

21 June 2007

- [News Items & Articles](#)
- [New Publications](#)
- [New Conference Listings](#)

News Items & Articles

AUSTRALIAN ITEMS

More opportunities opening to study (Australian: 20 June: 31) – “Improving their chances of getting into university was on the minds of thousands of Victorian students who have sat the General Achievement Test, which is being used for tertiary course selection for the first time.” [link](#)

Blueprint gives unis optimism (Australian: 20 June: 33) – ... “this is a blueprint not just for the Go8 research universities but for the whole of higher education, and should be seen as such.” [link](#)

Shock of the new ... or is it? (Campus Review, 19 June: 3) - "As the Group of Eight's reform proposals reverberate through the sector, one vice-chancellor has labelled the ideas 'retrograde'."

Budget measures pass Parliament (Campus Review, 19 June: 5) - “Universities will be able to offer unlimited places to full-fee students after Parliament approved the Federal Government's controversial changes to higher education on Friday.”

For these and other stories access newspapers directly at [Australian](#) | [Campus Review](#)

New Publications

MCEETYA May 2007, Review of the National Governance Protocols, Issues Paper – “The purpose of this issues paper is to seek views from higher education providers, governing body members, peak bodies, professional organisations and other interested parties on the impact and the effectiveness of the current Protocols and suggestions for any changes to the Protocols for the future.”

To access the paper, navigate to <http://www.mceetya.edu.au/mceetya/default.asp?id=11474>

European Commission, Key figures of science, technology and innovation – The report “shows that R&D intensity (R&D expenditure as % of GDP) in Europe has stagnated since the mid-nineties, while major competitors such as Japan, China or South Korea have been able to increase substantially their R&D effort, shaping a world where

knowledge is more evenly distributed than ever before.”

To find out more, navigate to http://ec.europa.eu/invest-in-research/monitoring/statistical01_en.htm

Bologna Secretariat, Bologna Process Stocktaking London 2007 – “There are three main findings from the 2007 stocktaking:

1. There has been good progress in the Bologna Process since Bergen.
2. The outlook for achieving the goals of the Bologna Process by 2010 is good, but there are still some challenges to be faced.
3. Stocktaking works well as an integral part of the Bologna Process strategy.”

To access the report, navigate to <http://www.dfes.gov.uk/bologna/>

European University Association, Trends V: Universities Shaping the European Higher Education Area –

“After four previous reports prepared for the bi-annual Bologna meetings of Education Ministers, Trends V aims to gather information from as many European higher education institutions as possible in order to assess progress and identify issues that require further attention.”

To access the report, navigate to <http://www.eua.be/index.php?id=347>

OECD, Giving Knowledge for Free: The Emergence of Open Educational Resources – “The report offers a comprehensive overview of the rapidly changing phenomenon of Open Educational Resources and the challenges it poses for higher education. It examines reasons for individuals and institutions to share resources for free, and looks at copyright issues, sustainability and business models as well as policy implications.”

To find out more, navigate to

http://www.oecd.org/document/41/0,3343,en_2649_201185_38659497_1_1_1_1,00.html

C. Hamilton and C. Downie, June 2007, University Capture: Australian universities and the fossil fuel industries, Discussion Paper, The Australia Institute – “This paper explores the increasingly close relationships between Australian universities and the fossil fuel industries. It asks whether fossil fuel companies are gaining an inappropriate level of influence over the teaching and research priorities of universities. Is academic freedom jeopardised? Are the relationships with the industry threatening to bring universities into disrepute? Are universities being captured?”

To access this discussion paper, navigate to

http://www.tai.org.au/index.php?option=com_remository&Itemid=36&func=fileinfo&id=1021

New Conference Listings

FOR A FULL LISTING OF UP AND COMING EVENTS FOLLOW THIS [LINK](#)

Australian International Education Conference 2007, Melbourne, 9-12 October 2007 – “IEC 2007 will examine how we are fulfilling the promise and delivering key outcomes to stakeholders including students, partners, local and global communities. This year’s conference will have a particular emphasis on the student experience, graduate outcomes and the business of international education. It will draw on research, quality frameworks, case studies and good practice.”

To find out more, navigate to <http://www.idp.com/aiec/>

2007 Annual AAIR Annual Forum, Change, Evidence & Implementation: Improving Higher Education in Uncertain Times, Sydney, 28-30 November 2007 – “Sustaining and improving higher education in this environment is increasingly challenging for staff at all levels in higher education institutions. Given this context, the conference will focus on the following sub-themes:

- * The changing Higher Education environment: achieving quality outcomes
- * Using evidence to drive organisational improvement
- * Leading and managing change
- * Working together to break down the barriers”

To find out more, navigate to <http://www.aair.org.au/Forum2007/Index.html>

FREE TRIAL SERVICE

HE Info is a weekly electronic information service produced by the [Centre for Higher Education Management & Policy](#) at the [University of New England](#), Armidale, Australia. The purpose is to provide regular updates on the News, Publications, Events and other items of interest relating to Higher Education Policy particularly in, but not restricted to Australia. We do not claim to present all items of relevance but we do hope to achieve a good coverage of the main issues.

The service is currently in its developmental phase, so if you have any comments relating to content or if you would like to be added to, or removed from, the mailing list for the new issue alert please email chemp@une.edu.au

All information presented in each issue has been accessed from a variety of sources. Every effort has been made to acknowledge these where appropriate.

produced by the Centre for Higher Education Management & Policy - UNE