

14 June 2007

- [News Items & Articles](#)
- [New Publications](#)
- [New Conference Listings](#)

News Items & Articles

AUSTRALIAN ITEMS

Full-fee uni degrees fail senators' fairness test (Australian, 14 June: 7) –“Legislation removing the barriers to universities offering more full-fee degrees for students who miss out on marks has hit a hurdle in the Senate”.

Go8 plan triggers fears for non-elite (Australian, 13 June: 29) –“The Group of Eight's bold plan for a deregulated higher education sector has reignited divisions, with some non-Go8 universities warning that the plan would have "grave consequences". [link](#)

Universities falling into fossil fuel trap, paper claims (Australian, 13 June: 29) –“Australia's universities are in danger of being captured by the fossil fuel industry, a report released today has claimed.” [link](#) *See discussion paper in publications section of this issue of HEInfo.*

CRCs' future in the balance claims (Australian, 13 June: 30) –“Fifteen of Australia's co-operative research centres could fold if federal funding is not increased this year.” [link](#)

Labor to jettison research impact (Australian, 13 June: 31) –“Labor would ditch any attempt to measure research impact as part of a national assessment of publicly funded research”. [link](#)

Go8 plan pits private against public (Campus Review, 12 June: 1, 3) – “Australian students could use Commonwealth scholarships to pay private providers for higher education qualifications if sweeping reforms proposed by the Group of Eight (Go8) universities were adopted.”

Back to school (Campus Review, 12 June: 4) – “The new Martin Institute offers unprecedented professional development opportunities for high education leaders”.

It all adds up (Campus Review, 12 June: 10) – “Finding out how much a university contributes to its local economy in dollar terms can give it unprecedented leverage.”

For these and other stories access newspapers directly at [Australian](#) | [Campus Review](#)

New Publications

European Commission, *Key figures of science, technology and innovation* – The report “shows that R&D intensity (R&D expenditure as % of GDP) in Europe has stagnated since the mid-nineties, while major competitors such as Japan, China or South Korea have been able to increase substantially their R&D effort, shaping a world where knowledge is more evenly distributed than ever before.”

To find out more, navigate to http://ec.europa.eu/invest-in-research/monitoring/statistical01_en.htm

Bologna Secretariat, *Bologna Process Stocktaking London 2007* – “There are three main findings from the 2007 stocktaking:

1. There has been good progress in the Bologna Process since Bergen.
2. The outlook for achieving the goals of the Bologna Process by 2010 is good, but there are still some challenges to be faced.
3. Stocktaking works well as an integral part of the Bologna Process strategy.”

To access the report, navigate to <http://www.dfes.gov.uk/bologna/>

European University Association, *Trends V: Universities Shaping the European Higher Education Area* –

“After four previous reports prepared for the bi-annual Bologna meetings of Education Ministers, Trends V aims to gather information from as many European higher education institutions as possible in order to assess progress and identify issues that require further attention.”

To access the report, navigate to <http://www.eua.be/index.php?id=347>

OECD, *Giving Knowledge for Free: The Emergence of Open Educational Resources* – “The report offers a comprehensive overview of the rapidly changing phenomenon of Open Educational Resources and the challenges it poses for higher education. It examines reasons for individuals and institutions to share resources for free, and looks at copyright issues, sustainability and business models as well as policy implications.”

To find out more, navigate to

http://www.oecd.org/document/41/0,3343,en_2649_201185_38659497_1_1_1_1,00.html

C. Hamilton and C. Downie, June 2007, *University Capture: Australian universities and the fossil fuel industries, Discussion Paper, The Australia Institute* – “This paper explores the increasingly close relationships between Australian universities and the fossil fuel industries. It asks whether fossil fuel companies are gaining an inappropriate level of influence over the teaching and research priorities of universities. Is academic freedom jeopardised? Are the relationships with the industry threatening to bring universities into disrepute? Are universities being captured?”

To access this discussion paper, navigate to

http://www.tai.org.au/index.php?option=com_remository&Itemid=36&func=fileinfo&id=1021

New Conference Listings

FOR A FULL LISTING OF UP AND COMING EVENTS FOLLOW THIS [LINK](#)

AUQF2007 – Evolution and Renewal in Quality Assurance, Hobart, Tasmania, 11 to 13 July 2007 - Broad sub-themes are: Integration of Quality Assurance Systems: Converging Pathways?; Impact of Quality Audit; Changing Approaches and Attitudes; Benchmarking; International Collaboration in Quality Assurance; Qualitative Data and Quality Outcomes.

Register now for AUQF2007 at: <http://www.auqa.edu.au/auqf/2007/index.shtml>

4th Annual Australian Universities Community Engagement Alliance (AUCEA) Conference ‘The scholarship of community engagement: Australia’s way forward’, Alice Springs, 2-4 July 2007 – “The conference theme, ‘The Scholarship of Community Engagement’, refers to engaged teaching, learning and research. It involves collaborative relationships that yield mutually beneficial outcomes for the university, its students and its

communities." *Abstract Deadline 5 February 2007.*

To find out more, navigate to <http://www.aucea.net.au/conference>

iPED Conference 2007: Researching Academic Futures, Coventry, 10-11 September 2007 – “The conference will be of interest to practice-based scholars, education researchers, academic developers, as well as higher education managers and administrators. It will build on the First International iPED Conference 2006: Pedagogic Research and Academic Identities; and aims to provide further opportunities for networking, academic exchange and friendly discussion.”

To find out more, navigate to <http://www.corporate.coventry.ac.uk/cms/jsp/polopoly.jsp?d=3182&a=18618>

FREE TRIAL SERVICE

HE Info is a weekly electronic information service produced by the [Centre for Higher Education Management & Policy](#) at the [University of New England](#), Armidale, Australia. The purpose is to provide regular updates on the News, Publications, Events and other items of interest relating to Higher Education Policy particularly in, but not restricted to Australia. We do not claim to present all items of relevance but we do hope to achieve a good coverage of the main issues.

The service is currently in its developmental phase, so if you have any comments relating to content or if you would like to be added to, or removed from, the mailing list for the new issue alert please email chemp@une.edu.au

All information presented in each issue has been accessed from a variety of sources. Every effort has been made to acknowledge these where appropriate.

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