more, navigate to <http://www.aair.org.au/Forum2007/Index.html>

### FREE TRIAL SERVICE

HE Info is a weekly electronic information service produced by the [Centre for Higher Education Management & Policy](#) at the [University of New England](#), Armidale, Australia. The purpose is to provide regular updates on the News, Publications, Events and other items of interest relating to Higher Education Policy particularly in, but not restricted to Australia. We do not claim to present all items of relevance but we do hope to achieve a good coverage of the main issues.

The service is currently in its developmental phase, so if you have any comments relating to content or if you would

like to be added to, or removed from, the mailing list for the new issue alert please email [chemp@une.edu.au](mailto:chemp@une.edu.au)

All information presented in each issue has been accessed from a variety of sources. Every effort has been made to acknowledge these where appropriate.

produced by the Centre for Higher Education Management & Policy - UNE

CRICOS Provider Number: 00003G | ABN: 75 792 454 315

Published: 5th Jul 2007 © UNE – [Disclaimer](#) | [Privacy](#) | [Feedback](#) | [Gaye Ryan](#)

[High contrast](#) | [XHTML](#) | [Edit](#)